



RAMIREDDY SUBBARAMI REDDY ENGINEERING COLLEGE

(Approved by AICTE, affiliated to JNTUA. An ISO 9001:2015 Certified institution) Nil-16, Kadanuthala, Bogole Mandal, Kavali- 524142, S.P.S.R. Nellore, A.P.

DEPARTMENT OF CIVIL ENGINEERING

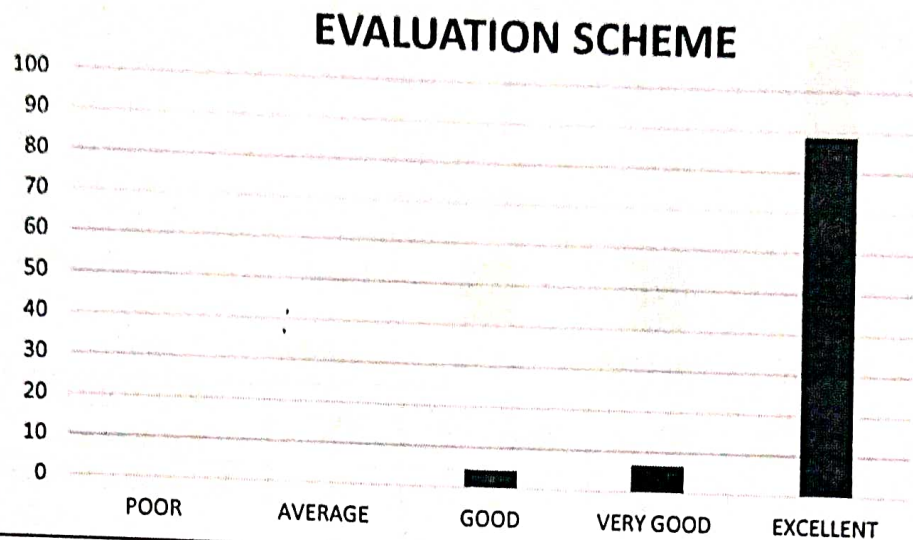
STUDENT FEEDBACK ANALYSIS (2021-2022)

3rd SEM

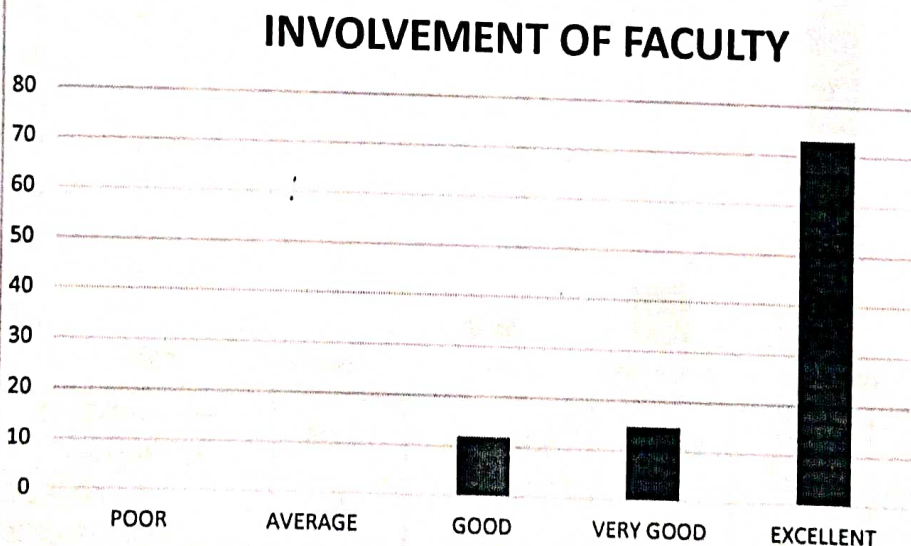
S.NO.	FEEDBACK ON PARAMETER	POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
1	COURSE CONTENT	0	0	6.98	85.42	7.6
COURSE CONTENT POOR AVERAGE GOOD VERY GOOD EXCELLENT						
S.NO.	FEEDBACK ON PARAMETER	POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
2	BREADTH OF CONCEPTUAL CLARITY	0	0	5.4	91.23	3.37
BREADTH OF CONCEPTUAL CLARITY POOR AVERAGE GOOD VERY GOOD EXCELLENT						

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S.NO.	FEEDBACK ON PARAMETER	POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
3	EVALUATION SCHEME	0	0	4.5	6.7	88.8

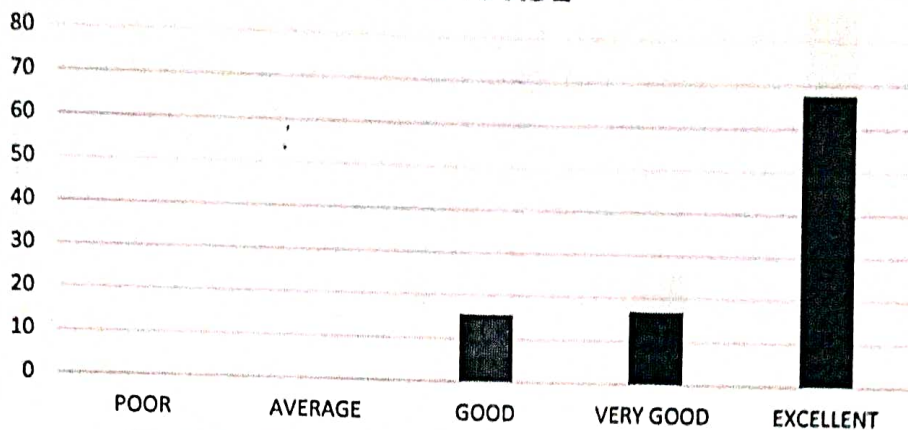


S.NO.	FEEDBACK ON PARAMETER	POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
4	INVOLVEMENT OF FACULTY	0	0	12.1	14.89	73.01



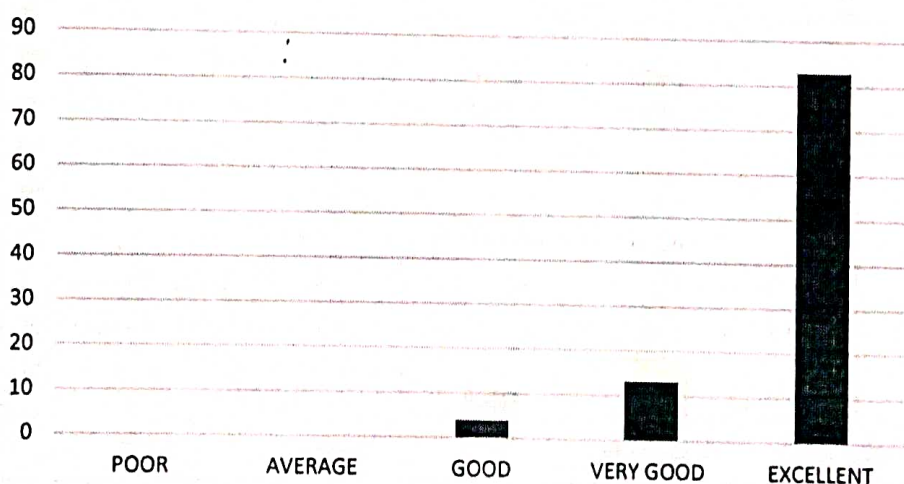
S.NO.	FEEDBACK ON PARAMETER	POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
5	OVERALL EFFECTIVENESS OF THE COURSE	0	0	15.6	16.75	67.65

OVERALL EFFECTIVENESS OF THE COURSE



S.NO.	FEEDBACK ON PARAMETER	POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
6	PREPAREDNESS OF THE FACULTY	0	0	3.9	13.21	82.89

PREPAREDNESS OF THE FACULTY



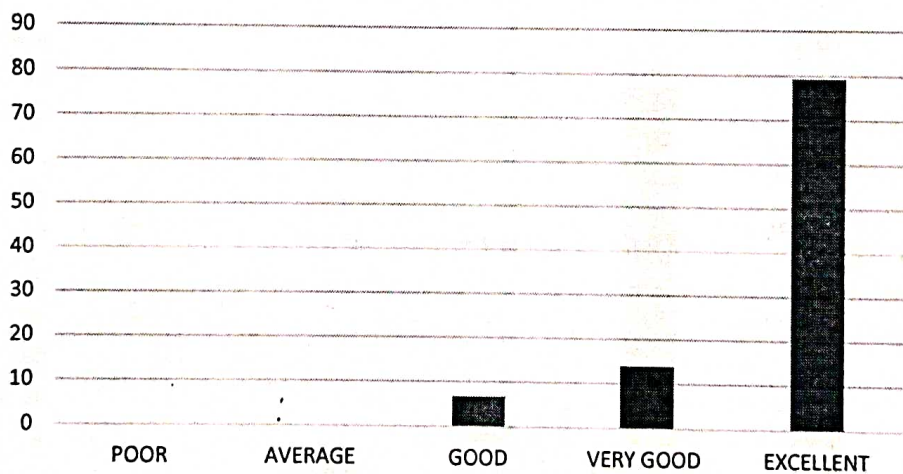
S.NO.	FEEDBACK ON PARAMETER	POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
7	QUALITY OF INTERACTION	0	0	4.1	21.78	74.12

QUALITY OF INTERACTION



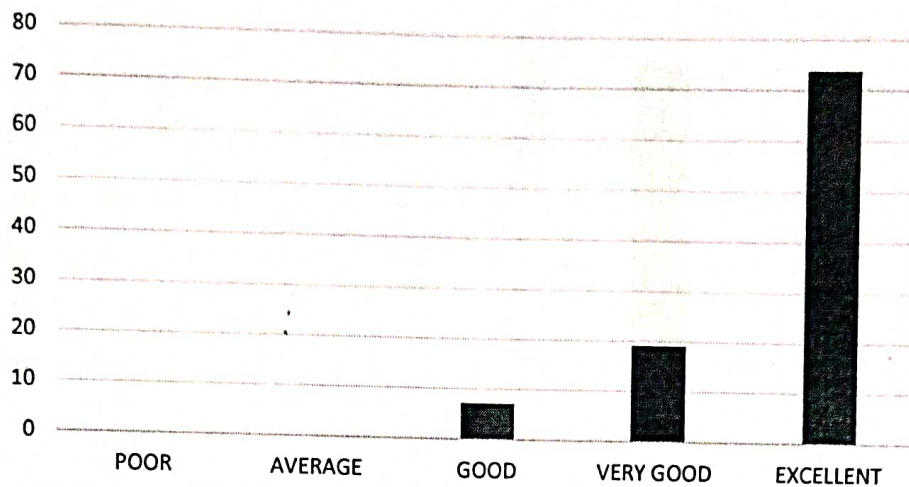
S.NO.	FEEDBACK ON PARAMETER	POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
8	QUALITY OF RIGOR	0	0	6.7	13.98	79.32

QUALITY OF RIGOR



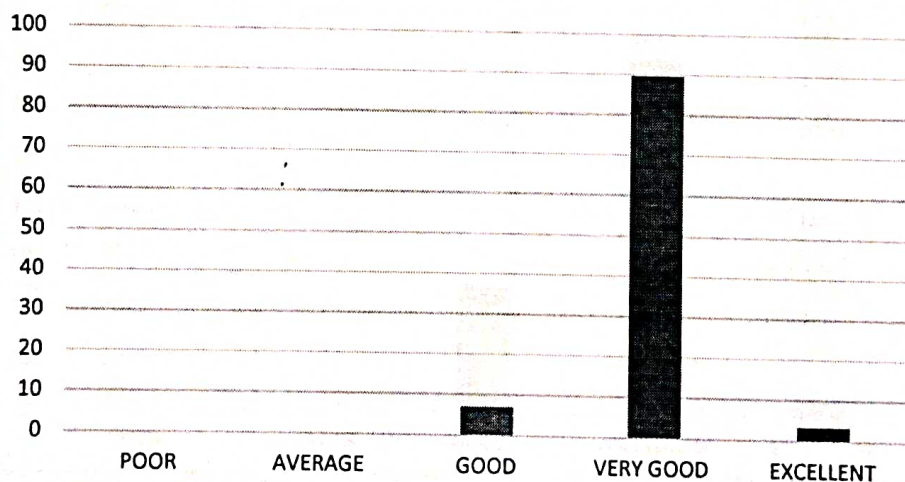
S.NO.	FEEDBACK ON PARAMETER	POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
9	SEQUENCING OF THE TOPICS	0	0	7.1	19.1	73.8

SEQUENCING OF THE TOPICS



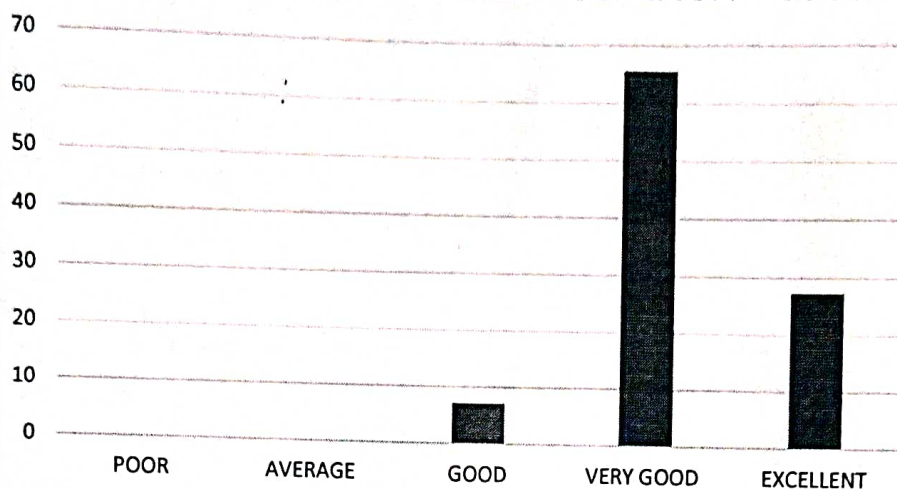
S.NO.	FEEDBACK ON PARAMETER	POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
10	STYLE OF TOPICS DELIVERY	0	0	6.98	89.67	3.35

STYLE OF TOPICS DELIVERY



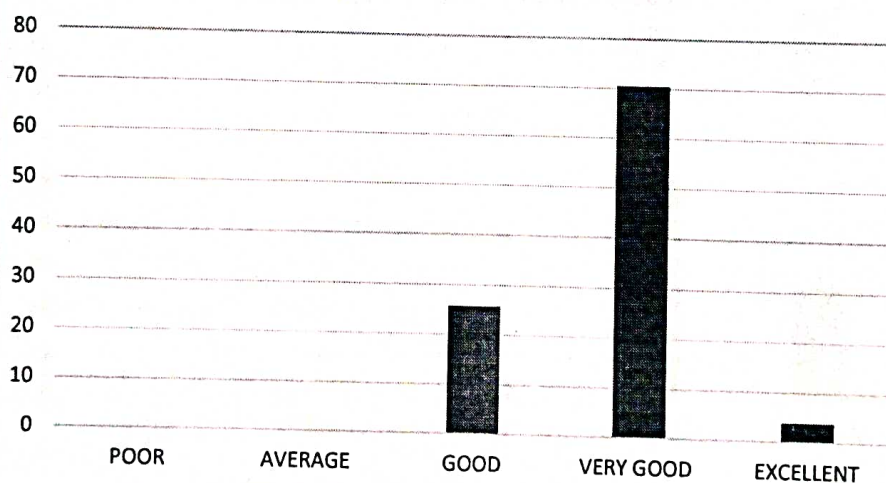
S.NO.	FEEDBACK ON PARAMETER	POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
11	TIME ALLOTTED FOR EACH TOPIC	0	0	7.2	65.5	27.3

TIME ALLOTTED FOR EACH TOPIC



S.NO.	FEEDBACK ON PARAMETER	POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
12	COURSE	0	0	25.7	70.43	3.87

COURSE



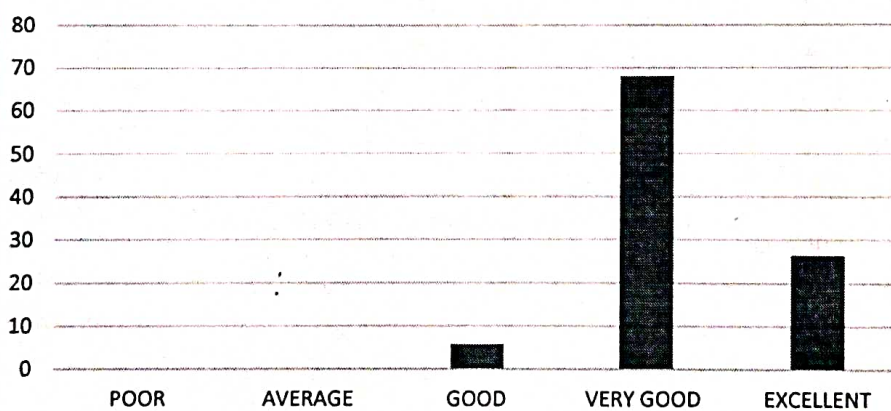
S.NO.	FEEDBACK ON PARAMETER	POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
13	STANDARDS OF ASSESSMENT SYSTEM	0	0	7.9	14.56	77.54

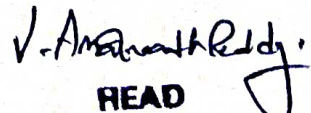
STANDARDS OF ASSESSMENT SYSTEM



S.NO.	FEEDBACK ON PARAMETER	POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
14	QUALITY OF TEACHING	0	0	5.7	67.92	26.38

QUALITY OF TEACHING




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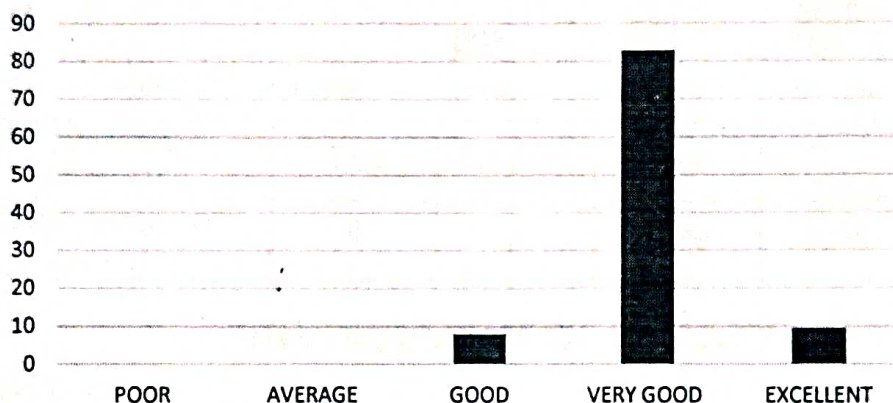
DEPARTMENT OF CIVIL ENGINEERING

STUDENT FEEDBACK ANALYSIS (2021-2022)

5th SEM

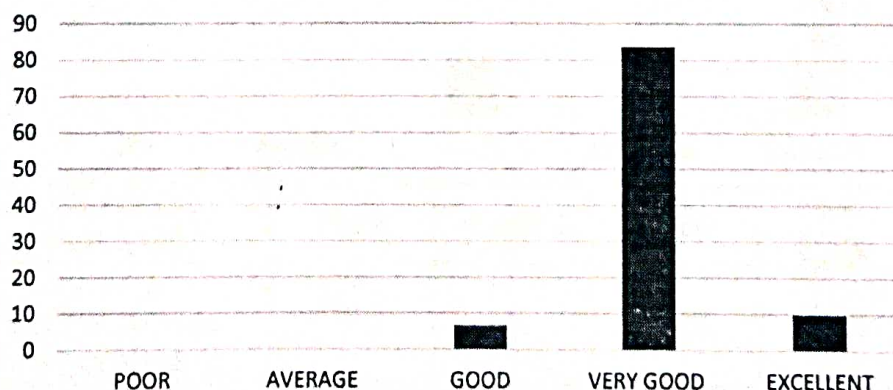
S.NO.	FEEDBACK ON PARAMETER	POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
1	COURSE CONTENT	0	0	7.89	82.77	9.34

COURSE CONTENT



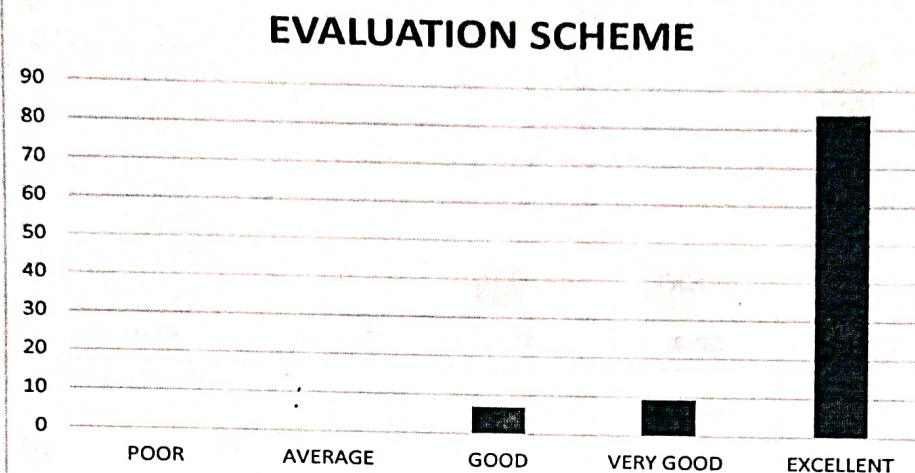
S.NO.	FEEDBACK ON PARAMETER	POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
2	BREADTH OF CONCEPTUAL CLARITY	0	0	6.56	83.64	9.8

BREADTH OF CONCEPTUAL CLARITY

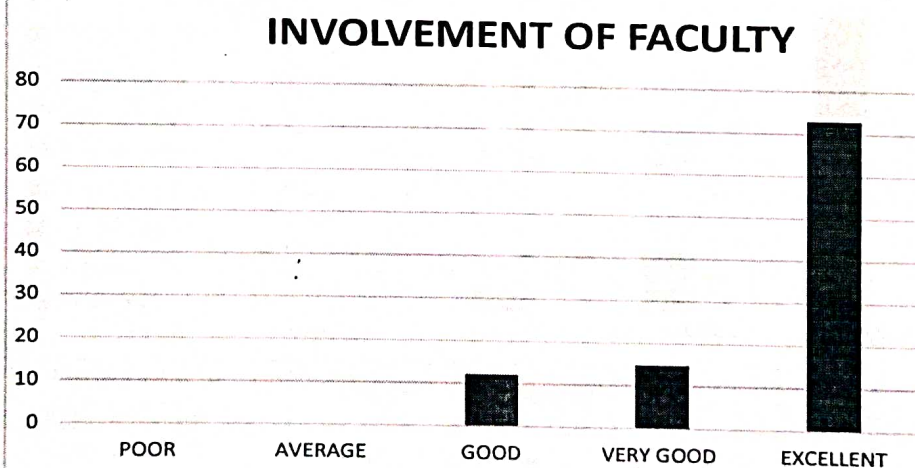


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S.NO.	FEEDBACK ON PARAMETER	POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
3	EVALUATION SCHEME	0	0	6.93	9.34	83.73

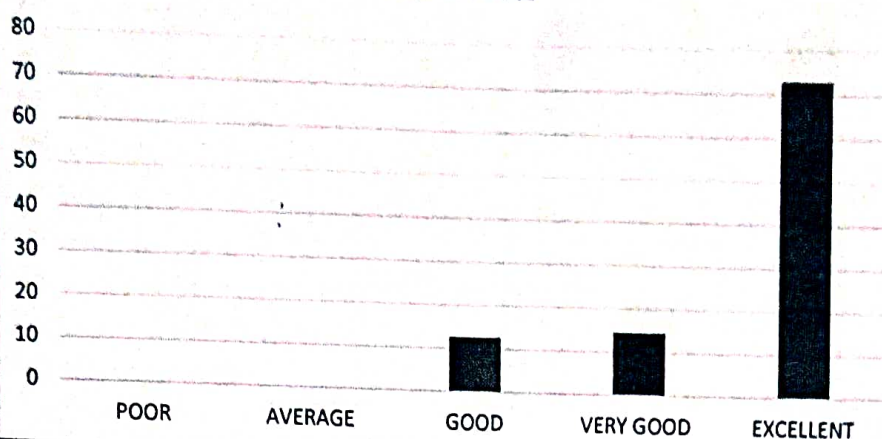


S.NO.	FEEDBACK ON PARAMETER	POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
4	INVOLVEMENT OF FACULTY	0	0	11.98	15.45	72.57



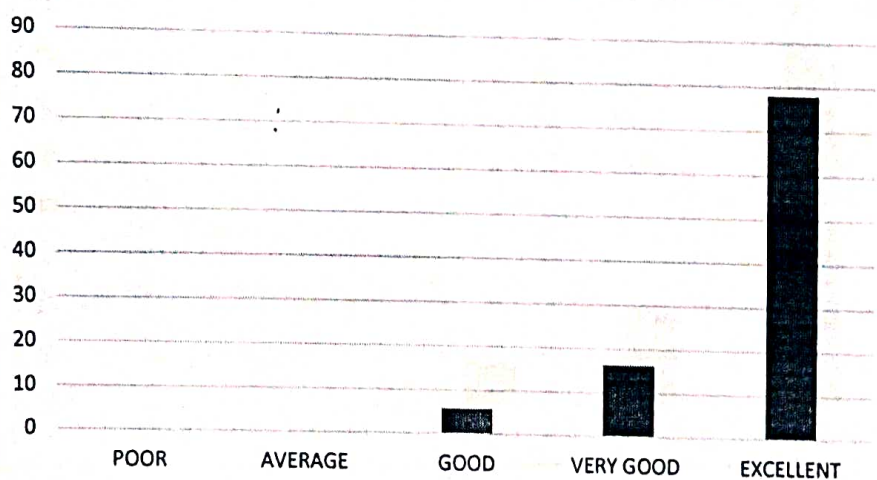
S.NO.	FEEDBACK ON PARAMETER	POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
5	OVERALL EFFECTIVENESS OF THE COURSE	0	0	12.65	14.43	72.92

OVERALL EFFECTIVENESS OF THE COURSE



S.NO.	FEEDBACK ON PARAMETER	POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
6	PREPAREDNESS OF THE FACULTY	0	0	5.67	16.34	77.99

PREPAREDNESS OF THE FACULTY



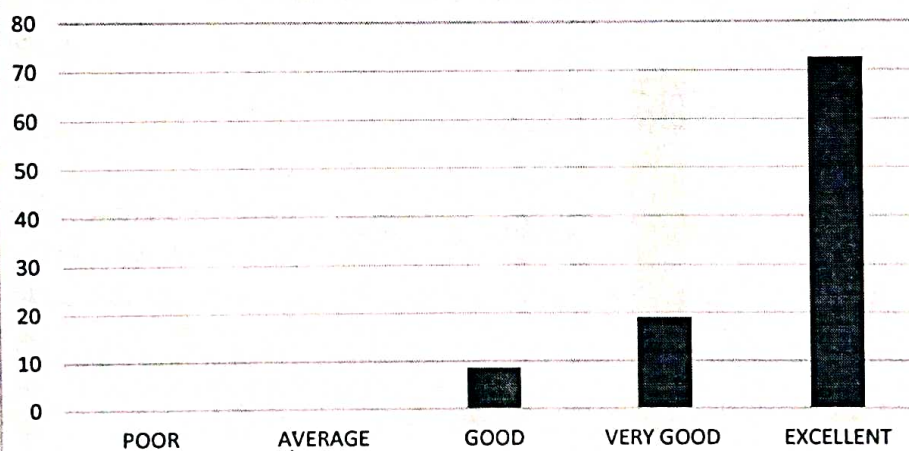
S.NO.	FEEDBACK ON PARAMETER	POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
7	QUALITY OF INTERACTION	0	0	6.3	16.98	76.72

QUALITY OF INTERACTION

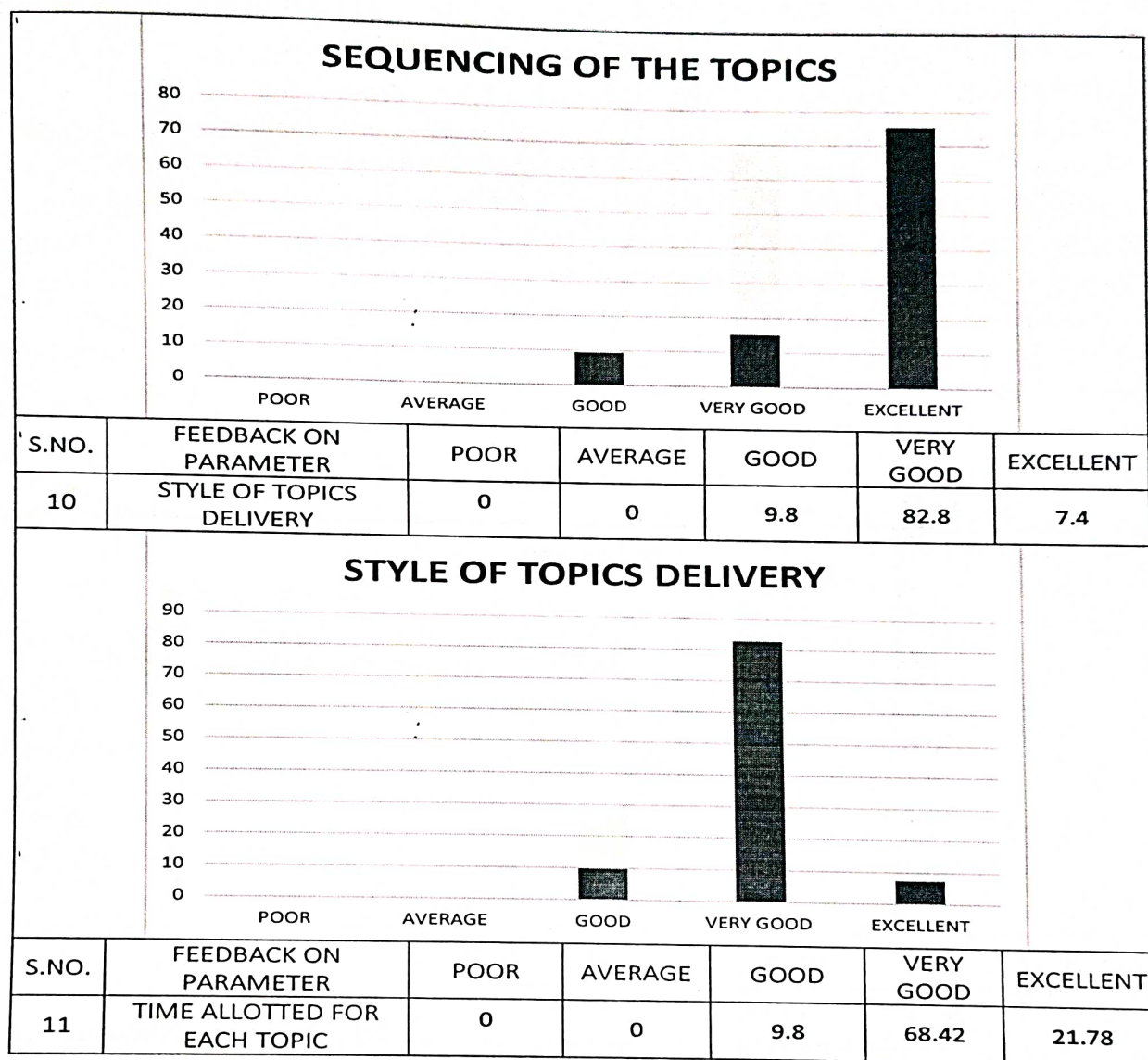


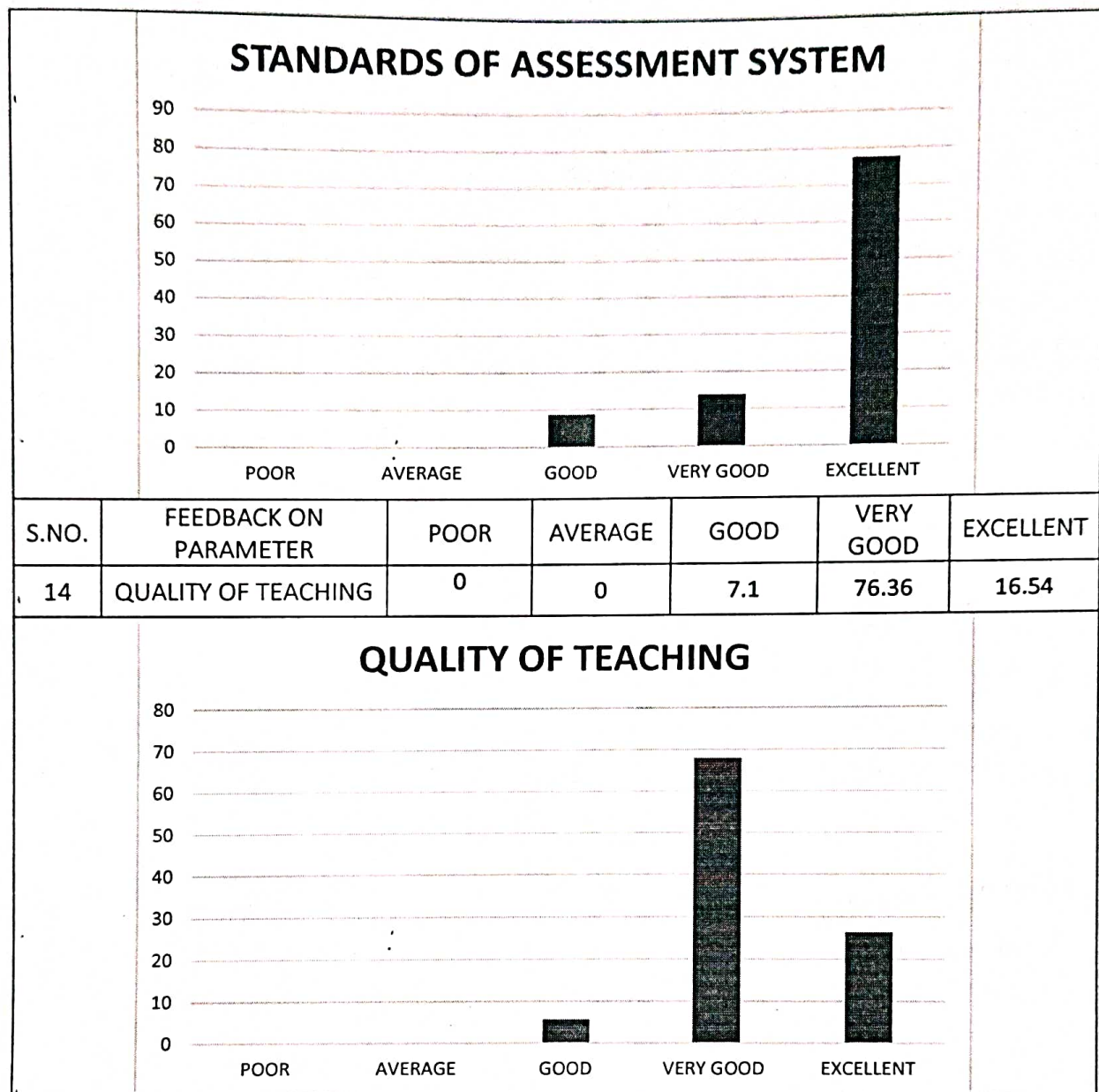
S.NO.	FEEDBACK ON PARAMETER	POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
8	QUALITY OF RIGOR	0	0	8.5	18.93	72.57

QUALITY OF RIGOR



S.NO.	FEEDBACK ON PARAMETER	POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
9	SEQUENCING OF THE TOPICS	0	0	9.4	14.98	75.62





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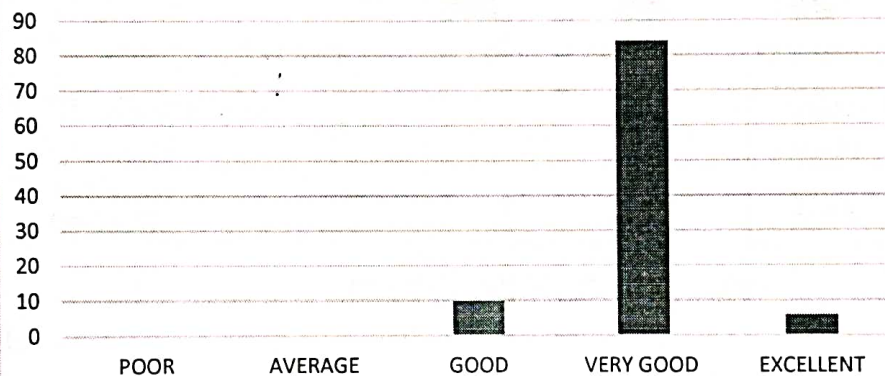
DEPARTMENT OF CIVIL ENGINEERING

STUDENT FEEDBACK ANALYSIS (2021-2022)

7th SEM

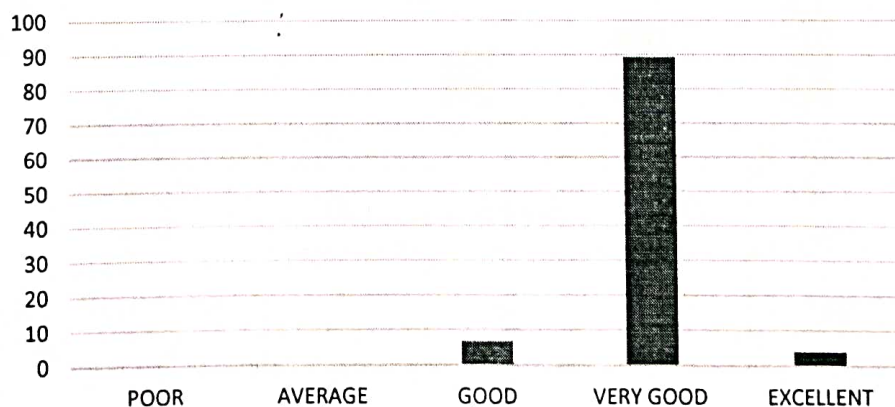
S.NO.	FEEDBACK ON PARAMETER	POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
1	COURSE CONTENT	0	0	9.86	84.25	5.89

COURSE CONTENT



S.NO.	FEEDBACK ON PARAMETER	POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
2	BREADTH OF CONCEPTUAL CLARITY	0	0	6.71	89.34	3.95

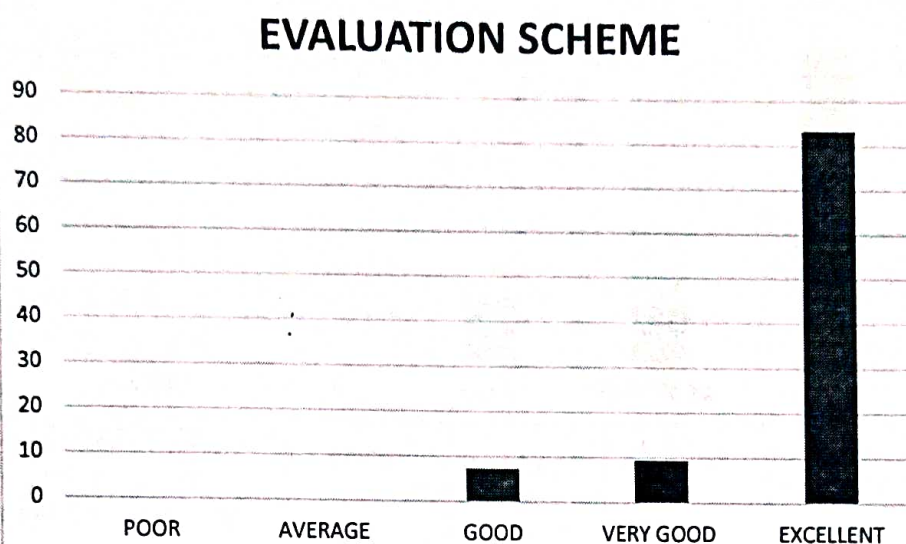
BREADTH OF CONCEPTUAL CLARITY



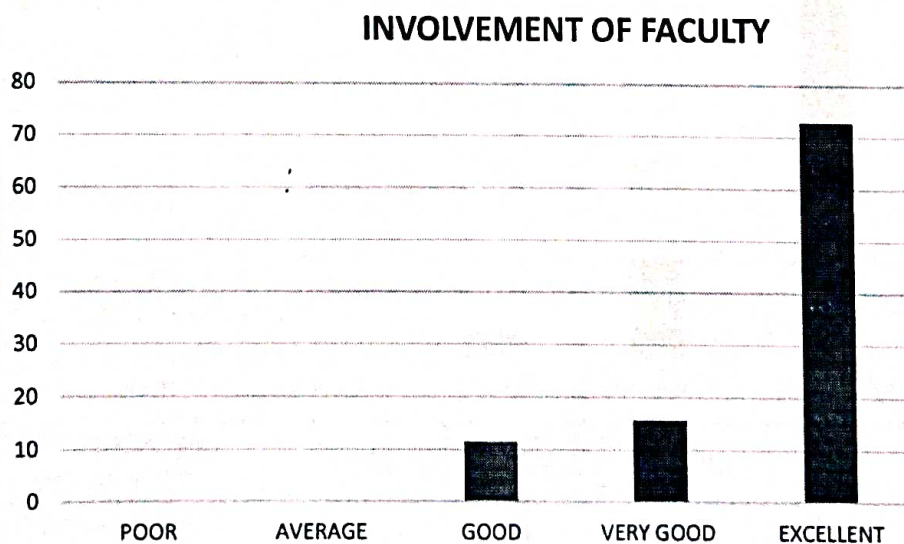
V. Anand Reddy
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S.NO.	FEEDBACK ON PARAMETER	POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
3	EVALUATION SCHEME	0	0	7.32	9.45	83.23

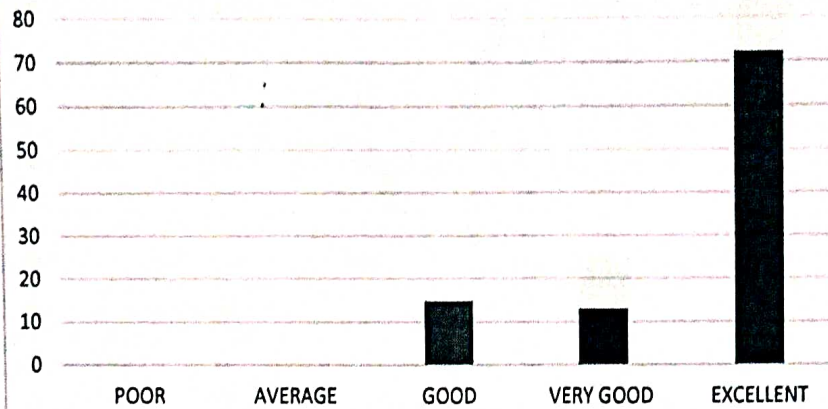


S.NO.	FEEDBACK ON PARAMETER	POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
4	INVOLVEMENT OF FACULTY	0	0	11.43	15.71	72.86



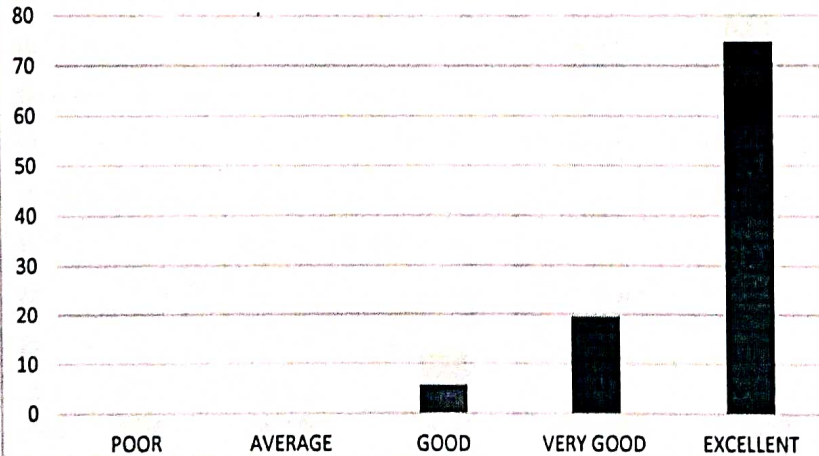
S.NO.	FEEDBACK ON PARAMETER	POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
5	OVERALL EFFECTIVENESS OF THE COURSE	0	0	14.74	12.98	72.28

OVERALL EFFECTIVENESS OF THE COURSE

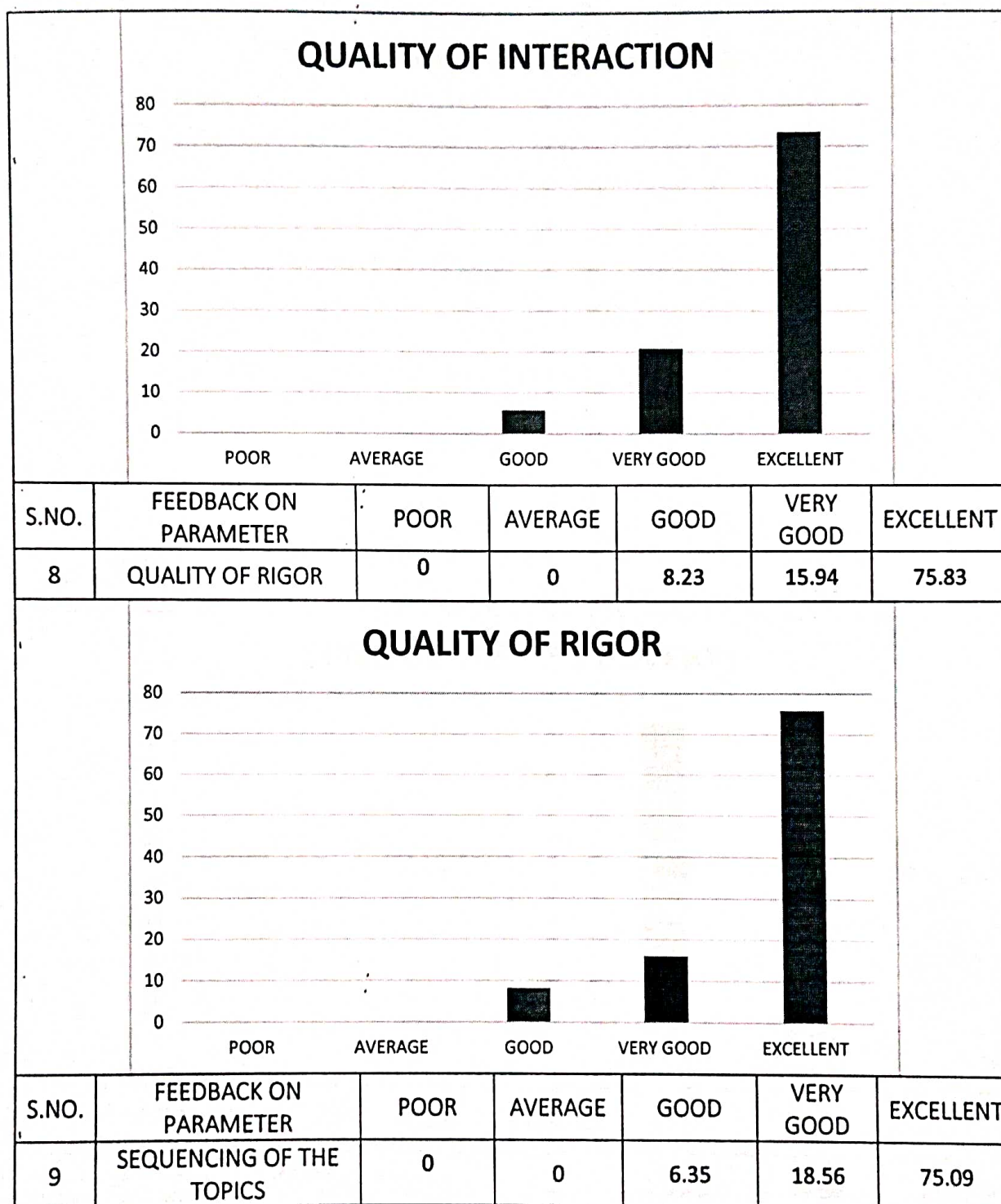


S.NO.	FEEDBACK ON PARAMETER	POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
6	PREPAREDNESS OF THE FACULTY	0	0	5.63	19.54	74.83

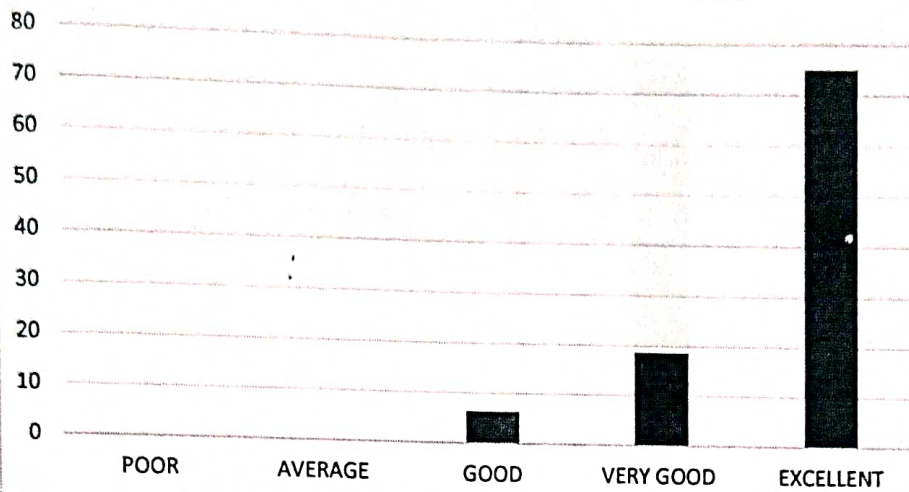
PREPAREDNESS OF THE FACULTY



S.NO.	FEEDBACK ON PARAMETER	POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
7	QUALITY OF INTERACTION	0	0	5.76	20.72	73.52

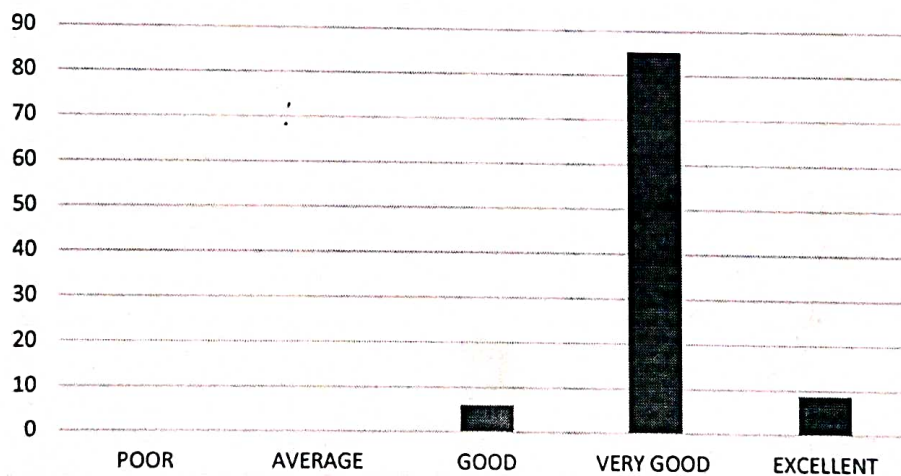


SEQUENCING OF THE TOPICS



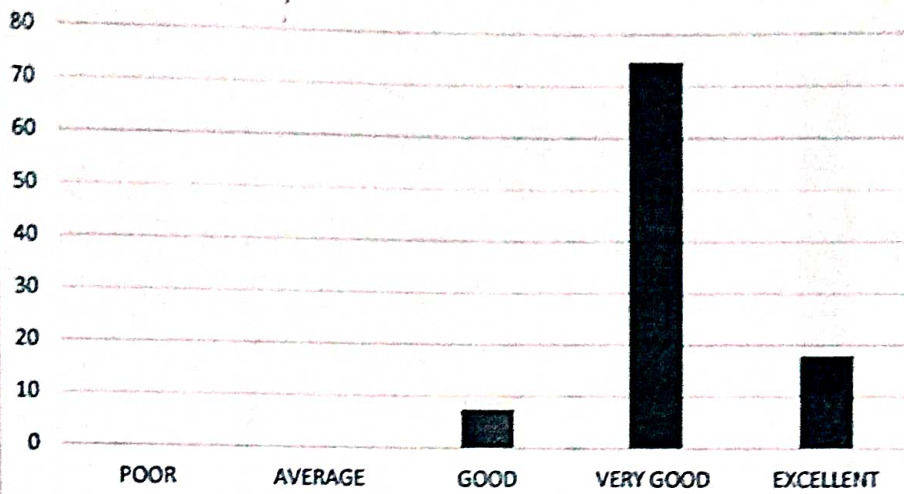
S.NO.	FEEDBACK ON PARAMETER	POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
10	STYLE OF TOPICS DELIVERY	0	0	5.98	85.34	8.68

STYLE OF TOPICS DELIVERY



S.NO.	FEEDBACK ON PARAMETER	POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
11	TIME ALLOTTED FOR EACH TOPIC	0	0	7.45	74.66	17.89

TIME ALLOTTED FOR EACH TOPIC



S.NO.	FEEDBACK ON PARAMETER	POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
12	COURSE	0	0	16.87	77.94	5.19

COURSE



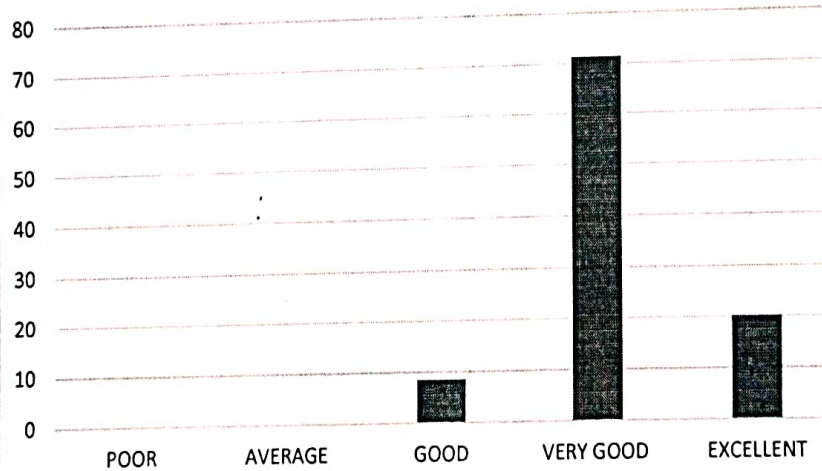
S.NO.	FEEDBACK ON PARAMETER	POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
13	STANDARDS OF ASSESSMENT SYSTEM	0	0	9.43	16.53	74.04

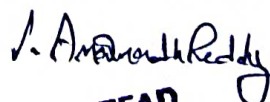
STANDARDS OF ASSESSMENT SYSTEM



S.NO.	FEEDBACK ON PARAMETER	POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
14	QUALITY OF TEACHING	0	0	8.45	71.36	20.19

QUALITY OF TEACHING




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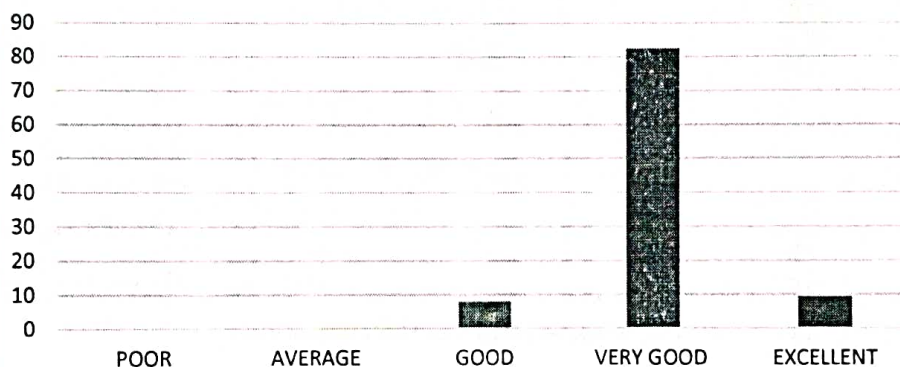
DEPARTMENT OF CIVIL ENGINEERING

STUDENT FEEDBACK ANALYSIS

4th SEM

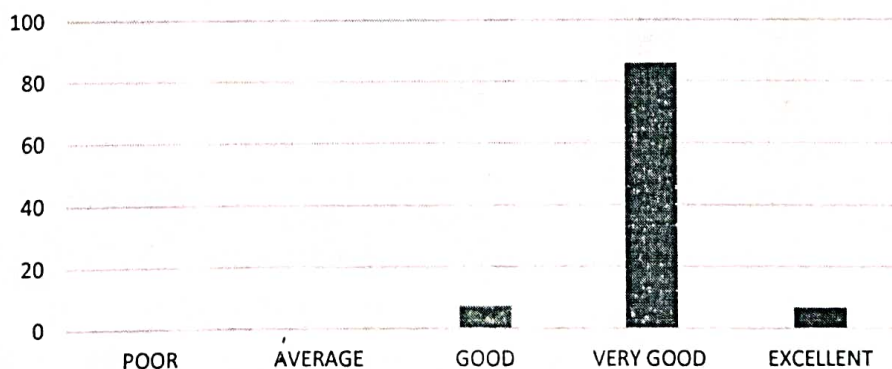
S.NO.	FEEDBACK ON PARAMETER	POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
1	COURSE CONTENT	0	0	7.98	82.52	9.5

COURSE CONTENT



S.NO.	FEEDBACK ON PARAMETER	POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
2	BREADTH OF CONCEPTUAL CLARITY	0	0	7.2	86	6.8

BREADTH OF CONCEPTUAL CLARITY



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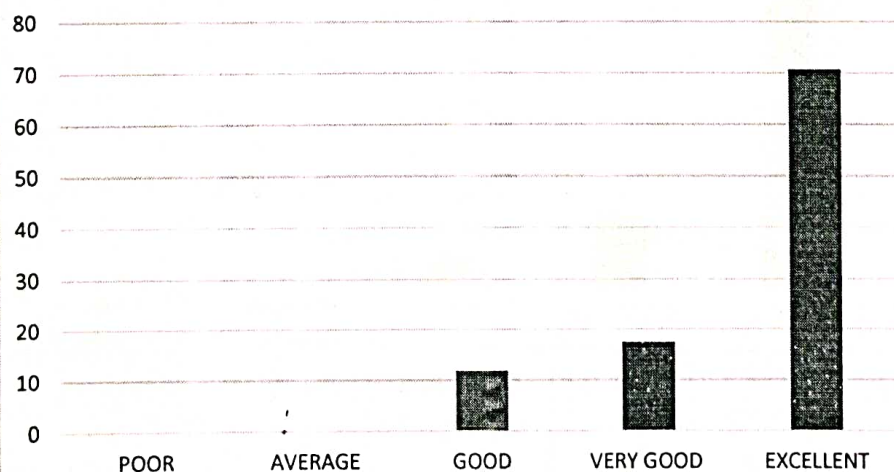
S.NO.	FEEDBACK ON PARAMETER	POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
3	EVALUATION SCHEME	0	0	7.9	2.7	89.4

EVALUATION SCHEME



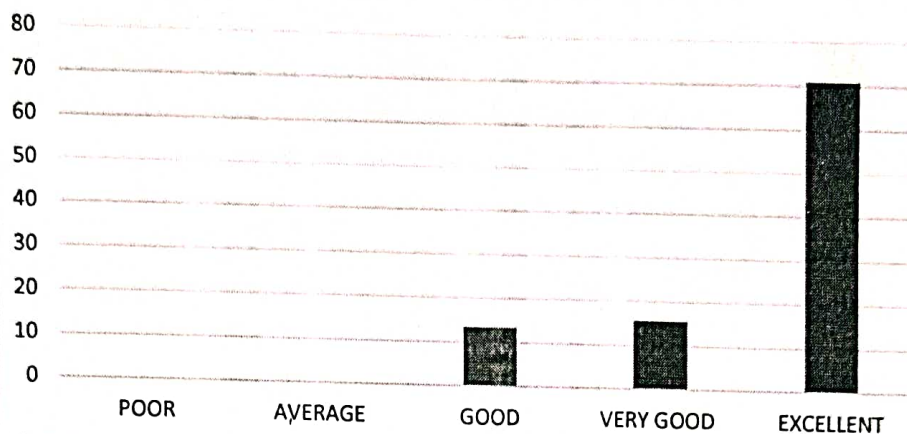
S.NO.	FEEDBACK ON PARAMETER	POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
4	INVOLVEMENT OF FACULTY	0	0	11.9	17.45	70.65

INVOLVEMENT OF FACULTY



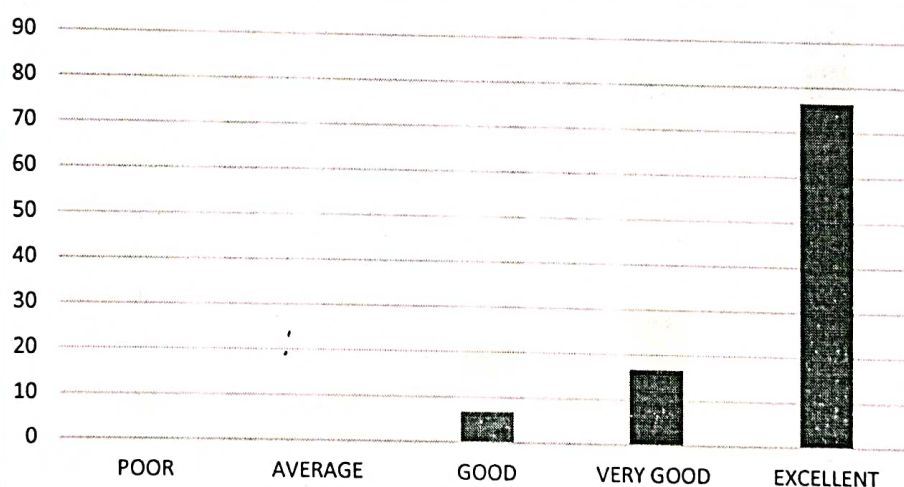
S.NO.	FEEDBACK ON PARAMETER	POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
5	OVERALL EFFECTIVENESS OF THE COURSE	0	0	13.45	15.67	70.88

OVERALL EFFECTIVENESS OF THE COURSE



S.NO.	FEEDBACK ON PARAMETER	POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
6	PREPAREDNESS OF THE FACULTY	0	0	6.8	16.78	76.42

PREPAREDNESS OF THE FACULTY



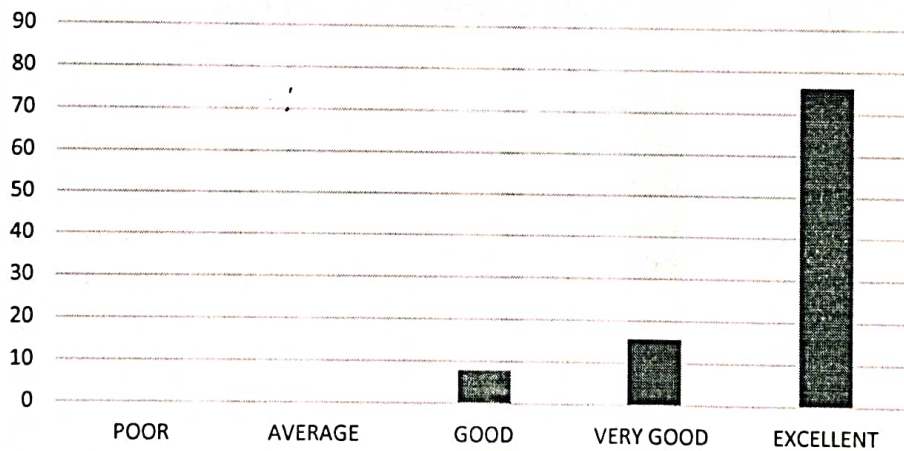
S.NO.	FEEDBACK ON PARAMETER	POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
7	QUALITY OF INTERACTION	0	0	6.8	15.93	77.27

QUALITY OF INTERACTION



S.NO.	FEEDBACK ON PARAMETER	POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
8	QUALITY OF RIGOR	0	0	7.9	15.76	76.34

QUALITY OF RIGOR



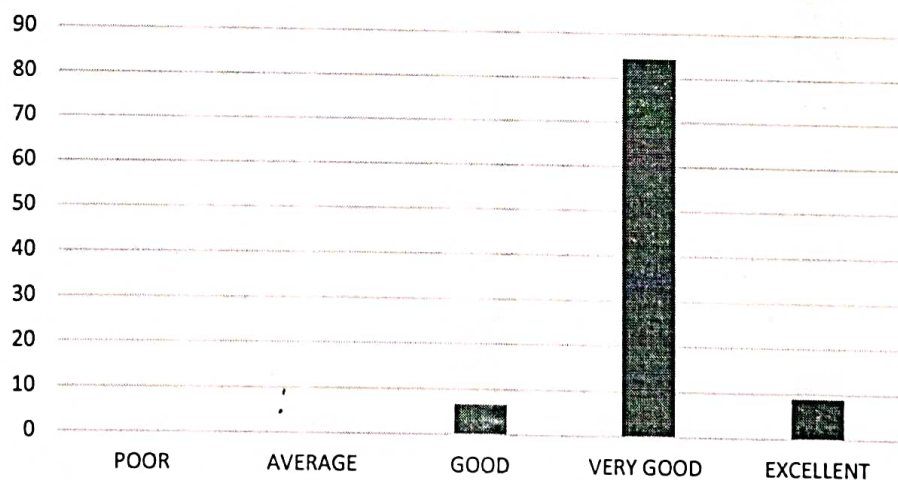
S.NO.	FEEDBACK ON PARAMETER	POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
9	SEQUENCING OF THE TOPICS	0	0	6.8	12.87	80.33

SEQUENCING OF THE TOPICS



S.NO.	FEEDBACK ON PARAMETER	POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
10	STYLE OF TOPICS DELIVERY	0	0	6.7	84.4	8.9

STYLE OF TOPICS DELIVERY



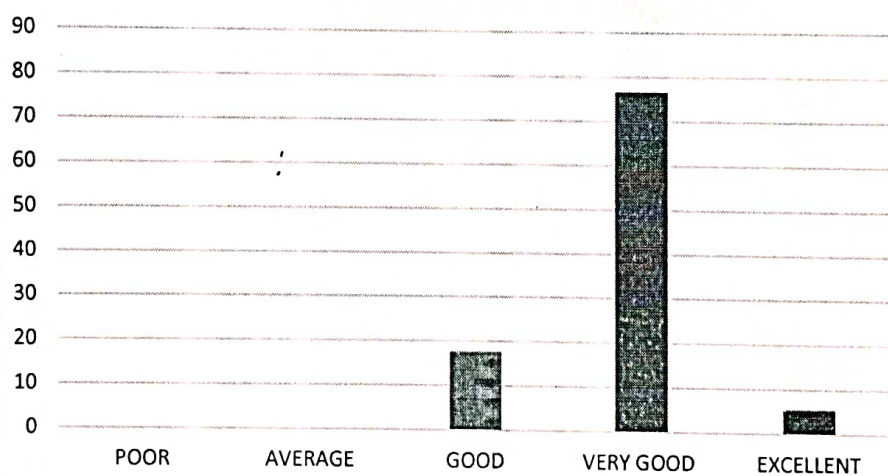
S.NO.	FEEDBACK ON PARAMETER	POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
11	TIME ALLOTTED FOR EACH TOPIC	0	0	9.3	72.27	18.43

TIME ALLOTTED FOR EACH TOPIC



S.NO.	FEEDBACK ON PARAMETER	POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
12	COURSE	0	0	17.65	76.75	5.6

COURSE



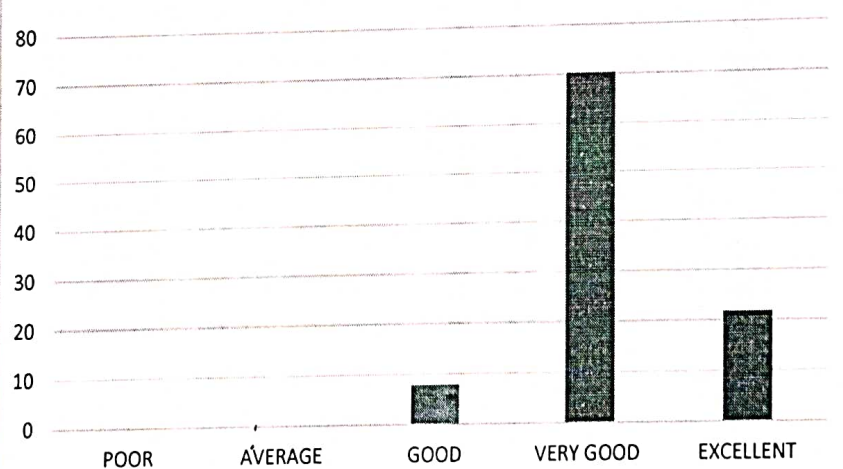
S.NO.	FEEDBACK ON PARAMETER	POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
13	STANDARDS OF ASSESSMENT SYSTEM	0	0	9.1	12.67	78.23

STANDARDS OF ASSESSMENT SYSTEM



S.NO.	FEEDBACK ON PARAMETER	POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
14	QUALITY OF TEACHING	0	0	7.9	70.32	21.78

QUALITY OF TEACHING



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STUDENT FEEDBACK ANALYSIS

6th SEM

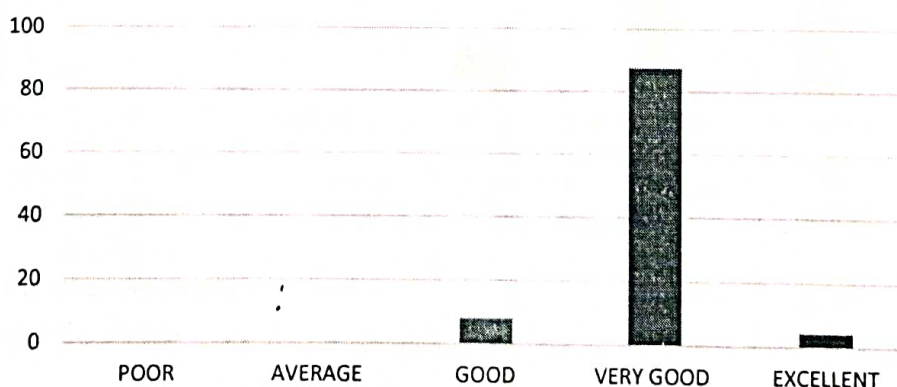
S.NO.	FEEDBACK ON PARAMETER	POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
1	COURSE CONTENT	0	0	5.73	81.09	13.18

COURSE CONTENT



S.NO.	FEEDBACK ON PARAMETER	POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
2	BREADTH OF CONCEPTUAL CLARITY	0	0	7.93	87.62	4.45

BREADTH OF CONCEPTUAL CLARITY



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S.NO.	FEEDBACK ON PARAMETER	POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
3	EVALUATION SCHEME	0	0	6.31	7.43	86.26

EVALUATION SCHEME



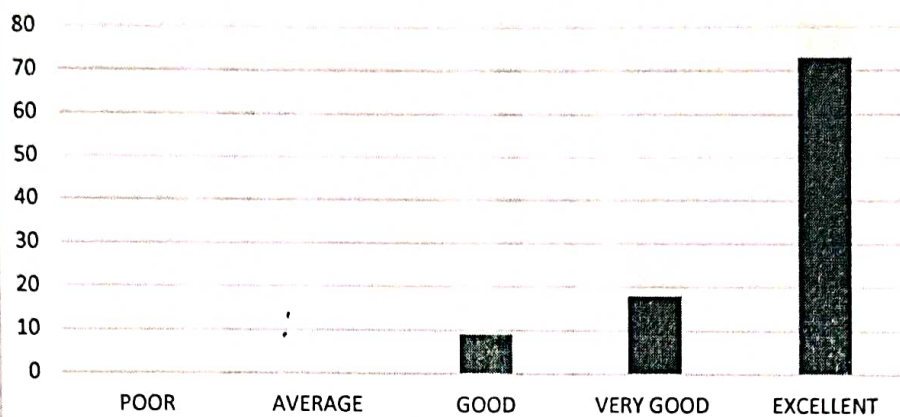
S.NO.	FEEDBACK ON PARAMETER	POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
4	INVOLVEMENT OF FACULTY	0	0	8.93	17.81	73.26

INVOLVEMENT OF FACULTY



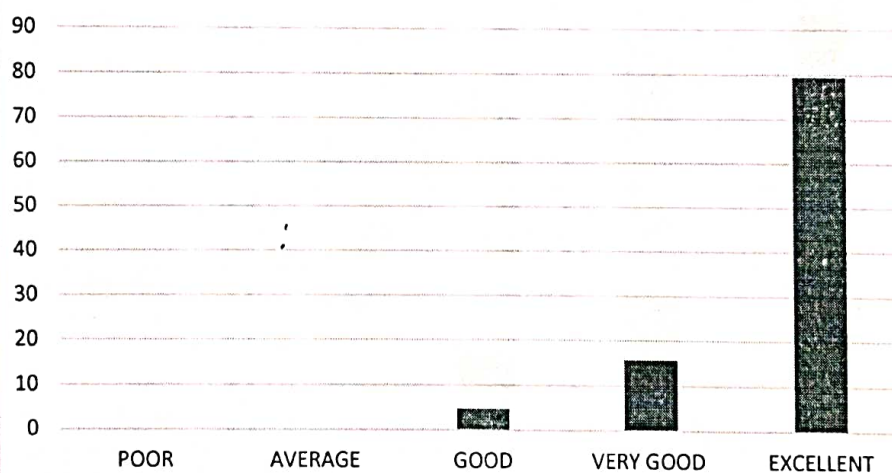
S.NO.	FEEDBACK ON PARAMETER	POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
5	OVERALL EFFECTIVENESS OF THE COURSE	0	0	9.04	17.98	72.98

OVERALL EFFECTIVENESS OF THE COURSE

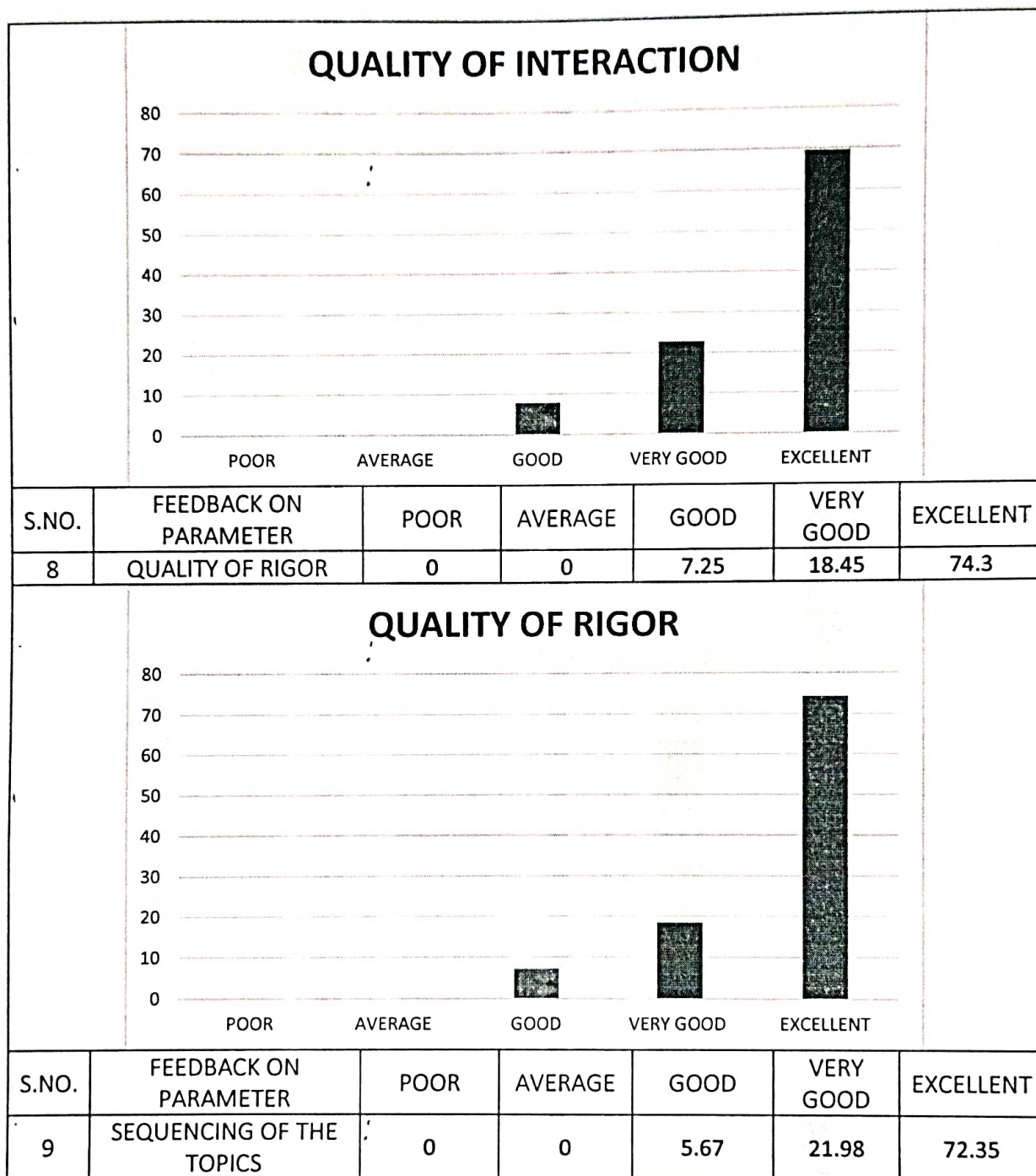


S.NO.	FEEDBACK ON PARAMETER	POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
6	PREPAREDNESS OF THE FACULTY	0	0	4.76	15.74	79.5

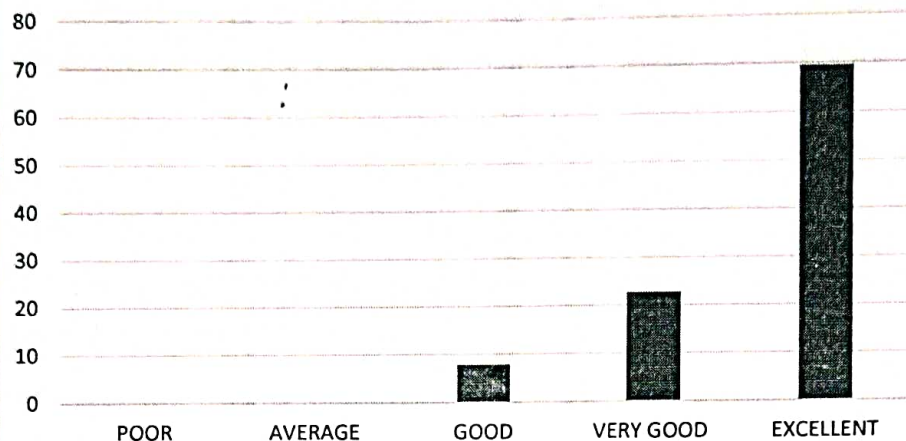
PREPAREDNESS OF THE FACULTY



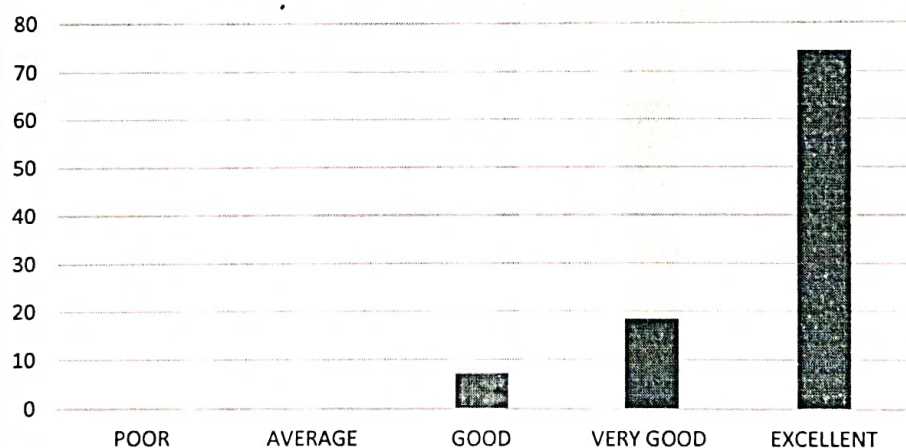
S.NO.	FEEDBACK ON PARAMETER	POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
7	QUALITY OF INTERACTION	0	0	7.83	22.67	69.5



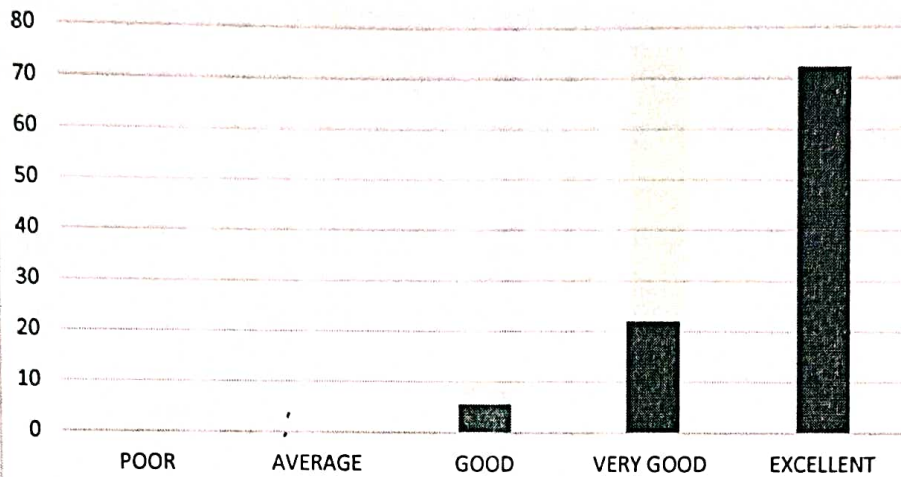
QUALITY OF INTERACTION



QUALITY OF RIGOR

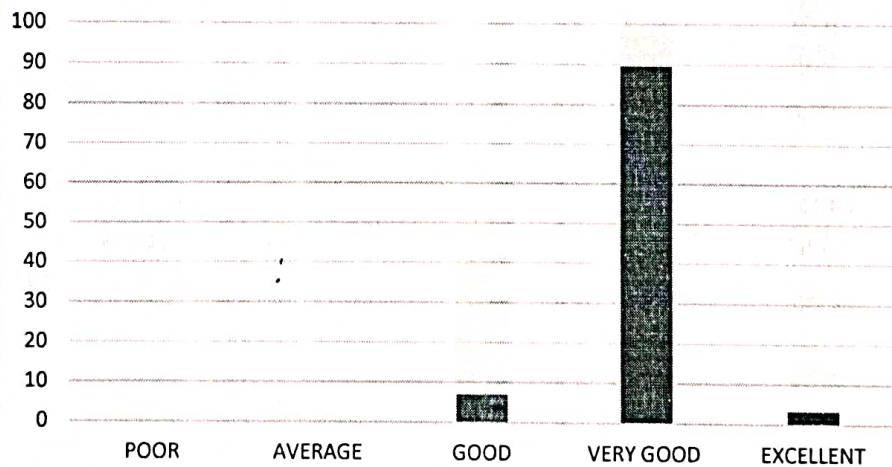


SEQUENCING OF THE TOPICS



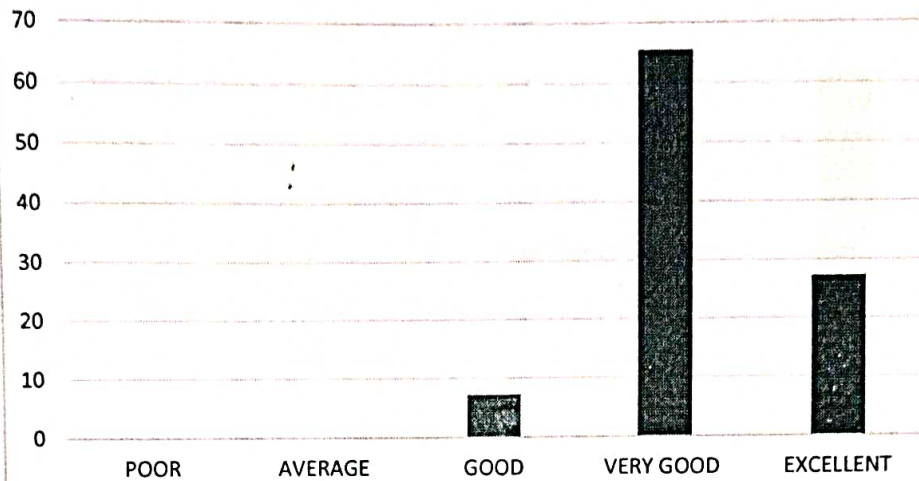
S.NO.	FEEDBACK ON PARAMETER	POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
10	STYLE OF TOPICS DELIVERY	0	0	6.98	89.67	3.35

STYLE OF TOPICS DELIVERY



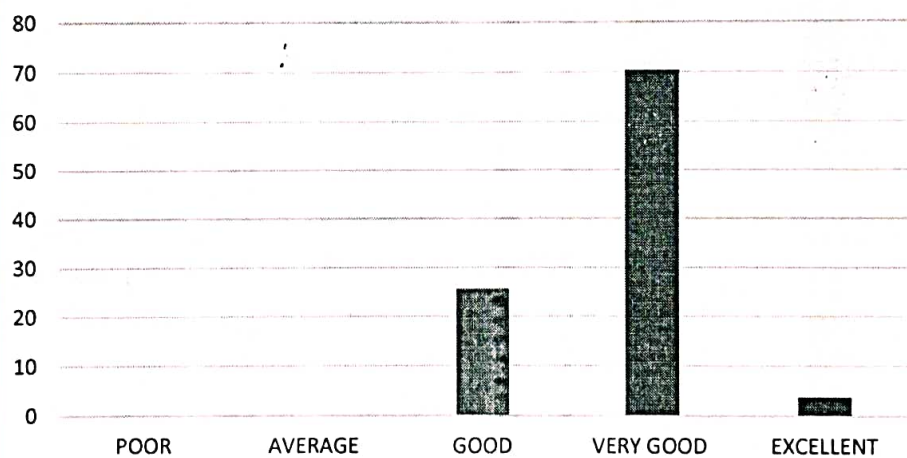
S.NO.	FEEDBACK ON PARAMETER	POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
11	TIME ALLOTTED FOR EACH TOPIC	0	0	7.2	65.5	27.3

TIME ALLOTTED FOR EACH TOPIC

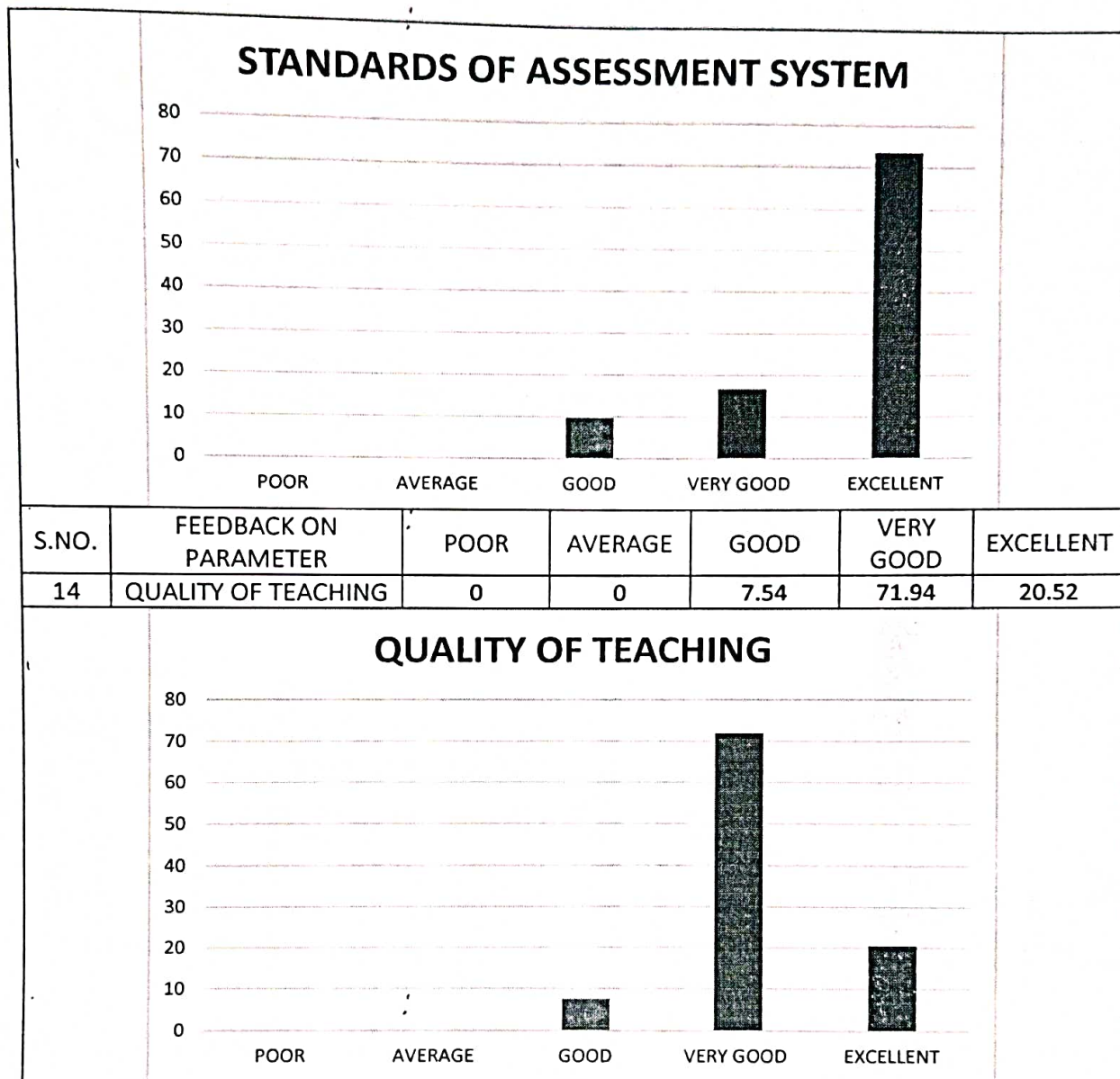


S.NO.	FEEDBACK ON PARAMETER	POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
12	COURSE	0	0	25.7	70.43	3.87

COURSE



S.NO.	FEEDBACK ON PARAMETER	POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
13	STANDARDS OF ASSESSMENT SYSTEM	0	0	9.72	16.64	73.64



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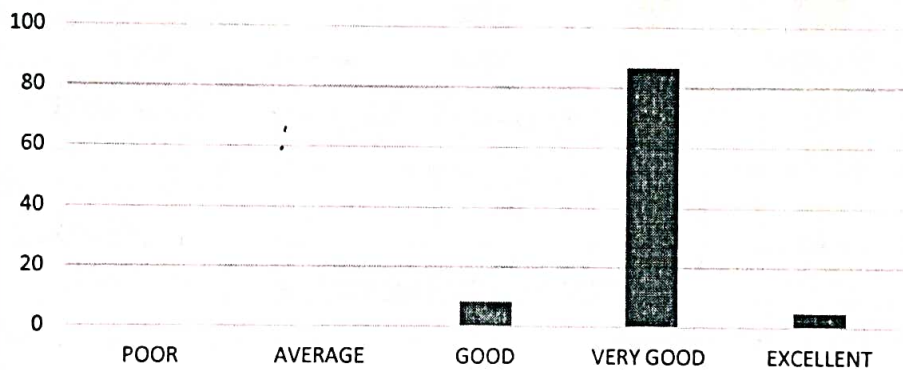
DEPARTMENT OF CIVIL ENGINEERING

STUDENT FEEDBACK ANALYSIS

8th SEM

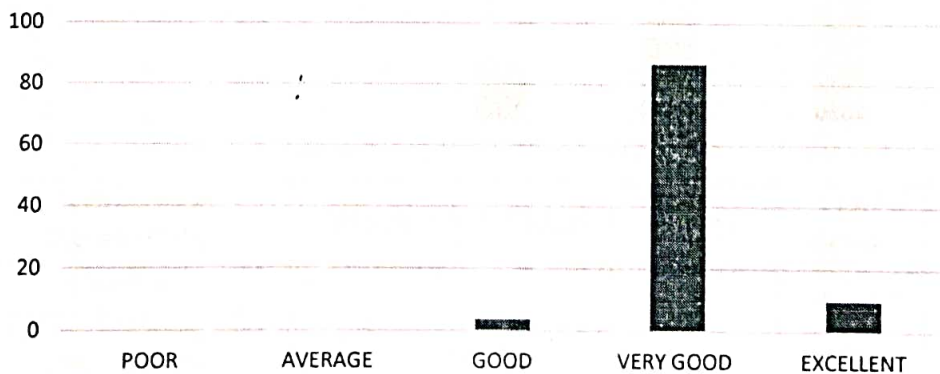
S.NO.	FEEDBACK ON PARAMETER	POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
1	COURSE CONTENT	0	0	8.34	86.68	4.98

COURSE CONTENT



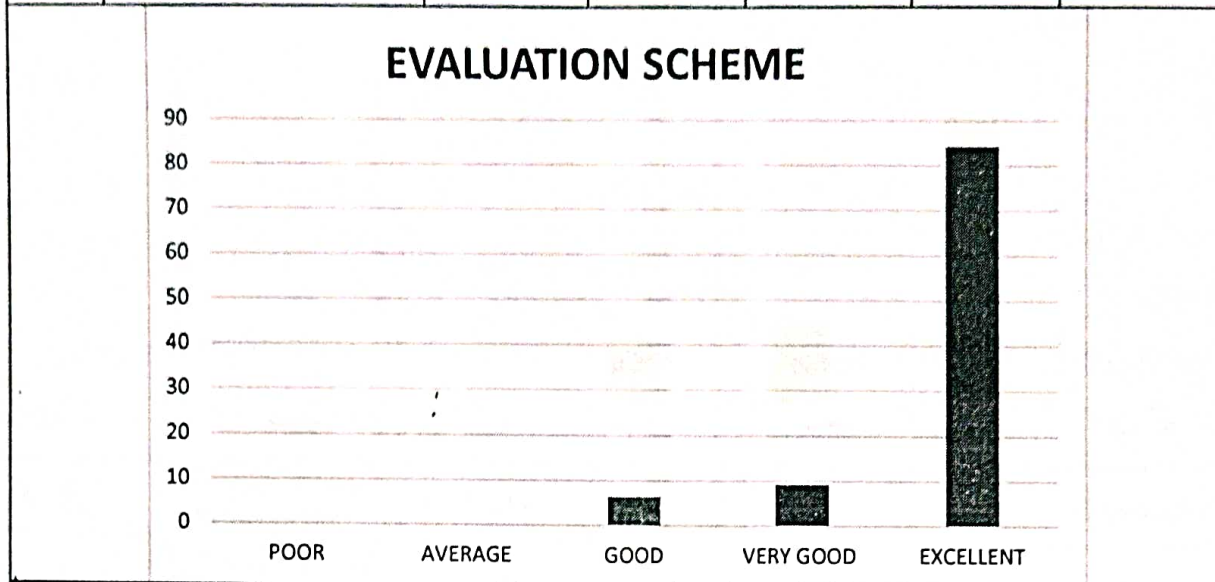
S.NO.	FEEDBACK ON PARAMETER	POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
2	BREADTH OF CONCEPTUAL CLARITY	0	0	3.65	86.59	9.76

BREADTH OF CONCEPTUAL CLARITY

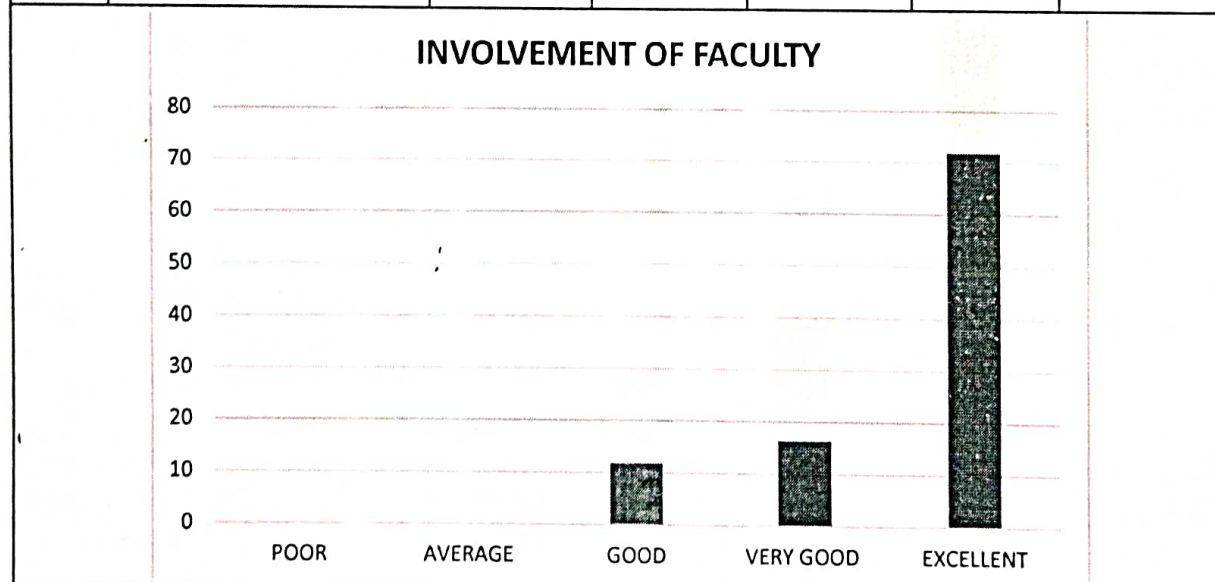


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 NH-16, KADANUTHALA

S.NO.	FEEDBACK ON PARAMETER	POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
3	EVALUATION SCHEME	0	0	6.43	9.23	84.34

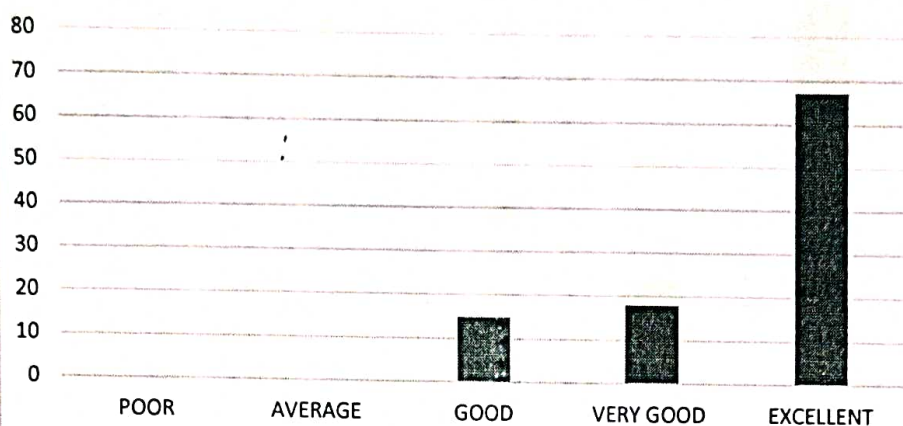


S.NO.	FEEDBACK ON PARAMETER	POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
4	INVOLVEMENT OF FACULTY	0	0	11.76	16.34	71.9



S.NO.	FEEDBACK ON PARAMETER	POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
5	OVERALL EFFECTIVENESS OF THE COURSE	0	0	14.87	17.96	67.17

OVERALL EFFECTIVENESS OF THE COURSE



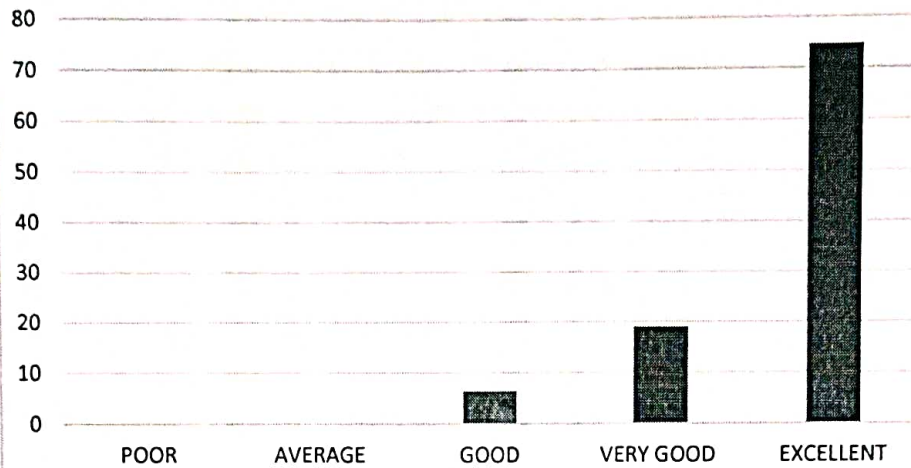
S.NO.	FEEDBACK ON PARAMETER	POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
6	PREPAREDNESS OF THE FACULTY	0	0	6.85	18.45	74.7

PREPAREDNESS OF THE FACULTY



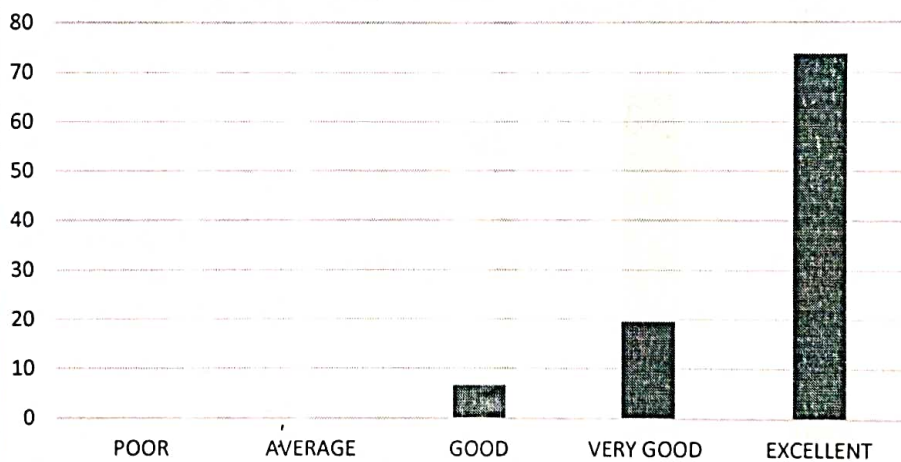
S.NO.	FEEDBACK ON PARAMETER	POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
7	QUALITY OF INTERACTION	0	0	6.43	18.92	74.65

QUALITY OF INTERACTION



S.NO.	FEEDBACK ON PARAMETER	POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
8	QUALITY OF RIGOR	0	0	6.73	19.53	73.74

QUALITY OF RIGOR



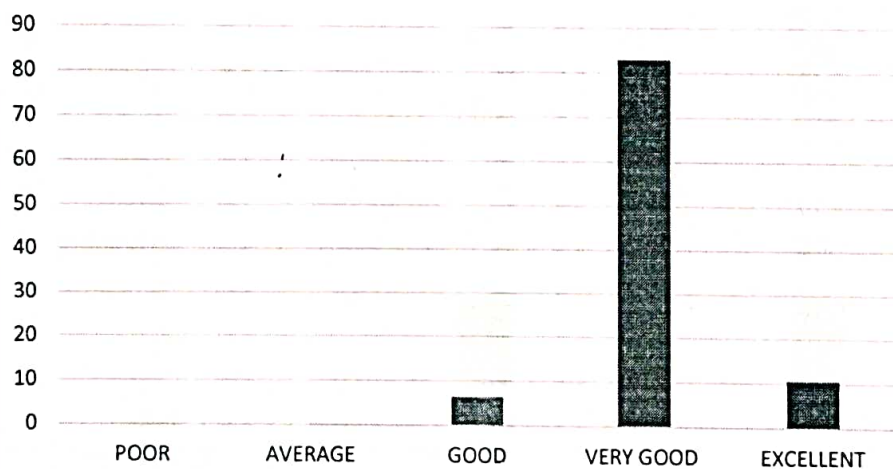
S.NO.	FEEDBACK ON PARAMETER	POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
9	SEQUENCING OF THE TOPICS	0	0	7.1	16.56	76.34

SEQUENCING OF THE TOPICS



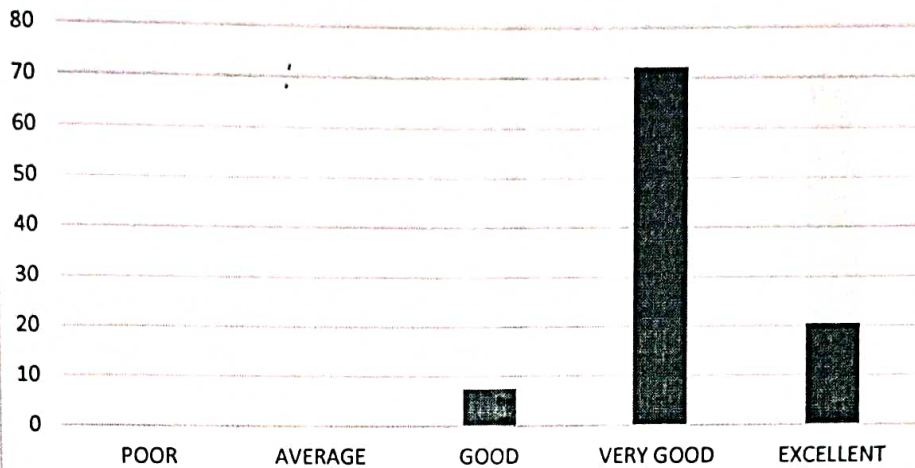
S.NO.	FEEDBACK ON PARAMETER	POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
10	STYLE OF TOPICS DELIVERY	0	0	6.45	82.99	10.56

STYLE OF TOPICS DELIVERY



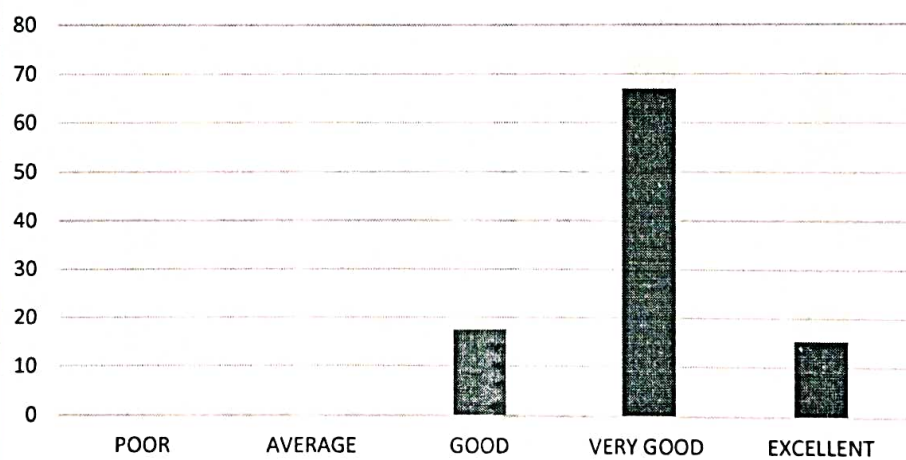
S.NO.	FEEDBACK ON PARAMETER	POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
11	TIME ALLOTTED FOR EACH TOPIC	0	0	7.45	72.15	20.4

TIME ALLOTTED FOR EACH TOPIC



S.NO.	FEEDBACK ON PARAMETER	POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
12	COURSE	0	0	17.56	67.01	15.43

COURSE



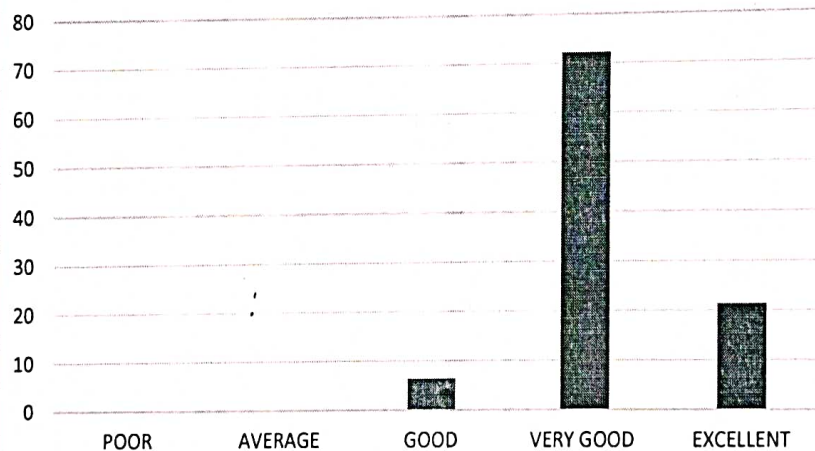
S.NO.	FEEDBACK ON PARAMETER	POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
13	STANDARDS OF ASSESSMENT SYSTEM	0	0	8.1	13.76	78.14

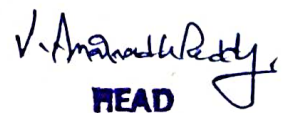
STANDARDS OF ASSESSMENT SYSTEM



S.NO.	FEEDBACK ON PARAMETER	POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
14	QUALITY OF TEACHING	0	0	6.45	72.17	21.38

QUALITY OF TEACHING

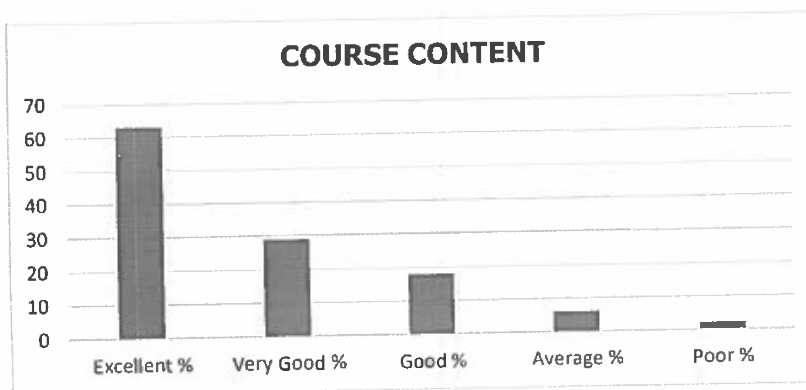



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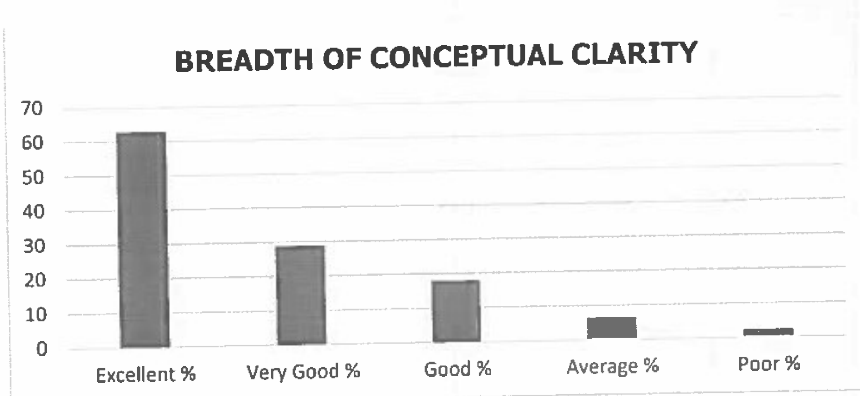
**Students Feedback Analysis & Action Taken Report****Academic Session: 2021 – 2022**

Computer Science and Engineering department collects feedback from its stakeholders to monitor and evaluate its performance. The feedbacks were collected from Students. The feedback provided is presented below

S.NO	Feedback on Parameter	Excellent %	Very Good %	Good %	Average %	Poor %
01	Course Content	61	23	11	4	1



S.NO	Feedback on Parameter	Excellent %	Very Good %	Good %	Average %	Poor %
02	Breadth of Conceptual Clarity	63	29	18	6	2





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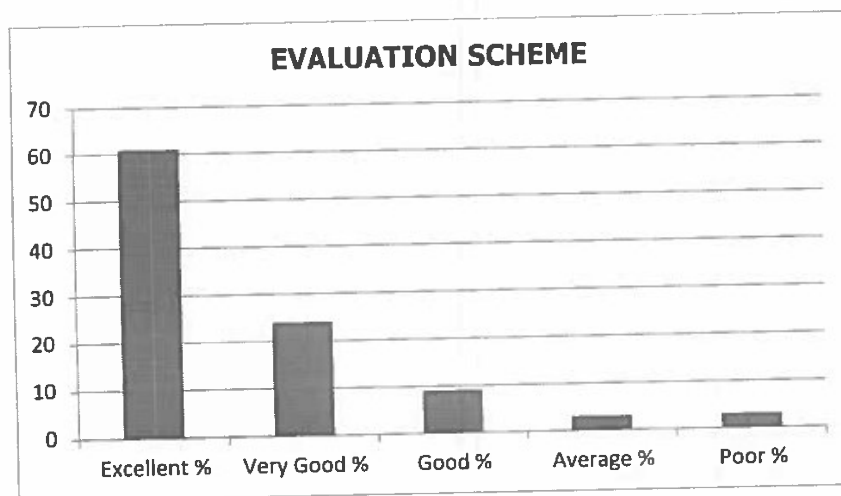
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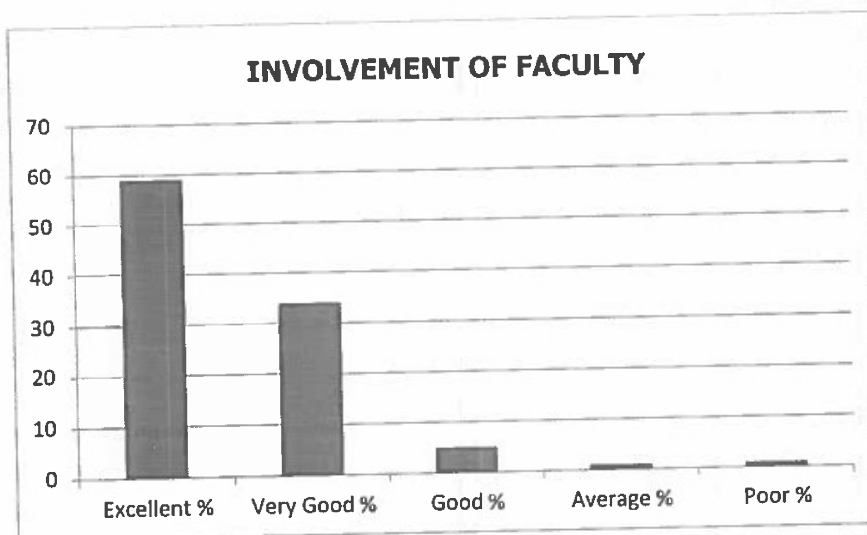
Students Feedback Analysis & Action Taken Report

Academic Session: 2021 – 2022

S.NO	Feedback on Parameter	Excellent %	Very Good %	Good %	Average %	Poor %
03	Evaluation Scheme	61	24	9	3	3



S.NO	Feedback on Parameter	Excellent %	Very Good %	Good %	Average %	Poor %
04	Involvement of Faculty	59	34	5	1	1





RAMIREDDY SUBBARAMI REDDY ENGINEERING COLLEGE

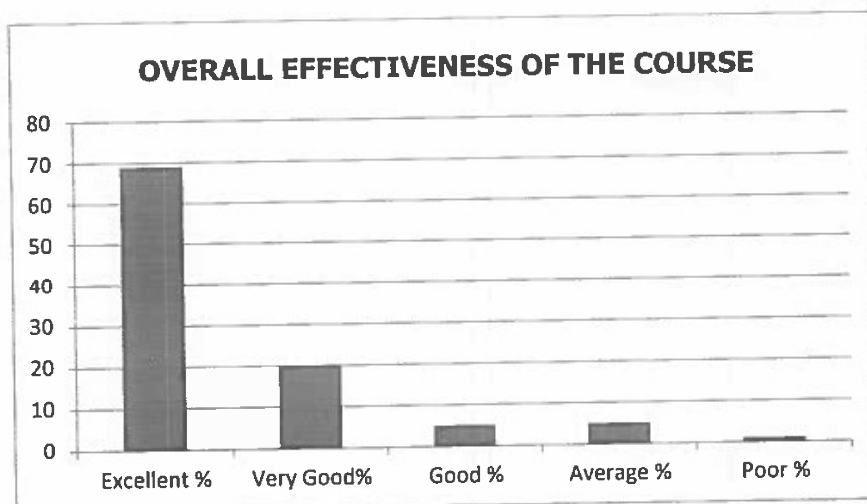
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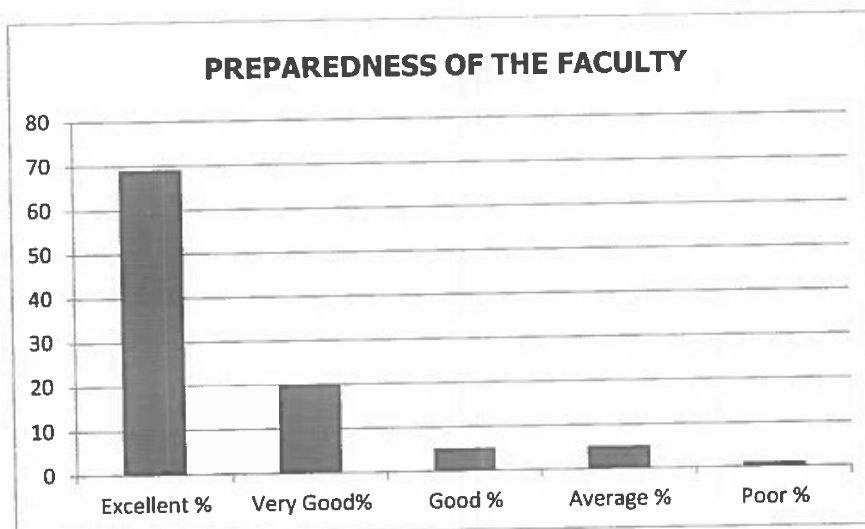
Students Feedback Analysis & Action Taken Report

Academic Session: 2021 – 2022

S.NO	Feedback on Parameter	Excellent %	Very Good%	Good %	Average %	Poor %
05	Overall Effectiveness of the course	61	24	9	3	3

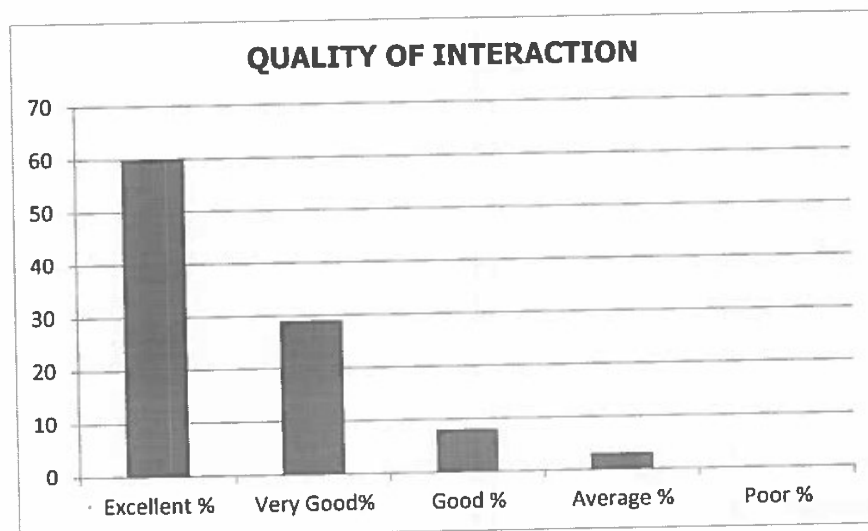


S.NO	Feedback on Parameter	Excellent %	Very Good%	Good %	Average %	Poor %
06	Preparedness of the Faculty	69	20	5	5	1

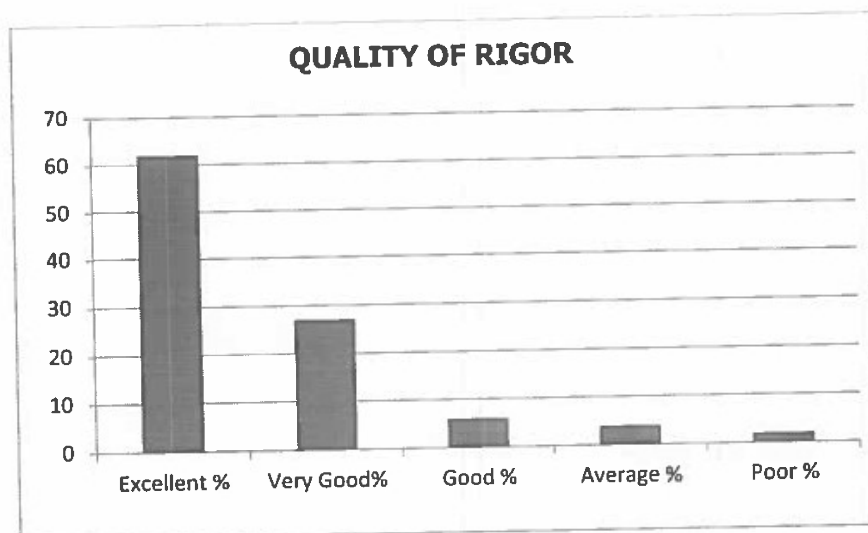


**Students Feedback Analysis & Action Taken Report****Academic Session: 2021 – 2022**

S.NO	Feedback on Parameter	Excellent %	Very Good%	Good %	Average %	Poor %
07	Quality of Interaction	60	29	8	3	0



S.NO	Feedback on Parameter	Excellent %	Very Good%	Good %	Average %	Poor %
08	Quality of Rigor	62	27	6	4	2

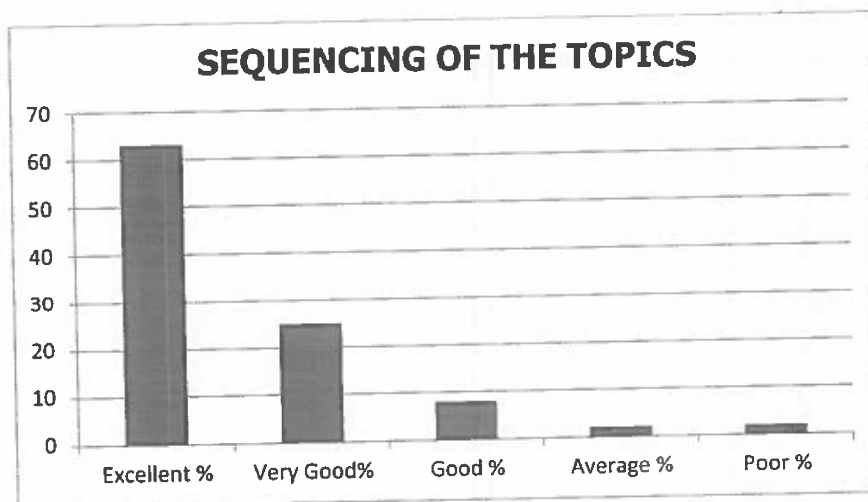




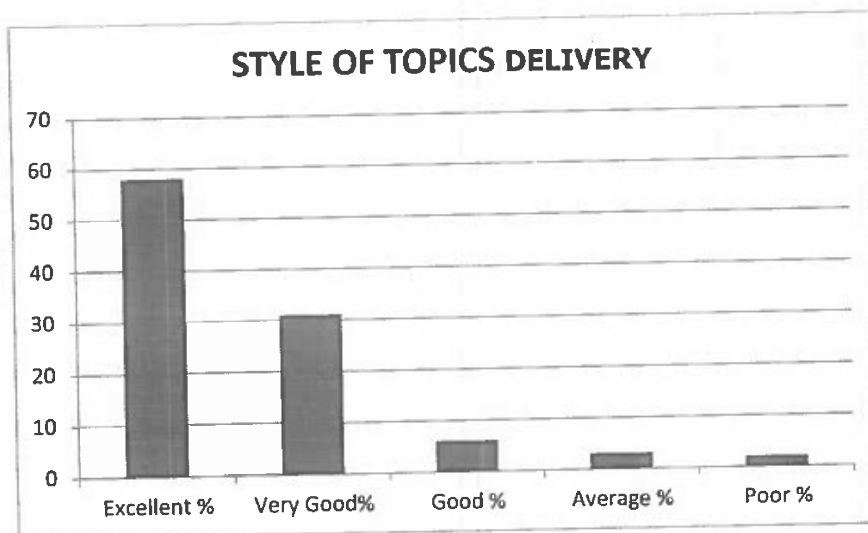
Students Feedback Analysis & Action Taken Report

Academic Session: 2021 – 2022

S.NO	Feedback on Parameter	Excellent %	Very Good%	Good %	Average %	Poor %
09	Sequencing of the Topics	63	25	8	2	2

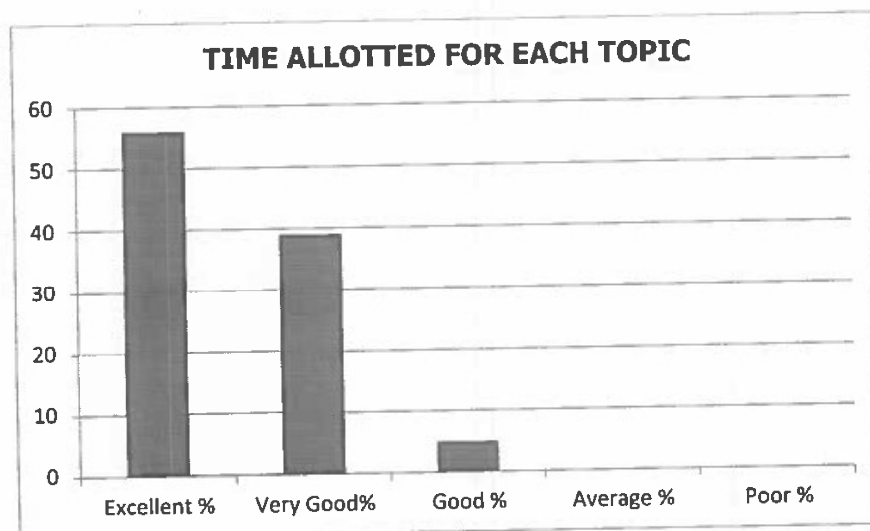


S.NO	Feedback on Parameter	Excellent %	Very Good%	Good %	Average %	Poor %
10	Style of Topics Delivery	58	31	6	3	2

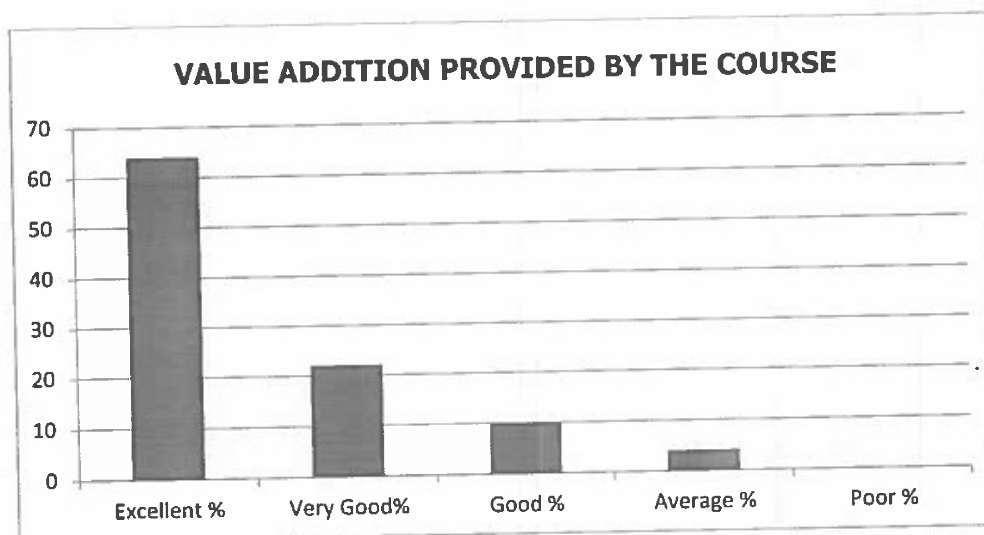


**Students Feedback Analysis & Action Taken Report****Academic Session: 2021 – 2022**

S.NO	Feedback on Parameter	Excellent %	Very Good%	Good %	Average %	Poor %
11	Time Allotted for each Topic	56	39	5	0	0



S.NO	Feedback on Parameter	Excellent %	Very Good%	Good %	Average %	Poor %
12	Value addition provided by the course	64	22	10	4	0





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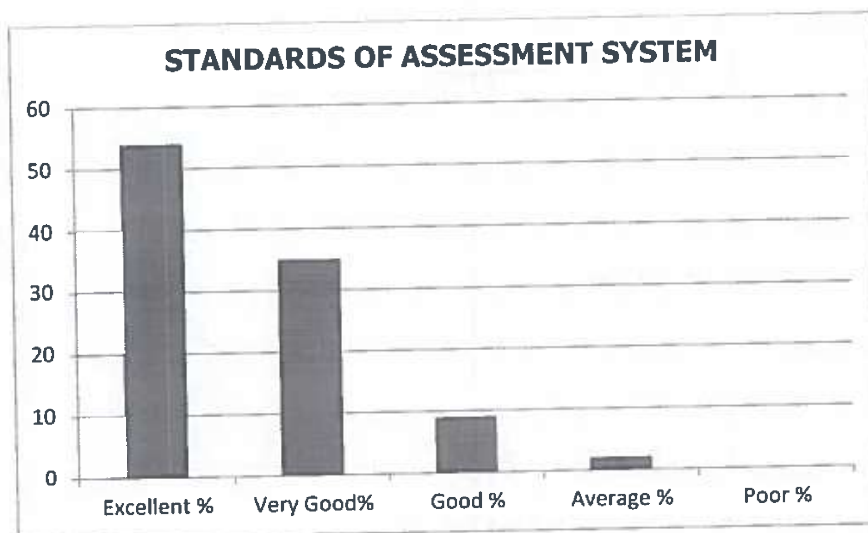
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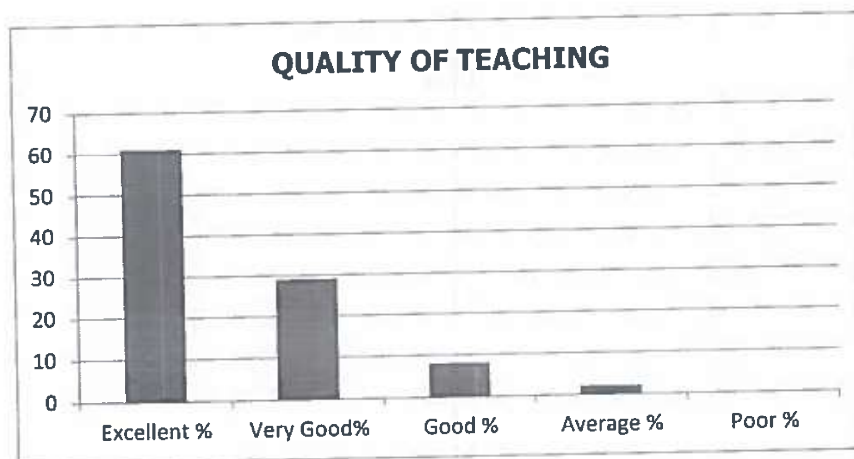
Students Feedback Analysis & Action Taken Report

Academic Session: 2021 – 2022

S.NO	Feedback on Parameter	Excellent %	Very Good%	Good %	Average %	Poor %
13	Standards of Assessment System	54	35	9	2	0



S.NO	Feedback on Parameter	Excellent %	Very Good%	Good %	Average %	Poor %
14	Quality of Teaching	61	29	8	2	0



K. Reddy
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RAMIREDDY SUBBARAMI REDDY ENGINEERING COLLEGE:KADANUTHALA
SUMMARY REPORT OF THE STUDENT FEEDBACK

(1-POOR, 2-AVERAGE,3-GOOD,4-VERY GOOD,5-EXCELLENT)

ACADEMIC YEAR: 2021-2022

BRANCH: C.S.E.

SEM: II B.TECH I SEM

DATE: 5/1/2022

SUBJECT CODE		20A54304	20A04304T	20A05301T	20A05302T	20A05303
SUBJECT NAME-		DMGT	DEMP	ADSA	OOPS&J	CO
S.NO	NAME OF THE FACULTY	SM	MVSL	BJK	KS	KLGM
1.	TOTAL NUMBER OF STUDENTS PARTICIPATED	115	115	115	115	115
2.	AVERAGE MARKS OBTAINED	4.5	4.5	4.5	4.5	4.5
3.	REMARKS	VERY GOOD	VERY GOOD	VERY GOOD	VERY GOOD	VERY GOOD


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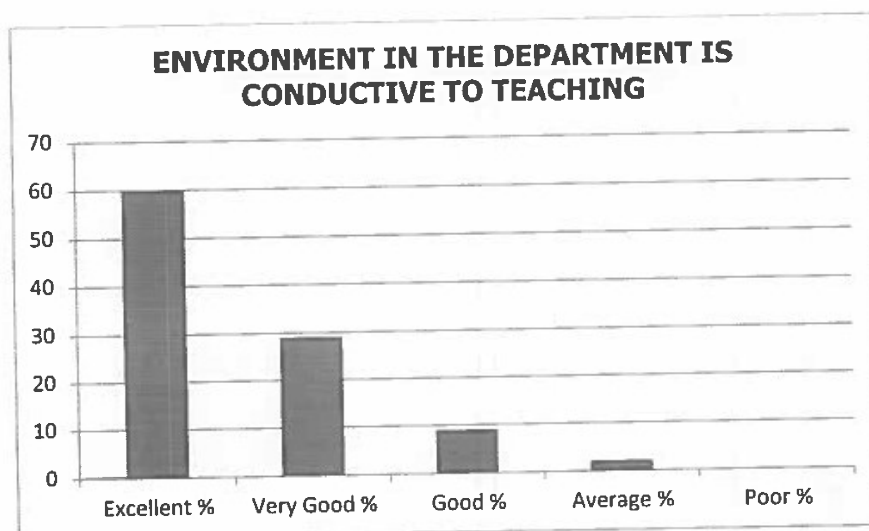
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Teachers Feedback Analysis & Action Taken Report

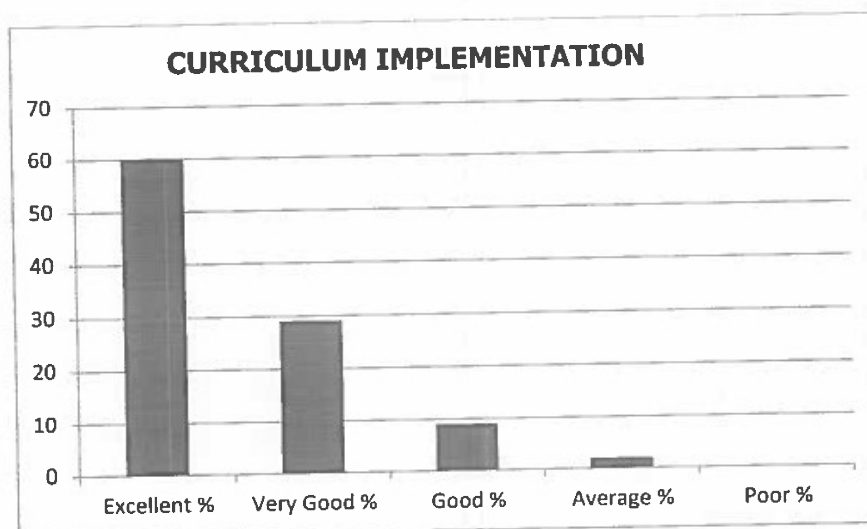
Academic Session: 2021 – 2022

Computer Science and Engineering department collects feedback from its stakeholders to monitor and evaluate its performance. The feedbacks were collected from Teachers. The feedback provided is presented below

S.NO	Feedback on Parameter	Strongly Agree %	Agree %	Satisfactory %	Disagree %	Strongly Disagree %
01	Environment in the department is conducive to Teaching	63	25	8	3	1



S.NO	Feedback on Parameter	Excellent %	Very Good %	Good %	Average %	Poor %
02	Curriculum Implementation	60	29	9	2	0





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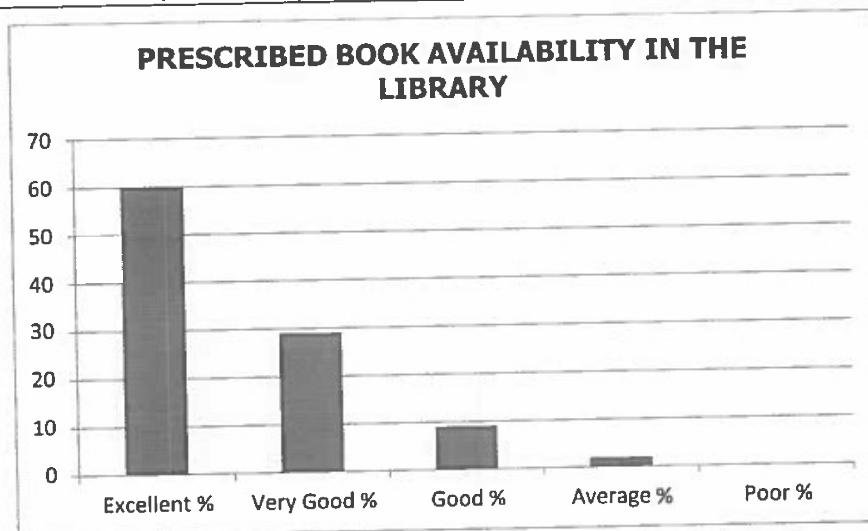
(Approved by AICTE- Affiliated to JNTUA- An ISO 9001:2015 Certified Institution)
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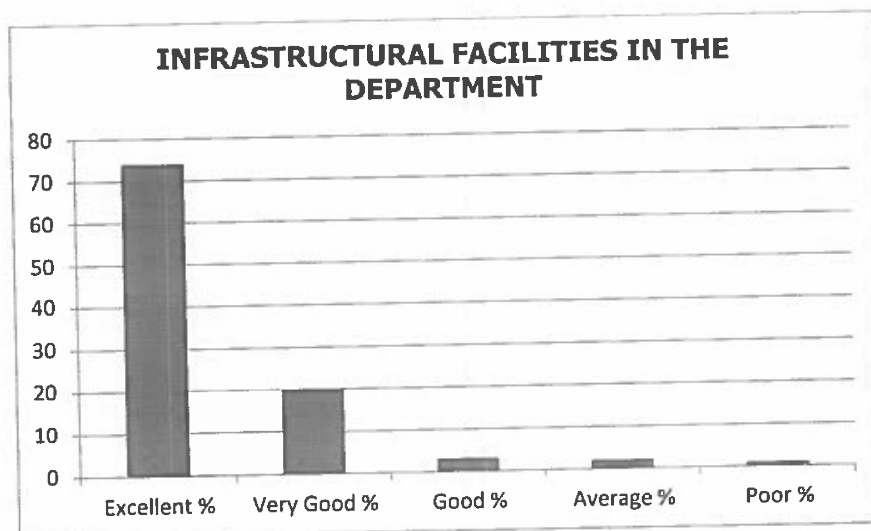
Teachers Feedback Analysis & Action Taken Report

Academic Session: 2021 – 2022

S.NO	Feedback on Parameter	Excellent %	Very Good %	Good %	Average %	Poor %
03	Prescribed Book Availability in the Library	63	26	10	0	1



S.NO	Feedback on Parameter	Excellent %	Very Good %	Good %	Average %	Poor %
04	Infrastructural Facilities in the Department	74	20	3	2	1





RAMIREDDY SUBBARAMI REDDY ENGINEERING COLLEGE

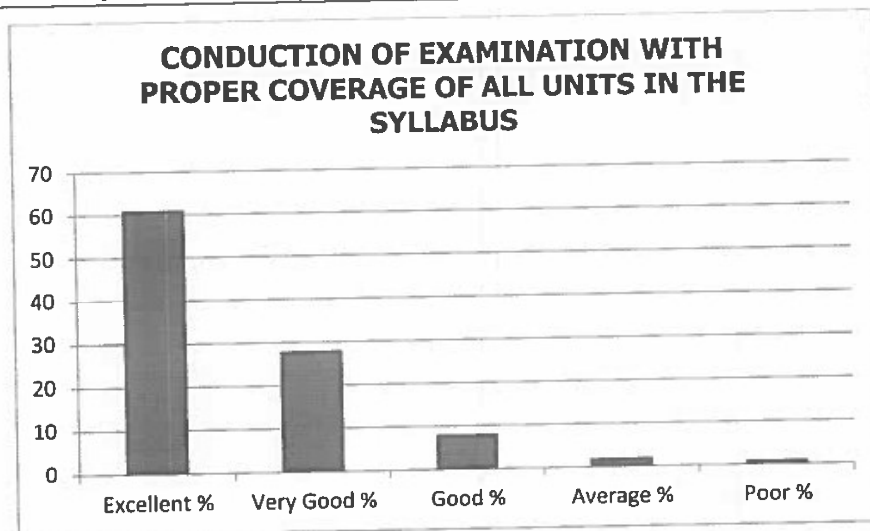
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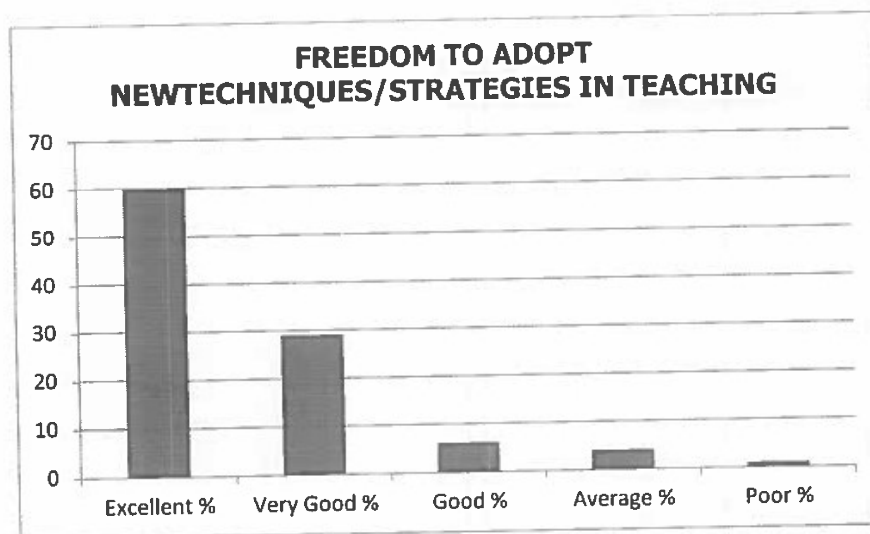
Teachers Feedback Analysis & Action Taken Report

Academic Session: 2021 – 2022

S.NO	Feedback on Parameter	Excellent %	Very Good %	Good %	Average %	Poor %
05	Conduction of Examination with proper coverage of all units in the syllabus	61	28	8	2	1



S.NO	Feedback on Parameter	Excellent %	Very Good %	Good %	Average %	Poor %
06	Freedom to adopt New Techniques/Strategies in Teaching	60	29	6	4	1





RAMIREDDY SUBBARAMI REDDY ENGINEERING COLLEGE

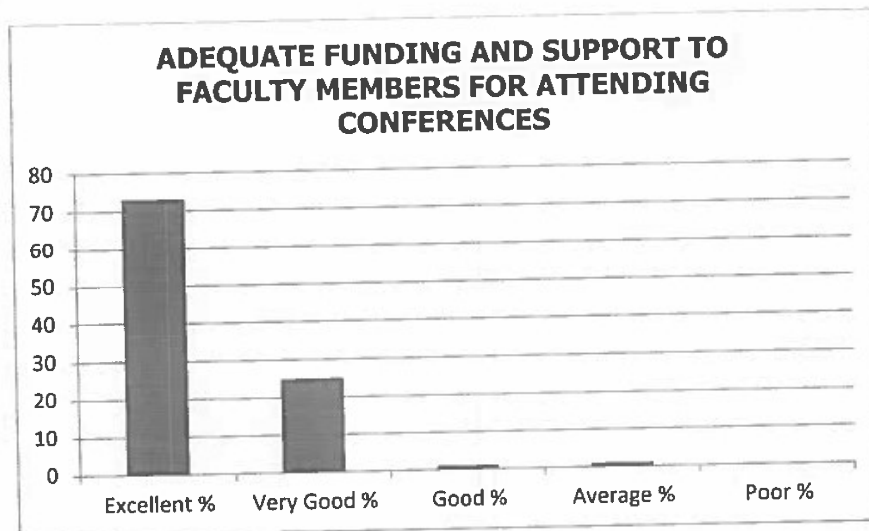
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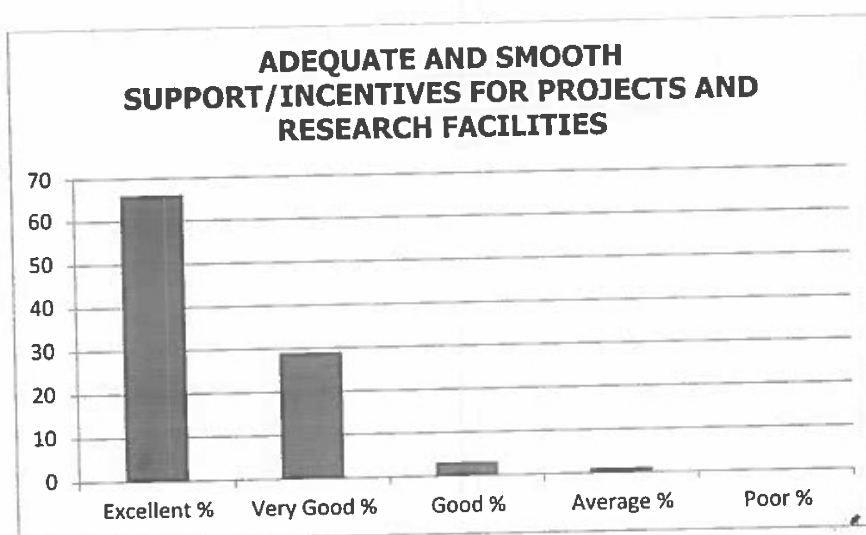
Teachers Feedback Analysis & Action Taken Report

Academic Session: 2021 – 2022

S.NO	Feedback on Parameter	Excellent %	Very Good %	Good %	Average %	Poor %
07	Adequate Funding and Support to Faculty Members for Attending Conferences	73	25	1	1	0



S.NO	Feedback on Parameter	Excellent %	Very Good %	Good %	Average %	Poor %
08	Adequate and smooth Support/Incentives for Projects and Research Facilities	66	29	3	1	0





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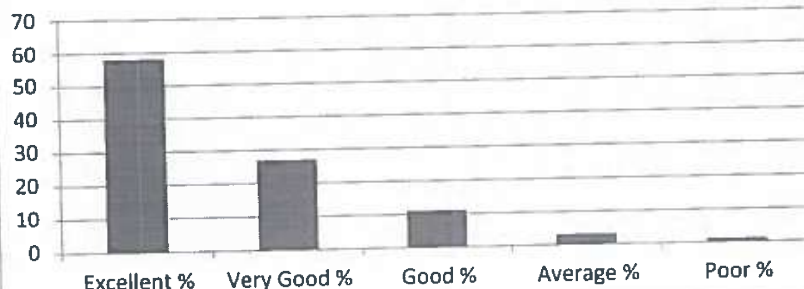
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Teachers Feedback Analysis & Action Taken Report

Academic Session: 2021 – 2022

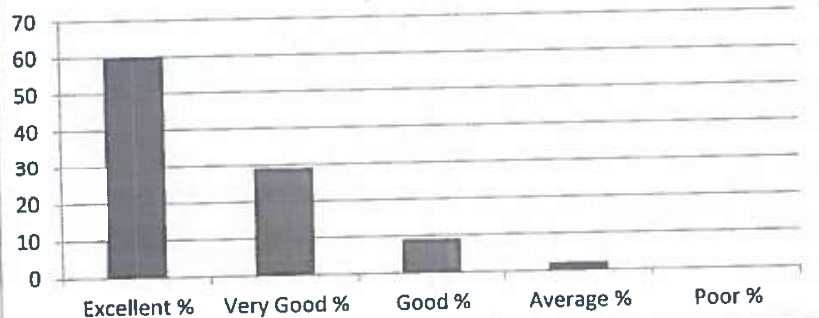
S.NO	Feedback on Parameter	Excellent %	Very Good %	Good %	Average %	Poor %
09	Adequate Funding and Support to Faculty Members of Upgrading their Skills and Qualifications	58	27	11	3	1

ADEQUATE FUNDING AND SUPPORT TO FACULTY MEMBERS OF UPGRADING THEIR SKILLS AND QUALIFICATIONS



S.NO	Feedback on Parameter	Excellent %	Very Good %	Good %	Average %	Poor %
10	Fair and Transparent Evaluation of Answer Scripts	61	25	9	4	1

FAIR AND TRANSPARENT EVALUATION OF ANSWER SCRIPTS



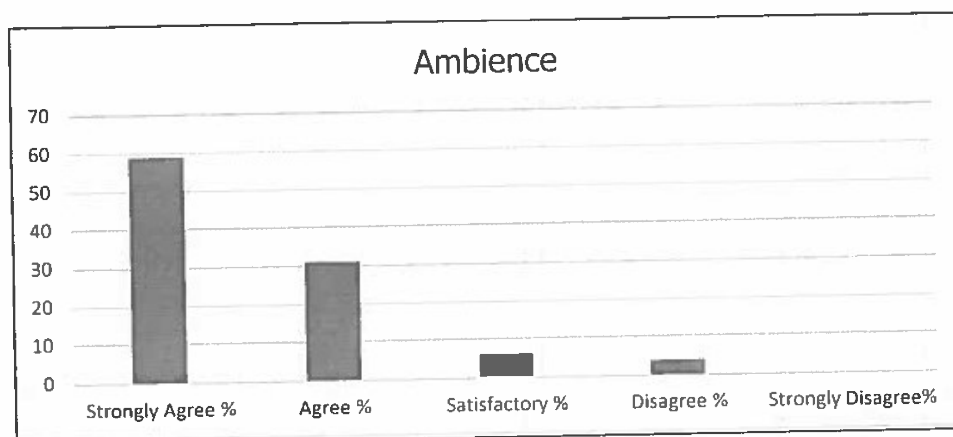
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R.S.R. ENGINEERING COLLEGE
NH-5, KADANUTHALA 524 142.

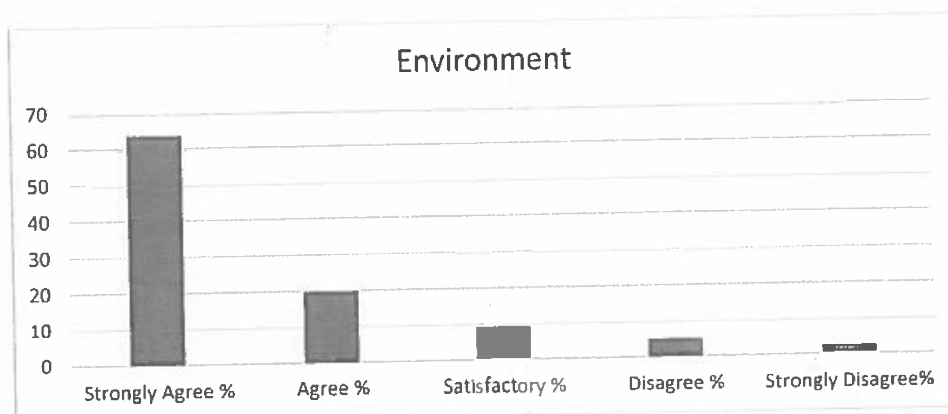
**Alumni Feedback Analysis & Action Taken Report****Academic Session: 2021 – 2022**

computer Science and Engineering designs and collects feedback from its stakeholders to monitor and evaluate its performance. The feedbacks were collected from Alumni. The feedback provided is presented below:

S.NO	Feedback on Parameter	Strongly Agree %	Agree %	Satisfactory %	Disagree %	Strongly Disagree %
1	Ambience	59	31	6	4	0



S.NO	Feedback on Parameter	Strongly Agree %	Agree %	Satisfactory %	Disagree %	Strongly Disagree %
2	Environment	64	20	9	5	2





RAMIREDDY SUBBARAMI REDDY ENGINEERING COLLEGE

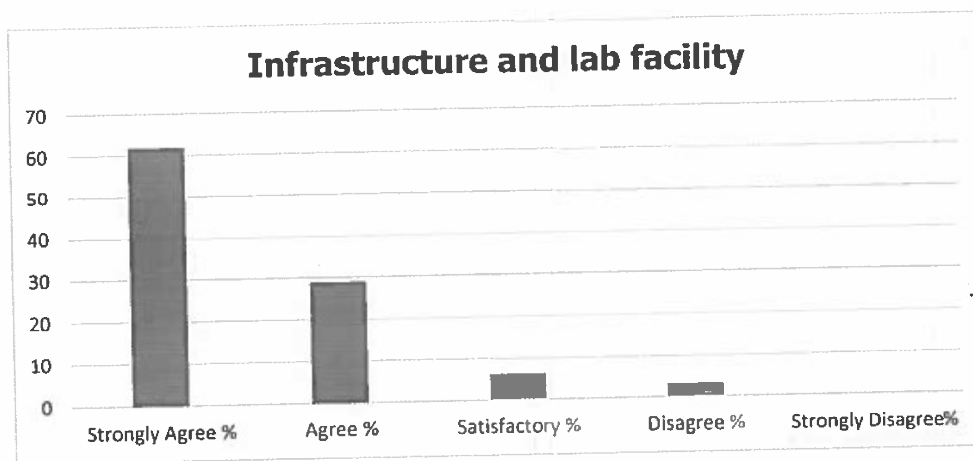
(Approved by AICTE- Affiliated to JNTUA- An ISO 9001:2015 Certified Institution)
NH.16, Kadanuthala (V), Bogole (M), SPS Nellore Dt., Andhra Pradesh – 524 142

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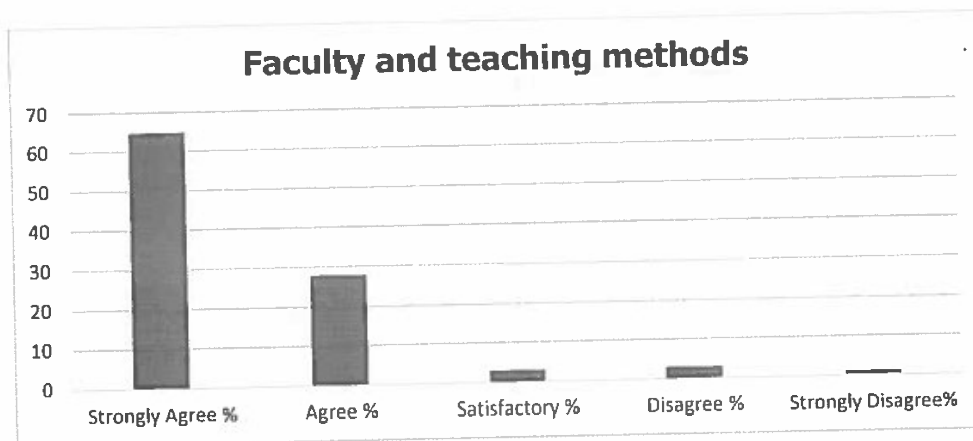
Alumni Feedback Analysis & Action Taken Report

Academic Session: 2021 – 2022

S.NO	Feedback on Parameter	Strongly Agree %	Agree %	Satisfactory %	Disagree %	Strongly Disagree %
3	Infrastructure and lab facility	62	29	6	3	0



S.NO	Feedback on Parameter	Strongly Agree %	Agree %	Satisfactory %	Disagree %	Strongly Disagree %
4	Faculty and teaching methods	65	28	3	3	1





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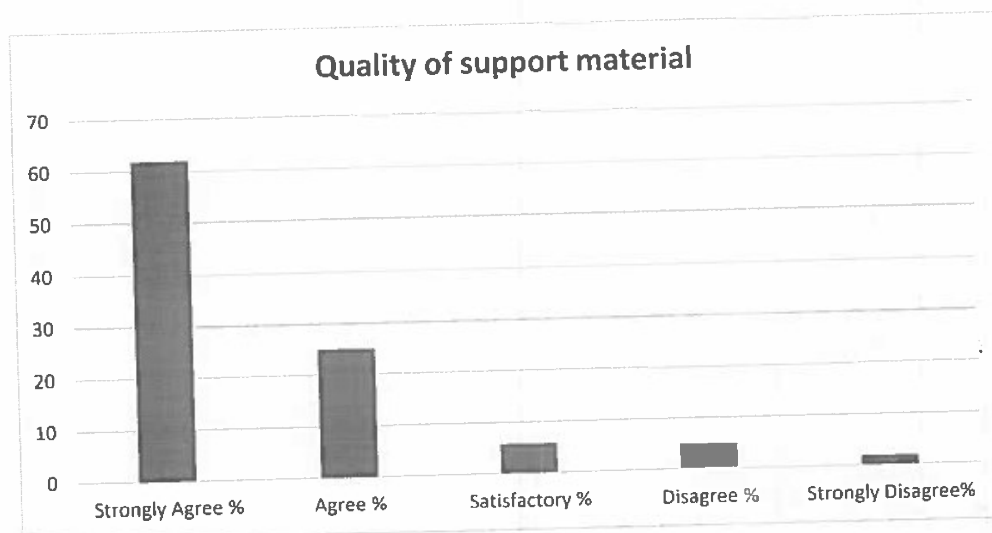
Alumni Feedback Analysis & Action Taken Report

Academic Session: 2021 – 2022

S.NO	Feedback on Parameter	Strongly Agree %	Agree %	Satisfactory %	Disagree %	Strongly Disagree %
5	Project Guidance	55	34	8	3	0



S.NO	Feedback on Parameter	Strongly Agree %	Agree %	Satisfactory %	Disagree %	Strongly Disagree %
6	Quality of support material	62	25	6	5	2





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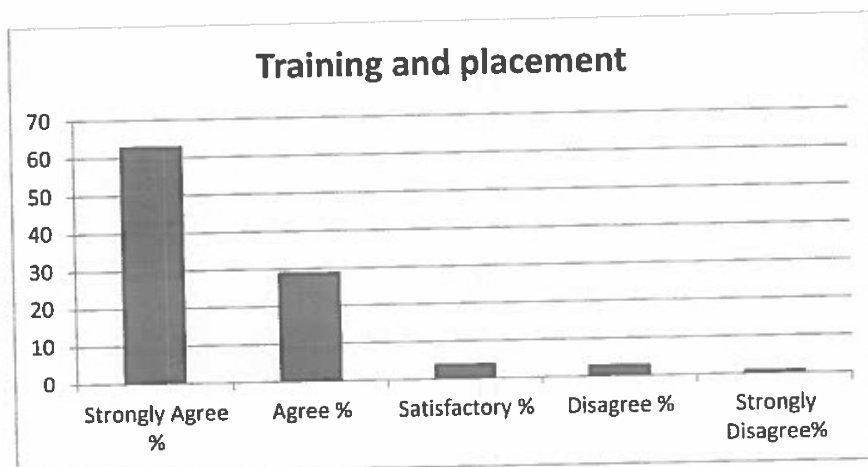
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NH.16, Kadanuthala (V), Bogole (M), SPS Nellore Dt., Andhra Pradesh – 524 142

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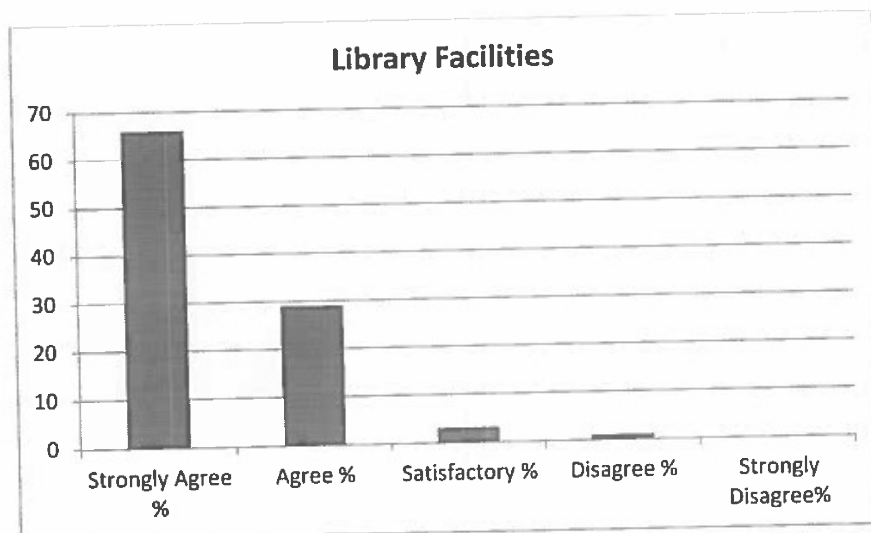
Alumni Feedback Analysis & Action Taken Report

Academic Session: 2021 – 2022

S.NO	Feedback on Parameter	Strongly Agree %	Agree %	Satisfactory %	Disagree %	Strongly Disagree %
7	Training and placement	63	29	4	3	1



S.NO	Feedback on Parameter	Strongly Agree %	Agree %	Satisfactory %	Disagree %	Strongly Disagree %
8	Library Facilities	66	29	3	1	0





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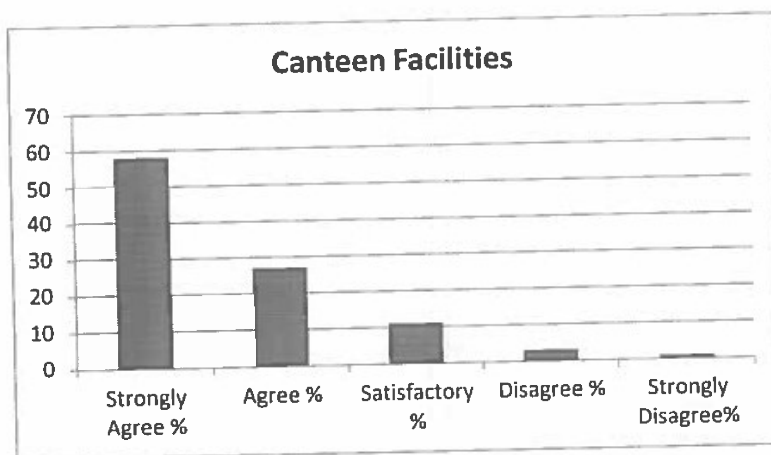
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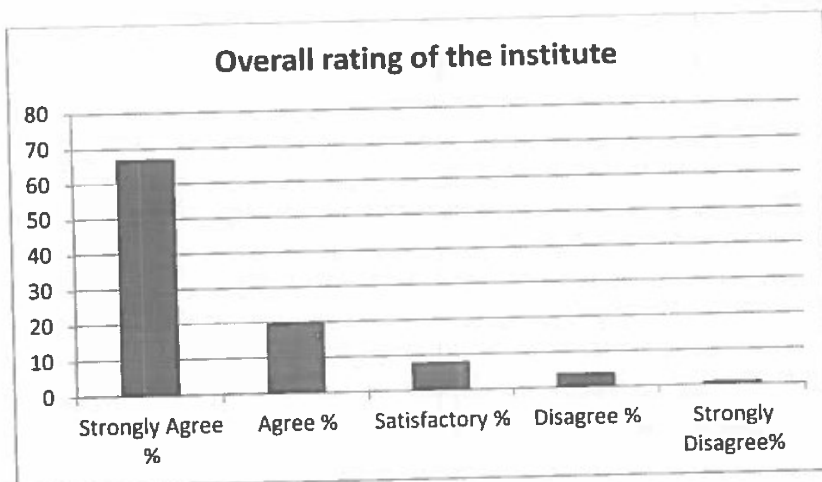
Alumni Feedback Analysis & Action Taken Report

Academic Session: 2021 – 2022

S.NO	Feedback on Parameter	Strongly Agree %	Agree %	Satisfactory %	Disagree %	Strongly Disagree%
10	Canteen Facilities	58	27	11	3	1



S.NO	Feedback on Parameter	Strongly Agree %	Agree %	Satisfactory %	Disagree %	Strongly Disagree%
11	Overall rating of the institute	67	20	8	4	1





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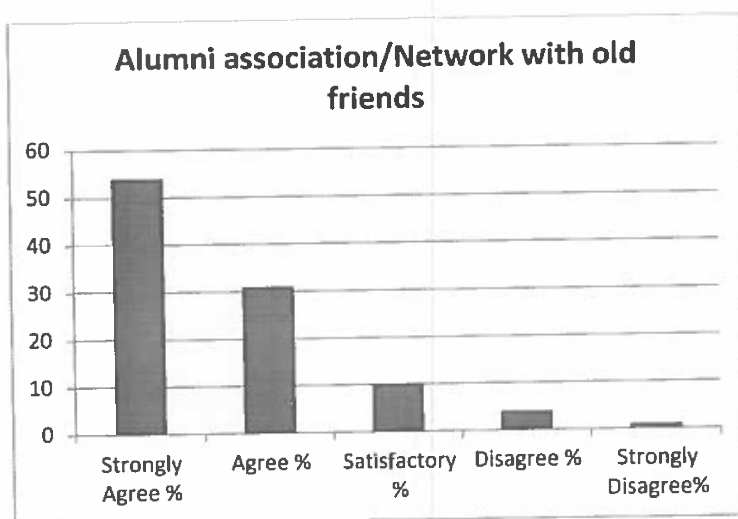
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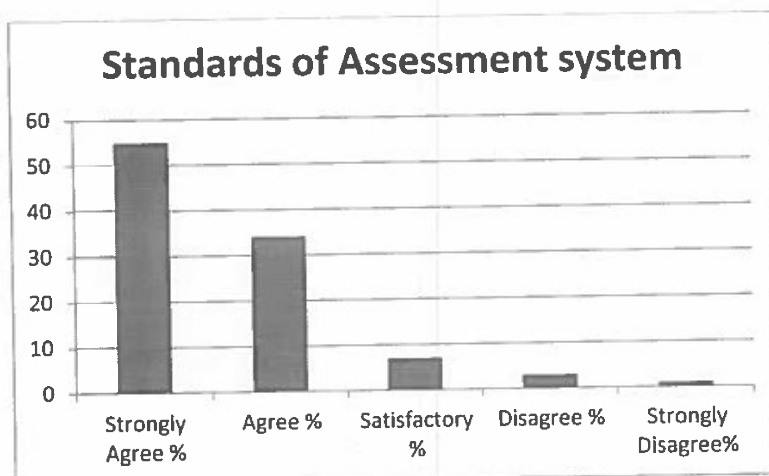
Alumni Feedback Analysis & Action Taken Report

Academic Session: 2021 – 2022

S.NO	Feedback on Parameter	Strongly Agree %	Agree %	Satisfactory %	Disagree %	Strongly Disagree %
12	Alumni association/Network with old friends	54	31	10	4	1



S.NO	Feedback on Parameter	Strongly Agree %	Agree %	Satisfactory %	Disagree %	Strongly Disagree %
13	Standards of Assessment system	55	34	7	3	1





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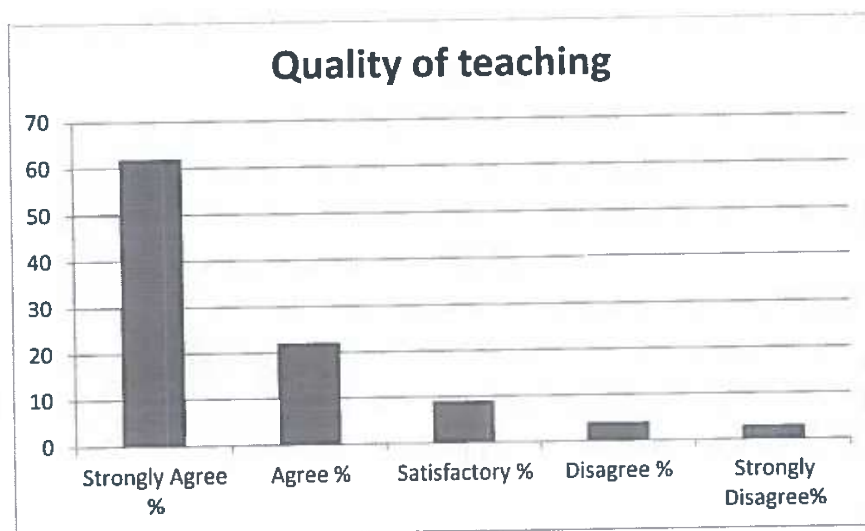
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Alumni Feedback Analysis & Action Taken Report

Academic Session: 2021 – 2022

S.NO	Feedback on Parameter	Strongly Agree %	Agree %	Satisfactory %	Disagree %	Strongly Disagree %
14	Quality of teaching	62	22	9	4	3



K. Reddy
HOD
HEAD
DEPARTMENT OF CSE
RSR Engineering College
NH-5, KADANUTHALA

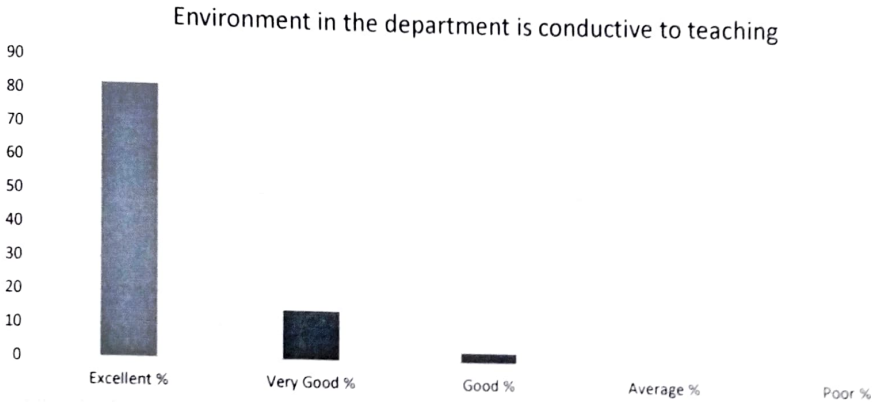
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KADANUTHALA 524 142

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	(Approved by AICTE, Affiliated to JNTUA. An ISO 9001: 2015 Certified Institution.)	
	NH-16, Kadanuthala, Bogole Mandal, Kavali- 524 142, S.P.S.R. Nellore, A.P.	
DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING		
Academic Year : 2021-22		

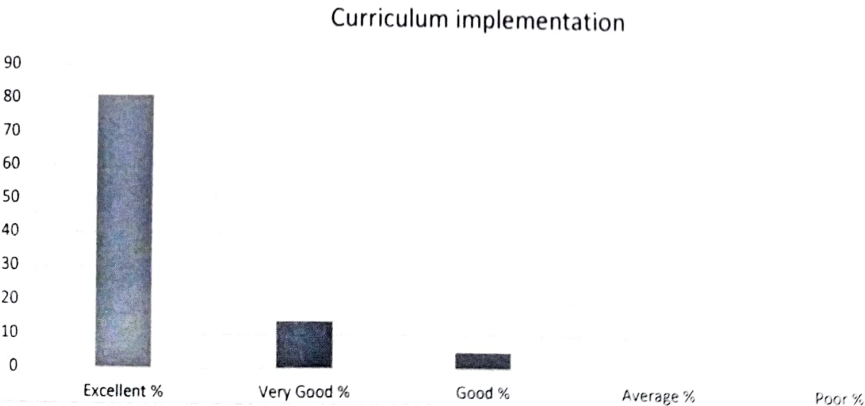
Teacher's Feedback Analysis Report

Ramireddy Subbarami Reddy Engineering College designs and collects feedback from the Teachers to monitor and evaluate its performance. The feedback provided is presented below:

S. No.	Feedback on Parameter	Excellent %	Very Good %	Good %	Average %	Poor %
1	Environment in the department is conducive to teaching	82	15	3	0	0

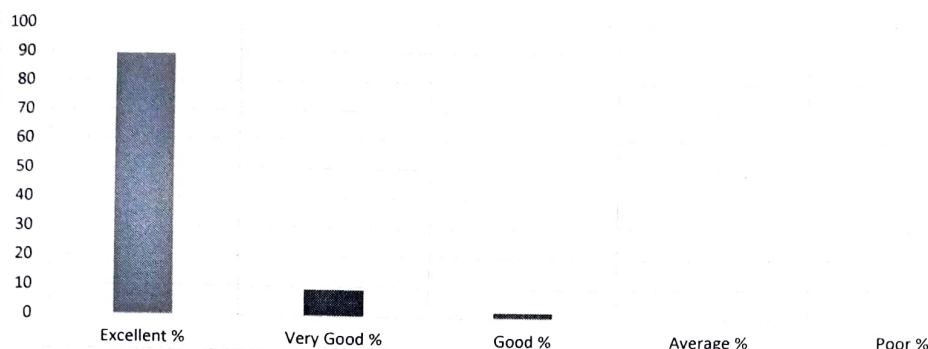


S. No.	Feedback on Parameter	Excellent %	Very Good %	Good %	Average %	Poor %
2	Curriculum implementation	81	14	5	0	0



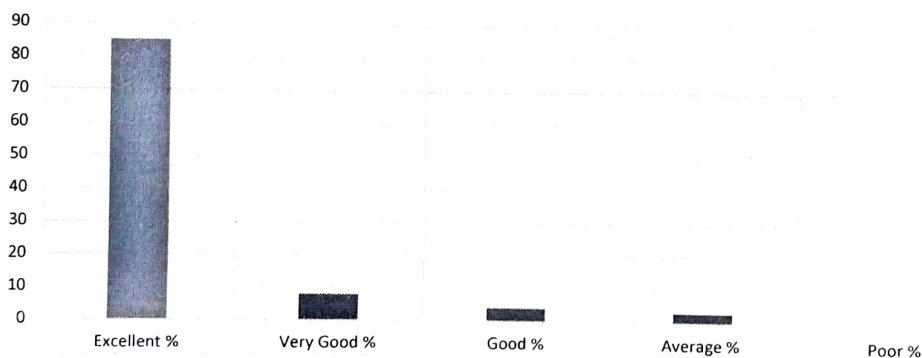
S. No.	Feedback on Parameter	Excellent %	Very Good %	Good %	Average %	Poor %
3	Prescribed books availability in the library	89	9	2	0	0

Prescribed books availability in the library



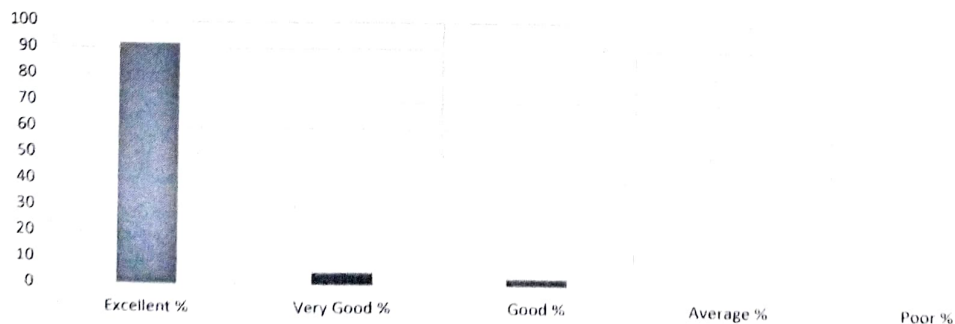
S. No.	Feedback on Parameter	Excellent %	Very Good %	Good %	Average %	Poor %
4	Infrastructural facilities in the department	85	8	4	3	0

Infrastructural facilities in the department



S. No.	Feedback on Parameter	Excellent %	Very Good %	Good %	Average %	Poor %
5	Conduction of examination with proper coverage of all	92	5	3	0	0

Conduction of examination with proper coverage of all units in the syllabus



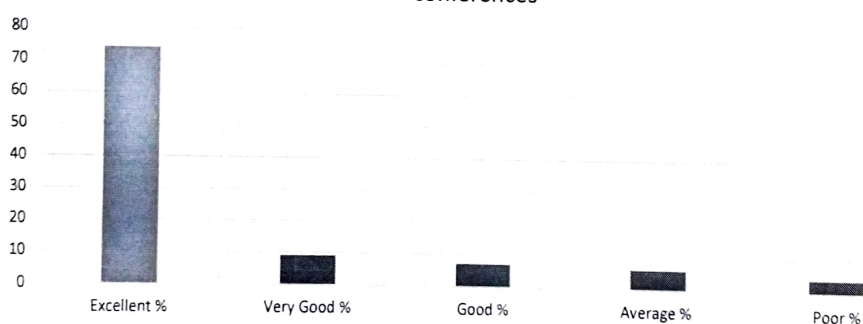
S. No.	Feedback on Parameter	Excellent %	Very Good %	Good %	Average %	Poor %
6	Freedom to adopt new techniques/strategies in teaching	81	10	6	3	0

Freedom to adopt new techniques/strategies in teaching



S. No.	Feedback on Parameter	Excellent %	Very Good %	Good %	Average %	Poor %
7	Adequate funding and support to faculty members for attending conferences	74	9	7	6	4

Adequate funding and support to faculty members for attending conferences



S. No.	Feedback on Parameter	Excellent %	Very Good %	Good %	Average %	Poor %
8	support /incentives for projects and research facilities	72	8	9	6	5

Adequate and smooth support /incentives for projects and research facilities



S. No.	Feedback on Parameter	Excellent %	Very Good %	Good %	Average %	Poor %
9	Adequate funding and support to faculty members for updating their skills and qualifications	74	8	9	5	4

Adequate funding and support to faculty members for updating their skills and qualifications



S. No.	Feedback on Parameter	Excellent %	Very Good %	Good %	Average %	Poor %
10	Fair & transparent evaluation of answer scripts	90	6	4	0	0

Fair & transparent evaluation of answer scripts



P.B. Reddy
 HEAD
 DEPARTMENT OF EC
 RSR Engineering College
 NH-5 KADANATH



RAMIREDDY SUBBARAMI REDDY ENGINEERING COLLEGE

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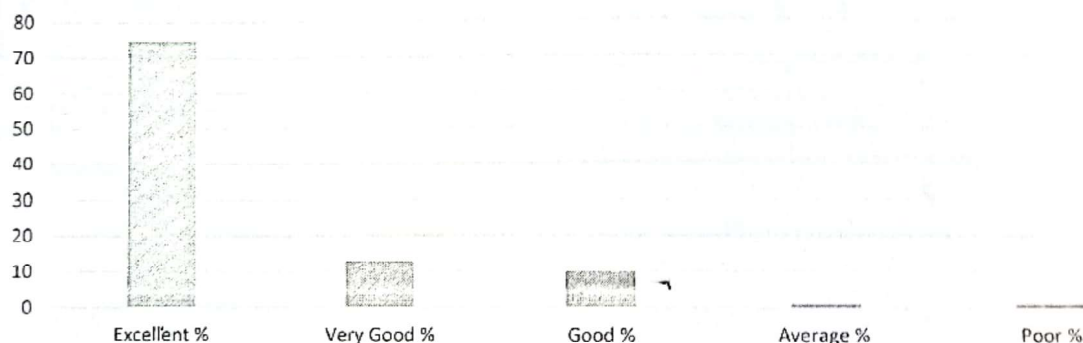
NH-5, Kadanuthala – 524142, Bogole (M), Kavali, S.P.S. Nellore Dist., A.P.
Ph: 08626 – 255655 Fax: 08626 – 255655 E-mail: rsrenggcollege@gmail.com

Teachers Feedback Analysis & Action Taken Report (Academic Session - 2021-22)

Ramireddy Subbarami Reddy Engineering College designs and collects feedback from its stakeholders to monitor and evaluate its performance. The feedbacks were collected from Students. The feedback provided is presented below:

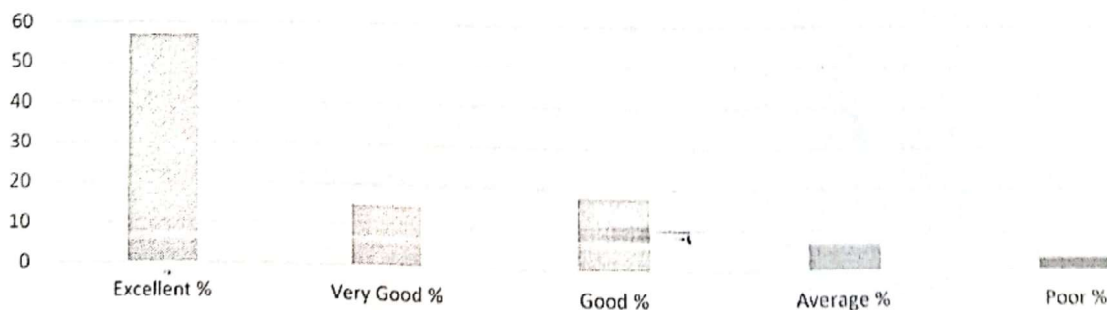
S. No.	Feedback on Parameter	Excellent %	Very Good %	Good %	Average %	Poor %
1	Environment in the Department is Conducive to Teaching	75	13	10	1	1

Environment in the Department is Conducive to Teaching



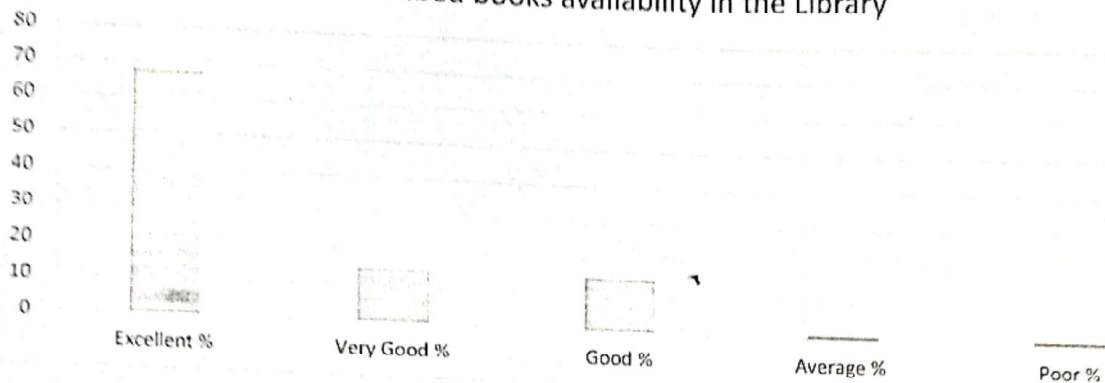
S. No.	Feedback on Parameter	Excellent %	Very Good %	Good %	Average %	Poor %
2	Provision of incentives to promote research publication	57	15	18	7	3

Provision of incentives to promote research publication



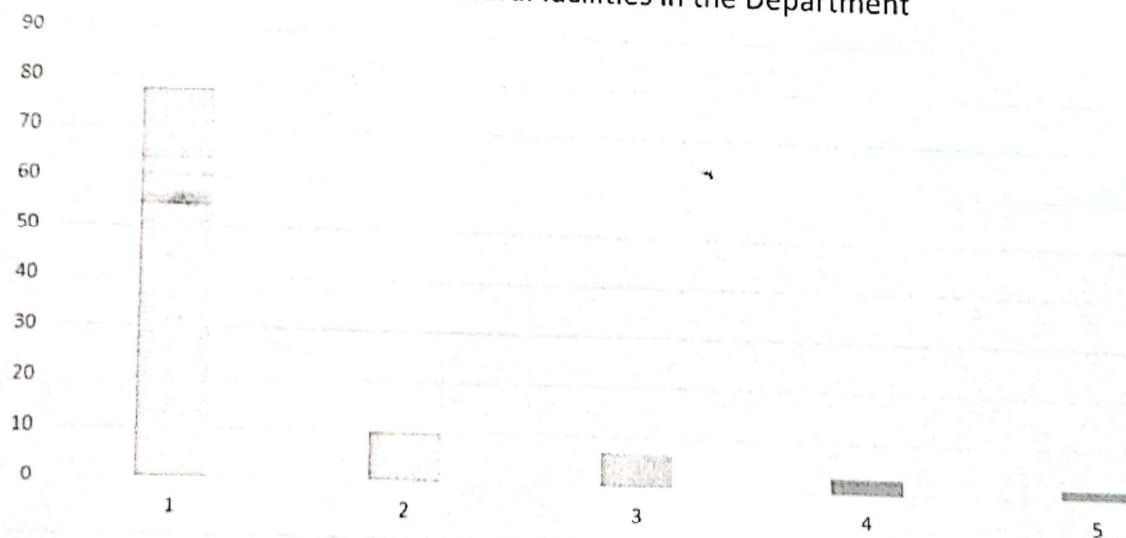
S. No.	Feedback on Parameter	Excellent %	Very Good %	Good %	Average %	Poor %
3	Prescribed books availability in the Library	68	15	15	1	1

Prescribed books availability in the Library



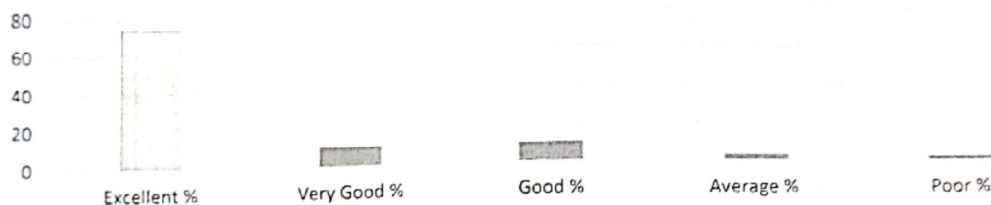
S. No.	Feedback on Parameter	Excellent %	Very Good %	Good %	Average %	Poor %
4	Infrastructural facilities in the Department	78	10	7	3	2

Infrastructural facilities in the Department



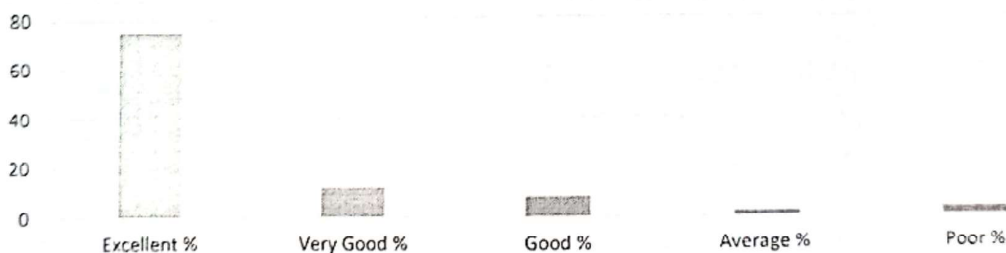
S. No.	Feedback on Parameter	Excellent %	Very Good %	Good %	Average %	Poor %
5	Conduction of Examinations with proper coverage of all units in the syllabus	75	10	10	3	2

Conduction of Examinations with proper coverage of all units in the syllabus



S. No.	Feedback on Parameter	Excellent %	Very Good %	Good %	Average %	Poor %
6	Freedom to adopt new Techniques/strategies in teaching	75	12	8	2	3

Freedom to adopt new Techniques/strategies in teaching



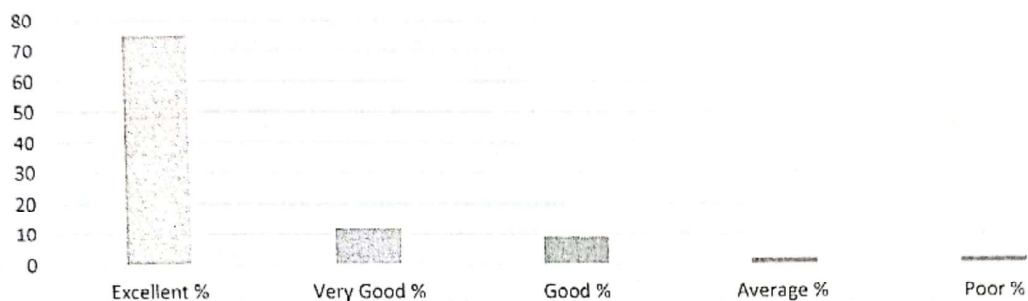
S. No.	Feedback on Parameter	Excellent %	Very Good %	Good %	Average %	Poor %
7	Adequate funding and support to faculty members for attending conferences	80	11	6	2	1

Adequate funding and support to faculty members for attending conferences



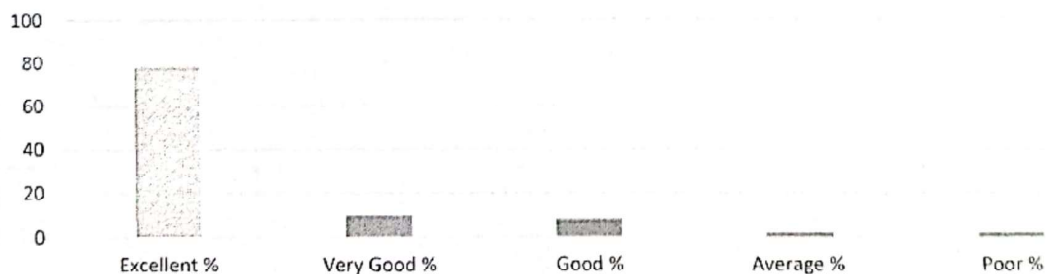
S. No.	Feedback on Parameter	Excellent %	Very Good %	Good %	Average %	Poor %
8	Adequate and smooth support/incentives for projects and research facilities	75	12	9	2	2

Adequate and smooth support/incentives for projects and research facilities

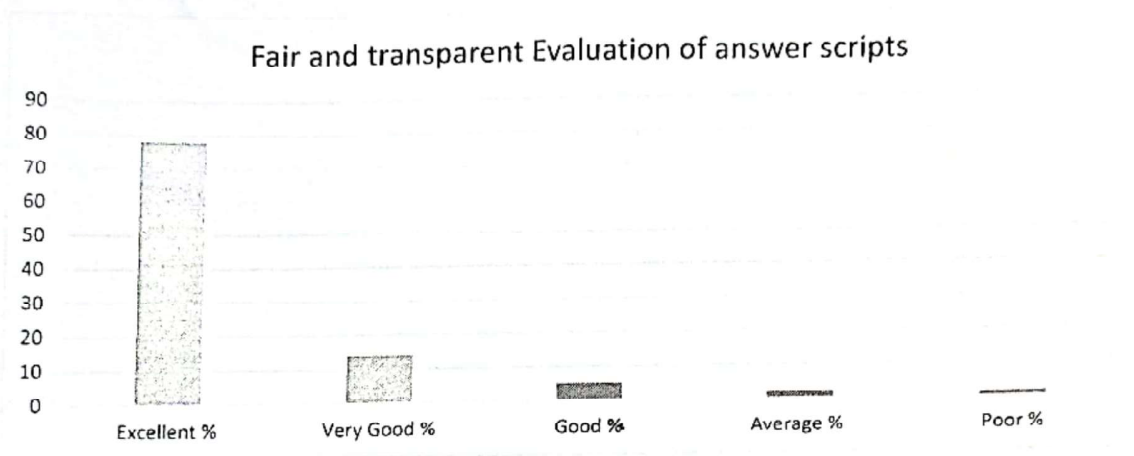


S. No.	Feedback on Parameter	Excellent %	Very Good %	Good %	Average %	Poor %
9	Adequate funding and support to faculty members for upgrading their skills and qualifications	78	10	8	2	2

Adequate funding and support to faculty members for upgrading their skills and qualifications



S. No.	Feedback on Parameter	Excellent %	Very Good %	Good %	Average %	Poor %
10	Fair and transparent Evaluation of answer scripts	78	14	5	2	1



PvL



RAMIREDDY SUBBARAMI REDDY ENGINEERING COLLEGE

(Approved by AICTE and affiliated to JNTUA)

NH-5, Kadanuthala – 524142, Bogole (M), Kavali, S.P.S. Nellore Dist., A.P.

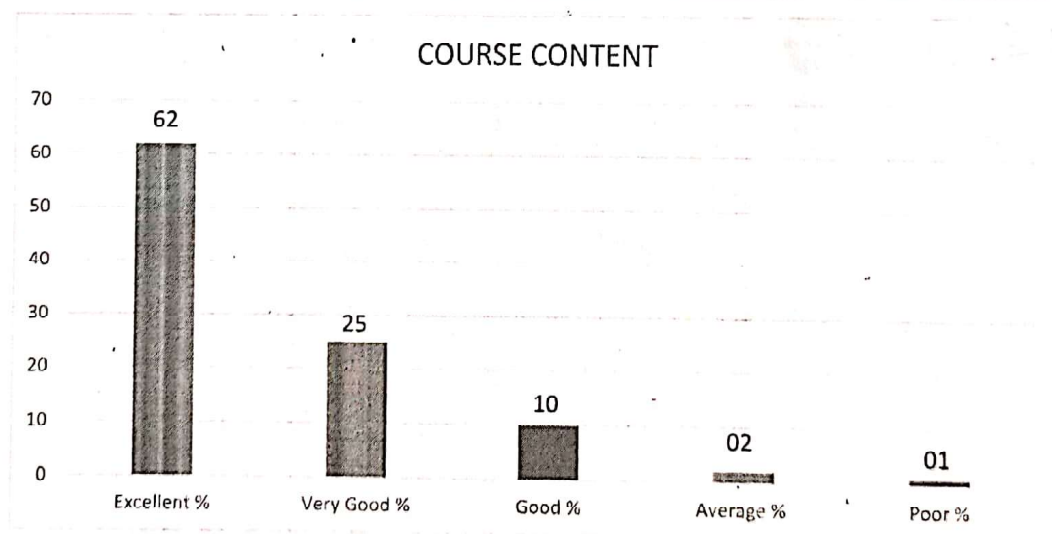
Ph: 08626 – 255655 Fax: 08626 – 255655 E-mail: rsrenggcollege@gmail.com

Student's Feedback Analysis & Action Taken Report

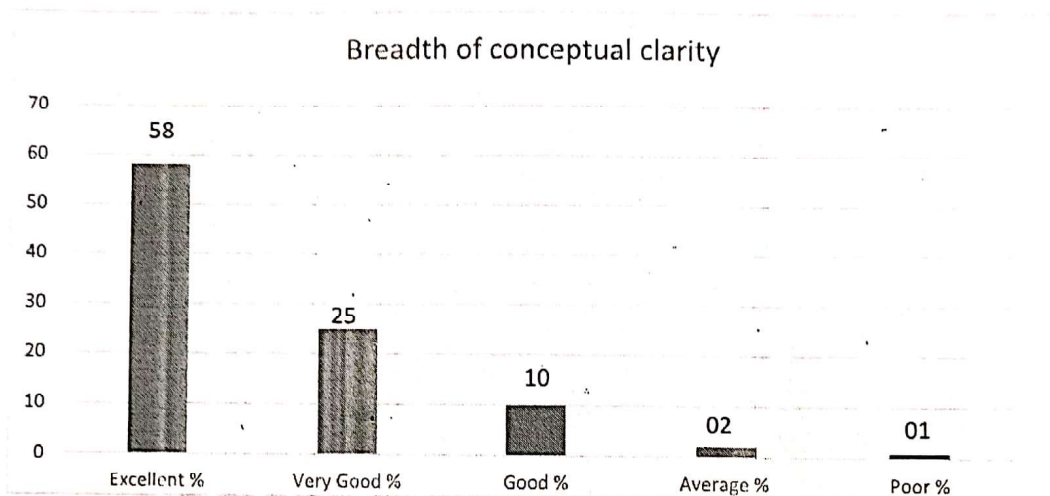
(Academic Session - 2021-22)

Ramireddy Subbarami Reddy Engineering College designs and collects feedback from its stakeholders to monitor and evaluate its performance. The feedbacks were collected from Students. The feedback provided is presented below:

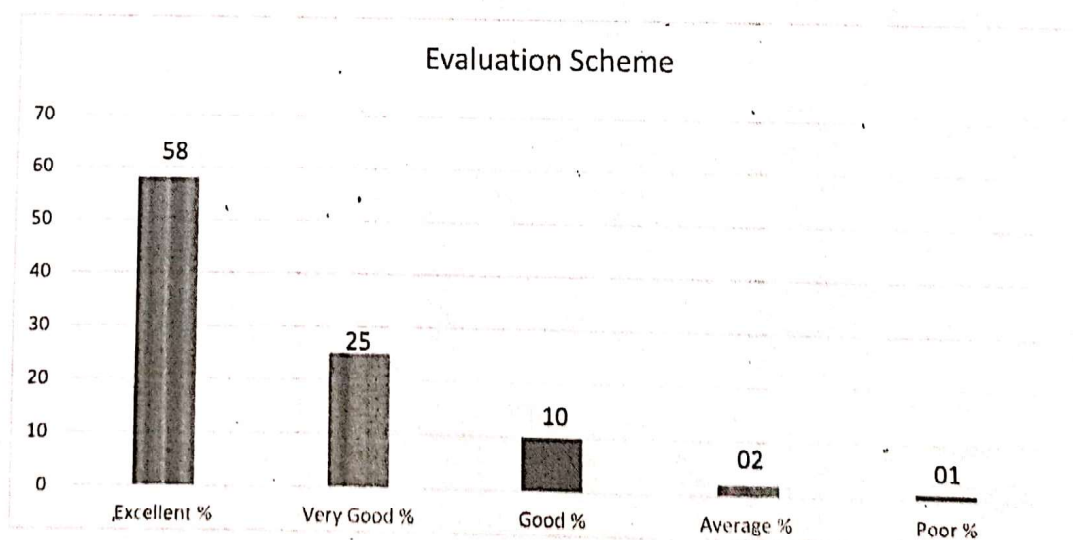
S. No.	Feedback on Parameter	Excellent %	Very Good %	Good %	Average %	Poor %
1	Course Content	62	25	10	2	1



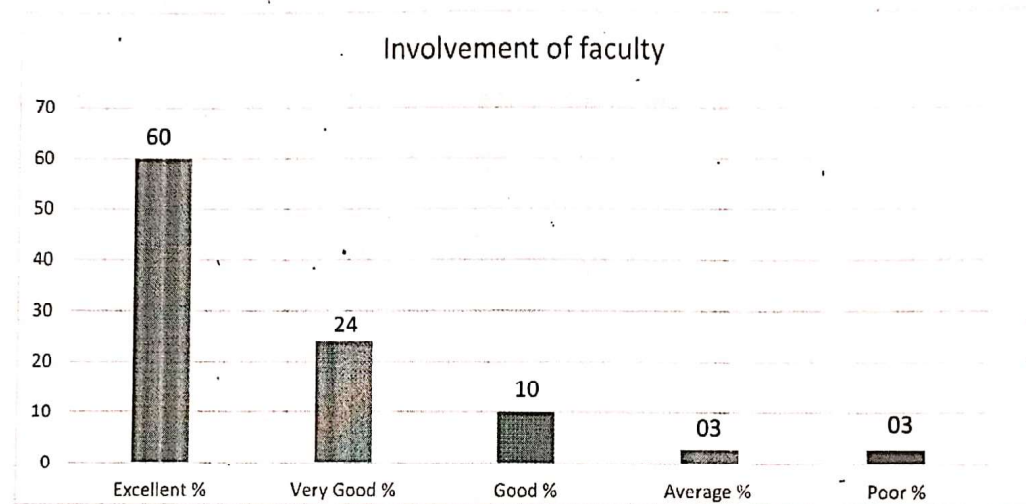
S. No.	Feedback on Parameter	Excellent %	Very Good %	Good %	Average %	Poor %
2	Breadth of conceptual clarity	58	25	10	2	1



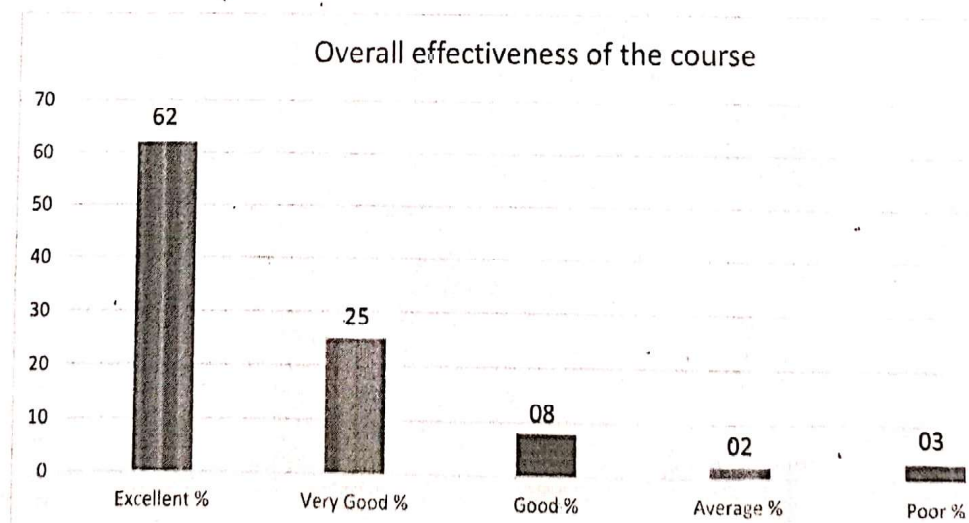
S. No.	Feedback on Parameter	Excellent %	Very Good %	Good %	Average %	Poor %
3	Evaluation Scheme	58	25	10	2	1



S. No.	Feedback on Parameter	Excellent %	Very Good %	Good %	Average %	Poor %
4	Involvement of faculty	60	24	10	3	3

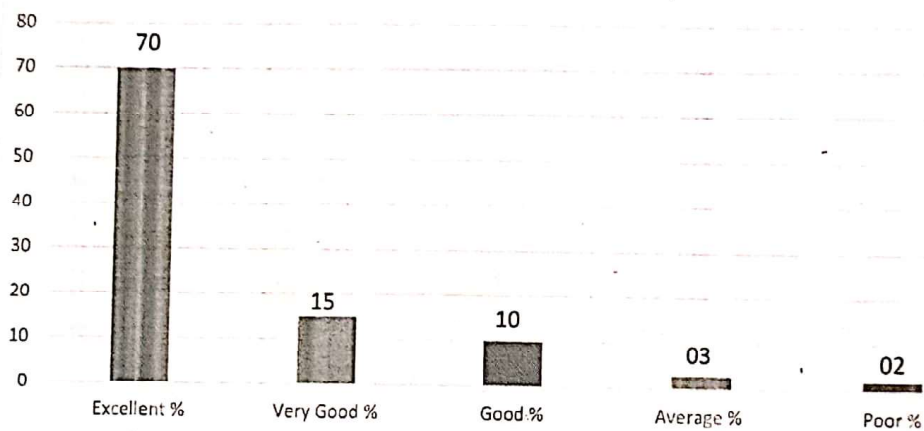


S. No.	Feedback on Parameter	Excellent %	Very Good %	Good %	Average %	Poor %
5	Overall effectiveness of the course	62	25	8	2	3



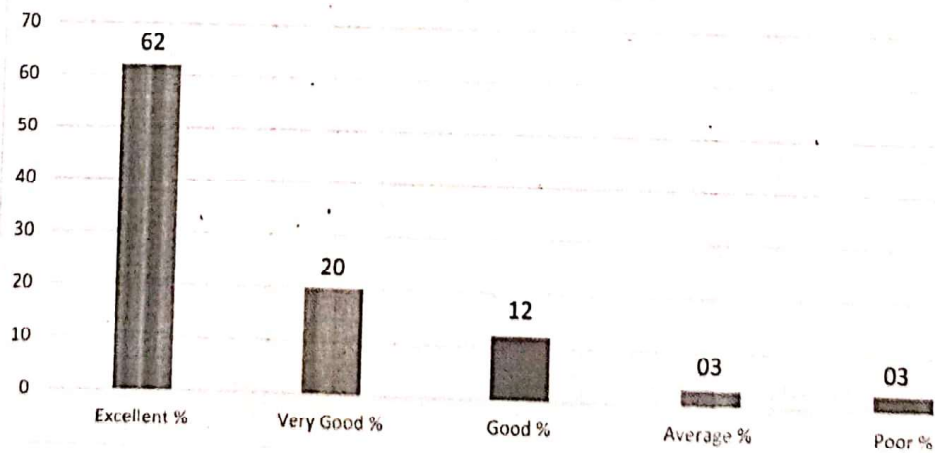
S. No.	Feedback on Parameter	Excellent %	Very Good %	Good %	Average %	Poor %
6	Preparedness of the faculty	70	15	10	3	2

Preparedness of the faculty

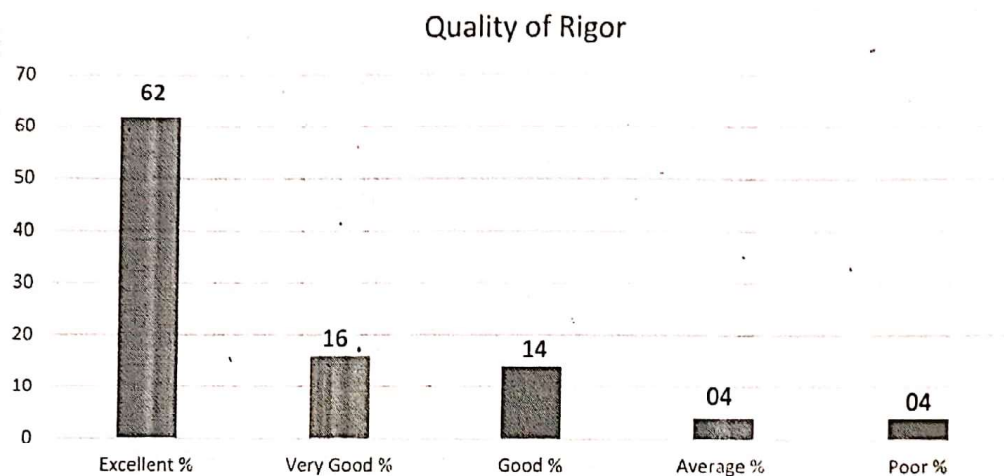


S. No.	Feedback on Parameter	Excellent %	Very Good %	Good %	Average %	Poor %
7	Quality of interaction	62	20	12	3	3

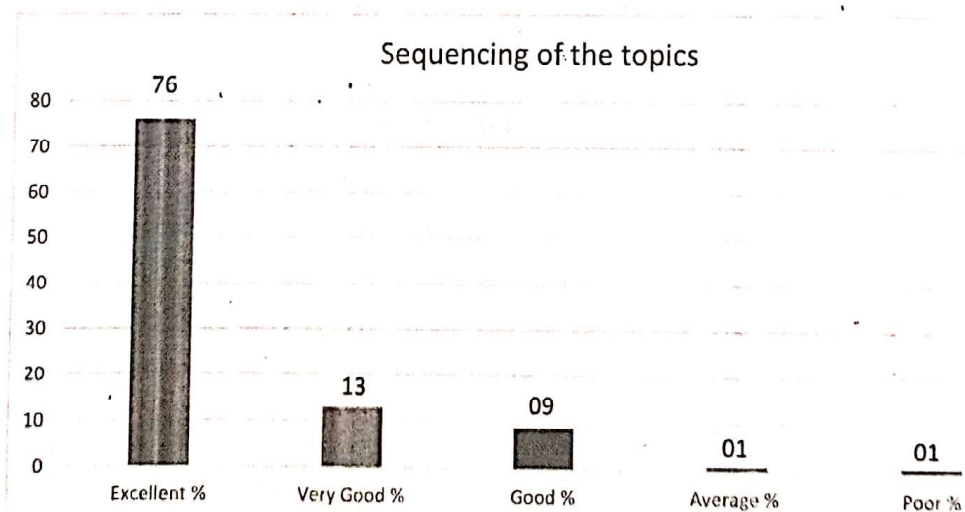
Quality of interaction



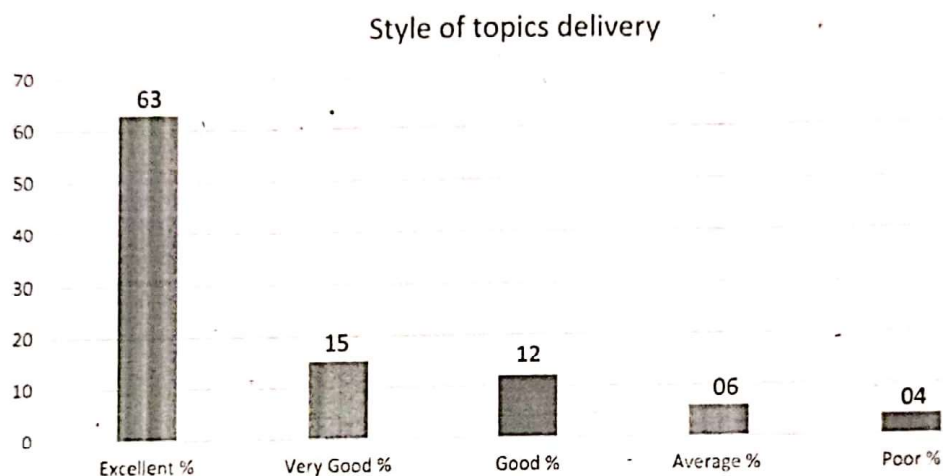
S. No.	Feedback on Parameter	Excellent %	Very Good %	Good %	Average %	Poor %
8	Quality of Rigor	62	16	14	4	4



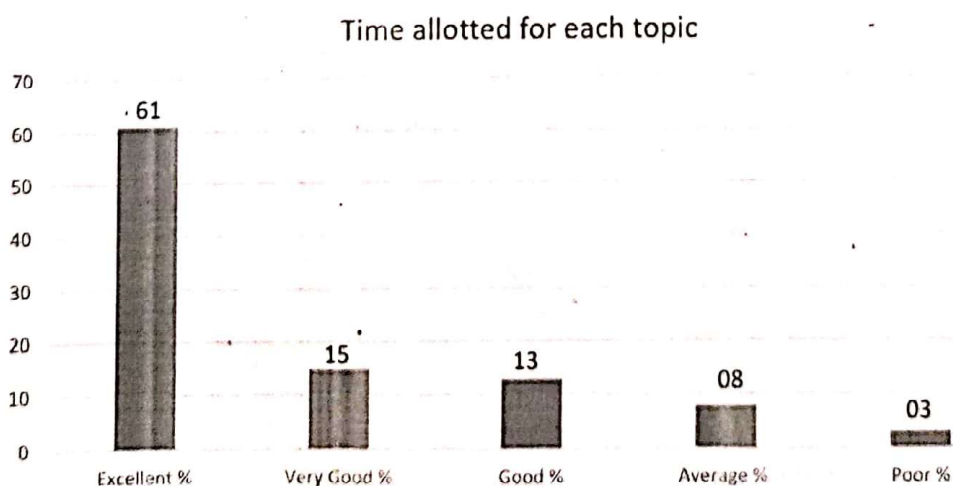
S. No.	Feedback on Parameter	Excellent %	Very Good %	Good %	Average %	Poor %
9	Sequencing of the topics	76	13	9	1	1



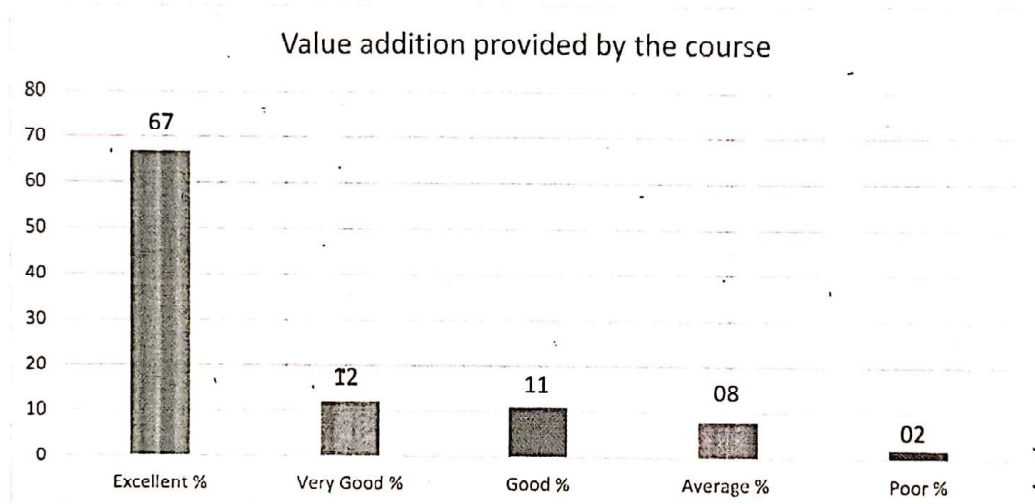
S. No.	Feedback on Parameter	Excellent %	Very Good %	Good %	Average %	Poor %
10	Style of topics delivery	63	15	12	6	4



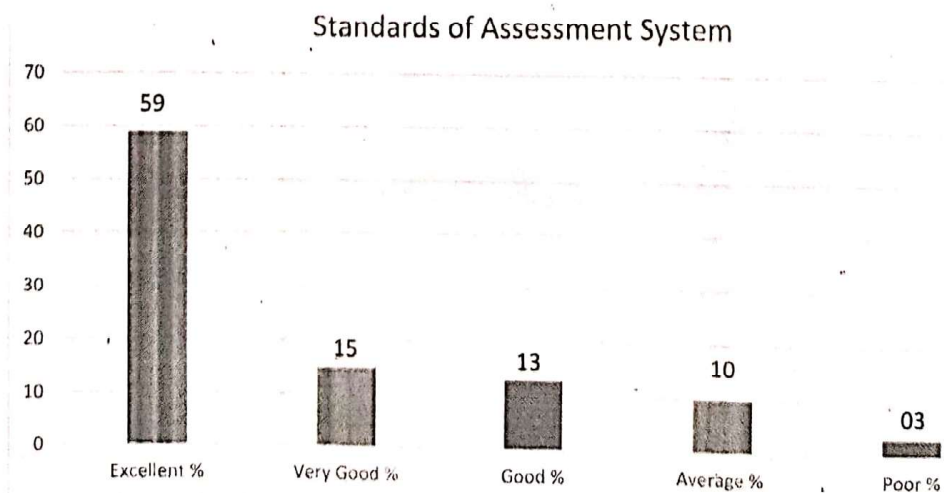
S. No.	Feedback on Parameter	Excellent %	Very Good %	Good %	Average %	Poor %
11	Time allotted for each topic	61	15	13	8	3



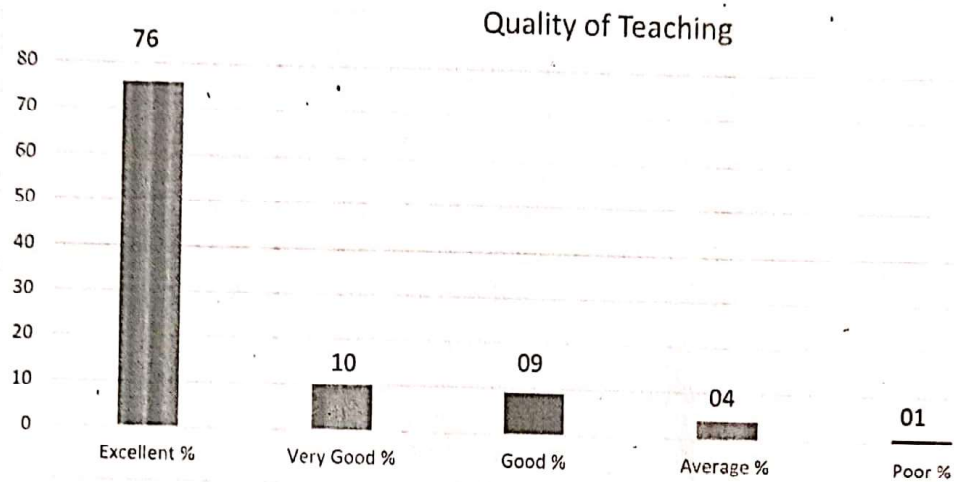
S. No.	Feedback on Parameter	Excellent %	Very Good %	Good %	Average %	Poor %
12	Value addition provided by the course	67	12	11	8	2



S. No.	Feedback on Parameter	Excellent %	Very Good %	Good %	Average %	Poor %
13	Standards of Assessment System	59	15	13	10	3



S. No.	Feedback on Parameter	Excellent %	Very Good %	Good %	Average %	Poor %
14	Quality of Teaching	76	10	9	4	1



R.D.L.
HOPEEE

Ilc: K. Serrano



RAMIREDDY SUBBARAMI REDDY ENGINEERING COLLEGE

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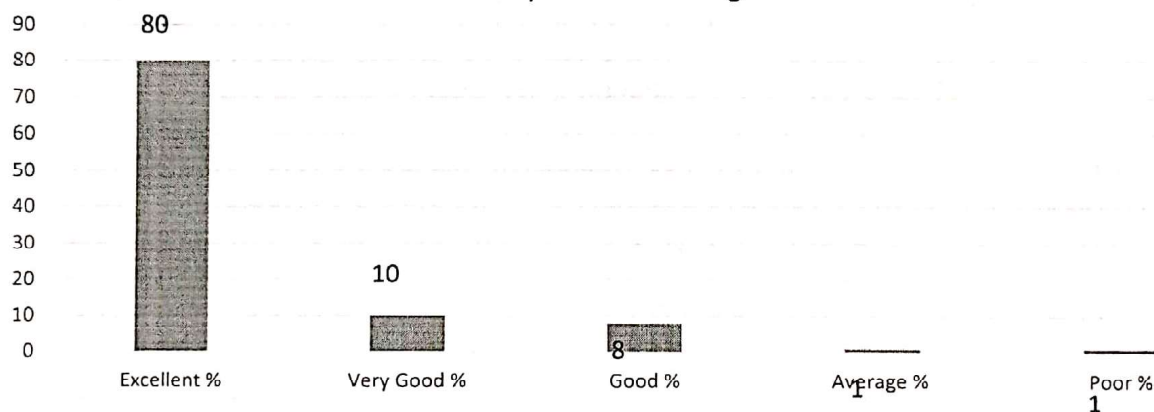
Ph: 08626 – 255655 Fax: 08626 – 255655 E-mail: rsrenggcollege@gmail.com

Teaching learning evaluation Feedback Analysis & Action Taken Report (Academic Session - 2021-22)

Ramireddy Subbarami Reddy Engineering College designs and collects feedback from its stakeholders to monitor and evaluate its performance. The feedbacks were collected from Students. The feedback provided is presented below:

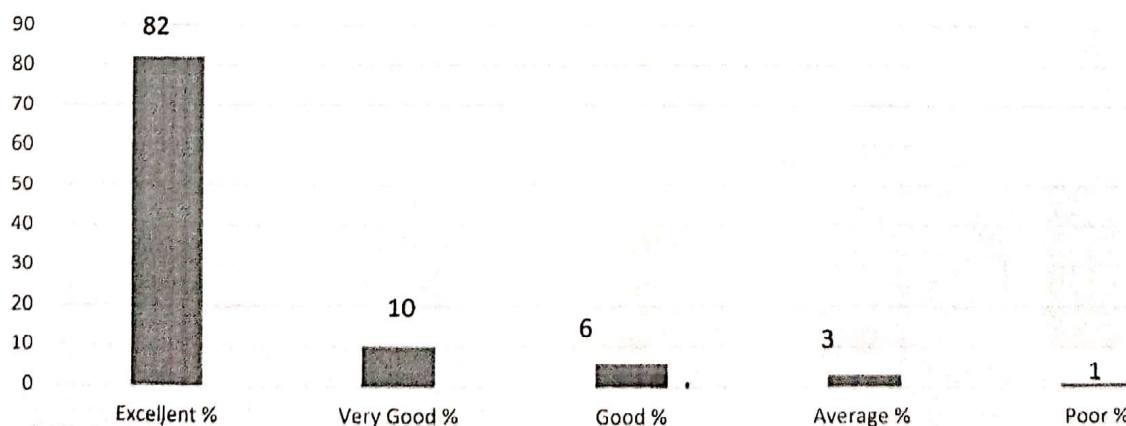
S. No.	Feedback on Parameter	Excellent %	Very Good %	Good %	Average %	Poor %
1	syllabus coverage	80	10	8	1	1

1 syllabus coverage



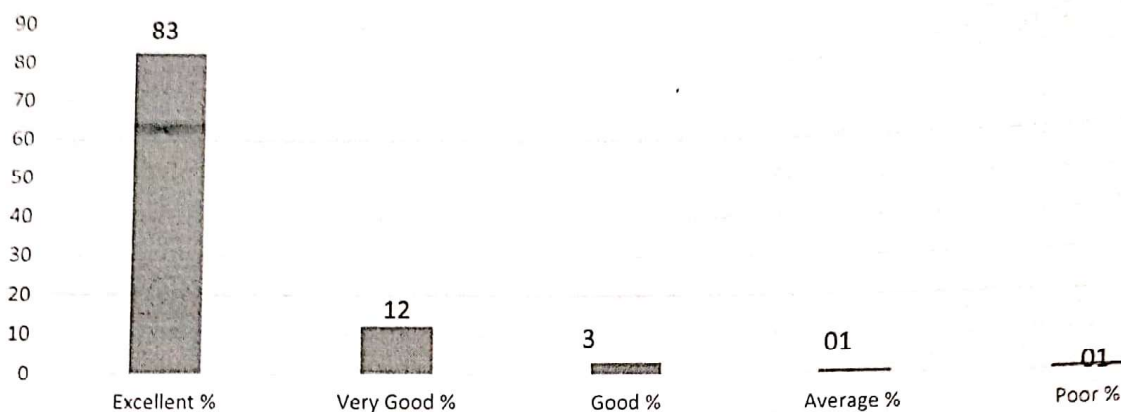
S. No.	Feedback on Parameter	Excellent %	Very Good %	Good %	Average %	Poor %
2	Teachers preparation for the classes.	82	10	6	3	1

Teachers preparation for the classes



S. No.	Feedback on Parameter	Excellent %	Very Good %	Good %	Average %	Poor %
3	Teachers communication	83	12	3	1	1

Teachers communication



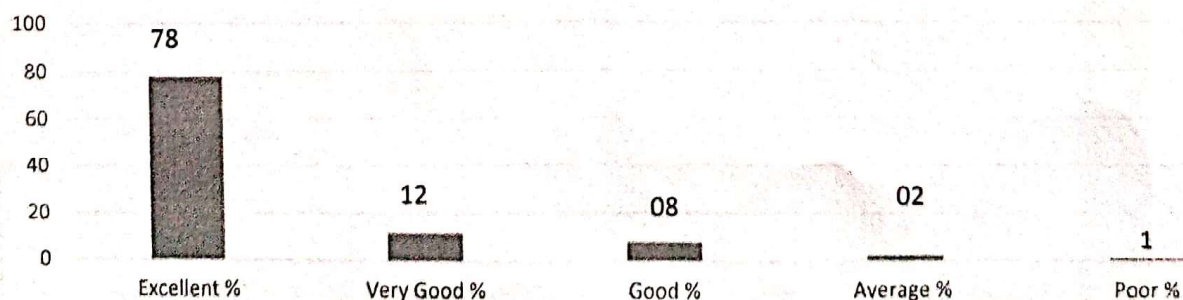
S. No.	Feedback on Parameter	Excellent %	Very Good %	Good %	Average %	Poor %
4	The teacher's approach to teaching	80	24	10	3	3

The teacher's approach to teaching can best be described as

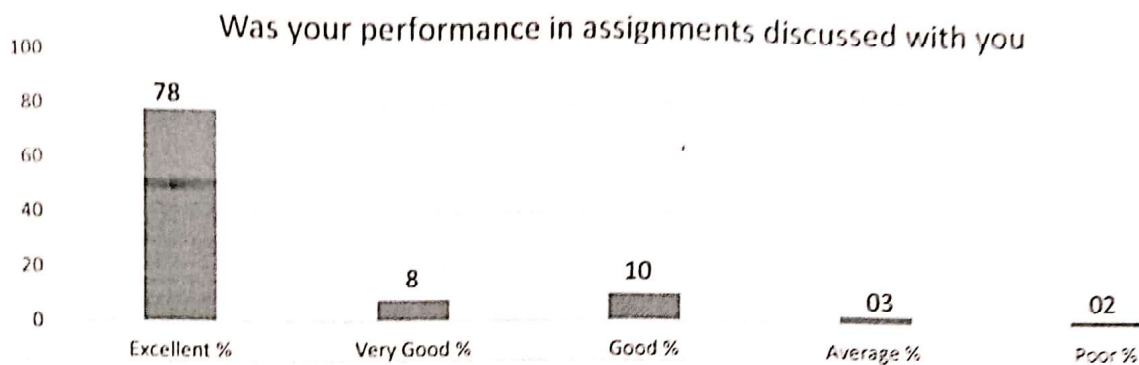


S. No.	Feedback on Parameter	Excellent %	Very Good %	Good %	Average %	Poor %
5	Fairness of the internal evaluation	78	12	8	2	1

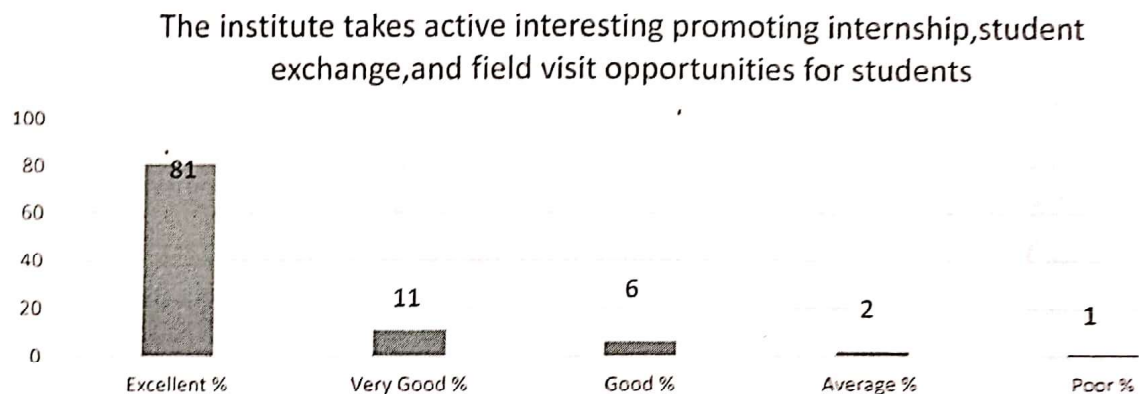
Fairness of the internal evaluation



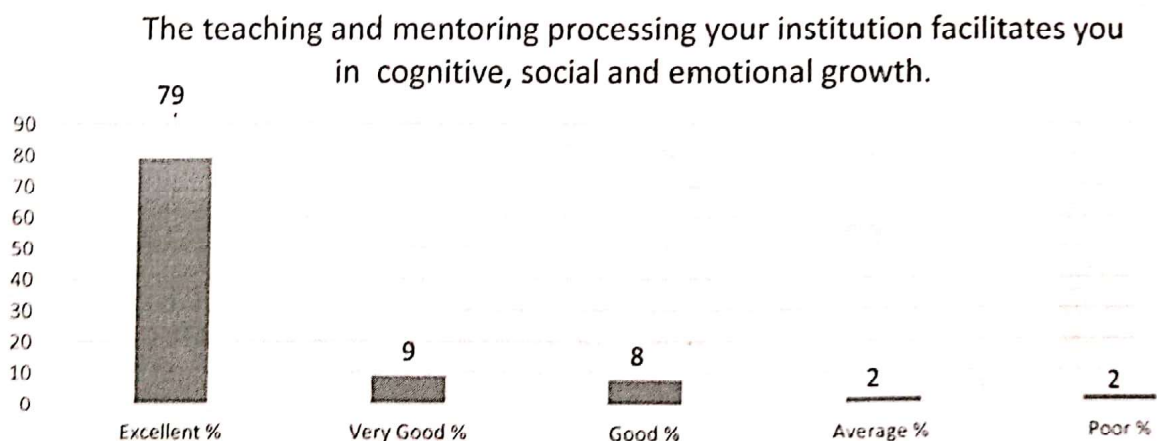
S. No.	Feedback on Parameter	Excellent %	Very Good %	Good %	Average %	Poor %
6	Was your performance in assign	78	8	10	3	2



S. No.	Feedback on Parameter	Excellent %	Very Good %	Good %	Average %	Poor %
7	The institute takes active interes	81	11	6	2	1

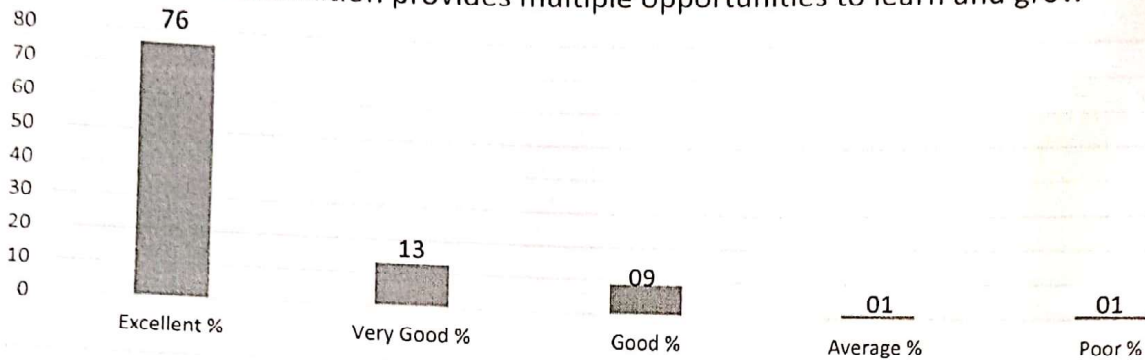


S. No.	Feedback on Parameter	Excellent %	Very Good %	Good %	Average %	Poor %
8	The teaching and mentoring pro	79	9	8	2	2



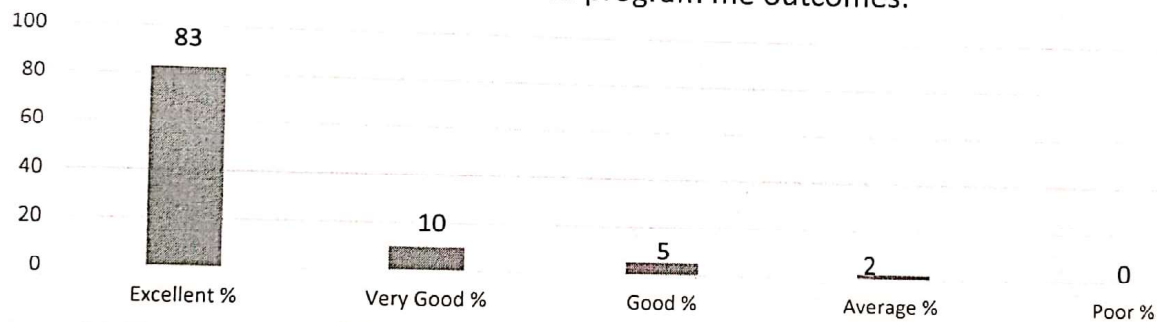
S. No.	Feedback on Parameter	Excellent %	Very Good %	Good %	Average %	Poor %
9	The institution provides multiple	76	13	9	1	1

The institution provides multiple opportunities to learn and grow



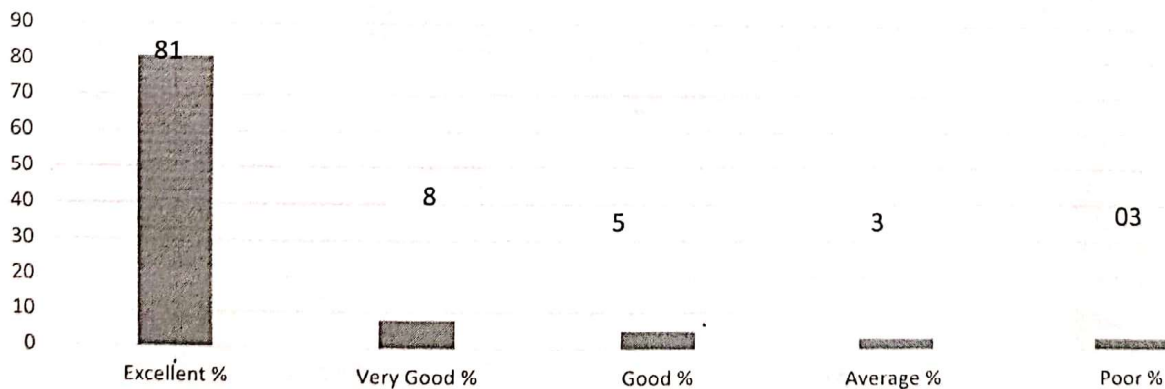
S. No.	Feedback on Parameter	Excellent %	Very Good %	Good %	Average %	Poor %
10	Teachers inform you about your	83	10	5	2	0

Teachers inform you about your expected competencies, course outcomes and program me outcomes.



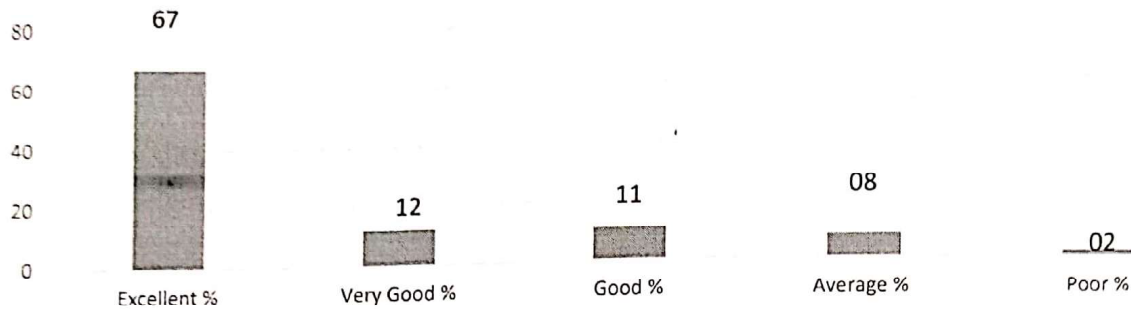
S. No.	Feedback on Parameter	Excellent %	Very Good %	Good %	Average %	Poor %
11	Your mentor does a necessary fo	81	8	5	3	3

Your mentor does a necessary follow-up with an assigned task to you



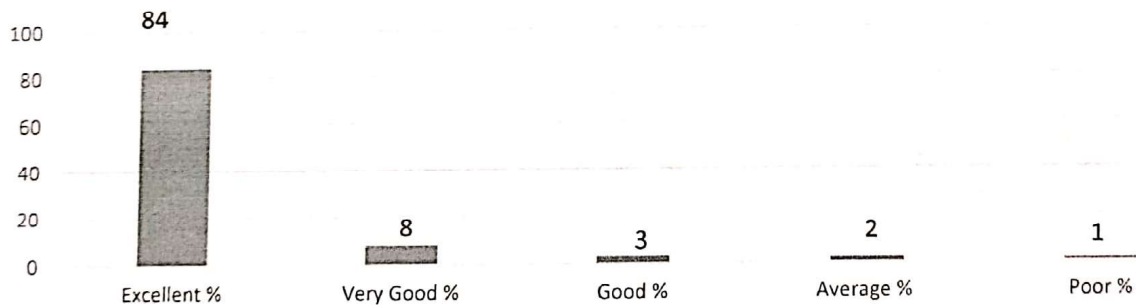
S. No.	Feedback on Parameter	Excellent %	Very Good %	Good %	Average %	Poor %
12	The teachers illustrate the concepts through examples and applications	67	12	11	8	2

The teachers illustrate the concepts through examples and applications



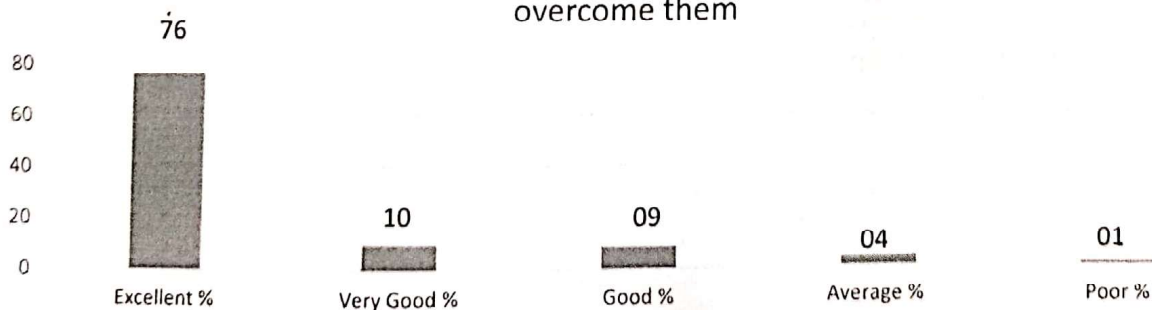
S. No.	Feedback on Parameter	Excellent %	Very Good %	Good %	Average %	Poor %
13	The teachers identify your strengths and encourage you with providing right level of challenges	84	8	3	2	1

The teachers identify your strengths and encourage you with providing right level of challenges



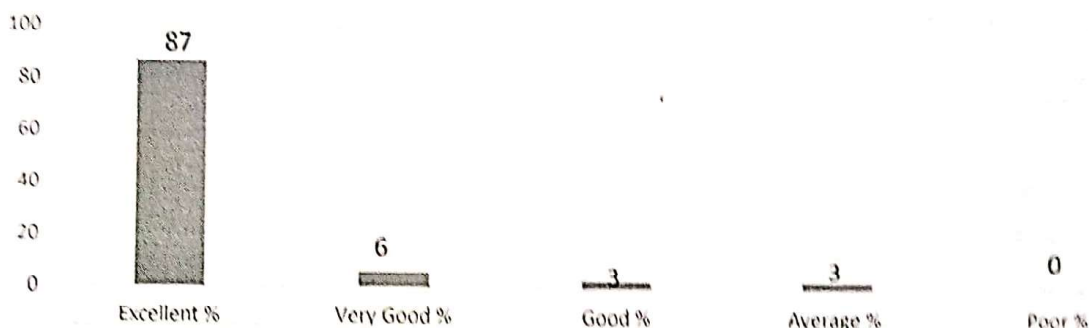
S. No.	Feedback on Parameter	Excellent %	Very Good %	Good %	Average %	Poor %
14	Teachers are able to identify your weaknesses and help you to overcome them	76	10	9	4	1

Teachers are able to identify your weaknesses and help you to overcome them



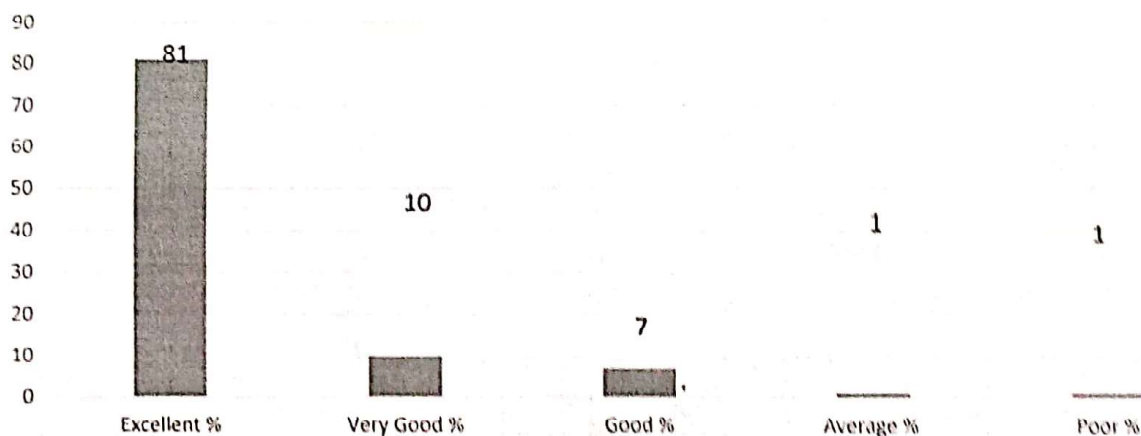
S. No.	Feedback on Parameter	Excellent %	Very Good %	Good %	Average %	Poor %
15	Quality improvement of the teaching learning process.	87	6	3	3	0

15 Quality improvement of the teaching learning process.



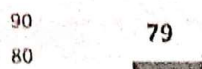
S. No.	Feedback on Parameter	Excellent %	Very Good %	Good %	Average %	Poor %
16	Experiential learning, participative learning and problem solving methodologies for enhancing learning experiences	81	10	7	1	1

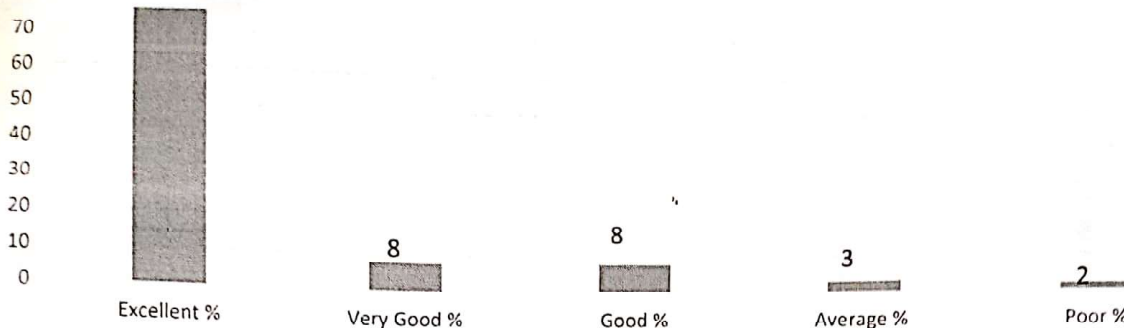
16 Experiential learning, participative learning and problem solving methodologies for enhancing learning experiences



S. No.	Feedback on Parameter	Excellent %	Very Good %	Good %	Average %	Poor %
17	Encouragement to participate in extracurricular activities	79	8	8	3	2

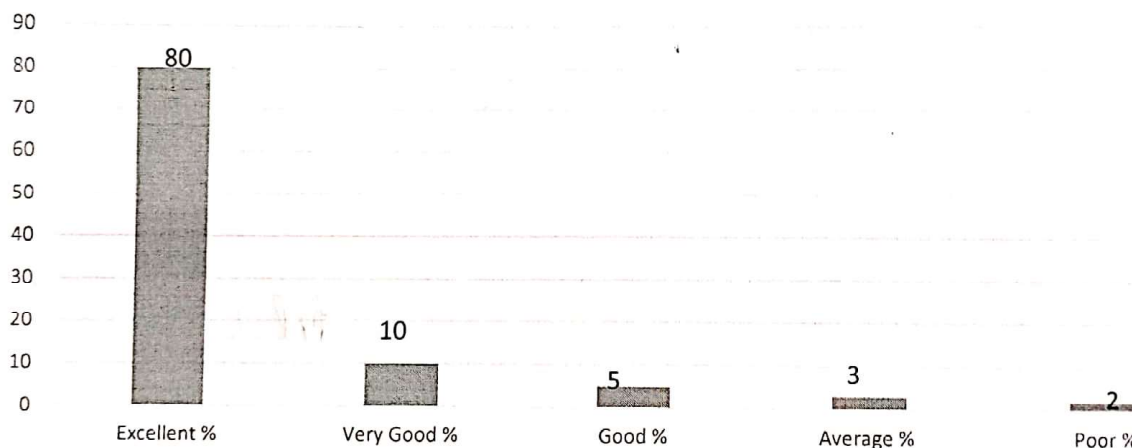
17 Encouragement to participate in extracurricular activities





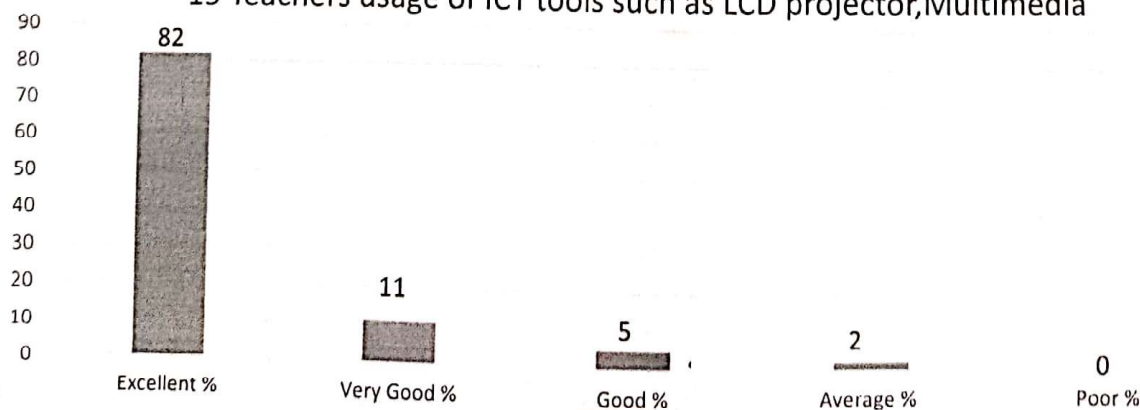
S. No.	Feedback on Parameter	Excellent %	Very Good %	Good %	Average %	Poor %
18	Efforts made to inculcate soft skills, life skills ,employability skills	80	10	5	3	2

18 Efforts made to inculcate soft skills, life skills ,employability skills

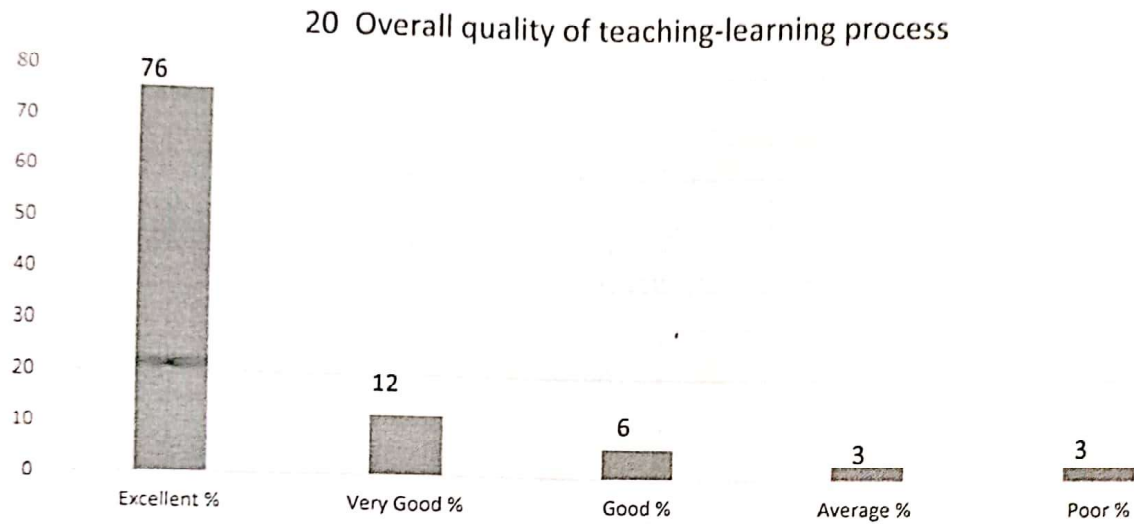


S. No.	Feedback on Parameter	Excellent %	Very Good %	Good %	Average %	Poor %
19	Teachers usage of ICT tools such as LCD projector,Multimedia	82	11	5	2	0

19 Teachers usage of ICT tools such as LCD projector,Multimedia



S. No.	Feedback on Parameter	Excellent %	Very Good %	Good %	Average %	Poor %
20	Overall quality of teaching-learning process	76	12	6	3	3



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RAMIREDDY SUBBARAMI REDDY ENGINEERING COLLEGE

(Approved by AICTE and affiliated to JNTUA)

NH-5, Kadanuthala - 524142, Bogole (M), Kavali, S.P.S. Nellore Dist., A.P.

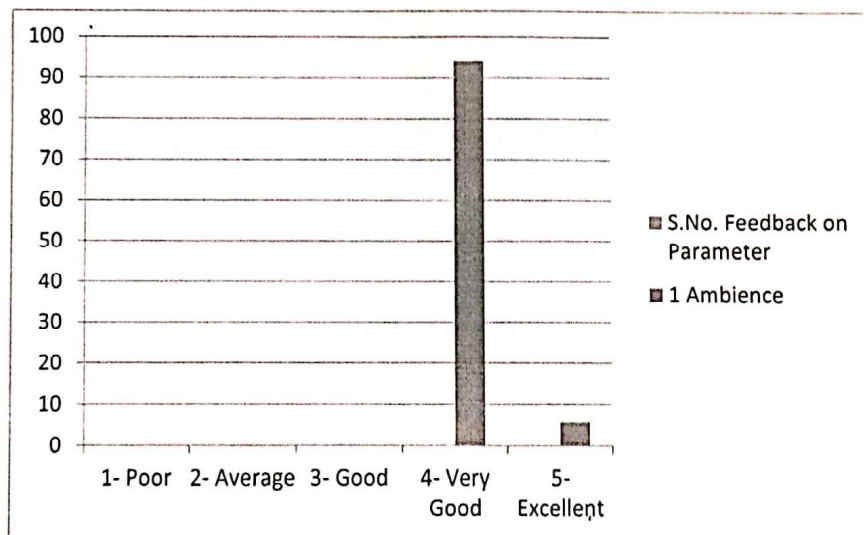
Ph: 08626 - 255655 Fax: 08626 - 255655 E-mail: rsrengcollege@gmail.com

Alumni Feedback Analysis Report 2021-2022

The IQAC of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on Teacher, Content and Infrastructure. The feedbacks were collected from Students, Alumni, Faculty Members and Employers across all the departments.

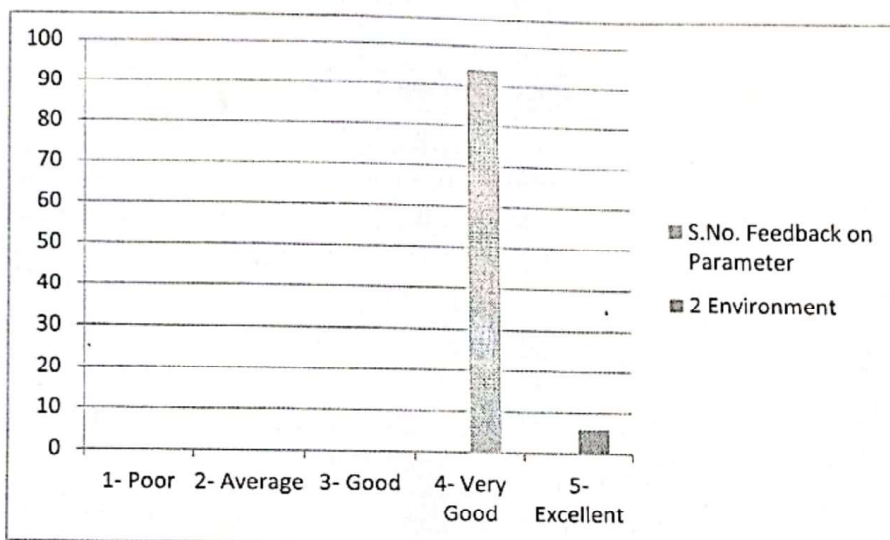
The feedback provided is presented below:

S.No.	Feedback on Parameter	1- Poor %	2- Average %	3- Good %	4- Very Good %	5- Excellent %
1	Ambience	0	0	0	94.11	5.88





S.No.	Feedback on Parameter	1- Poor %	2- Average %	3- Good %	4- Very Good %	5- Excellent %
2	Environment	0	0	0	94.11	5.88





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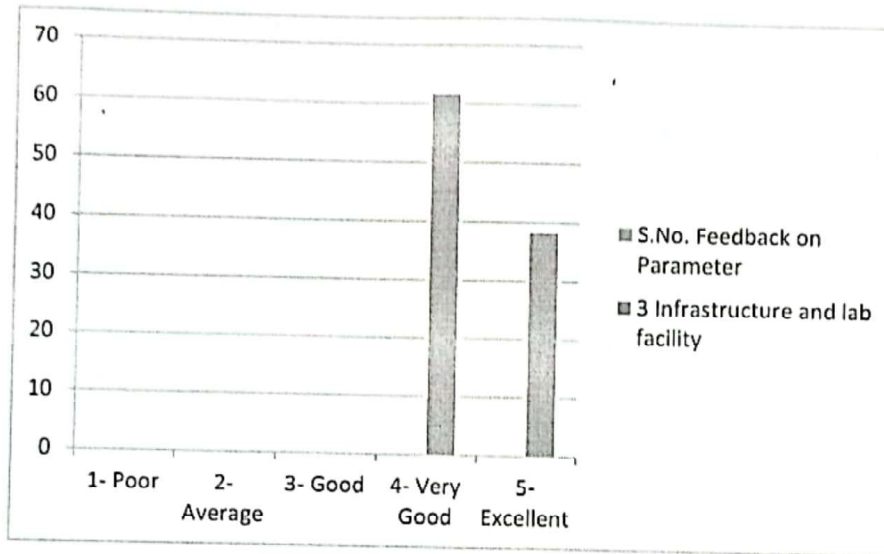
NH-5, Kadanuthala - 524142, Bogole (M), Kavali, S.P.S. Nellore Dist., A.P.

Ph: 08626 - 255655

Fax: 08626 - 255655

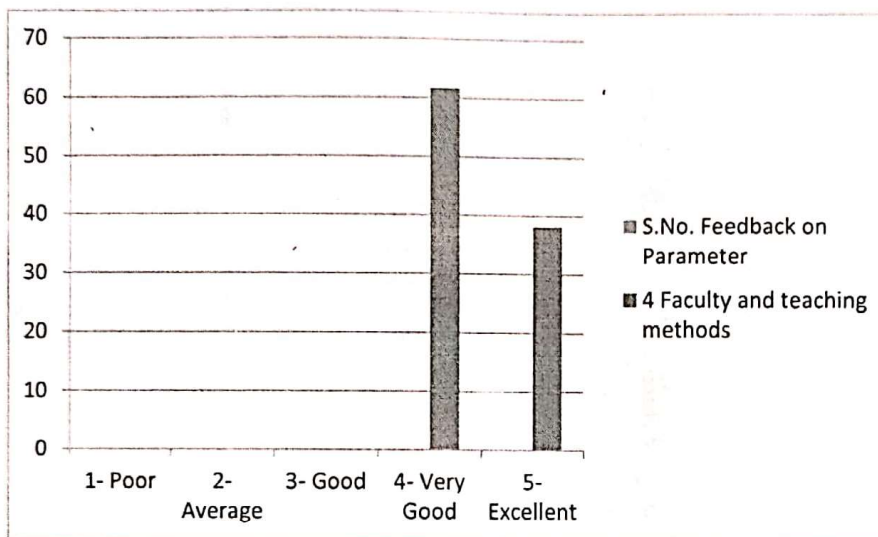
E-mail: rsrengcollege@gmail.com

S.No.	Feedback on Parameter	1- Poor %	2- Average %	3- Good %	4- Very Good %	5- Excellent %
3	Infrastructure and lab facility	0	0	0	61.74	38.23





S.No.	Feedback on Parameter	1- Poor %	2- Average %	3- Good %	4- Very Good %	5- Excellent %
4	Faculty and teaching methods	0	0	0	61.74	38.23





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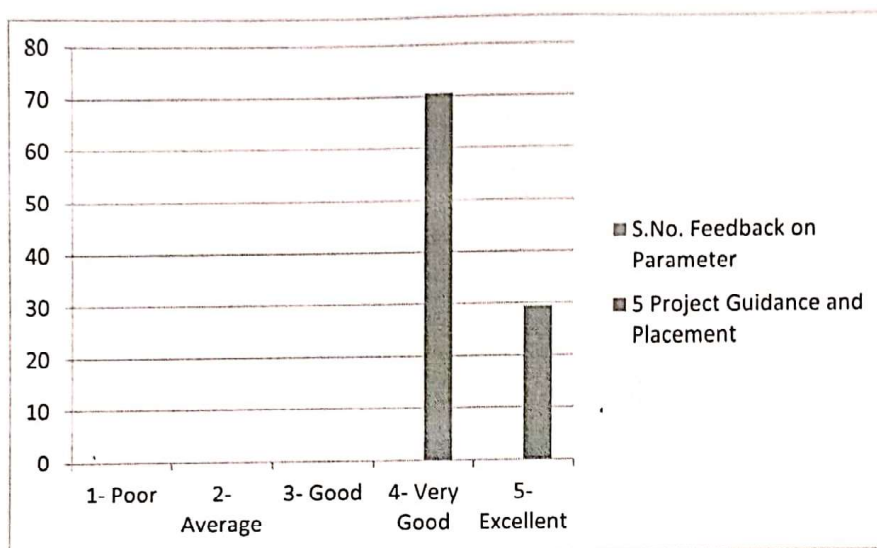
NH-5, Kadanuthala – 524142, Bogole (M), Kavali, S.P.S. Nellore Dist., A.P.

Ph: 08626 – 255655

Fax: 08626 – 255655

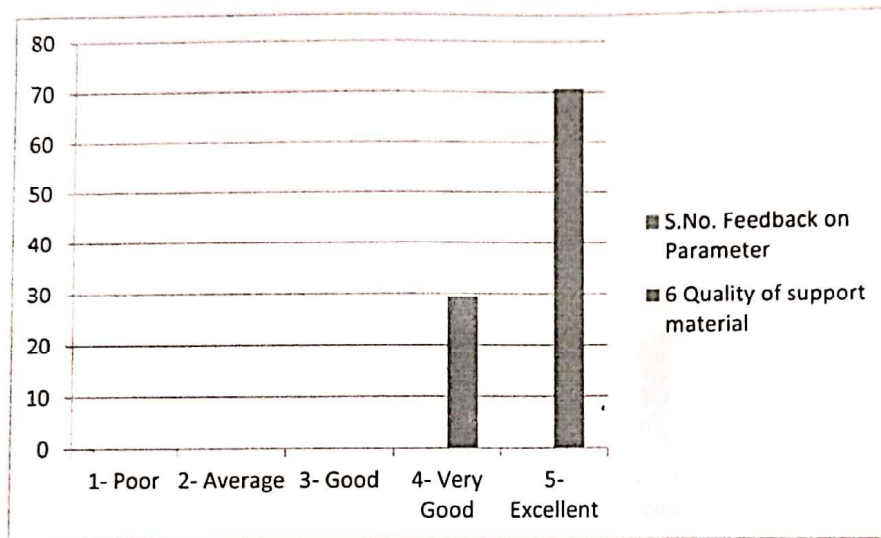
E-mail: rsrenggcollege@gmail.com

S.No.	Feedback on Parameter	1- Poor %	2- Average %	3- Good %	4- Very Good %	5- Excellent %
5	Project Guidance and Placement	0	0	0	70.58	29.41





S.No.	Feedback on Parameter	1- Poor %	2- Average %	3- Good %	4- Very Good %	5- Excellent %
6	Quality of support material	0	0	0	29.41	70.58





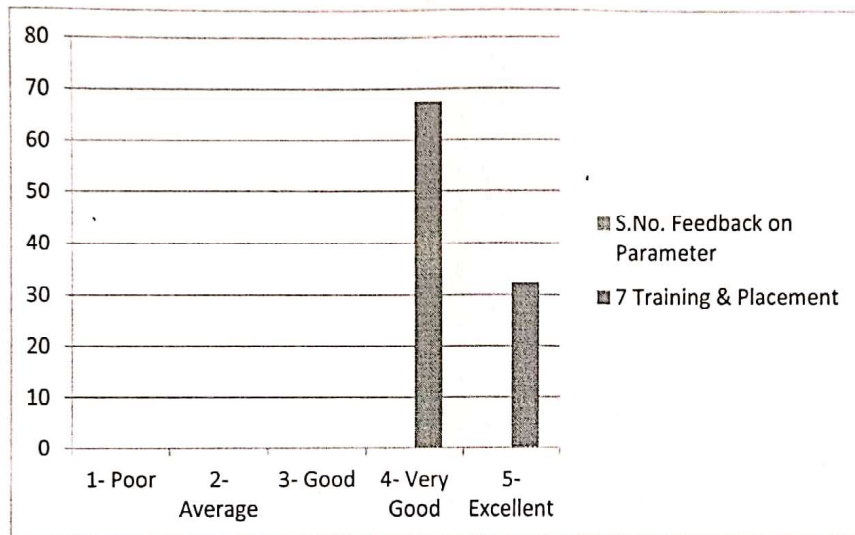
RAMIREDDY SUBBARAMI REDDY ENGINEERING COLLEGE

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S.No.	Feedback on Parameter	1- Poor %	2- Average %	3- Good %	4- Very Good %	5- Excellent %
7	Training & Placement	0	0	0	67.64	32.35





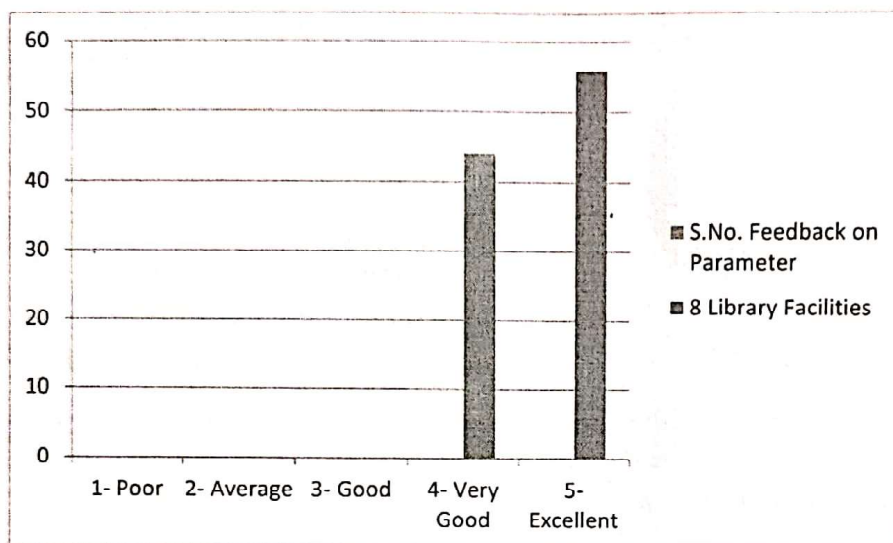
RAMIREDDY SUBBARAMI REDDY ENGINEERING COLLEGE

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NH-5, Kadanuthala – 524142, Bogole (M), Kavali, S.P.S. Nellore Dist., A.P.

Ph: 08626 – 255655 Fax: 08626 – 255655 E-mail: rsrenggcollege@gmail.com

S.No.	Feedback on Parameter	1- Poor %	2- Average %	3- Good %	4- Very Good %	5- Excellent %
8	Library Facilities	0	0	0	44.11	55.88





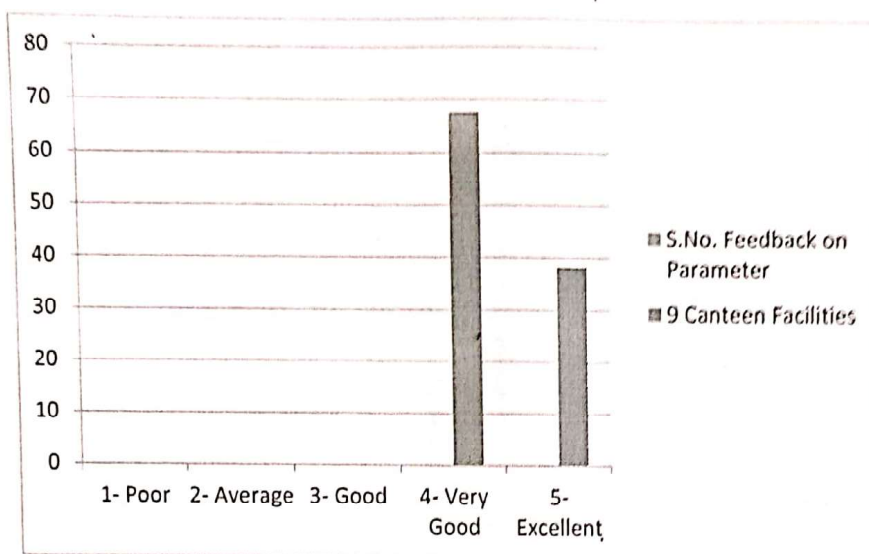
RAMIREDDY SUBBARAMI REDDY ENGINEERING COLLEGE

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NH-5, Kadanuthala - 524142, Bogole (M), Kavali, S.P.S. Nellore Dist., A.P.

Ph: 08626 - 255655 Fax: 08626 - 255655 E-mail: rsrenggcollege@gmail.com

S.No.	Feedback on Parameter	1- Poor %	2- Average %	3- Good %	4- Very Good %	5- Excellent %
9	Canteen Facilities	0	0	0	67.74	32.23



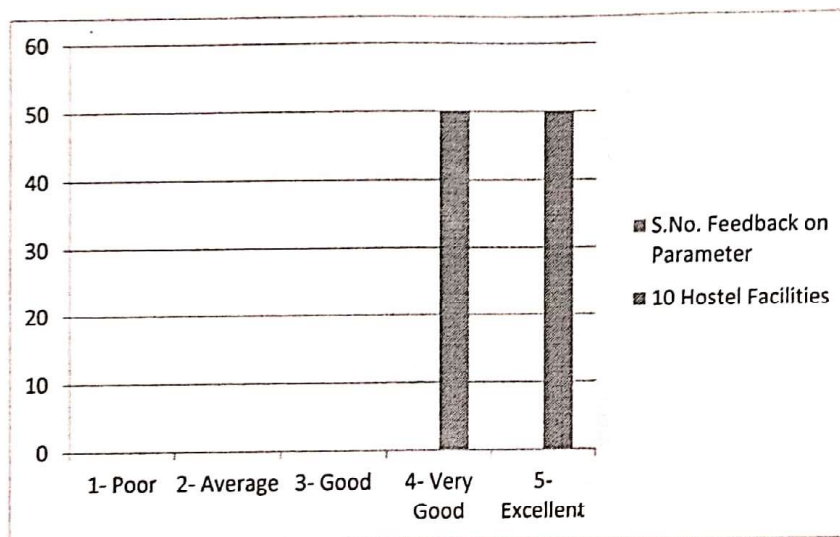


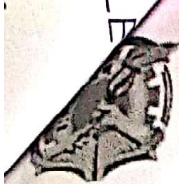
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NH-5, Kadanuthala – 524142, Bogole (M), Kavali, S.P.S. Nellore Dist., A.P.
Ph: 08626 – 255655 Fax: 08626 – 255655 E-mail: rsrenggcollege@gmail.com

S.No.	Feedback on Parameter	1- Poor %	2- Average %	3- Good %	4- Very Good %	5- Excellent %
10	Hostel Facilities	0	0	0	50	50





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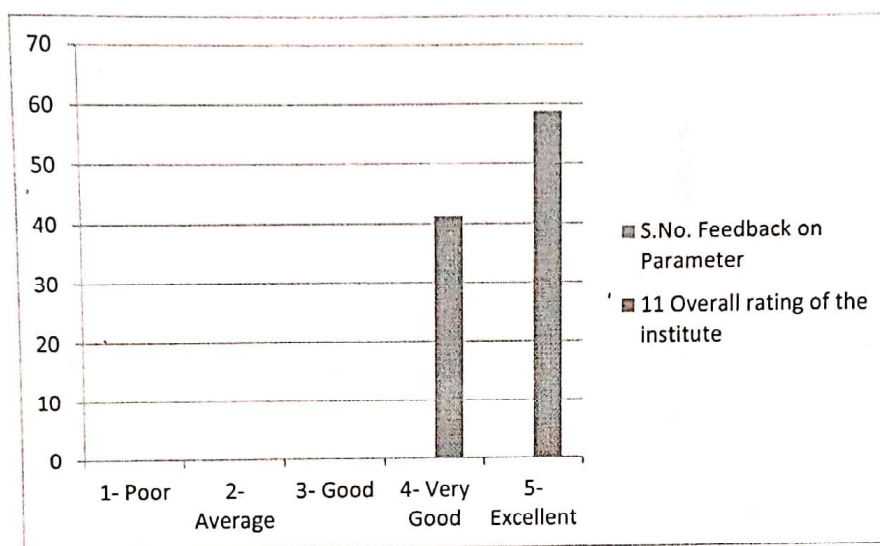
NH-5, Kadanuthala – 524142, Bogole (M), Kavali, S.P.S. Nellore Dist., A.P.

Ph: 08626 – 255655

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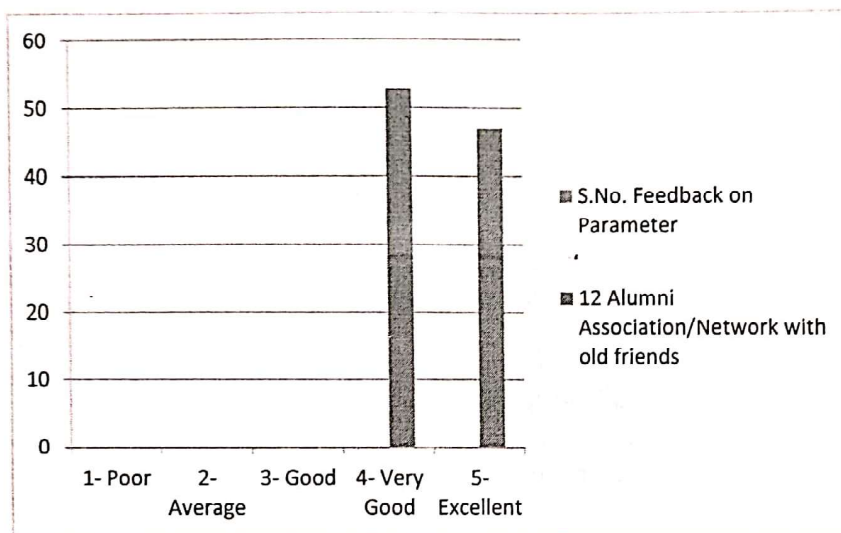
E-mail: rsrenggcollege@gmail.com

S.No.	Feedback on Parameter	1- Poor %	2- Average %	3- Good %	4- Very Good %	5- Excellent %
11	Overall rating of the institute	0	0	0	41.17	58.82





S.No.	Feedback on Parameter	1- Poor %	2- Average %	3- Good %	4- Very Good %	5- Excellent %
12	Alumni Association/Network with old friends	0	0	0	52.94	47.05





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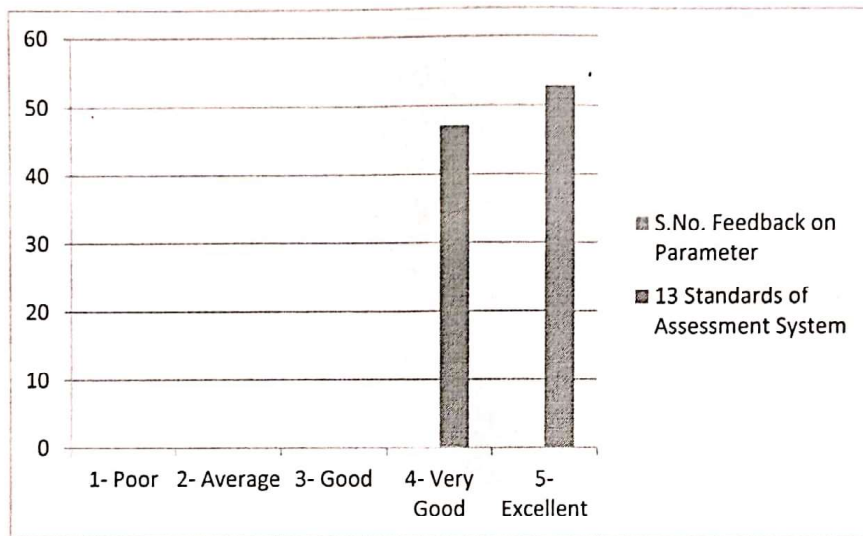
NH-5, Kadanuthala – 524142, Bogole (M), Kavali, S.P.S. Nellore Dist., A.P.

Ph: 08626 – 255655

Fax: 08626 – 255655

E-mail: rsrenggcollege@gmail.com

S.No.	Feedback on Parameter	1- Poor %	2- Average %	3- Good %	4- Very Good %	5- Excellent %
13	Standards of Assessment System	0	0	0	47.05	52.94





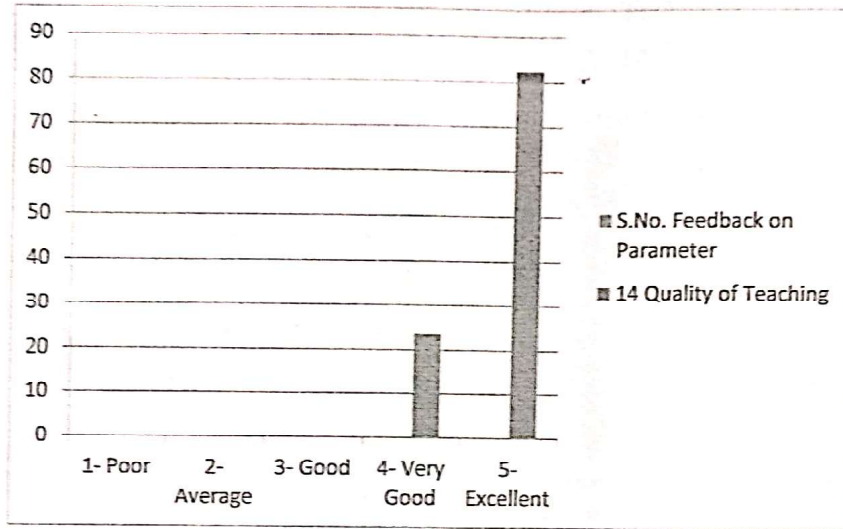
RAMIREDDY SUBBARAMI REDDY ENGINEERING COLLEGE

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NH-5, Kadanuthala - 524142, Bogole (M), Kavali, S.P.S. Nellore Dist., A.P.

Ph: 08626 - 255655 Fax: 08626 - 255655 E-mail: rsrenggcollege@gmail.com

S.No.	Feedback on Parameter	1- Poor %	2- Average %	3- Good %	4- Very Good %	5- Excellent %
14	Quality of Teaching	0	0	0	23.52	82.35



R.R.

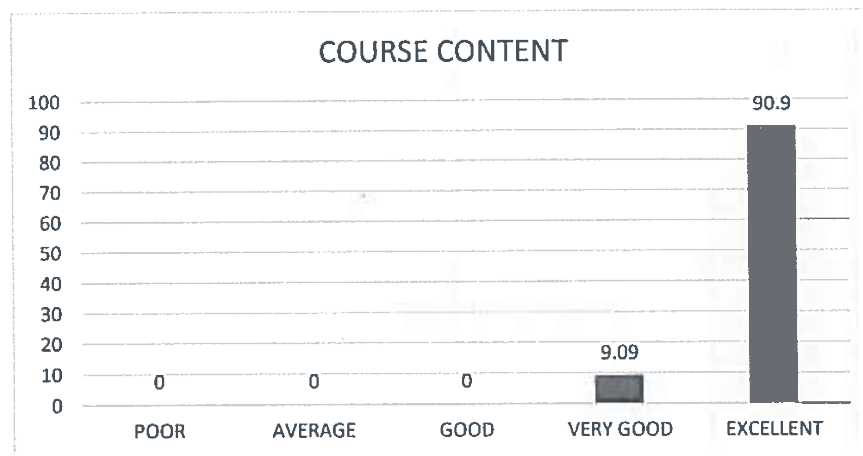
ANALYSIS OF STUDENT FEEDBACK

EVEN SEMESTER

AY-2021-2022

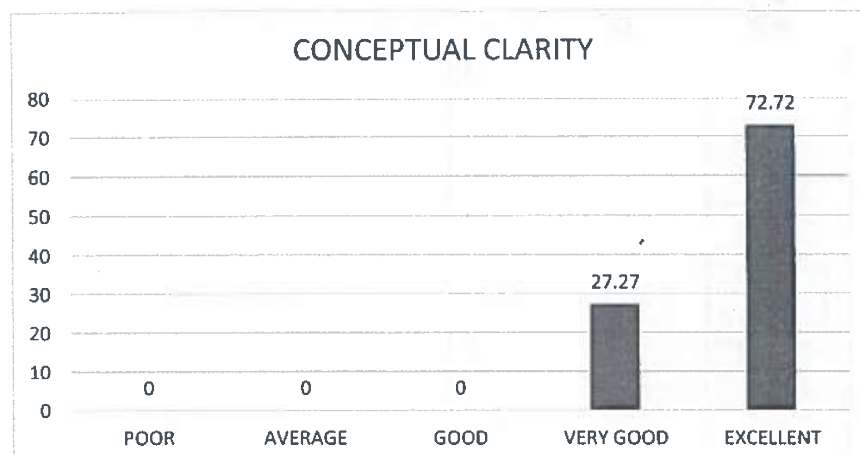
1. COURSE CONTENT

POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
0	0	0	9.09	90.9



2. BREADTH OF CONCEPTUAL CLARITY

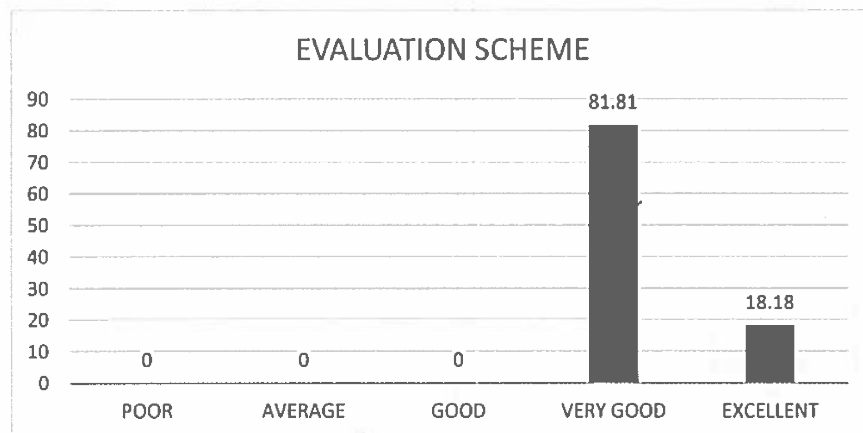
POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
0	0	0	27.27	72.72



K.V.S. Gayathri
 HEAD
 DEPARTMENT OF MBA
 RSR Engineering College
 KADANUTHALA

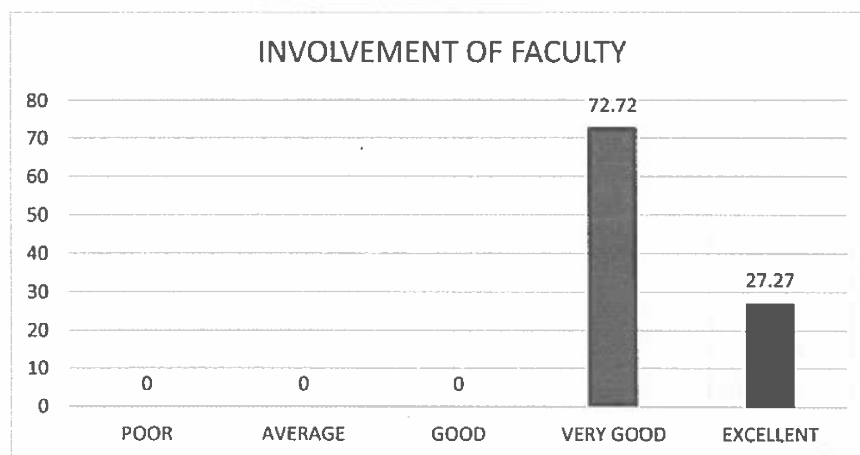
3. EVALUATION SCHEME

POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
0	0	0	81.81	18.18



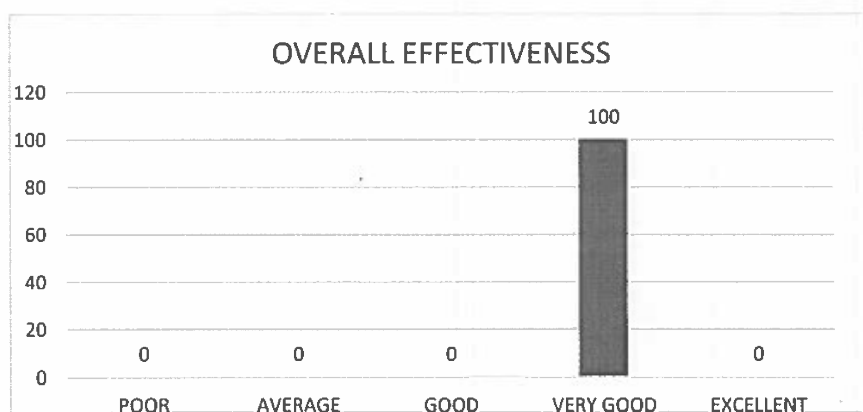
4. INVOLVEMENT OF FACULTY

POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
0	0	0	72.72	27.27



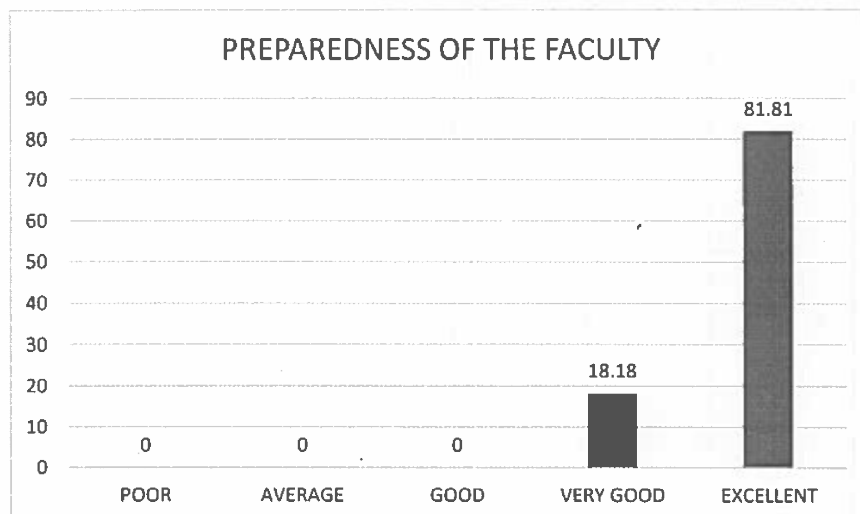
5. OVERALL EFFECTIVENESS OF THE COURSE

POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
0	0	0	100	0



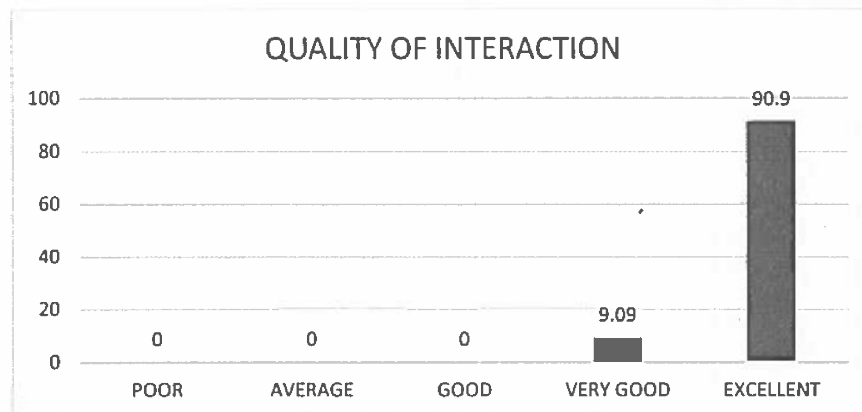
6. PREPAREDNESS OF THE FACULTY

POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
0	0	0	18.18	81.81



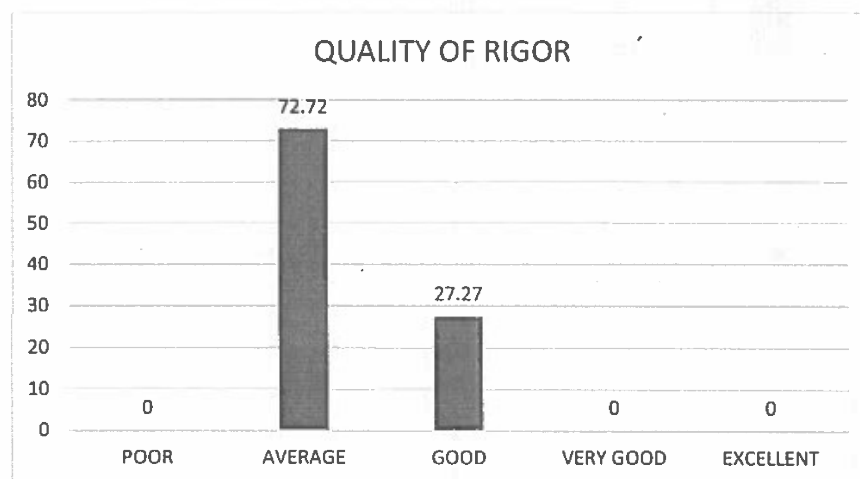
7. QUALITY OF INTERACTION

POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
0	0	0	9.09	90.9



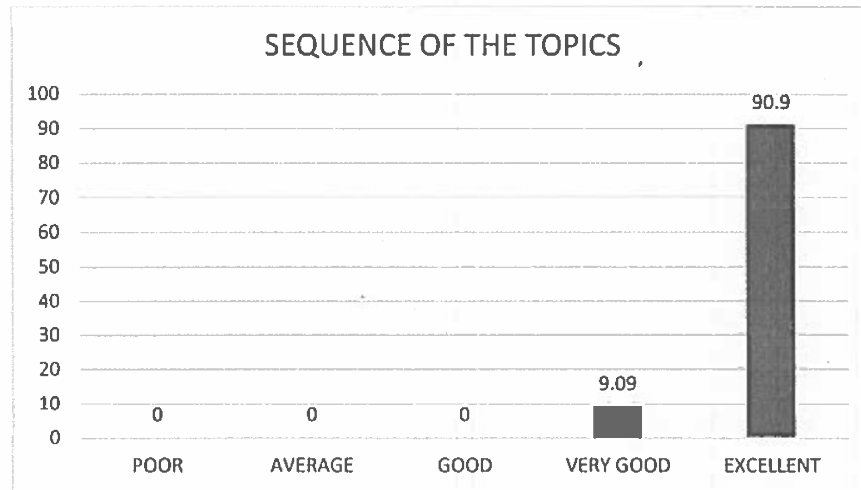
8. QUALITY OF RIGOR

POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
0	72.72	27.27	0	0



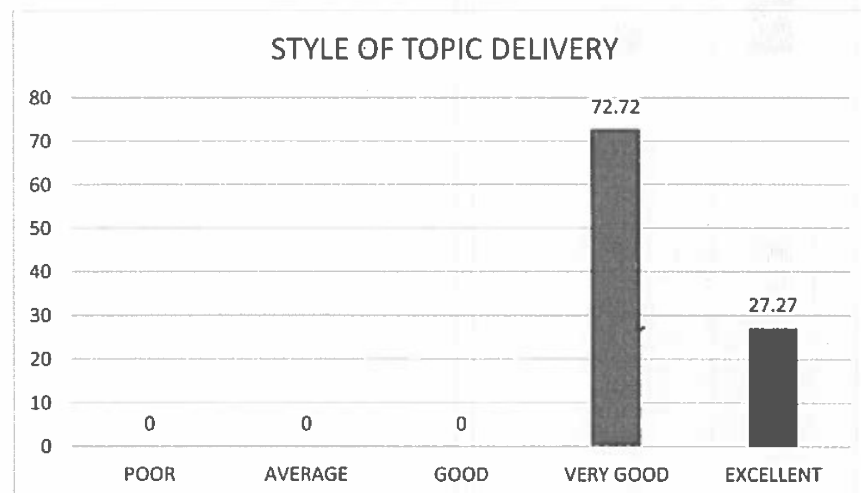
9. SEQUENCING OF THE TOPICS

POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
0	0	0	9.09	90.9



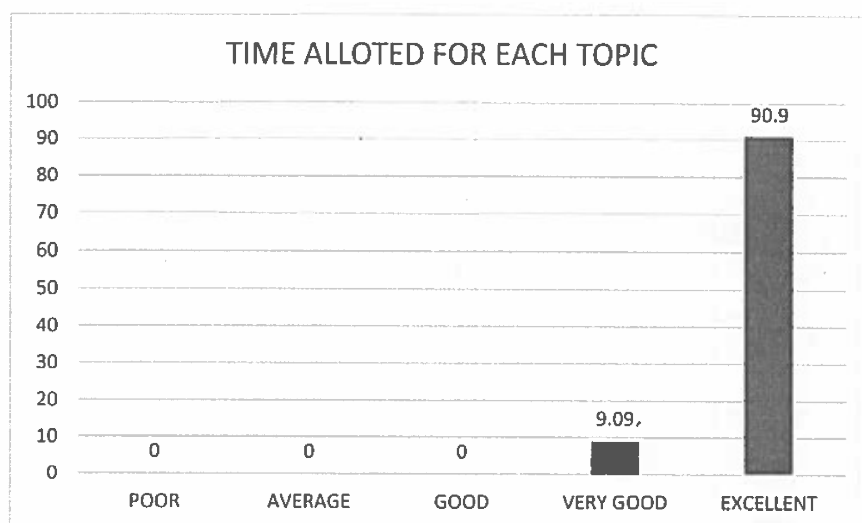
10. STYLE OF TOPIC DELIVERY

POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
0	0	0	72.72	27.27



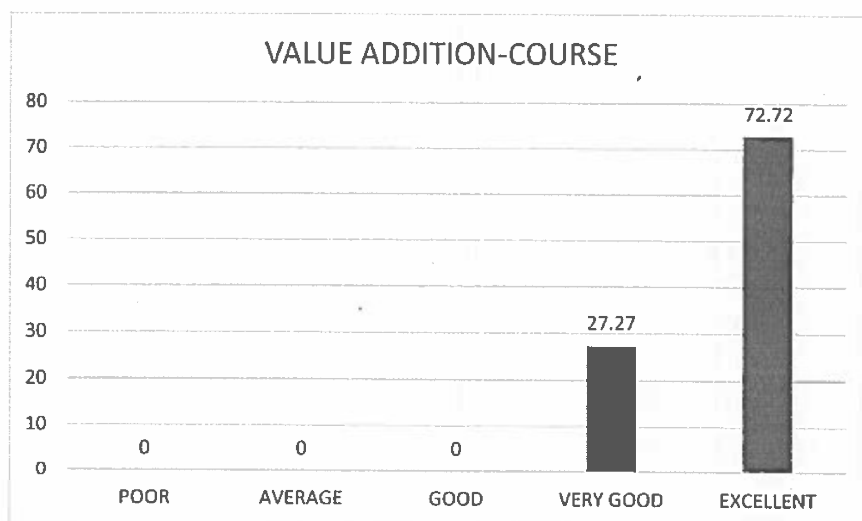
11. TIME ALLOTTED FOR EACH TOPIC

POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
0	0	0	9.09	90.9



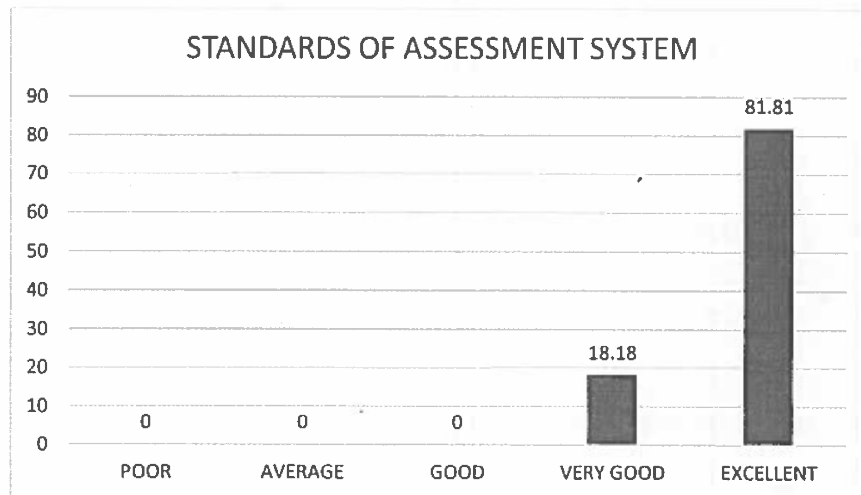
12. VALUE ADDITION PROVIDED BY THE COURSE

POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
0	0	0	27.27	72.72



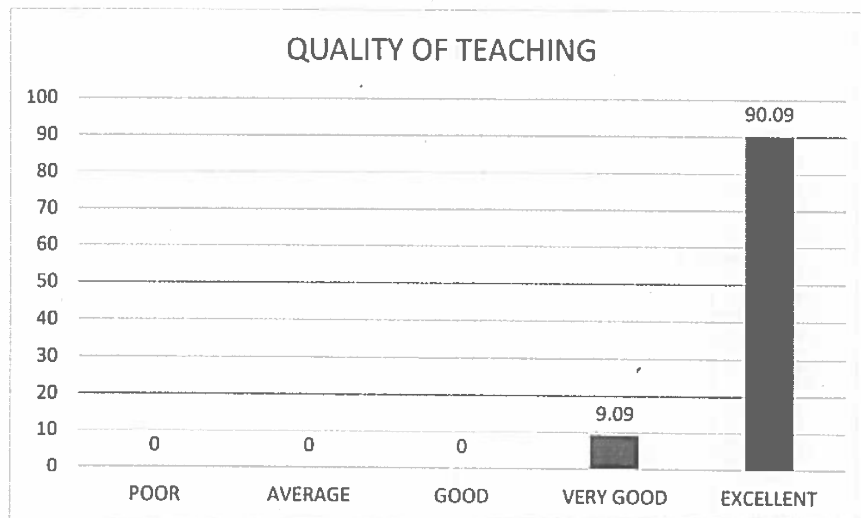
13. STANDARDS OF ASSESSMENT SYSTEM

POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
0	0	0	18.18	81.81



14. QUALITY OF TEACHING

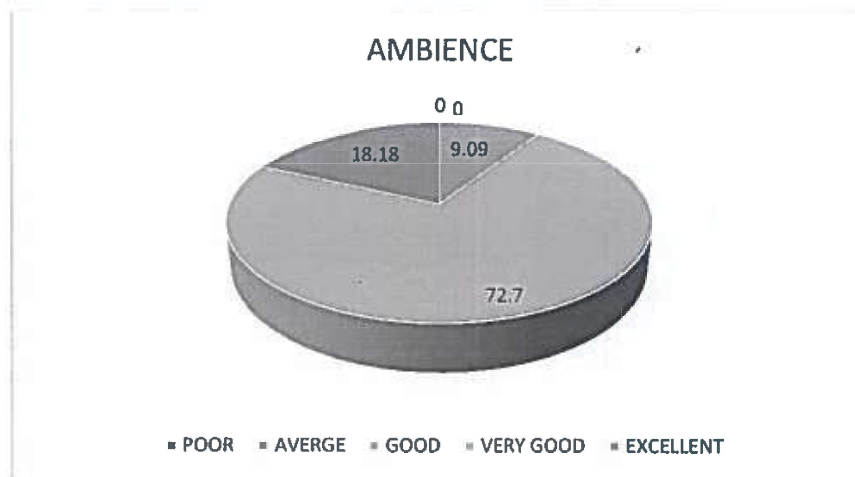
POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
0	0	0	9.09	90.09



ANALYSIS OF ALUMNI FEEDBACK AY-2021-2022 (2020-2022 BATCH)

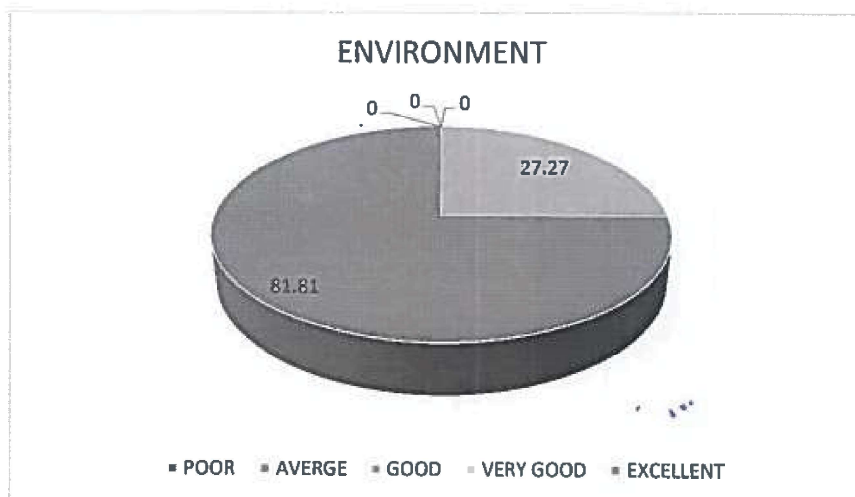
1. AMBIENCE

POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
0	0	9.09	72.7	18.18



2. ENVIRONMENT

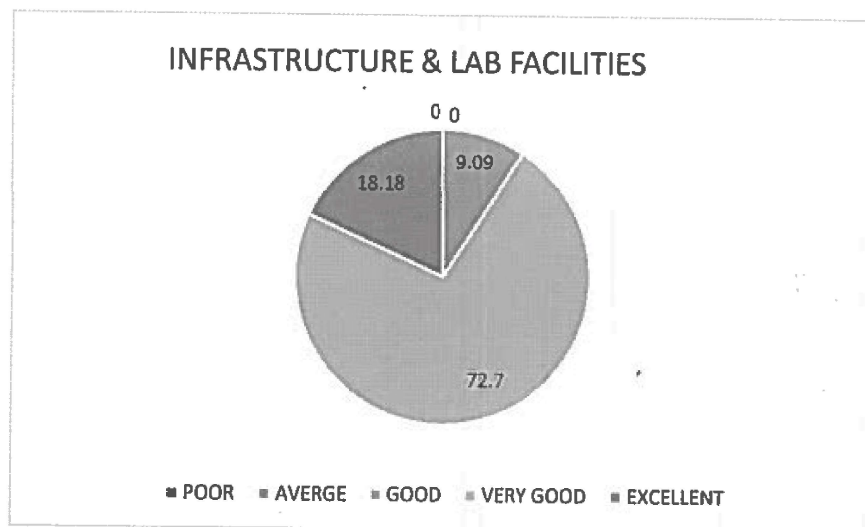
POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
0	0	0	27.27	81.81



K.V. S. Gayathri
HEAD
DEPARTMENT OF MBA
RSR Engineering College
NH 16, KADANUTHALA

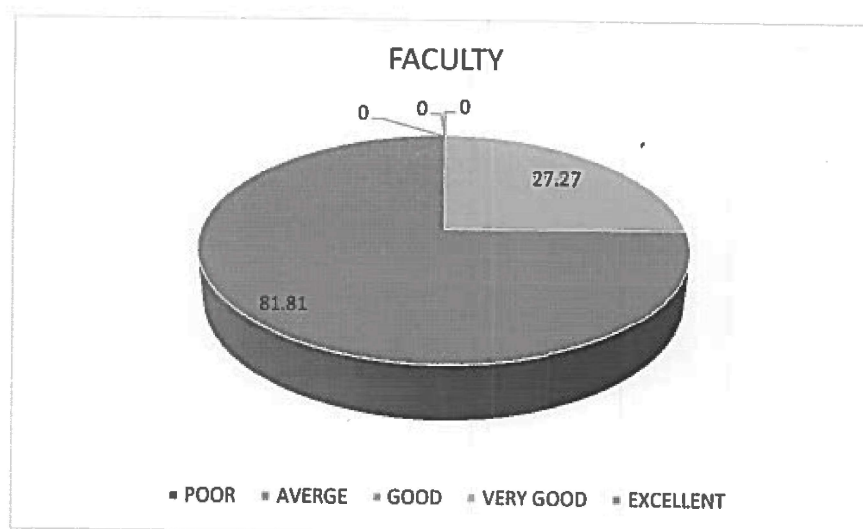
3. INFRASTRUCTURE & LAB FACILITIES

POOR	AVERGE	GOOD	VERY GOOD	EXCELLENT
0	0	9.09	72.7	18.18



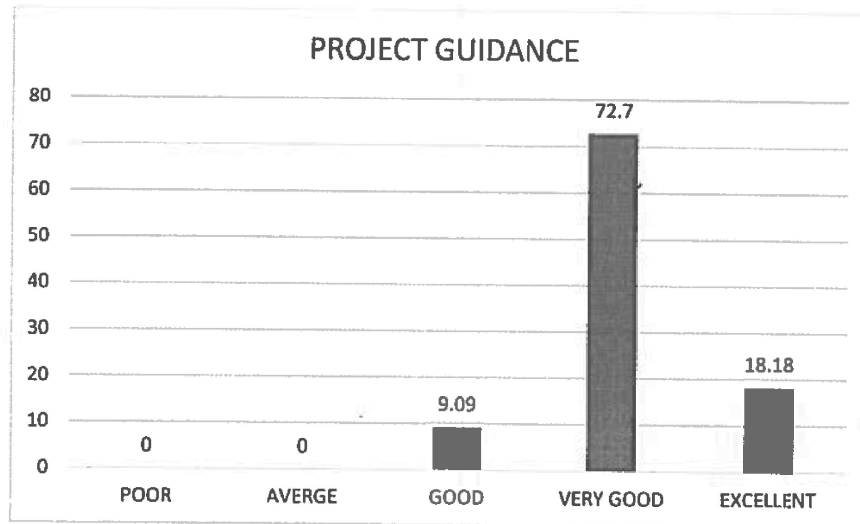
4. FACULTY

POOR	AVERGE	GOOD	VERY GOOD	EXCELLENT
0	0	0	27.27	81.81



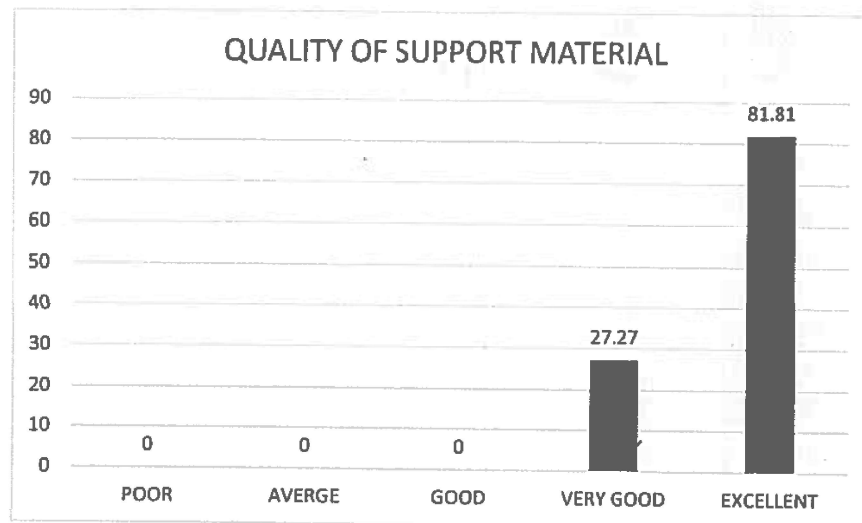
5. PROJECT GUIDANCE

POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
0	0	9.09	72.7	18.18



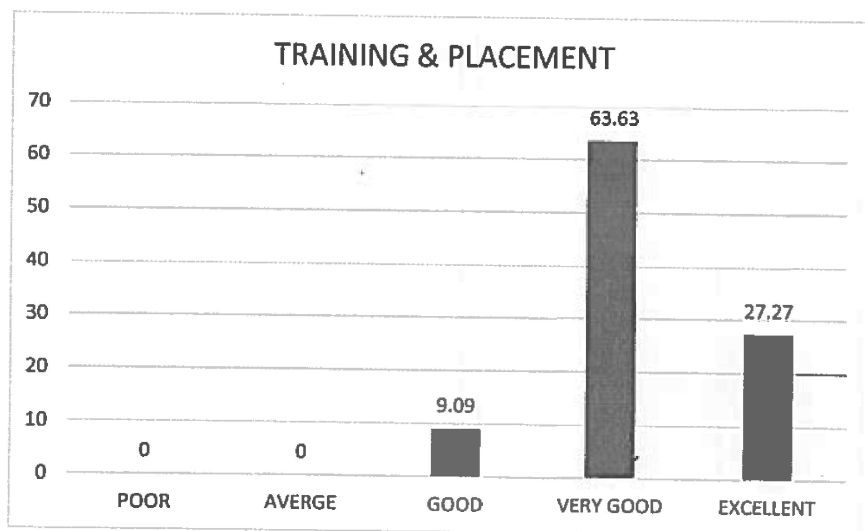
6. QUALITY OF SUPPORT MATERIAL

POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
0	0	0	27.27	81.81



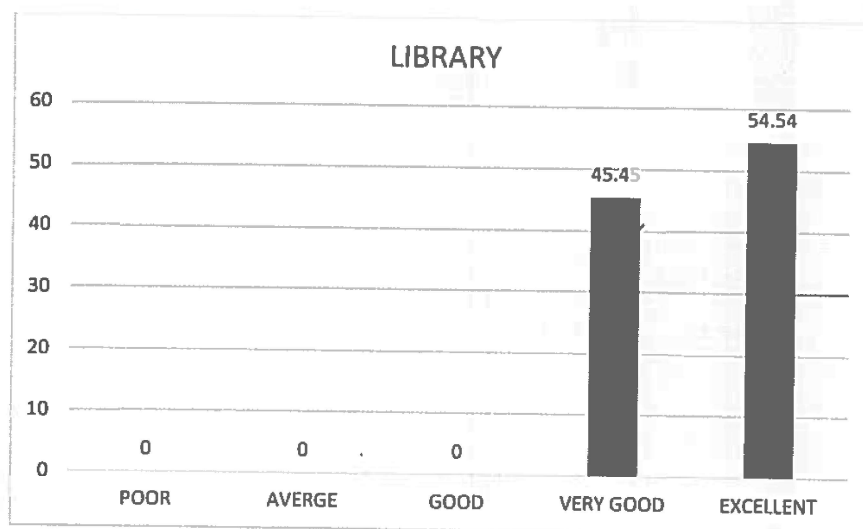
7. TRAINING & PLACEMENT

POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
0	0	9.09	63.63	27.27



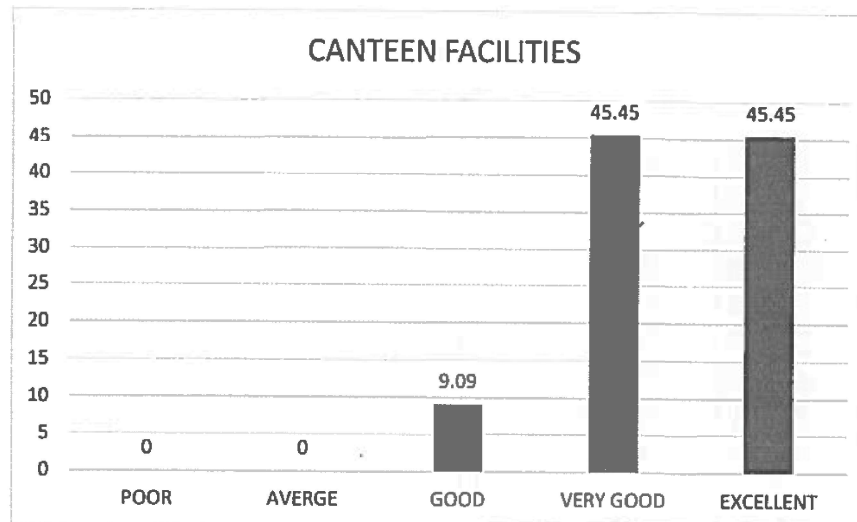
8. LIBRARY

POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
0	0	0	45.45	54.54



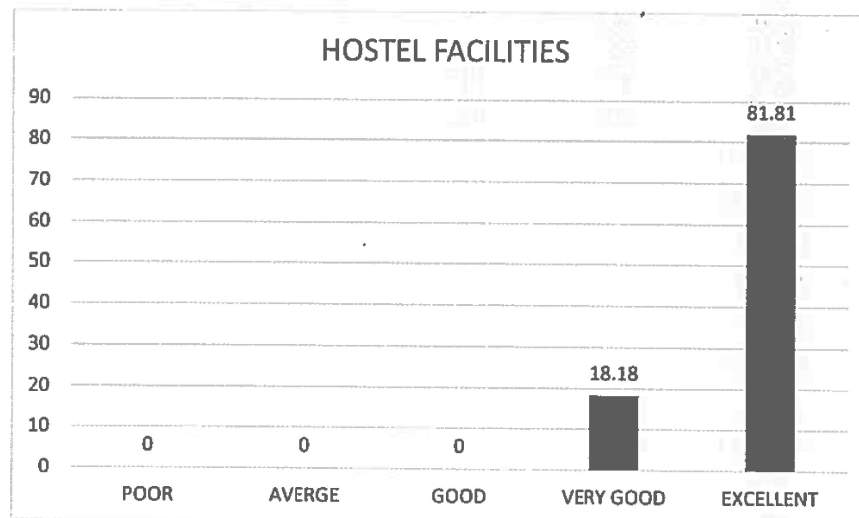
9. CANTEEN FACILITIES

POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
0	0	9.09	45.45	45.45



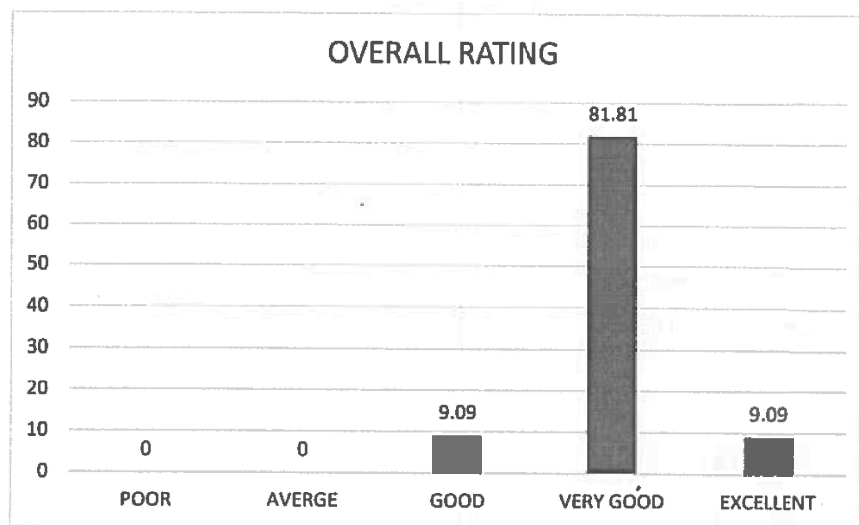
10. HOSTEL FACILITIES

POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
0	0	0	18.18	81.81



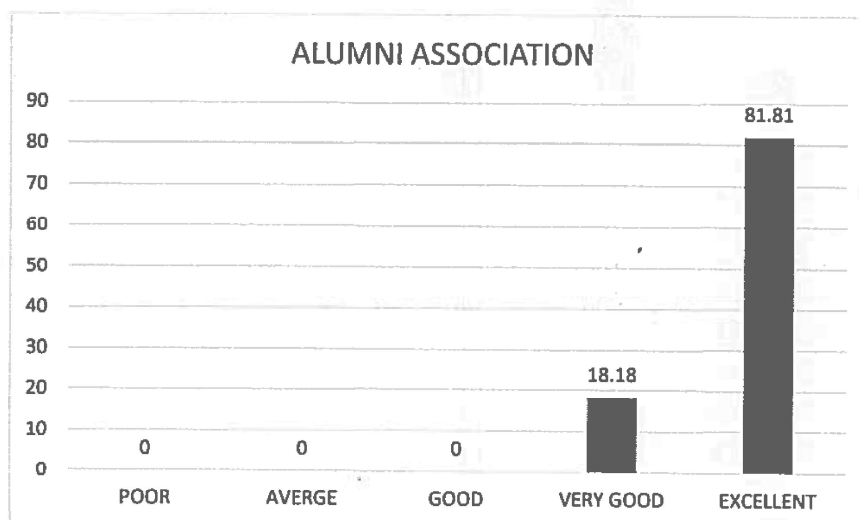
**11. OVERALL RATING
OF THE INSTITUTE**

POOR	AVERGE	GOOD	VERY GOOD	EXCELLENT
0	0	9.09	81.81	9.09



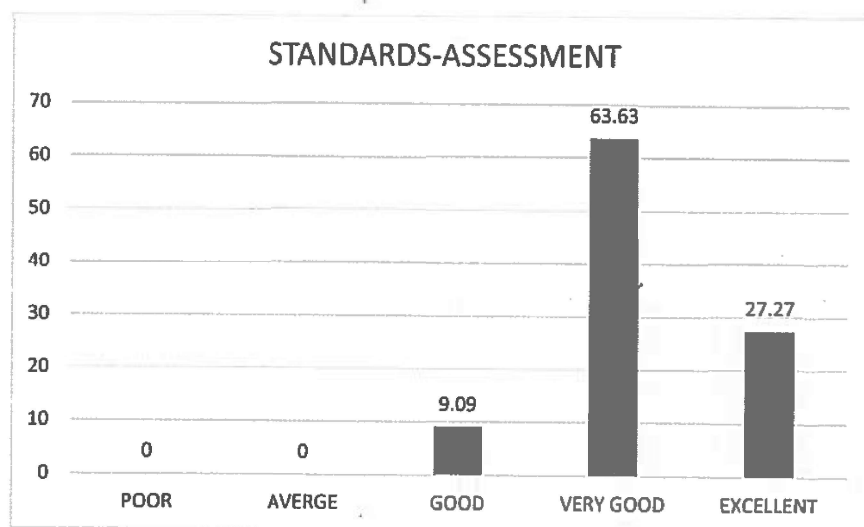
12. ALUMNI ASSOCIATION

POOR	AVERGE	GOOD	VERY GOOD	EXCELLENT
0	0	0	18.18	81.81



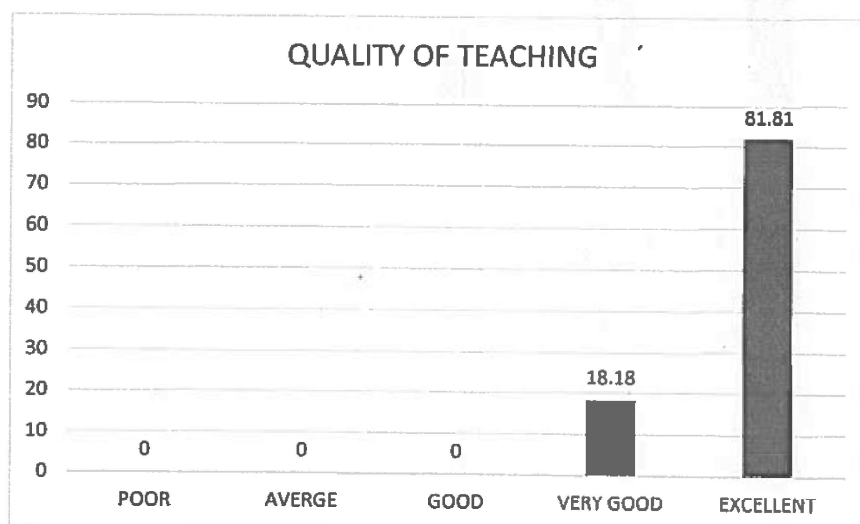
13. STANDARDS OF ASSESSMENT SYSTEM

POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
0	0	9.09	63.63	27.27



14. QUALITY OF TEACHING

POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
0	0	0	18.18	81.81





RAMIREDDY SUBBARAMI REDDY ENGINEERING COLLEGE

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DEPARTMENT OF CIVIL ENGINEERING

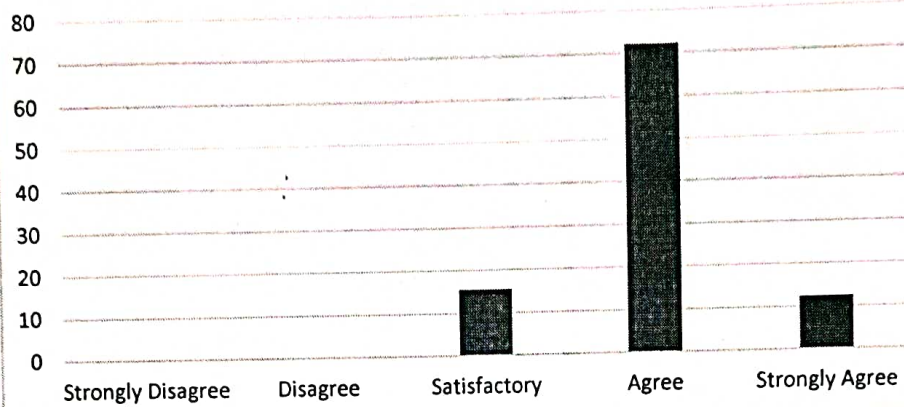
FACULTY FEEDBACK ANALYSIS (2021-2022)

ODD SEM

S.NO.	Feedback on parameter	Strongly Disagree	Disagree	Satisfactory	Agree	Strongly Agree												
1	Environment in the Department is Conducive to Teaching	0	0	9.32	9.23	81.45												
Environment in the Department is Conducive to Teaching <table><thead><tr><th>Category</th><th>Value</th></tr></thead><tbody><tr><td>Strongly Disagree</td><td>0</td></tr><tr><td>Disagree</td><td>0</td></tr><tr><td>Satisfactory</td><td>9.32</td></tr><tr><td>Agree</td><td>9.23</td></tr><tr><td>Strongly Agree</td><td>81.45</td></tr></tbody></table>							Category	Value	Strongly Disagree	0	Disagree	0	Satisfactory	9.32	Agree	9.23	Strongly Agree	81.45
Category	Value																	
Strongly Disagree	0																	
Disagree	0																	
Satisfactory	9.32																	
Agree	9.23																	
Strongly Agree	81.45																	
S.NO.	Feedback on parameter	Strongly Disagree	Disagree	Satisfactory	Agree	Strongly Agree												
2	Provision of incentives to promote research publication	0	0	15.49	72.16	12.35												

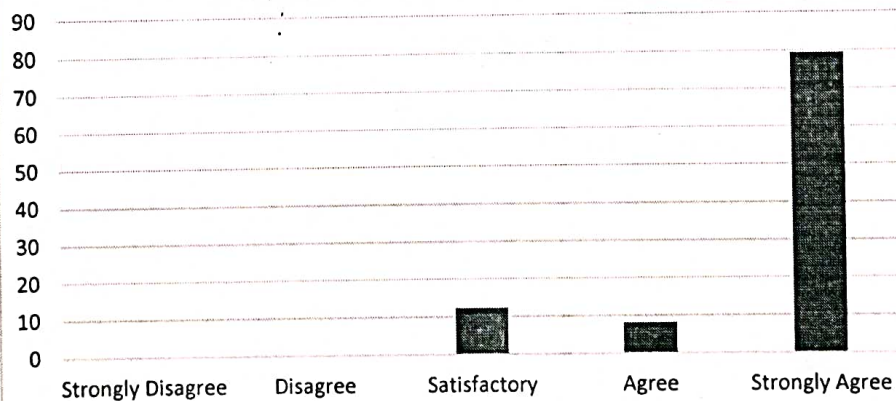
HEAD
DEPARTMENT OF CE
RSR Engineering College
NH-5, KADANUTHALA

Provision of incentives to promote research publication



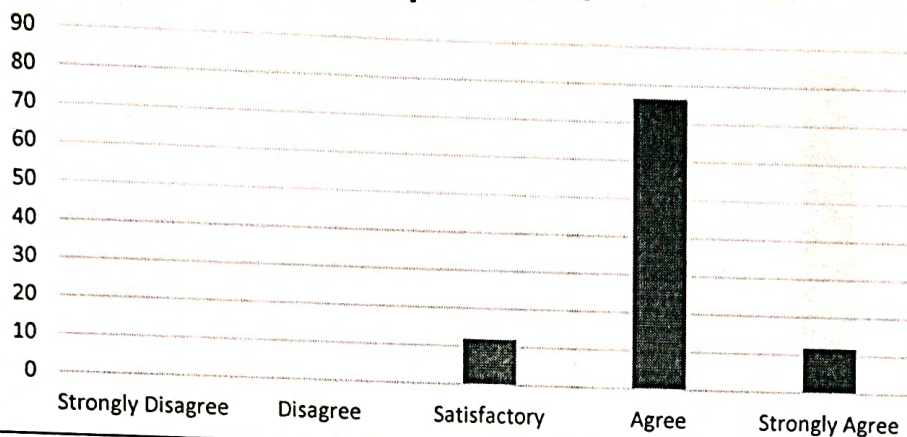
S.NO.	Feedback on parameter	Strongly Disagree	Disagree	Satisfactory	Agree	Strongly Agree
3	Prescribed books availability in the Library	0	0	12.43	8.23	79.34

Prescribed books availability in the Library



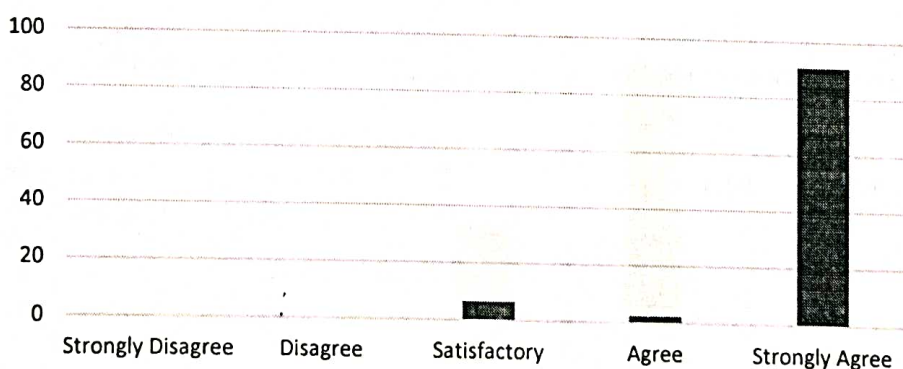
S.NO.	Feedback on parameter	Strongly Disagree	Disagree	Satisfactory	Agree	Strongly Agree
4	Infrastructural facilities in the Department	0	0	11.87	76.33	11.8

Infrastructural facilities in the Department



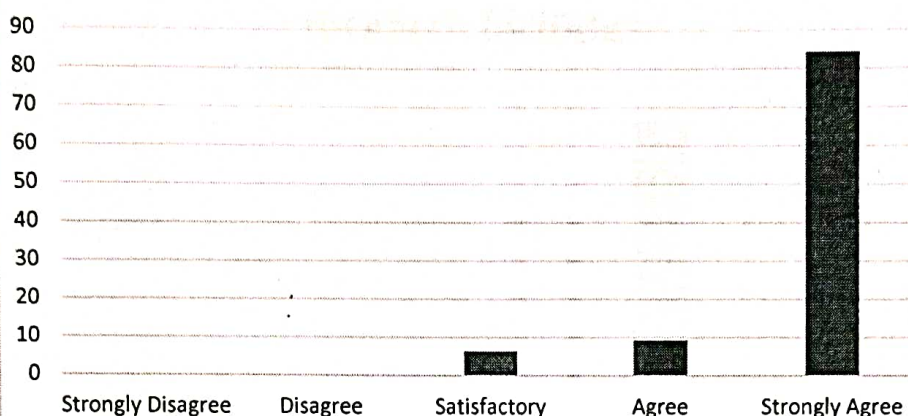
S.NO.	Feedback on parameter	Strongly Disagree	Disagree	Satisfactory	Agree	Strongly Agree
5	Conduction of Examinations with proper coverage of all units in the syllabus	0	0	6.54	2.43	91.03

Conduction of Examinations with proper coverage of all units in the syllabus



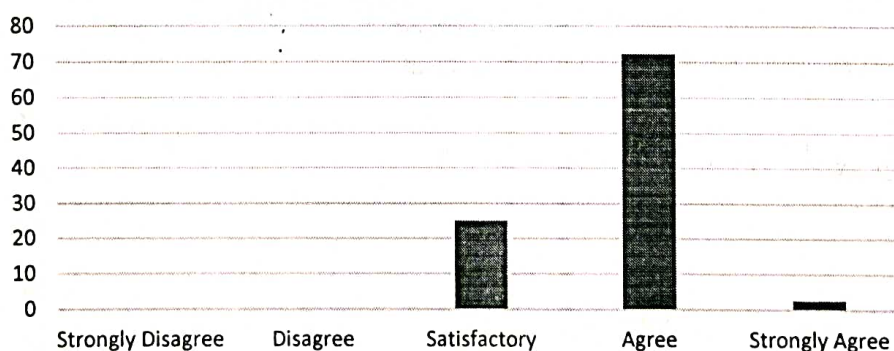
S.NO.	Feedback on parameter	Strongly Disagree	Disagree	Satisfactory	Agree	Strongly Agree
6	Freedom to adopt new techniques/ strategies in teaching	0	0	6.34	9.32	84.34

Freedom to adopt new Techniques/strategies in teaching



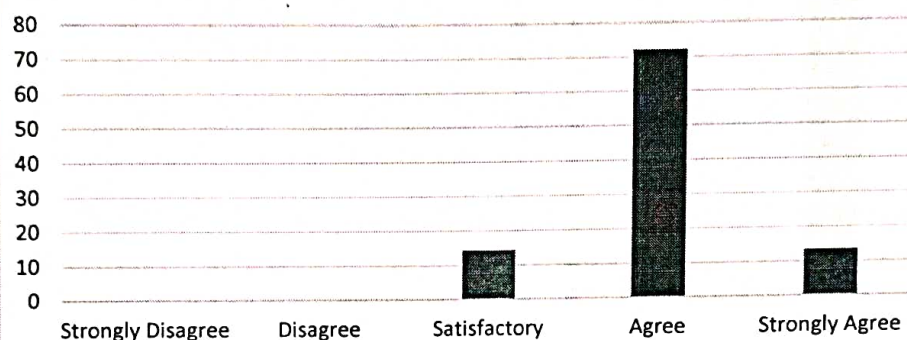
S.NO.	Feedback on parameter	Strongly Disagree	Disagree	Satisfactory	Agree	Strongly Agree
7	Adequate funding and support to faculty members for attending conferences	0	0	25.14	72.19	2.67

Adequate funding and support to faculty members for attending conferences



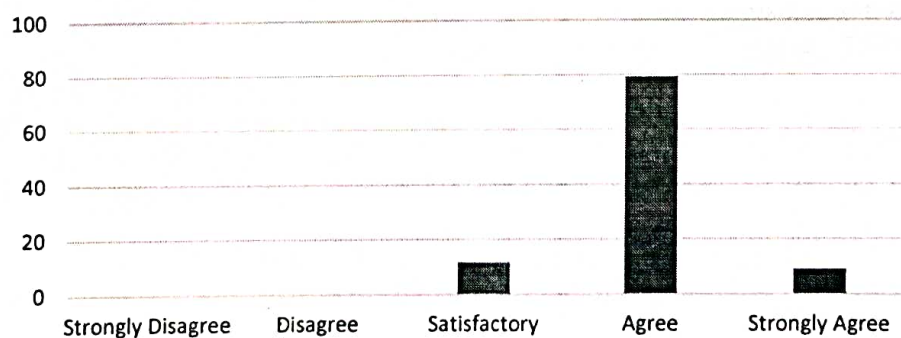
S.NO.	Feedback on parameter	Strongly Disagree	Disagree	Satisfactory	Agree	Strongly Agree
8	Adequate and smooth support/incentives for projects and research facilities	0	0	14.34	72.17	13.49

Adequate and smooth support/incentives for projects and research facilities



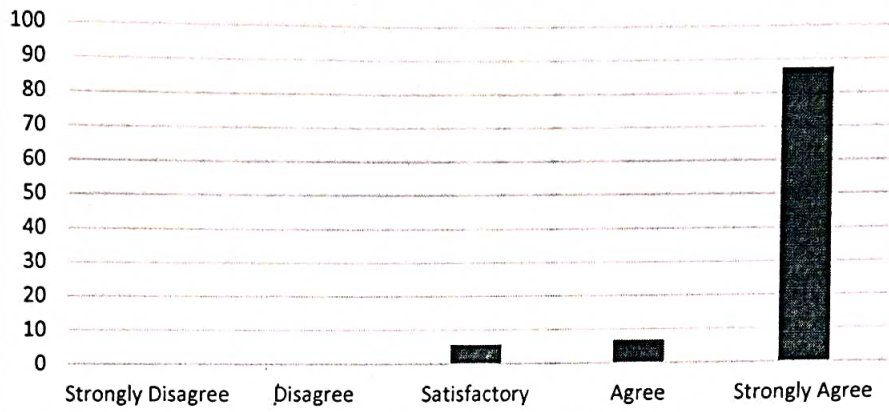
S.NO.	Feedback on parameter	Strongly Disagree	Disagree	Satisfactory	Agree	Strongly Agree
9	Adequate funding and support to faculty members for upgrading their skills and qualifications	0	0	11.55	79.34	9.11

Adequate funding and support to faculty members for upgrading their skills and qualifications



S.NO.	Feedback on parameter	Strongly Disagree	Disagree	Satisfactory	Agree	Strongly Agree
10	Fair and transparent Evaluation of answer scripts	0	0	5.78	6.77	87.45

Fair and transparent Evaluation of answer scripts



V. Anandh Reddy
HEAD
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NH-5, KADANUTHALA



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DEPARTMENT OF CIVIL ENGINEERING

FACULTY FEEDBACK ANALYSIS (2021-2022)

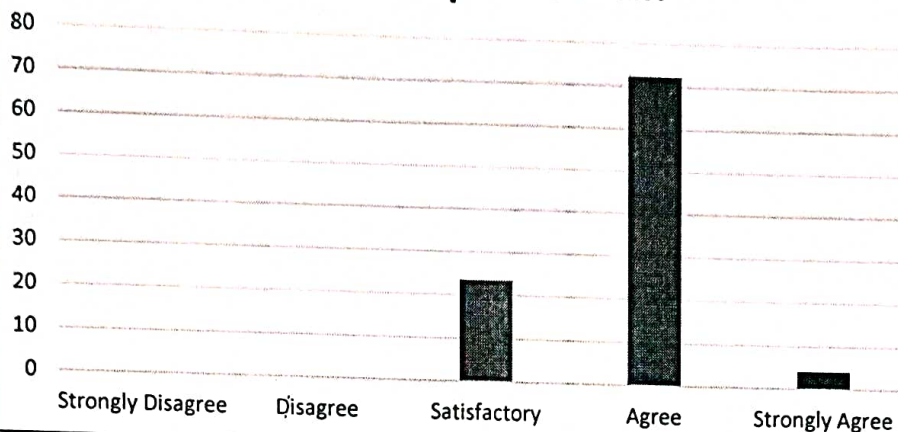
EVEN SEM

S.NO.	Feedback on parameter	Strongly Disagree	Disagree	Satisfactory	Agree	Strongly Agree
1	Environment in the Department is Conducive to Teaching	0	0	6.23	12.34	81.43
Environment in the Department is Conducive to Teaching Strongly Disagree Disagree Satisfactory Agree Strongly Agree						
S.NO.	Feedback on parameter	Strongly Disagree	Disagree	Satisfactory	Agree	Strongly Agree
2	Provision of incentives to promote research publication	0	0	23.56	72.34	4.1

V. Anurath Reddy
HEAD

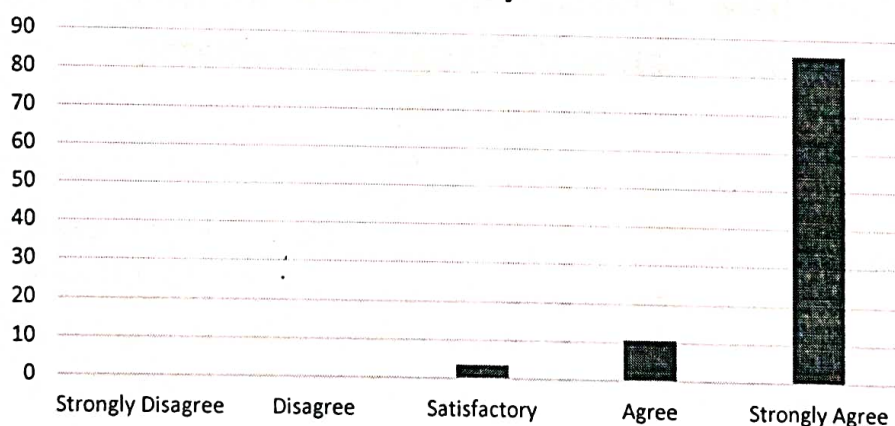
DEPARTMENT OF CE
RSR Engineering College
NH-5, KADANUTHALA

Provision of incentives to promote research publication



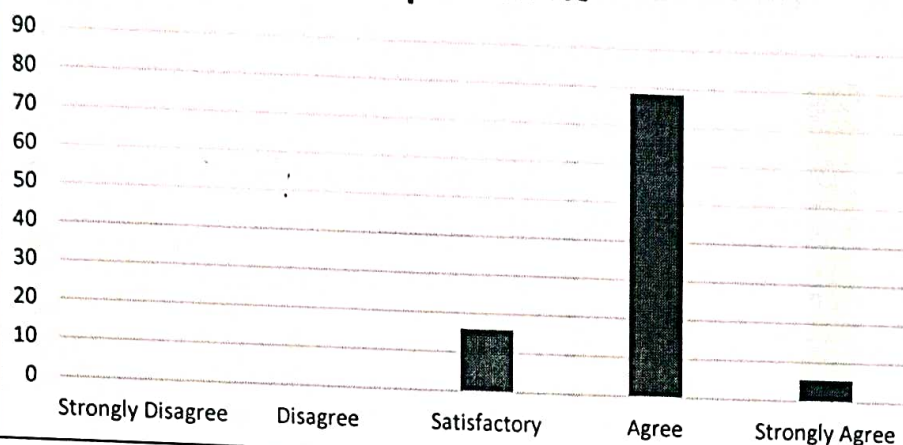
S.NO.	Feedback on parameter	Strongly Disagree	Disagree	Satisfactory	Agree	Strongly Agree
3	Prescribed books availability in the library	0	0	3.66	10.67	85.67

Prescribed books availability in the Library



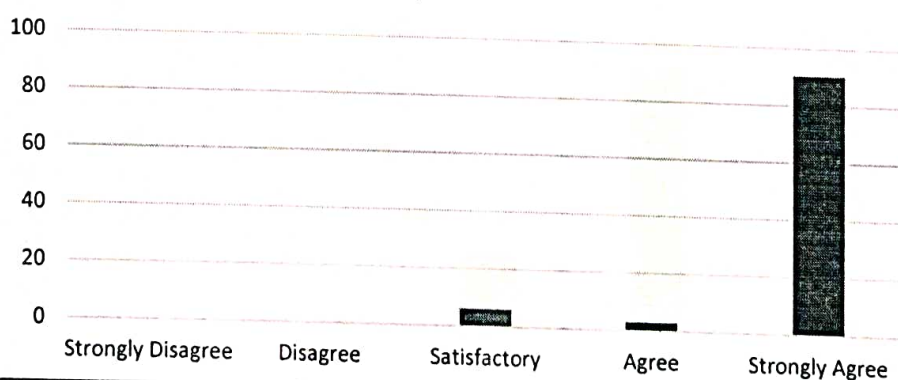
S.NO.	Feedback on parameter	Strongly Disagree	Disagree	Satisfactory	Agree	Strongly Agree
4	Infrastructural facilities in the Department	0	0	15.89	78.56	5.55

Infrastructural facilities in the Department



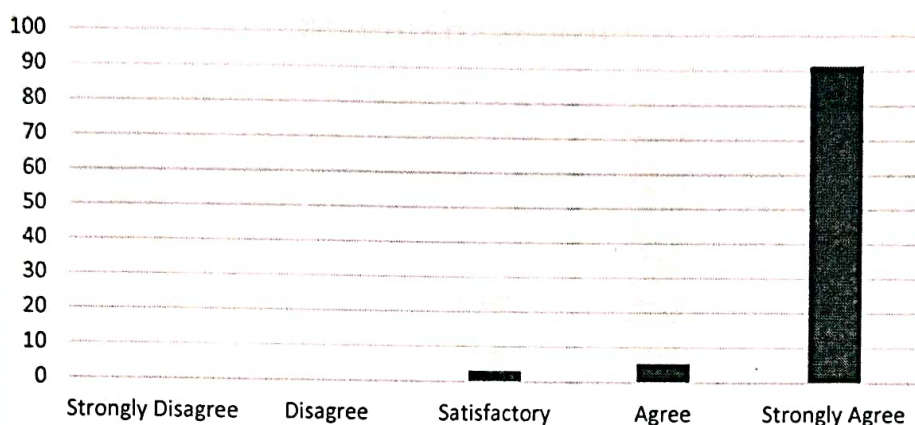
S.NO.	Feedback on parameter	Strongly Disagree	Disagree	Satisfactory	Agree	Strongly Agree
5	Conduction of Examinations with proper coverage of all units in the syllabus	0	0	6.33	3.11	90.56

Conduction of Examinations with proper coverage of all units in the syllabus



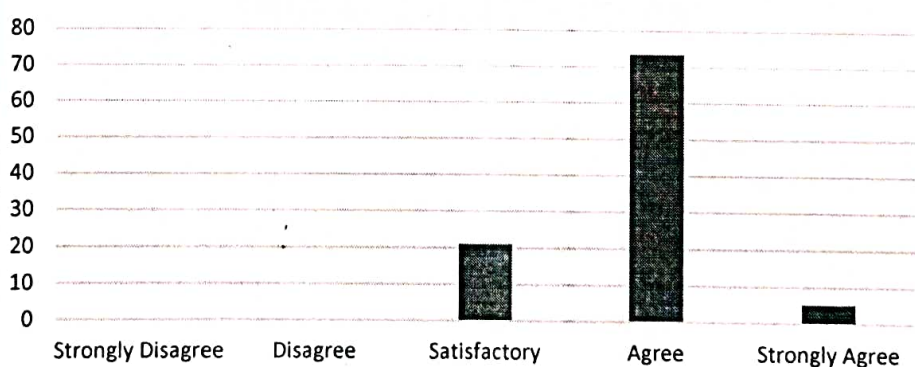
S.NO.	Feedback on parameter	Strongly Disagree	Disagree	Satisfactory	Agree	Strongly Agree
6	Freedom to adopt new techniques/ strategies in teaching	0	0	3.15	5.51	91.34

Freedom to adopt new Techniques/strategies in teaching



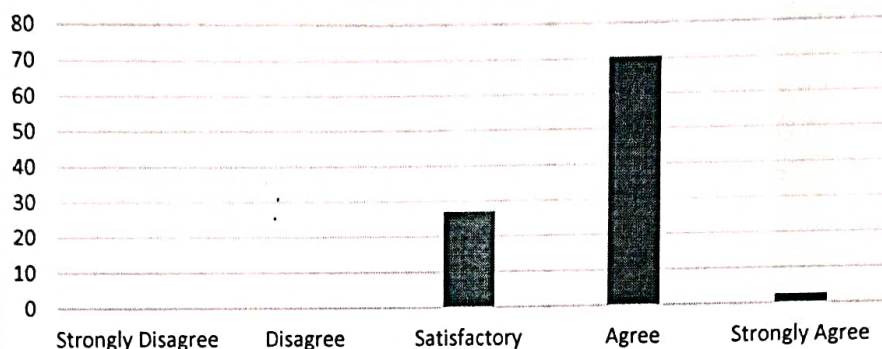
S.NO.	Feedback on parameter	Strongly Disagree	Disagree	Satisfactory	Agree	Strongly Agree
7	Adequate funding and support to faculty members for attending conferences	0	0	21.11	73.56	5.33

Adequate funding and support to faculty members for attending conferences



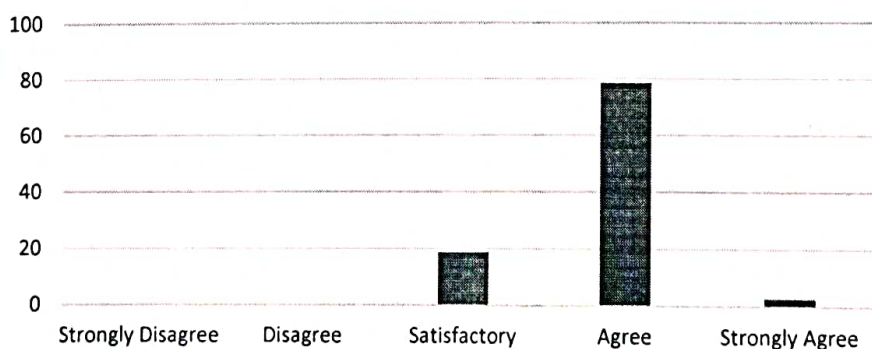
S.NO.	Feedback on parameter	Strongly Disagree	Disagree	Satisfactory	Agree	Strongly Agree
8	Adequate and smooth support/incentives for projects and research facilities	0	0	26.98	70.45	2.57

Adequate and smooth support/incentives for projects and research facilities



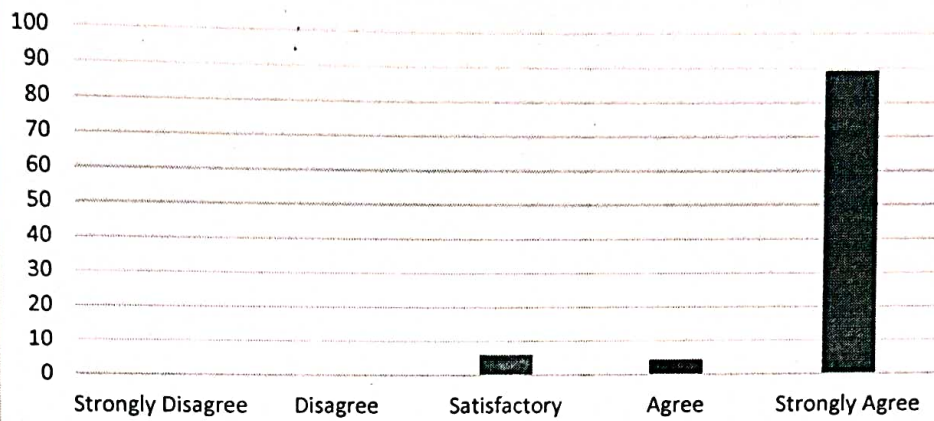
S.NO.	Feedback on parameter	Strongly Disagree	Disagree	Satisfactory	Agree	Strongly Agree
9	Adequate funding and support to faculty members for upgrading their skills and qualifications	0	0	18.66	78.56	2.78

Adequate funding and support to faculty members for upgrading their skills and qualifications



S.NO.	Feedback on parameter	Strongly Disagree	Disagree	Satisfactory	Agree	Strongly Agree
10	Fair and transparent Evaluation of answer scripts	0	0	6.17	4.5	89.33

Fair and transparent Evaluation of answer scripts



V. Anandakrishna Reddy
HEAD
DEPARTMENT OF CE
RSR Engineering College
NH-5, KADANUTHALA



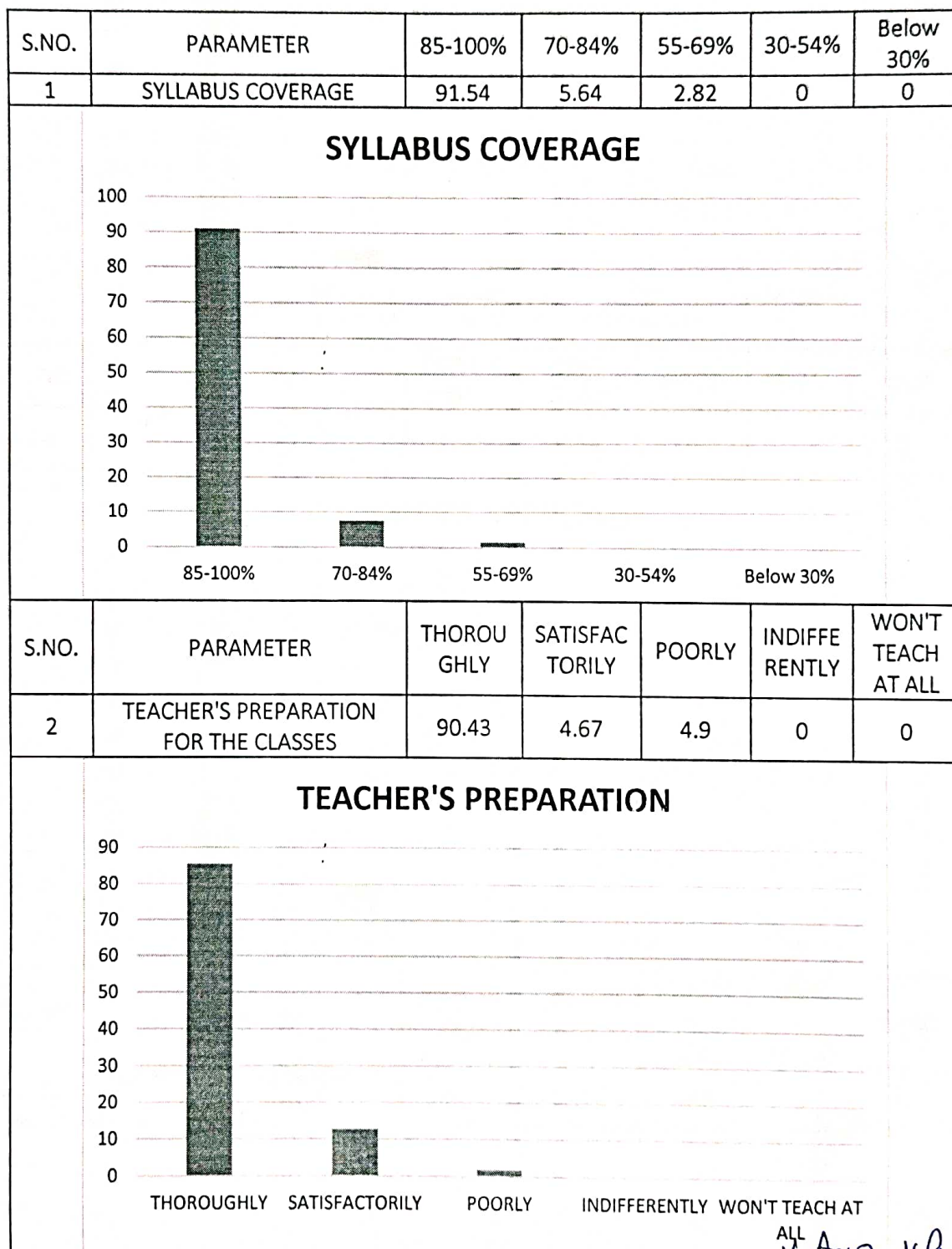
RAMIREDDY SUBBARAMI REDDY ENGINEERING COLLEGE

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DEPARTMENT OF CIVIL ENGINEERING

Teaching & learning evaluation (2021-2022)

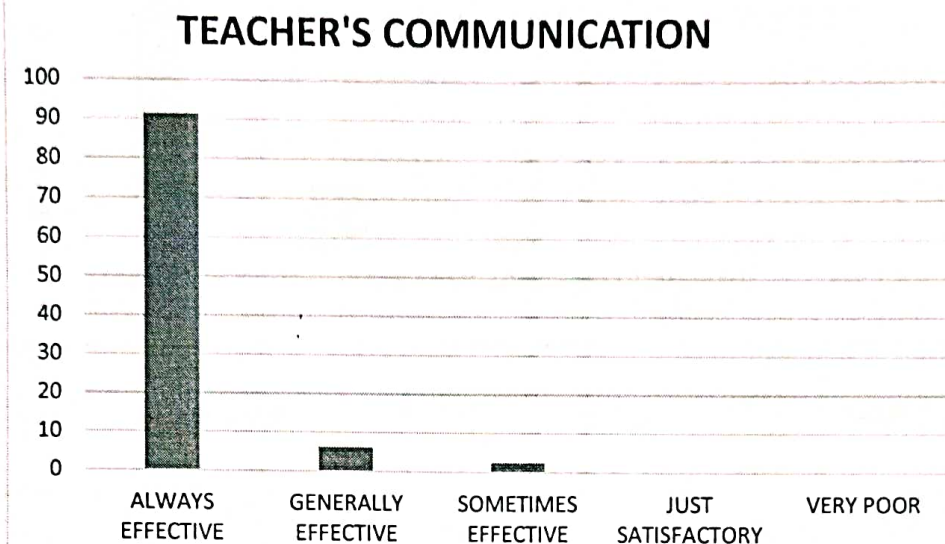
3rd sem



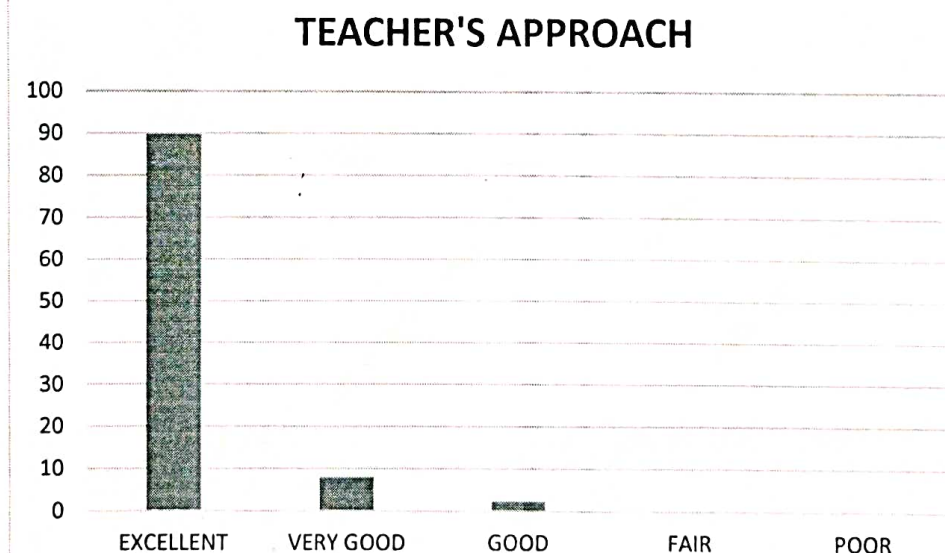
ALL
V. Amarendra Reddy
HEAD

DEPARTMENT OF CE
RSR Engineering College
NH-5, KADANUTHALA

S.NO.	PARAMETER	ALWAYS EFFECTIVE	GENERAL LY EFFECTIVE	SOMETI MES EFFECTIVE	JUST SATISF ACTORY	VERY POOR
3	TEACHER'S COMMUNICATION	95.61	2.54	1.85	0	0

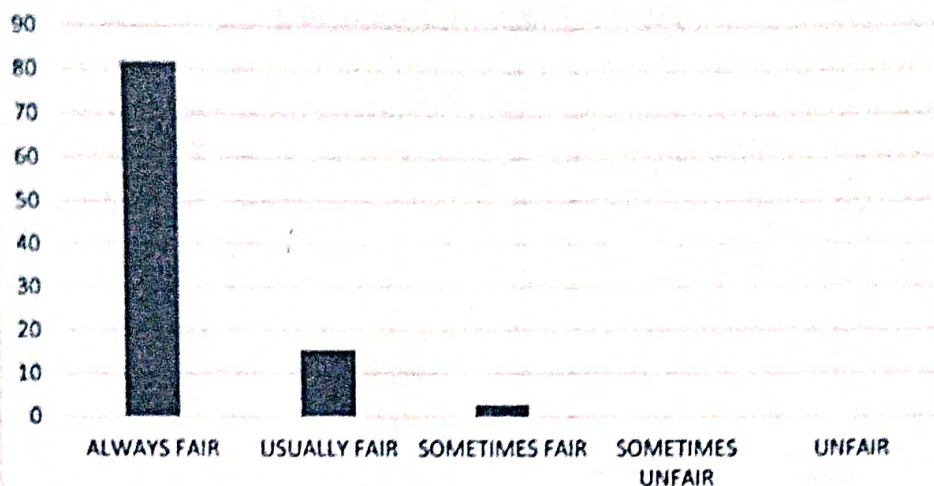


S.NO.	PARAMETER	EXCELLE NT	VERY GOOD	GOOD	FAIR	POOR
4	TEACHER'S APPROACH TO TEACHING	91.65	3.54	4.81	0	0



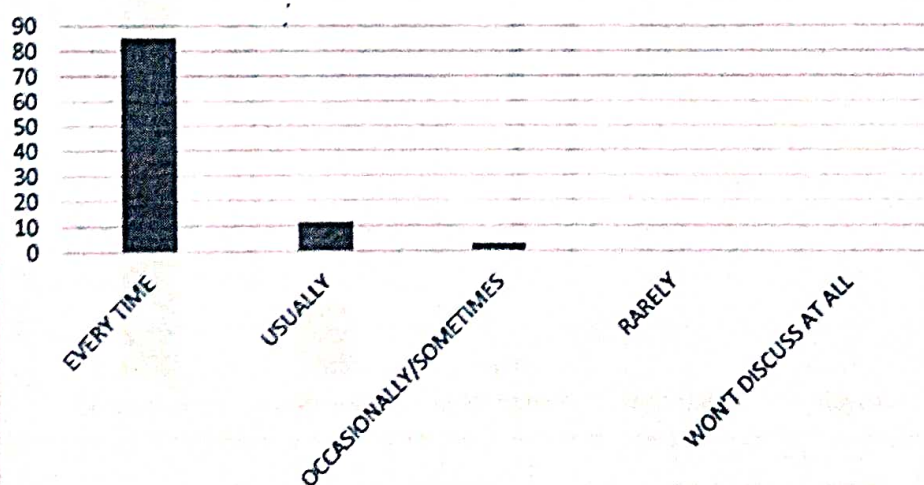
S.NO.	PARAMETER	ALWAYS FAIR	USUALLY FAIR	SOMETI MES FAIR	SOMET IMES UNFAIR	UNFAIR
5	FAIRNESS OF THE INTERNAL EVALUATION	85.66	10.76	3.58	0	0

FAIRNESS IN INTERNAL EVALUATION



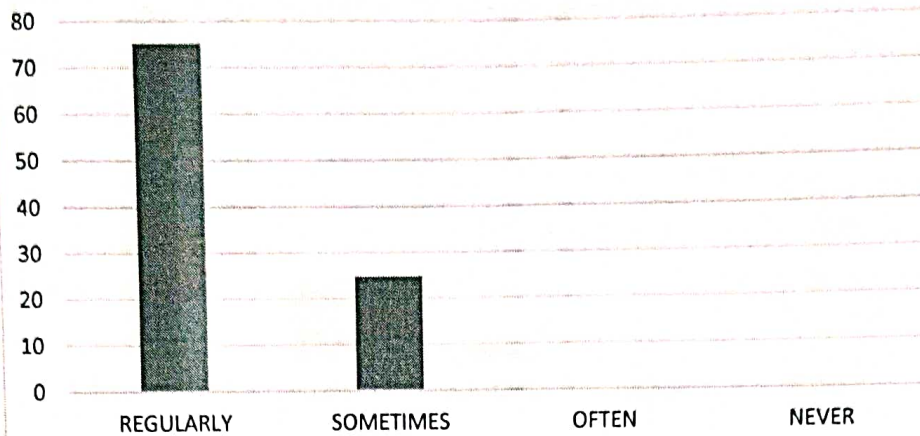
S.NO.	PARAMETER	EVERY TIME	USUALLY	OCCASIONALLY /SOMETIMES	RARELY	WON'T DISCUSS AT ALL
6	ASSESSMENT IN ASSIGNMENTS	90.33	5.32	4.35	0	0

ASSESSMENT-ASSIGNMENTS



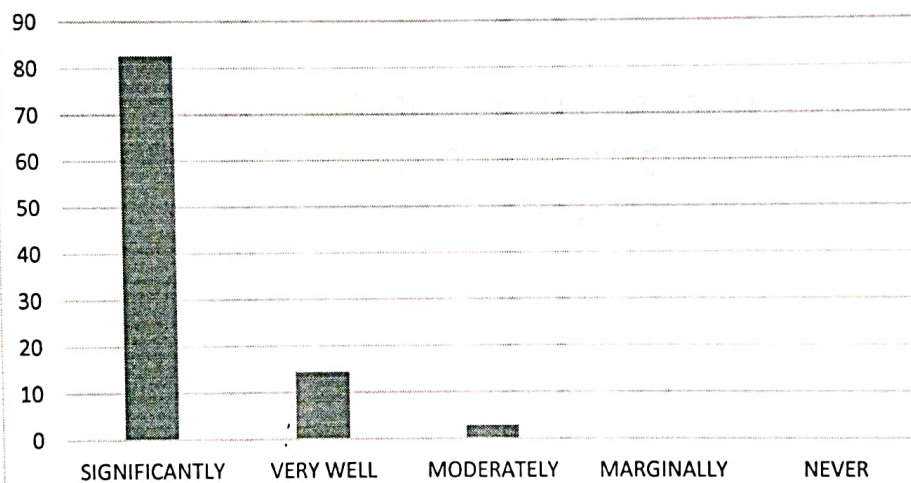
S.NO.	PARAMETER	REGULARLY	SOMETIMES	OFTEN	NEVER
7	PROMOTING INTERNSHIP, STUDENT EXCHANGE, FIELDTRIPS	20.24	79.76	0	0

PROMOTING INTERNSHIP, STUDENT EXCHANGE, FIELDTRIPS



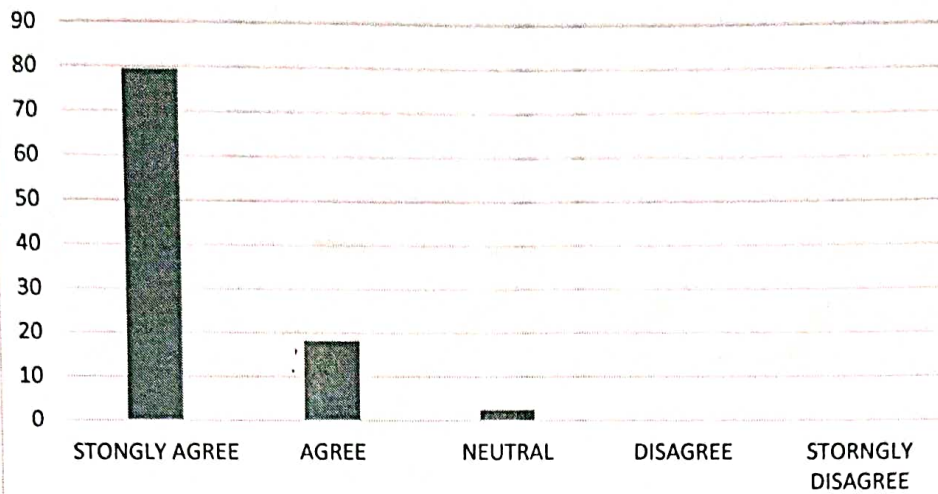
S.NO.	PARAMETER	SIGNIFICANTLY	VERY WELL	MODERATELY	MARGINALLY	NEVER
8	TEACHING AND MENTORING PROCESS	84.33	8.76	6.91	0	0

TEACHING AND MENTORING PROCESS



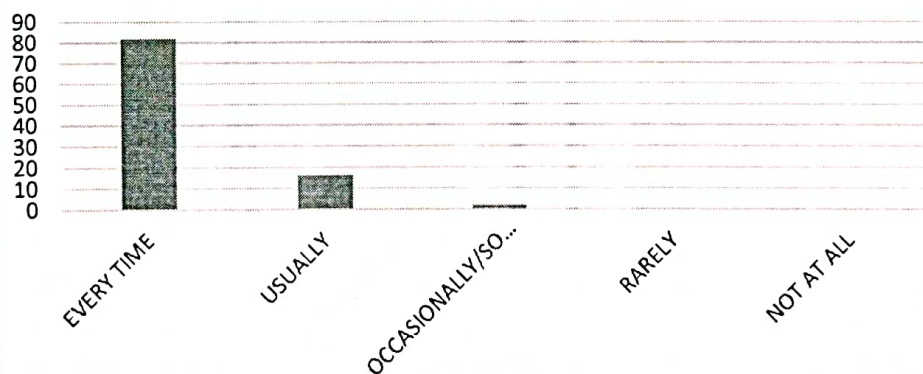
S.NO.	PARAMETER	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE
9	PROVISION OF MULTIPLE OPPORTUNITIES TO LEARN AND GROW	10.76	78.22	11.02	0	0

OPPORTUNITIES-LEARN & GROW



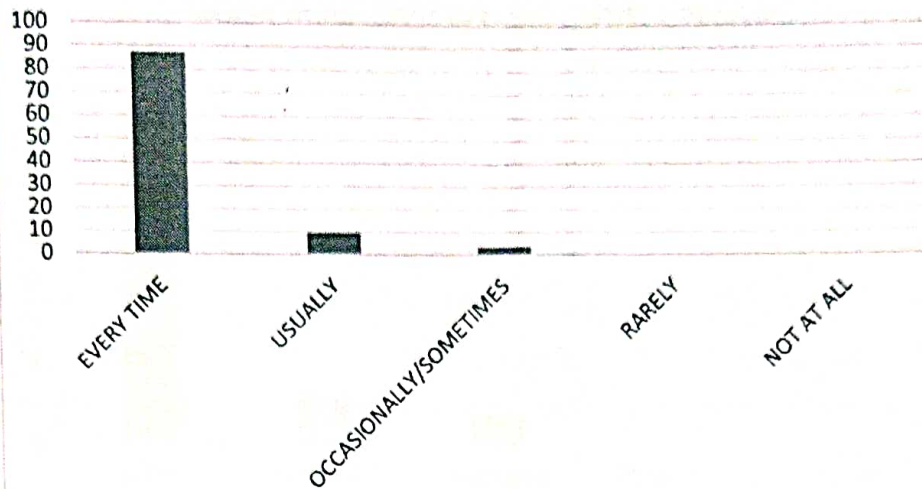
S.NO.	PARAMETER	EVERY TIME	USUALLY	OCCASI ONALLY /SOMET IMES	RARELY	NOT AT ALL
10	INFORMATION ABOUT EXPECTED COMPETENCIES, COURSE OUTCOMES & PROGRAM	86.34	9.56	4.1	0	0

INFORMATION ABOUT EXPECTED COMPETENCIES, COURSE OUTCOMES & PROGRAM OUTCOMES



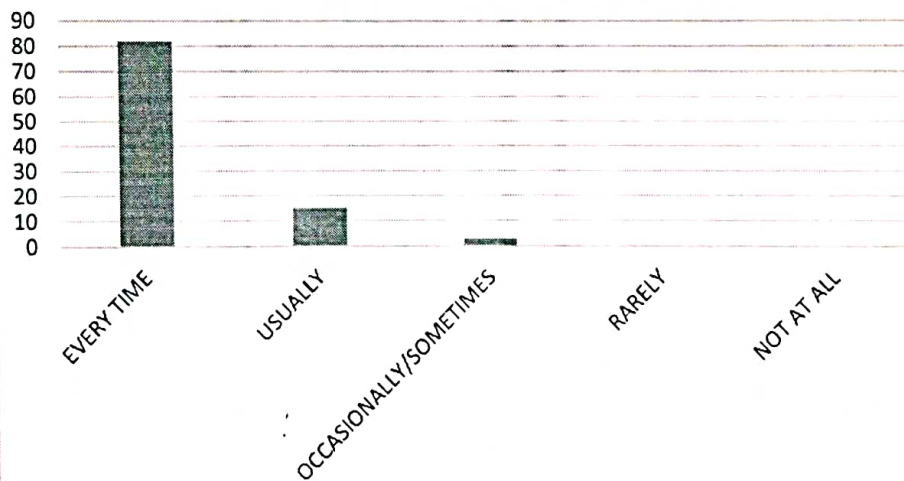
S.NO.	PARAMETER	EVERY TIME	USUALLY	OCCASI ONALLY /SOMET IMES	RARELY	NOT AT ALL
11	MENTOR FOLLOW-UP	83.76	13.33	2.91	0	0

MENTOR FOLLOW-UP



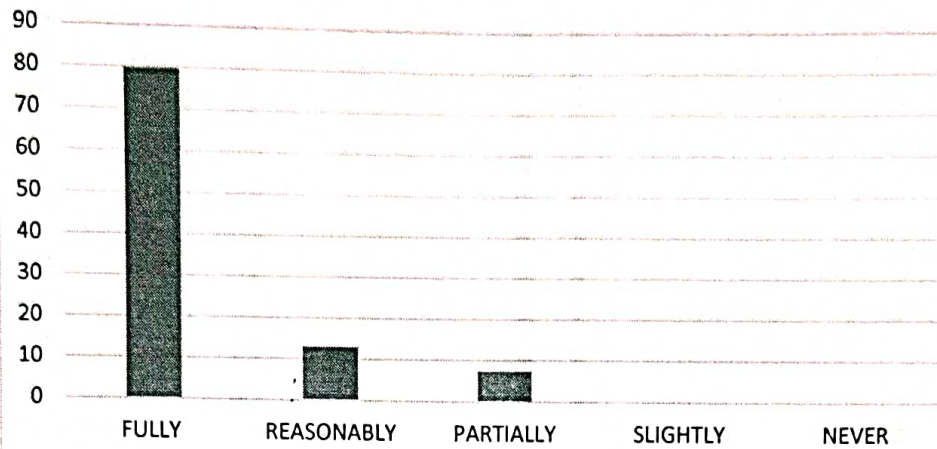
S.NO.	PARAMETER	EVERY TIME	USUALLY	OCCASIONALLY /SOMETIMES	RARELY	NOT AT ALL
12	CONCEPT EXPLANATION THROUGH EXAMPLES AND APPLICATIONS	89.65	5.33	5.02	0	0

CONCEPT EXPLANATION



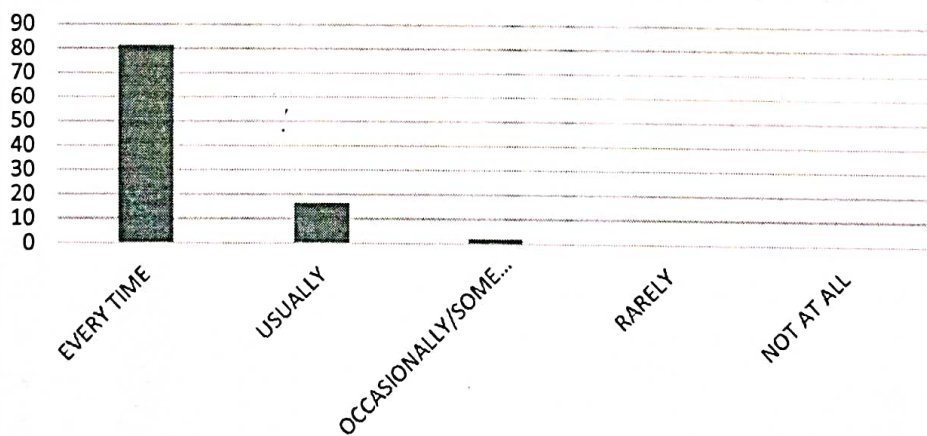
S.NO.	PARAMETER	FULLY	REASONABLY	PARTIALLY	SLIGHTLY	NEVER
13	IDENTIFICATION OF STRENGTHS AND ENCOURAGEMENT TO CHALLENGES	85.56	8.44	6	0	0

IDENTIFICATION OF STRENGTHS AND ENCOURAGEMENT TO CHALLENGES



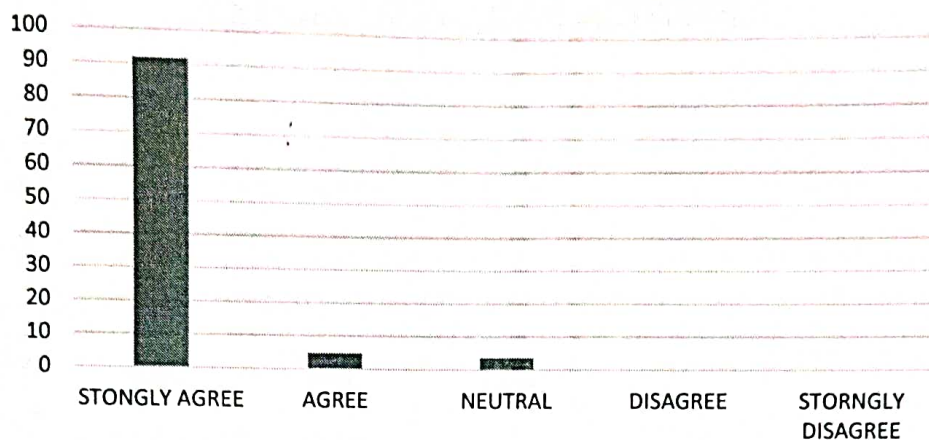
S.NO.	PARAMETER	EVERY TIME	USUALLY	OCCASIONALLY /SOMETIMES	RARELY	NOT AT ALL
14	IDENTIFICATION OF WEAKNESSES AND SUPPORT TO OVERCOME THEM	87.54	9.45	3.01	0	0

IDENTIFICATION OF WEAKNESSES AND SUPPORT TO OVERCOME THEM



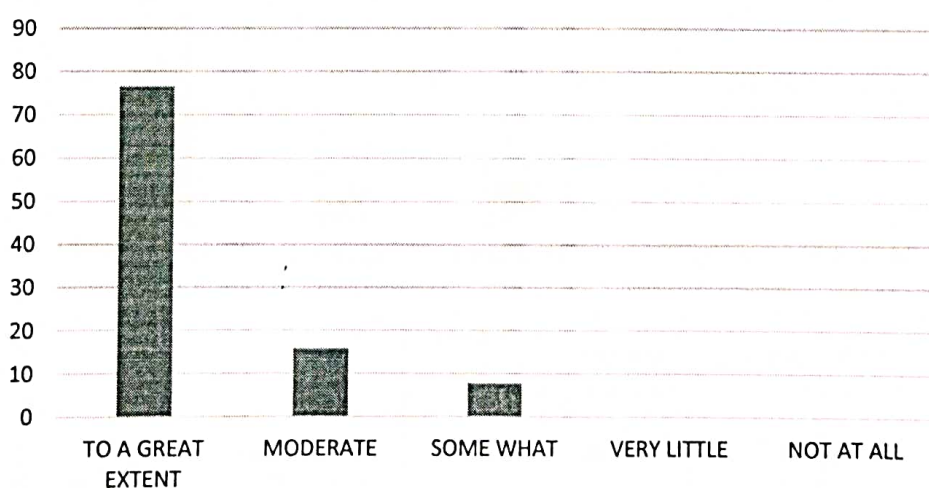
S.NO.	PARAMETER	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE
15	QUALITY IMPROVEMENT OF THE TEACHING LEARNING PROCESS	84.11	10.56	5.33	0	0

QUALITY IMPROVEMENT OF THE TEACHING LEARNING PROCESS

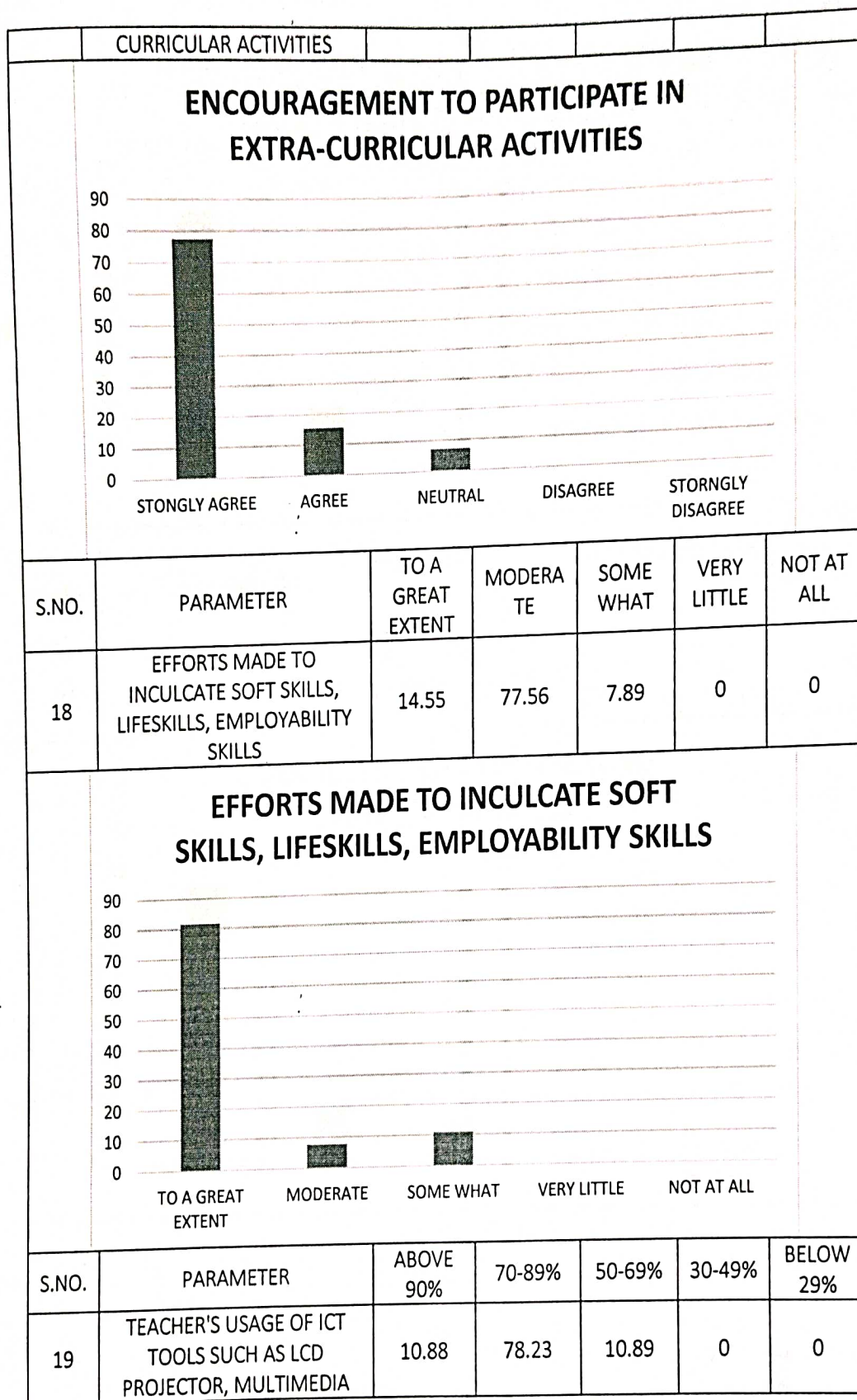


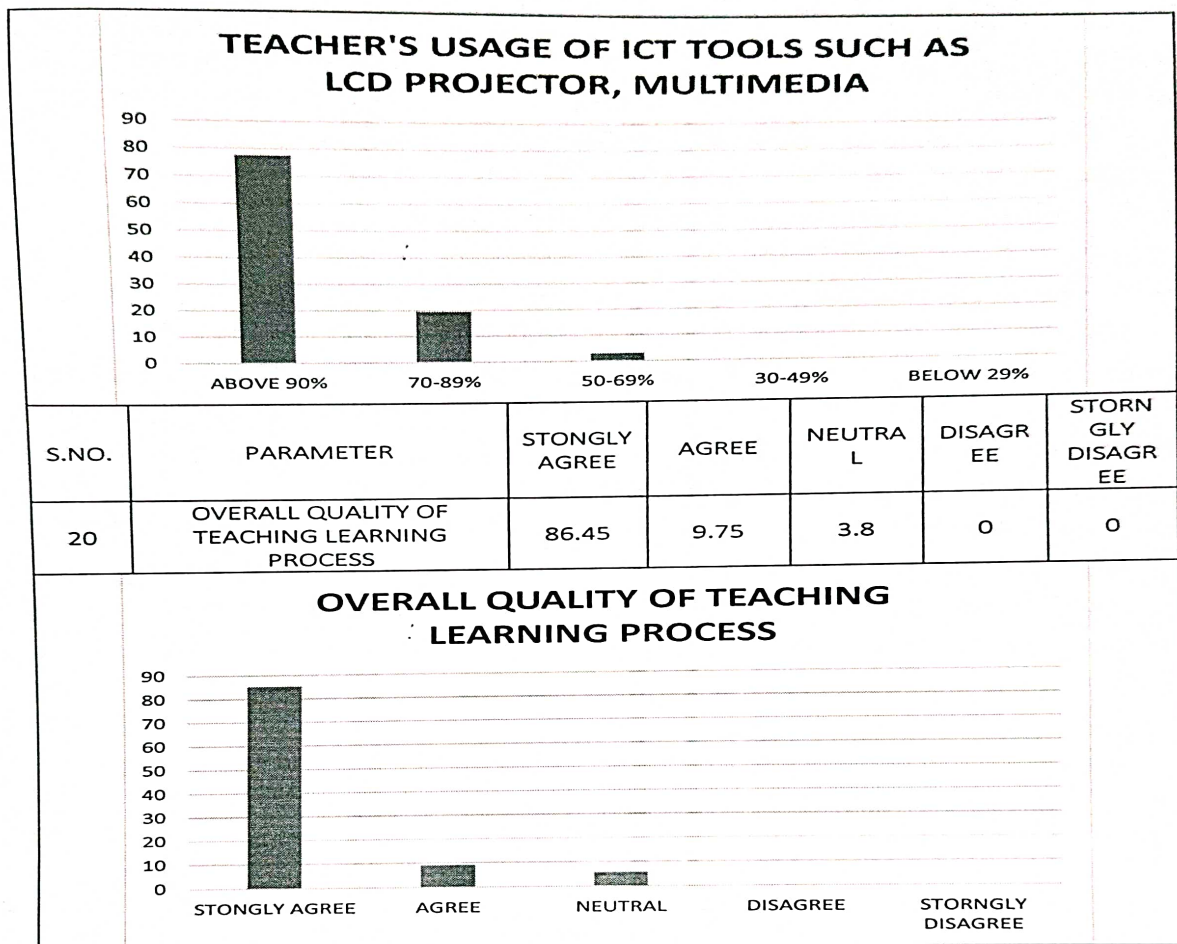
S.NO.	PARAMETER	TO A GREAT EXTENT	MODERATE	SOME WHAT	VERY LITTLE	NOT AT ALL
16	EXPERIENTIAL LEARNING, PARTICIPATIVE LEARNING AND PROBLEM SOLVING METHODOLOGIES FOR ENHANCING LEARNING EXPERIENCES	11.43	79.65	8.92	0	0

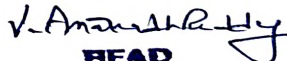
EXPERIENTIAL LEARNING, PARTICIPATIVE LEARNING AND PROBLEM SOLVING METHODOLOGIES FOR ENHANCING LEARNING EXPERIENCES



S.NO.	PARAMETER	STONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STORNGLY DISAGREE
17	ENCOURAGEMENT TO PARTICIPATE IN EXTRA-	9.45	80.43	10.12	0	0






HEAD
DEPARTMENT OF CE
RSR Engineering College
NE-5, KADANU MALA



RAMIREDDY SUBBARAMI REDDY ENGINEERING COLLEGE

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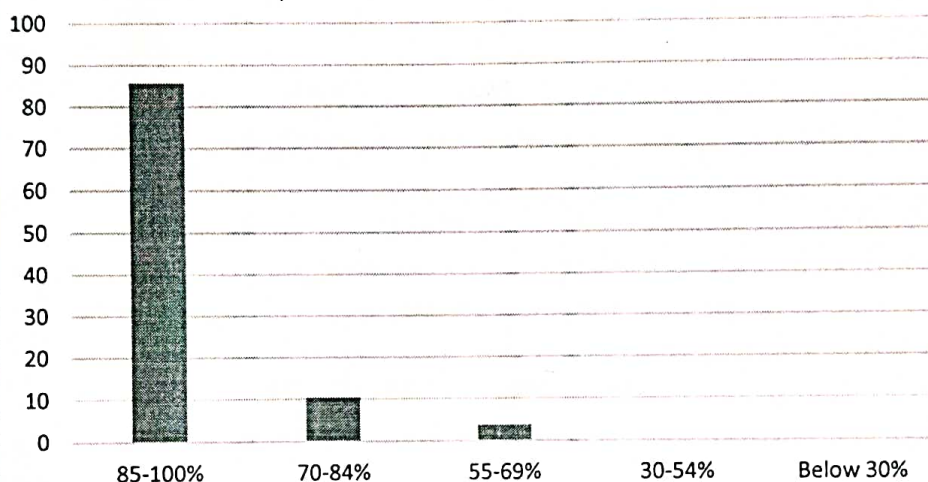
DEPARTMENT OF CIVIL ENGINEERING

Teaching & learning evaluation (2021-2022)

5th sem

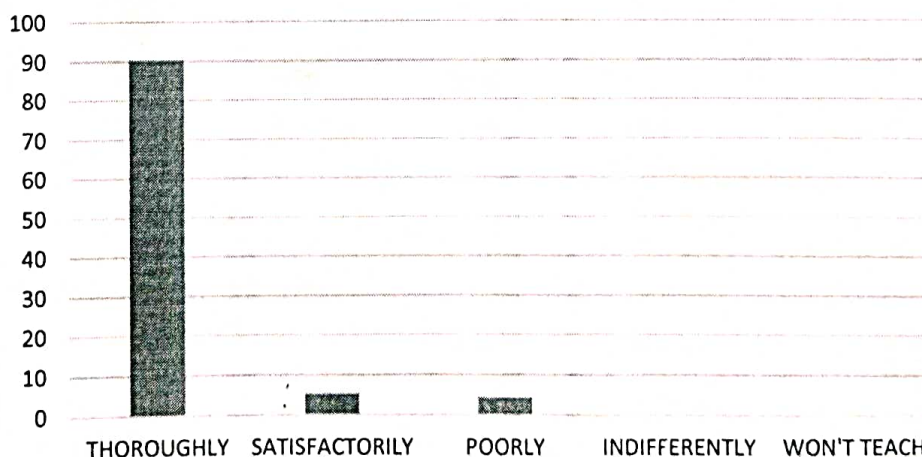
S.NO.	PARAMETER	85-100%	70-84%	55-69%	30-54%	Below 30%
1	SYLLABUS COVERAGE	85.77	10.43	3.8	0	0

SYLLABUS COVERAGE



S.NO.	PARAMETER	THOROUGHLY	SATISFACTORILY	POORLY	INDIFFERENTLY	WON'T TEACH AT ALL
2	TEACHER'S PREPARATION FOR THE CLASSES	90.34	5.32	4.34	0	0

TEACHER'S PREPARATION

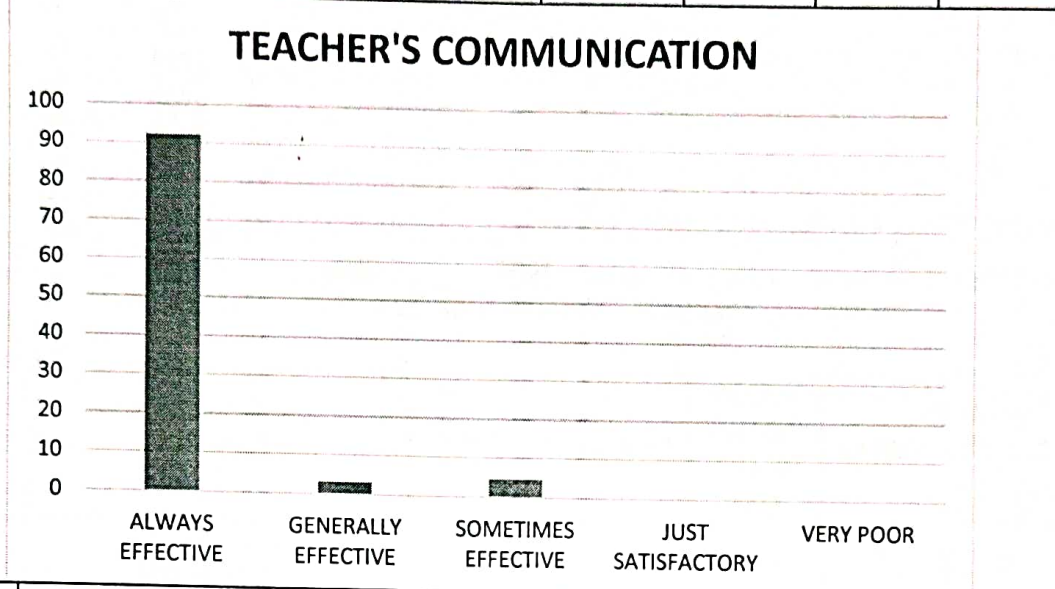


AT ALL

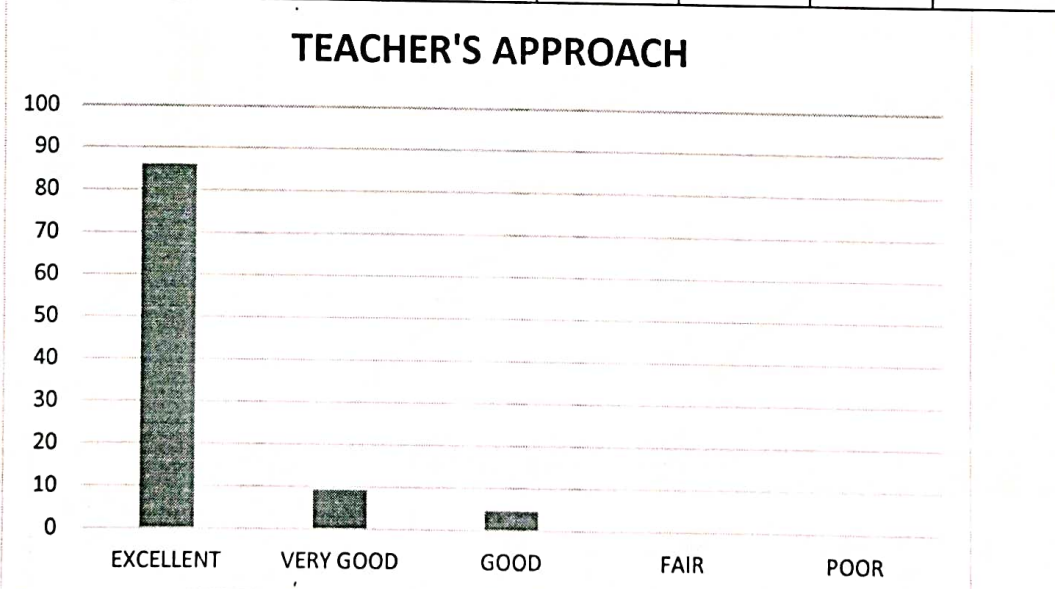
HEAD

DEPARTMENT OF CE
RSR Engineering College
NH-5, KADANNUTHALA

S.NO.	PARAMETER	ALWAYS EFFECTIVE	GENERAL LY EFFECTIVE	SOMETI MES EFFECTIVE	JUST SATISF ACTORY	VERY POOR
3	TEACHER'S COMMUNICATION	92.12	3.23	4.65	0	0

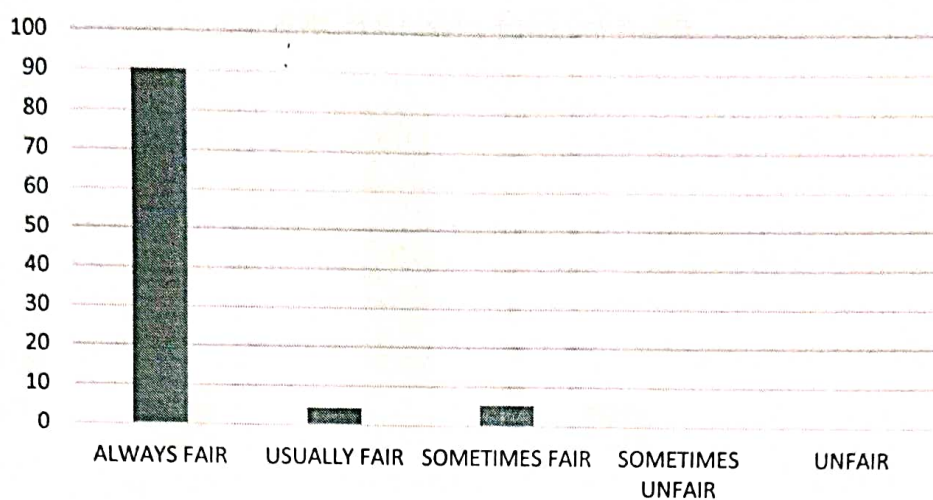


S.NO.	PARAMETER	EXCELLE NT	VERY GOOD	GOOD	FAIR	POOR
4	TEACHER'S APPROACH TO TEACHING	85.98	9.32	4.7	0	0



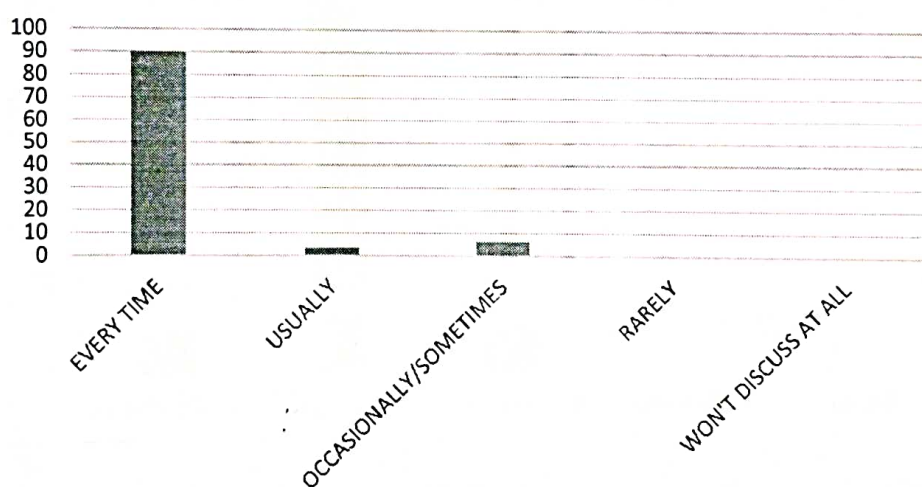
S.NO.	PARAMETER	ALWAYS FAIR	USUALLY FAIR	SOMETI MES FAIR	SOMET IMES UNFAIR	UNFAIR
5	FAIRNESS OF THE INTERNAL EVALUATION	90.31	4.33	5.36	0	0

FAIRNESS IN INTERNAL EVALUATION



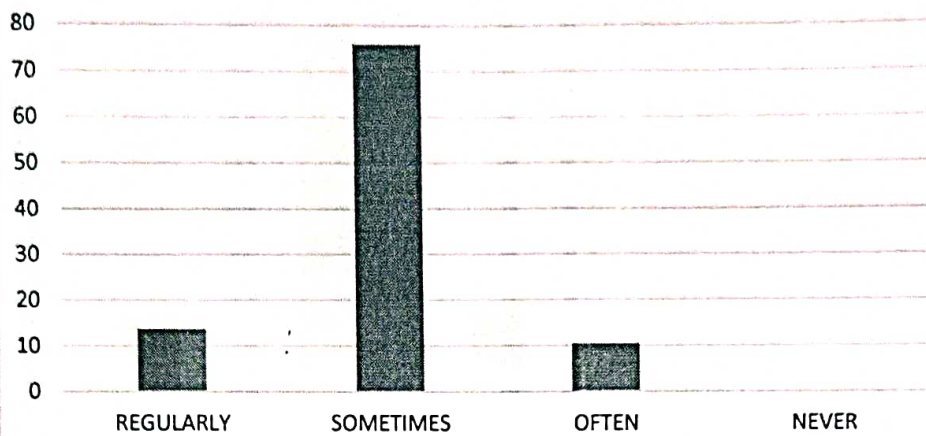
S.NO.	PARAMETER	EVERY TIME	USUALLY	OCCASIONALLY /SOMETIMES	RARELY	WON'T DISCUSS AT ALL
6	ASSESSMENT IN ASSIGNMENTS	90.03	3.65	6.32	0	0

ASSESSMENT-ASSIGNMENTS



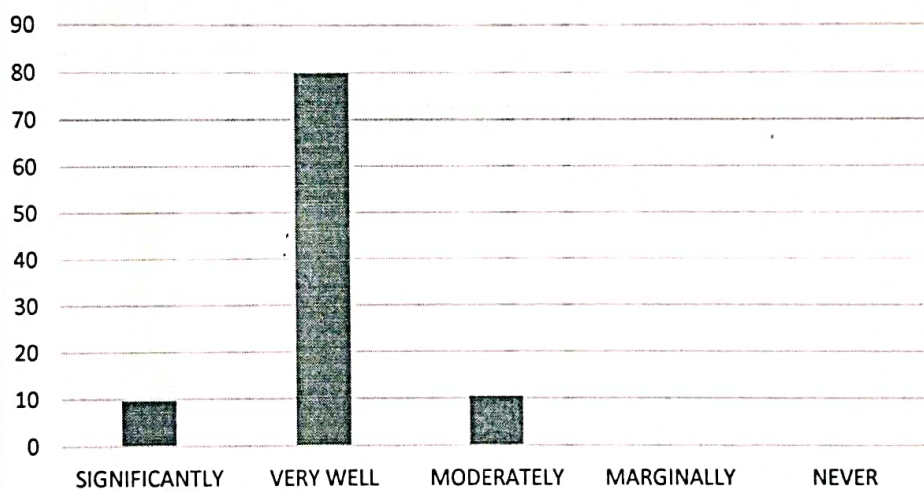
S.NO.	PARAMETER	REGULARLY	SOMETIMES	OFTEN	NEVER
7	PROMOTING INTERNSHIP, STUDENT EXCHANGE, FIELDTRIPS	13.68	75.88	10.44	0

PROMOTING INTERNSHIP, STUDENT EXCHANGE, FIELDTRIPS



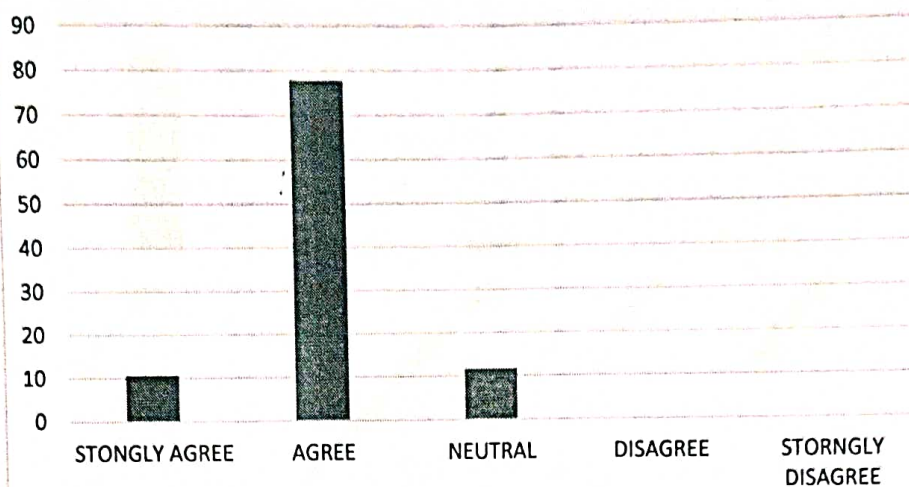
S.NO.	PARAMETER	SIGNIFICANTLY	VERY WELL	MODERATELY	MARGINALLY	NEVER
8	TEACHING AND MENTORING PROCESS	9.65	79.93	10.42	0	0

TEACHING AND MENTORING PROCESS



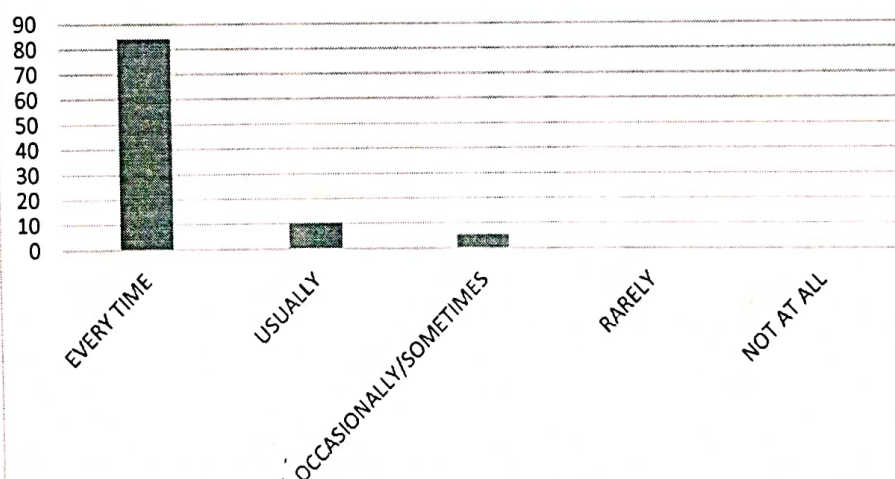
S.NO.	PARAMETER	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE
9	PROVISION OF MULTIPLE OPPORTUNITIES TO LEARN AND GROW	10.54	77.88	11.58	0	0

OPPORTUNITIES-LEARN & GROW



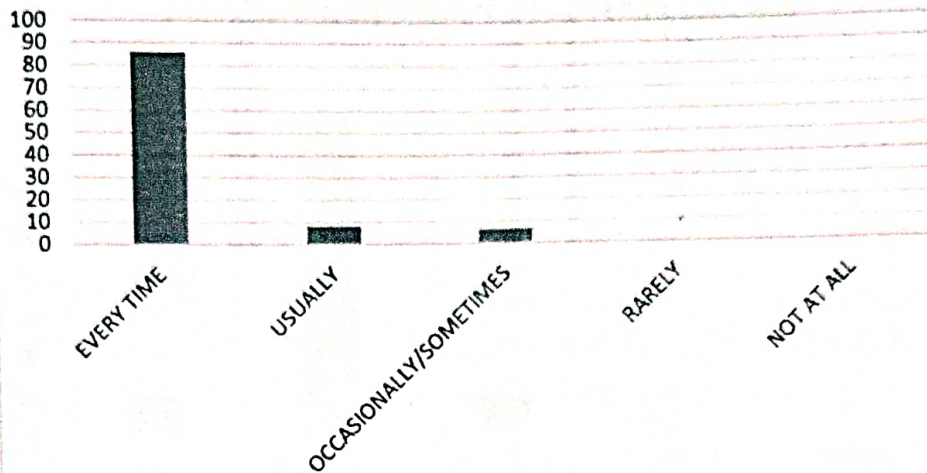
S.NO.	PARAMETER	EVERY TIME	USUALLY	OCCASI ONALLY /SOMET IMES	RARELY	NOT AT ALL
10	INFORMATION ABOUT EXPECTED COMPETENCIES, COURSE OUTCOMES & PROGRAM	84.11	10.45	5.44	0	0

INFORMATION



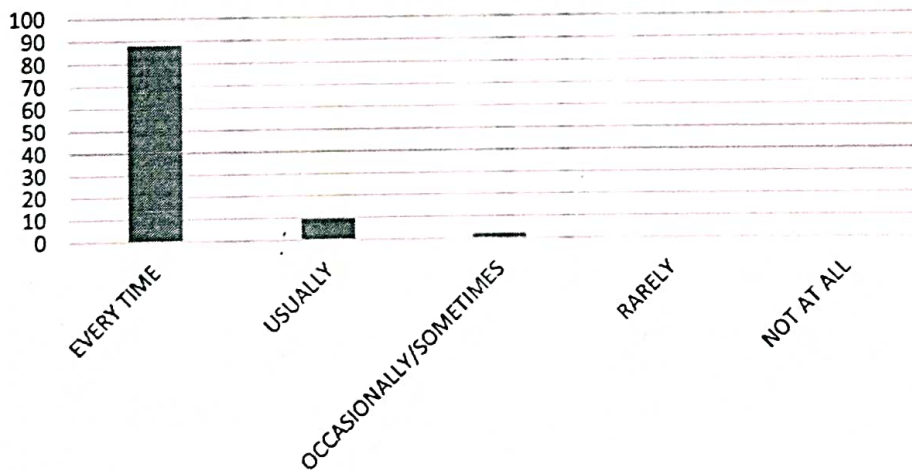
S.NO.	PARAMETER	EVERY TIME	USUALLY	OCCASI ONALLY /SOMET IMES	RARELY	NOT AT ALL
11	MENTOR FOLLOW-UP	85.77	7.98	6.25	0	0

MENTOR FOLLOW-UP



S.NO.	PARAMETER	EVERY TIME	USUALLY	OCCASIONALLY /SOMETIMES	RARELY	NOT AT ALL
12	CONCEPT EXPLANATION THROUGH EXAMPLES AND APPLICATIONS	88.12	9.54	2.34	0	0

CONCEPT EXPLANATION



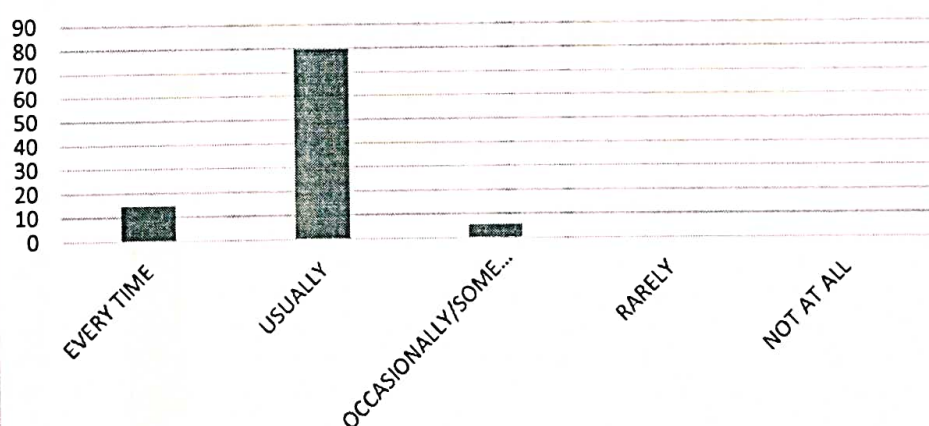
S.NO.	PARAMETER	FULLY	REASONABLY	PARTIALLY	SLIGHTLY	NEVER
13	IDENTIFICATION OF STRENGTHS AND ENCOURAGEMENT TO CHALLENGES	10.66	80.44	8.9	0	0

IDENTIFICATION OF STRENGTHS AND ENCOURAGEMENT TO CHALLENGES



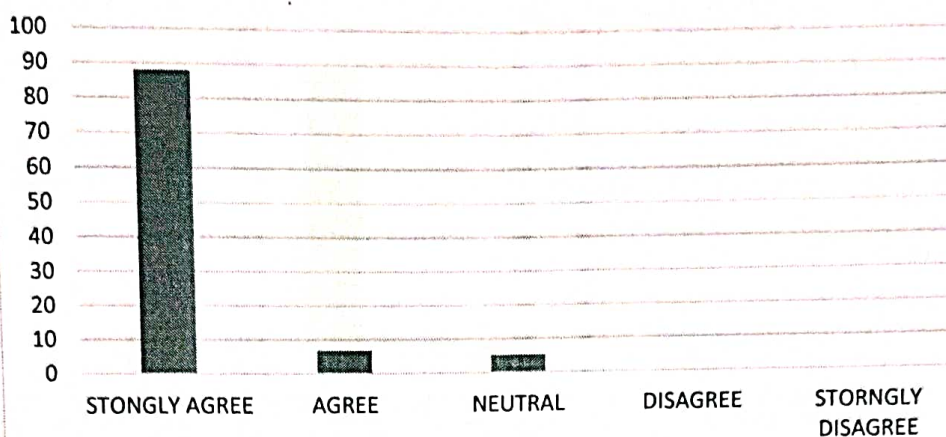
S.NO.	PARAMETER	EVERY TIME	USUALLY	OCCASIONALLY /SOMETIMES	RARELY	NOT AT ALL
14	IDENTIFICATION OF WEAKNESSES AND SUPPORT TO OVERCOME THEM	14.65	79.69	5.66	0	0

IDENTIFICATION OF WEAKNESSES AND SUPPORT TO OVERCOME THEM



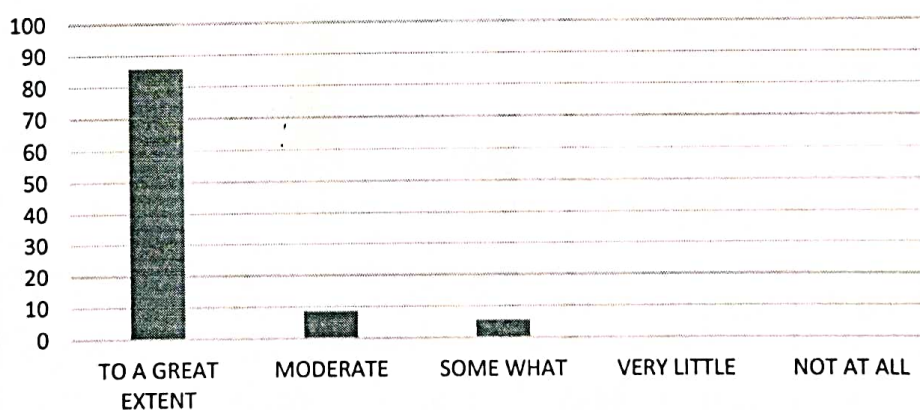
S.NO.	PARAMETER	STONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STONGLY DISAGREE
15	QUALITY IMPROVEMENT OF THE TEACHING LEARNING PROCESS	87.97	6.87	5.16	0	0

QUALITY IMPROVEMENT OF THE TEACHING LEARNING PROCESS



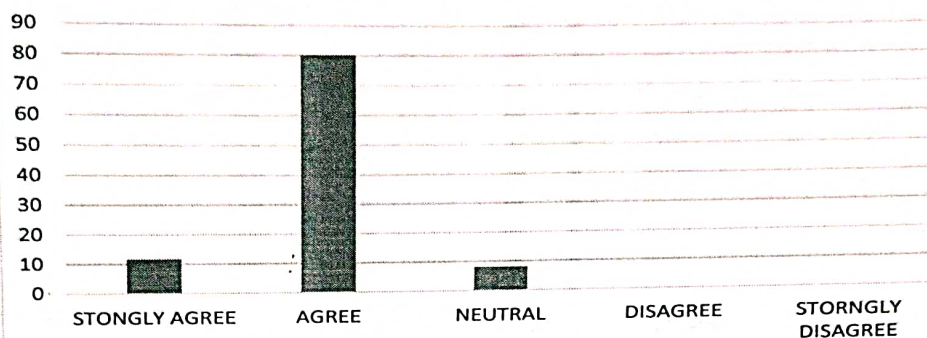
S.NO.	PARAMETER	TO A GREAT EXTENT	MODERATE	SOME WHAT	VERY LITTLE	NOT AT ALL
16	EXPERIENTIAL LEARNING, PARTICIPATIVE LEARNING AND PROBLEM SOLVING METHODOLOGIES FOR ENHANCING LEARNING EXPERIENCES	85.78	8.65	5.57	0	0

EXPERIENTIAL LEARNING, PARTICIPATIVE LEARNING AND PROBLEM SOLVING METHODOLOGIES FOR ENHANCING LEARNING EXPERIENCES



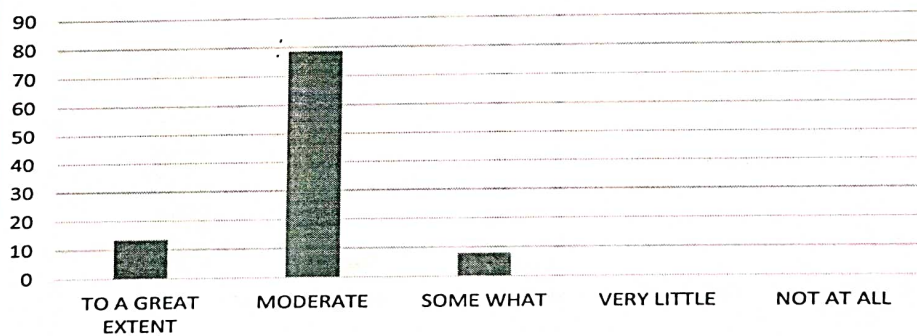
S.NO.	PARAMETER	STONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STORNGLY DISAGREE
17	ENCOURAGEMENT TO PARTICIPATE IN EXTRA-CURRICULAR ACTIVITIES	11.76	80.17	8.07	0	0

ENCOURAGEMENT TO PARTICIPATE IN EXTRA-CURRICULAR ACTIVITIES



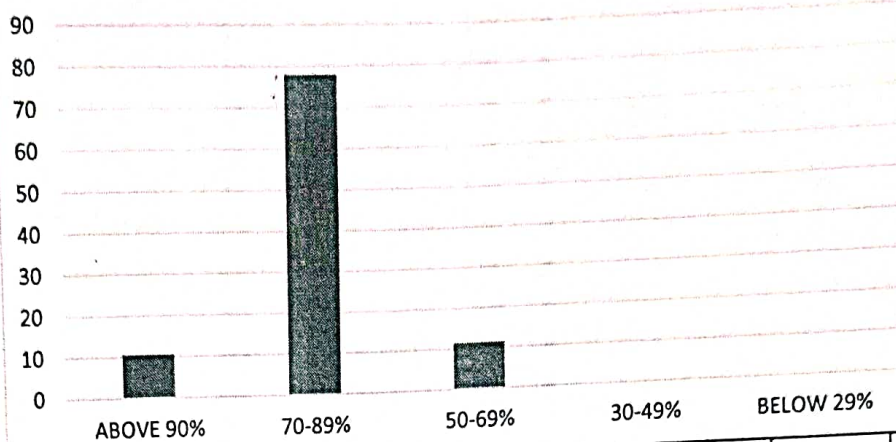
S.NO.	PARAMETER	TO A GREAT EXTENT	MODERATE	SOME WHAT	VERY LITTLE	NOT AT ALL
18	EFFORTS MADE TO INCULCATE SOFT SKILLS, LIFESKILLS, EMPLOYABILITY SKILLS	13.45	78.56	7.99	0	0

EFFORTS MADE TO INCULCATE SOFT SKILLS, LIFESKILLS, EMPLOYABILITY SKILLS



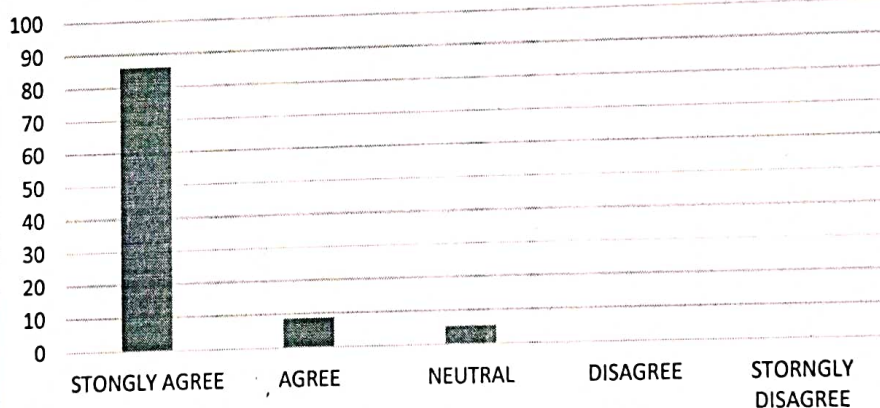
S.NO.	PARAMETER	ABOVE 90%	70-89%	50-69%	30-49%	BELOW 29%
19	TEACHER'S USAGE OF ICT TOOLS SUCH AS LCD PROJECTOR, MULTIMEDIA	10.56	77.97	11.47	0	0

TEACHER'S USAGE OF ICT TOOLS SUCH AS LCD PROJECTOR, MULTIMEDIA



S.NO.	PARAMETER	STONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STONGLY DISAGREE
20	OVERALL QUALITY OF TEACHING LEARNING PROCESS	85.94	8.67	5.39	0	0

OVERALL QUALITY OF TEACHING LEARNING PROCESS



V. Anand Babu
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RSR Engineering College
HH-5, KADANUTHALA.



RAMIREDDY SUBBARAMI REDDY ENGINEERING COLLEGE

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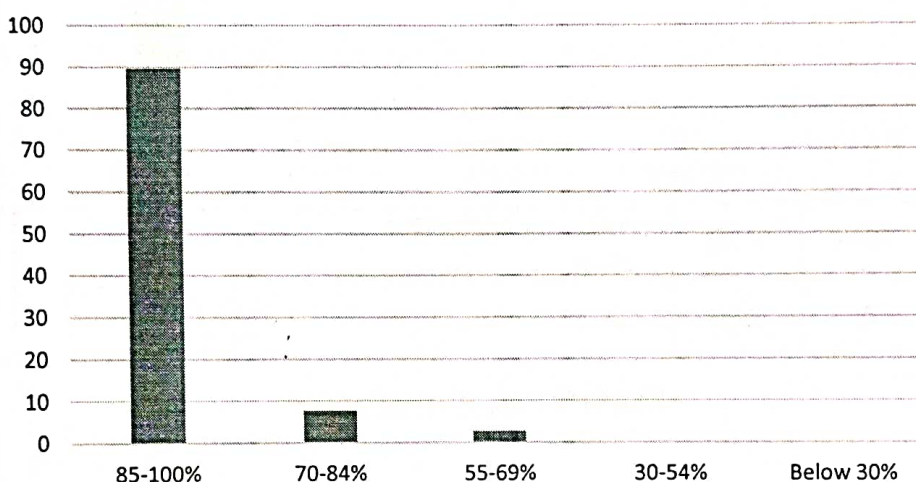
DEPARTMENT OF CIVIL ENGINEERING

Teaching & learning evaluation (2021-2022)

7th sem

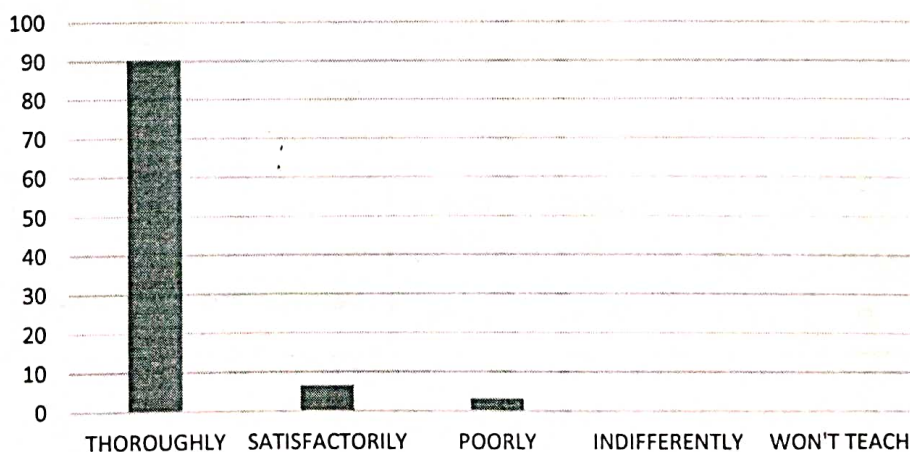
S.NO.	PARAMETER	85-100%	70-84%	55-69%	30-54%	Below 30%
1	SYLLABUS COVERAGE	89.56	7.66	2.78	0	0

SYLLABUS COVERAGE



S.NO.	PARAMETER	THOROUGHLY	SATISFACTORILY	POORLY	INDIFFERENTLY	WON'T TEACH AT ALL
2	TEACHER'S PREPARATION FOR THE CLASSES	90.31	6.55	3.14	0	0

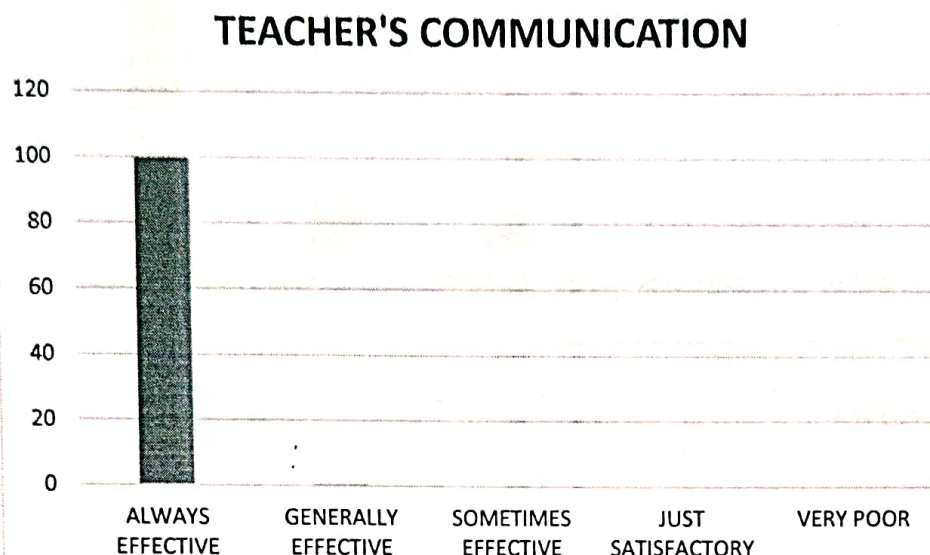
TEACHER'S PREPARATION



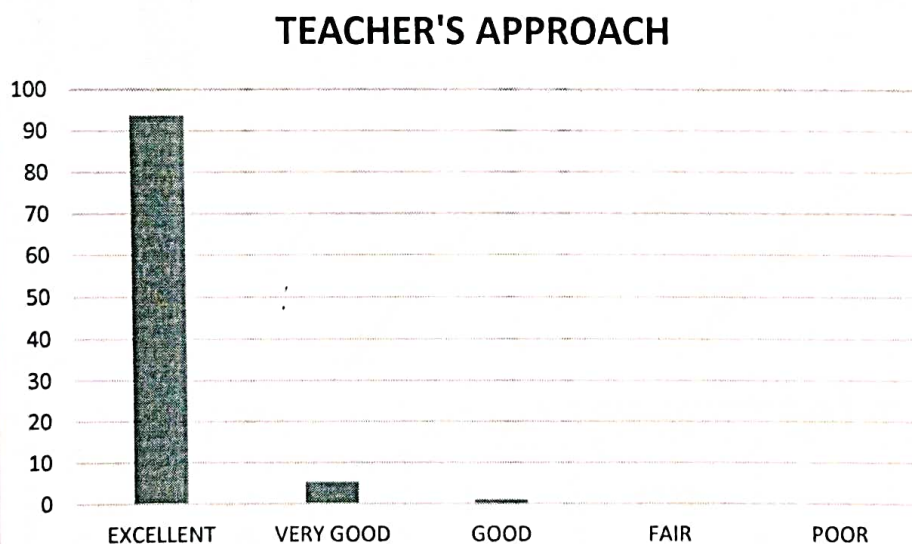
AT ALL
HEAD

DEPARTMENT OF CE
RSR Engineering College
NH-5, KADANUTHALA

S.NO.	PARAMETER	ALWAYS EFFECTIVE	GENERAL LY EFFECTIVE	SOMETI MES EFFECTIVE	JUST SATISF ACTOR Y	VERY POOR
3	TEACHER'S COMMUNICATION	99.55	0.45	0	0	0



S.NO.	PARAMETER	EXCELLE NT	VERY GOOD	GOOD	FAIR	POOR
4	TEACHER'S APPROACH TO TEACHING	93.76	5.32	0.92	0	0



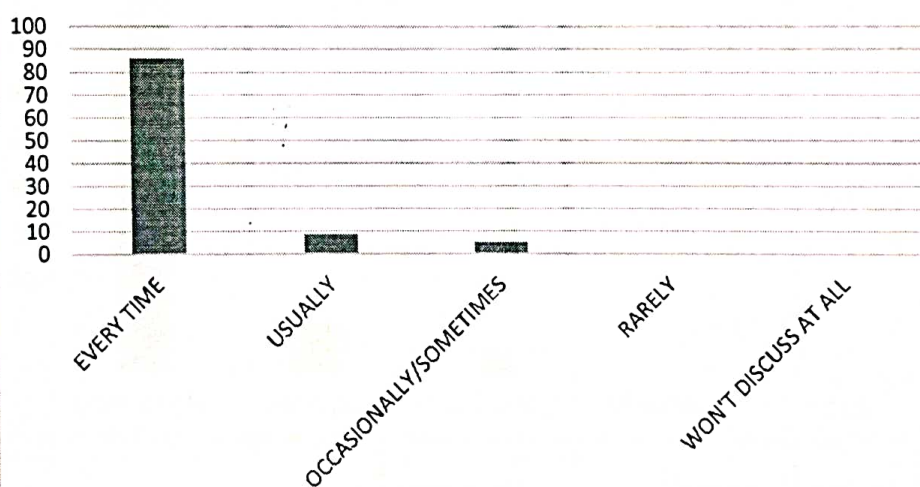
S.NO.	PARAMETER	ALWAYS FAIR	USUALLY FAIR	SOMETI MES FAIR	SOMET IMES UNFAIR	UNFAIR
5	FAIRNESS OF THE INTERNAL EVALUATION	82.32	13.54	4.14	0	0

FAIRNESS IN INTERNAL EVALUATION



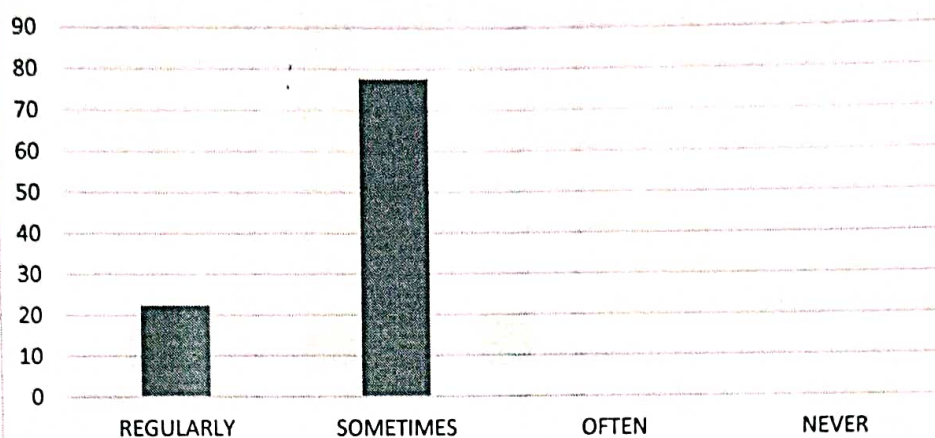
S.NO.	PARAMETER	EVERY TIME	USUALLY	OCCASIONALLY /SOMETIMES	RARELY	WON'T DISCUSS AT ALL
6	ASSESSMENT IN ASSIGNMENTS	86.11	8.65	5.24	0	0

ASSESSMENT-ASSIGNMENTS



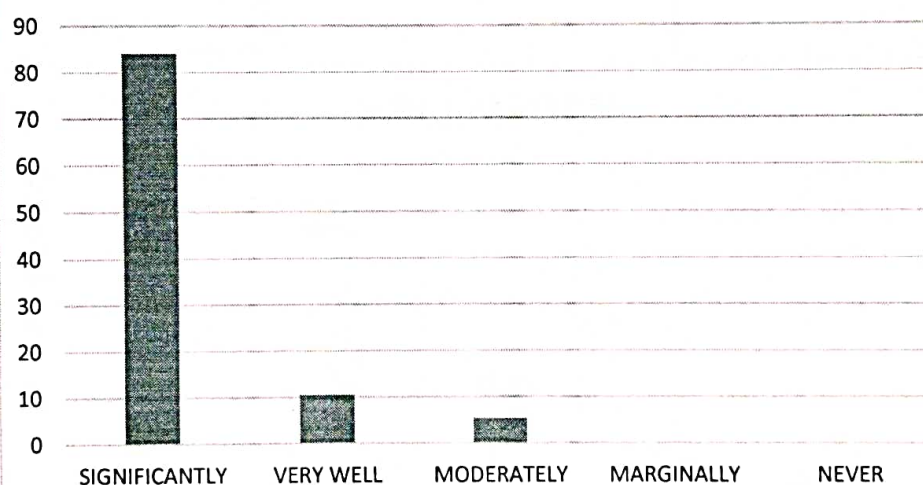
S.NO.	PARAMETER	REGULARLY	SOMETIMES	OFTEN	NEVER
7	PROMOTING INTERNSHIP, STUDENT EXCHANGE, FIELDTRIPS	22.42	77.58	0	0

PROMOTING INTERNSHIP, STUDENT EXCHANGE, FIELDTRIPS



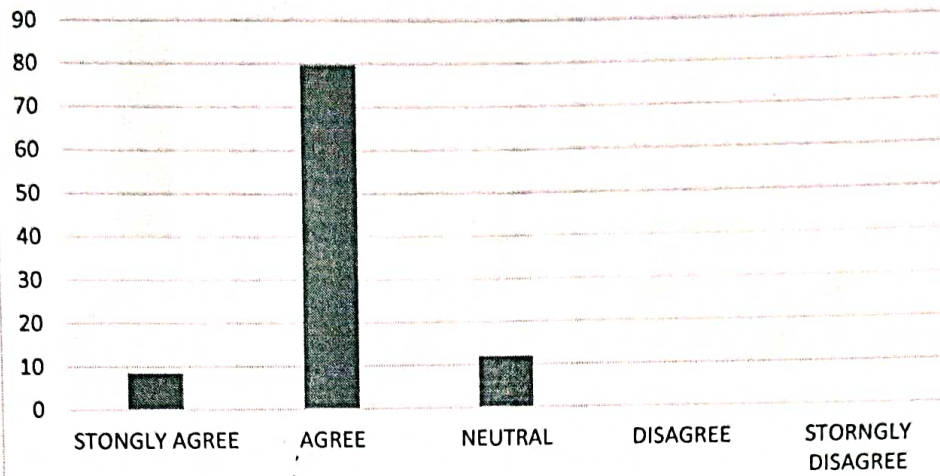
S.NO.	PARAMETER	SIGNIFICANTLY	VERY WELL	MODERATELY	MARGINALLY	NEVER
8	TEACHING AND MENTORING PROCESS	84.13	10.55	5.32	0	0

TEACHING AND MENTORING PROCESS



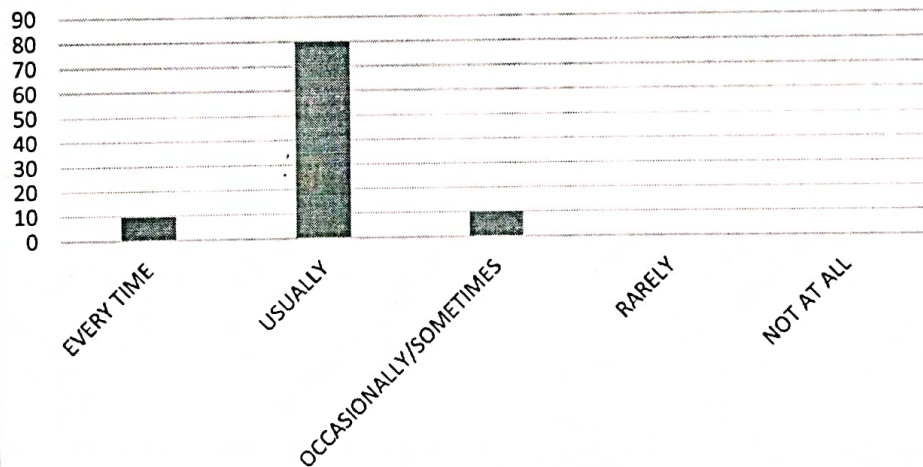
S.NO.	PARAMETER	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE
9	PROVISION OF MULTIPLE OPPORTUNITIES TO LEARN AND GROW	8.45	79.67	11.88	0	0

OPPORTUNITIES-LEARN & GROW



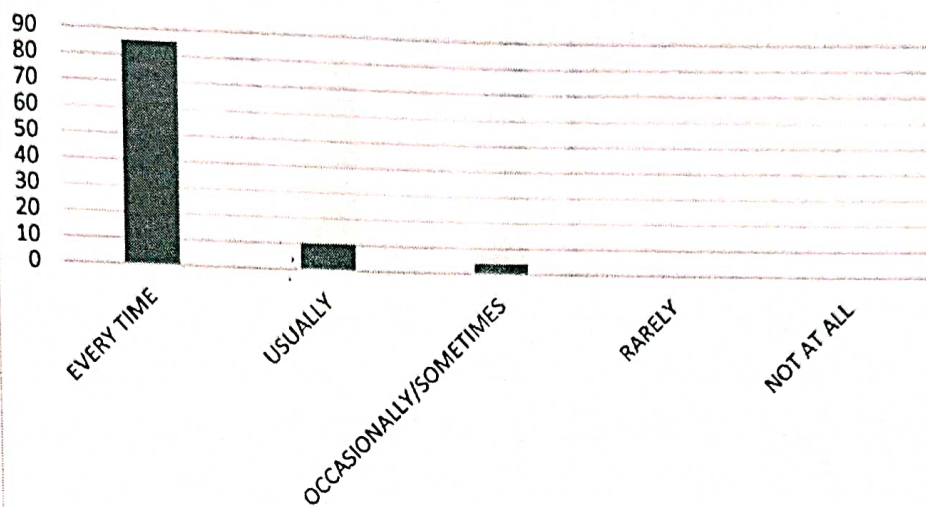
S.NO.	PARAMETER	EVERY TIME	USUALLY	OCCASIONALLY /SOMETIMES	RARELY	NOT AT ALL
10	INFORMATION ABOUT EXPECTED COMPETENCIES, COURSE OUTCOMES & PROGRAM	9.66	80.15	10.19	0	0

INFORMATION



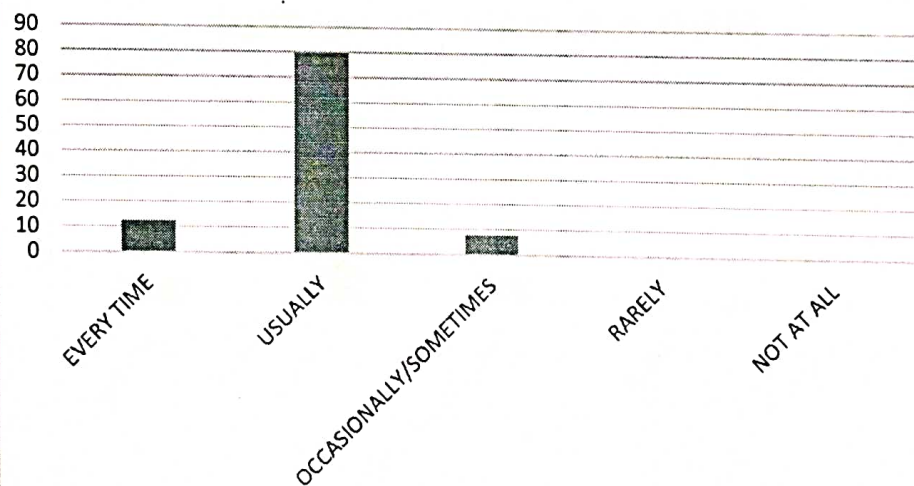
S.NO.	PARAMETER	EVERY TIME	USUALLY	OCCASIONALLY /SOMETIMES	RARELY	NOT AT ALL
11	MENTOR FOLLOW-UP	85.52	10.32	4.16	0	0

MENTOR FOLLOW-UP

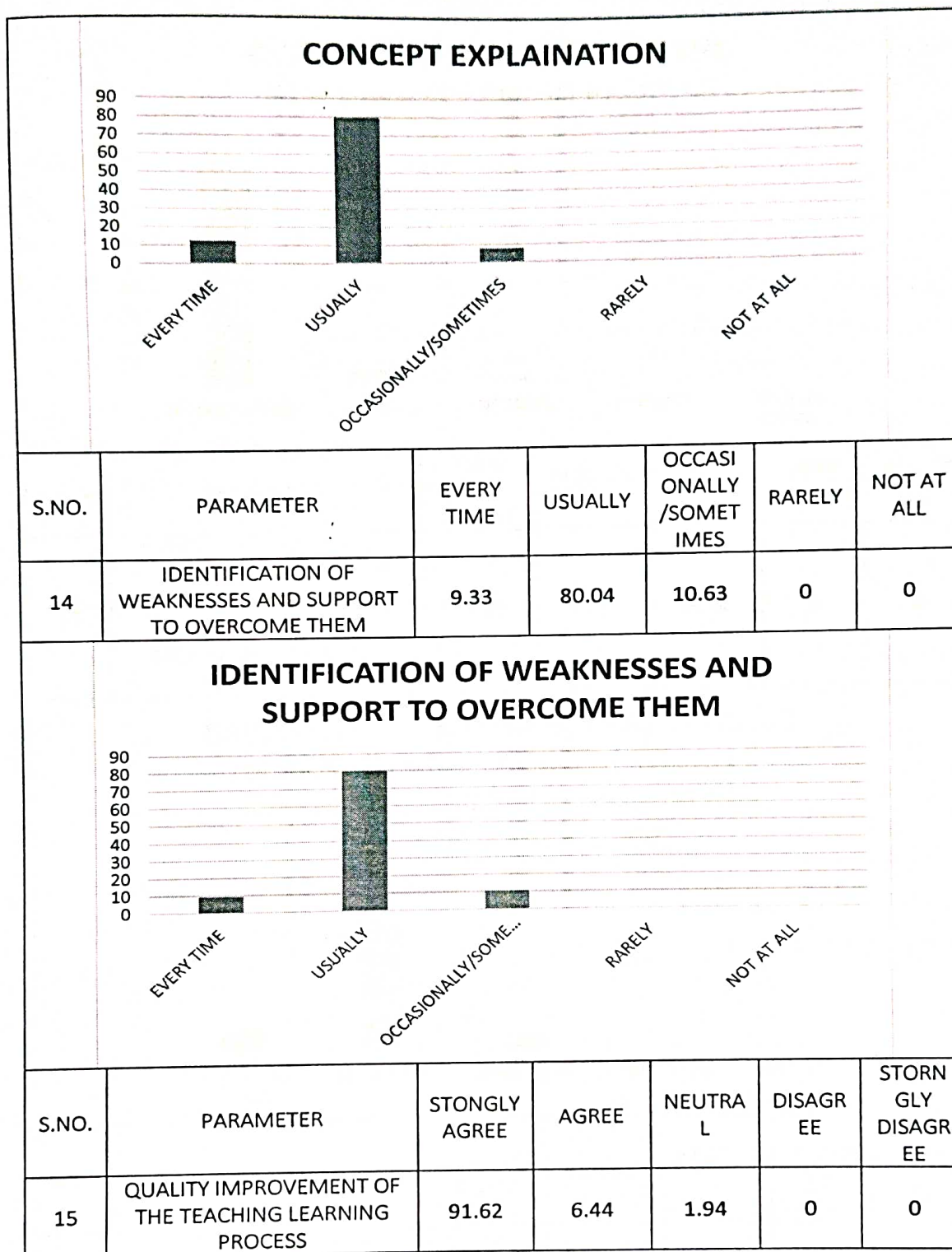


S.NO.	PARAMETER	EVERY TIME	USUALLY	OCCASIONALLY /SOMETIMES	RARELY	NOT AT ALL
12	CONCEPT EXPLANATION THROUGH EXAMPLES AND APPLICATIONS	12.44	79.67	7.89	0	0

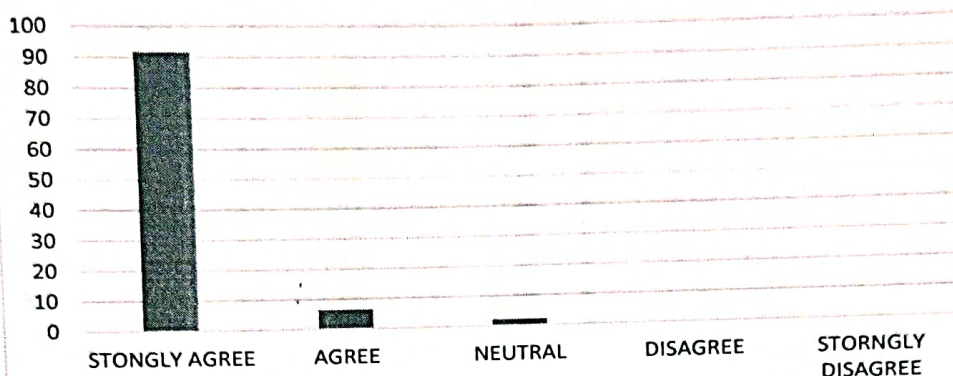
CONCEPT EXPLANATION



S.NO.	PARAMETER	FULLY	REASONABLY	PARTIALLY	SLIGHTLY	NEVER
13	IDENTIFICATION OF STRENGTHS AND ENCOURAGEMENT TO CHALLENGES	9.56	80.33	10.11	0	0



QUALITY IMPROVEMENT OF THE TEACHING LEARNING PROCESS



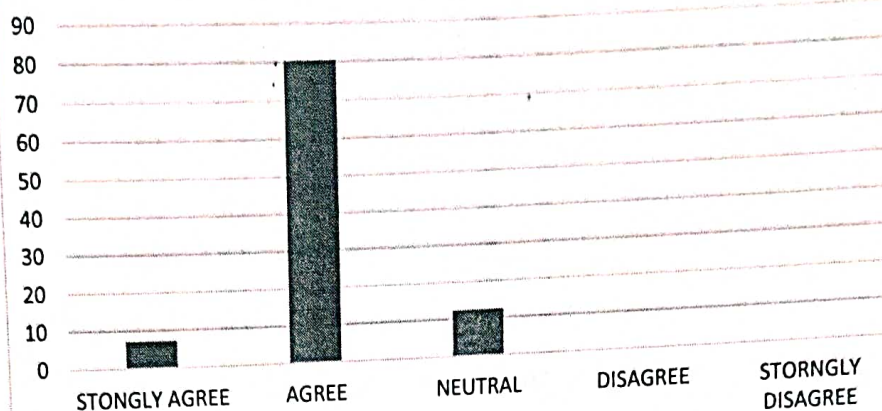
S.NO.	PARAMETER	TO A GREAT EXTENT	MODERATE	SOMEWHAT	VERY LITTLE	NOT AT ALL
16	EXPERIENTIAL LEARNING, PARTICIPATIVE LEARNING AND PROBLEM SOLVING METHODOLOGIES FOR ENHANCING LEARNING EXPERIENCES	13.22	78.14	8.64	0	0

EXPERIENTIAL LEARNING, PARTICIPATIVE LEARNING AND PROBLEM SOLVING METHODOLOGIES FOR ENHANCING LEARNING EXPERIENCES



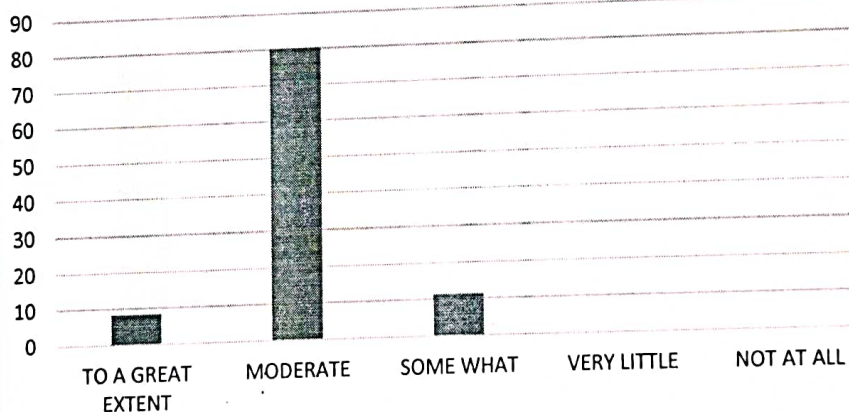
S.NO.	PARAMETER	STONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STONGLY DISAGREE
17	ENCOURAGEMENT TO PARTICIPATE IN EXTRA-CURRICULAR ACTIVITIES	7.22	80.42	12.36	0	0

ENCOURAGEMENT TO PARTICIPATE IN EXTRA-CURRICULAR ACTIVITIES



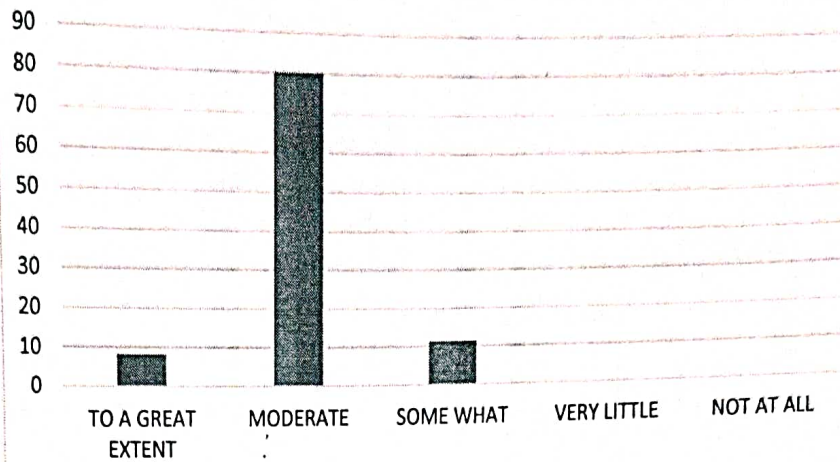
S.NO.	PARAMETER	TO A GREAT EXTENT	MODERATE	SOME WHAT	VERY LITTLE	NOT AT ALL
18	EFFORTS MADE TO INCULCATE SOFT SKILLS, LIFESKILLS, EMPLOYABILITY SKILLS	8.34	80.24	11.42	0	0

EFFORTS MADE TO INCULCATE SOFT SKILLS, LIFESKILLS, EMPLOYABILITY SKILLS



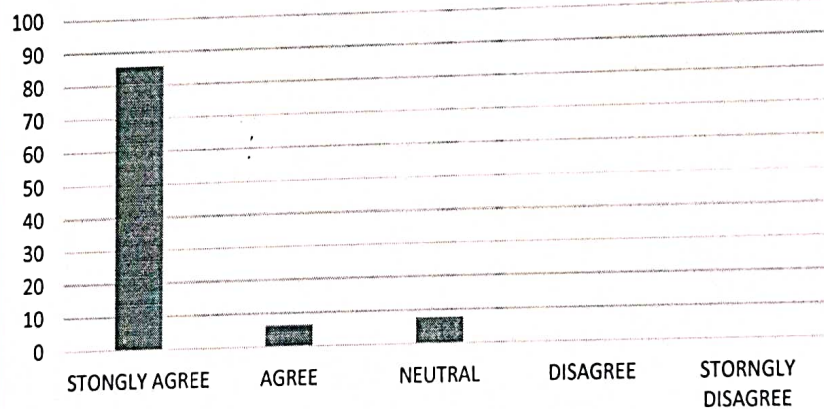
S.NO.	PARAMETER	ABOVE 90%	70-89%	50-69%	30-49%	BELOW 29%
19	TEACHER'S USAGE OF ICT TOOLS SUCH AS LCD PROJECTOR, MULTIMEDIA	8.33	78.16	13.51	0	0

EFFORTS MADE TO INCULCATE SOFT SKILLS, LIFESKILLS, EMPLOYABILITY SKILLS



S.NO.	PARAMETER	STONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STONGLY DISAGREE
20	OVERALL QUALITY OF TEACHING LEARNING PROCESS	85.88	6.34	7.78	0	0

OVERALL QUALITY OF TEACHING LEARNING PROCESS



V. Anandh K. L.
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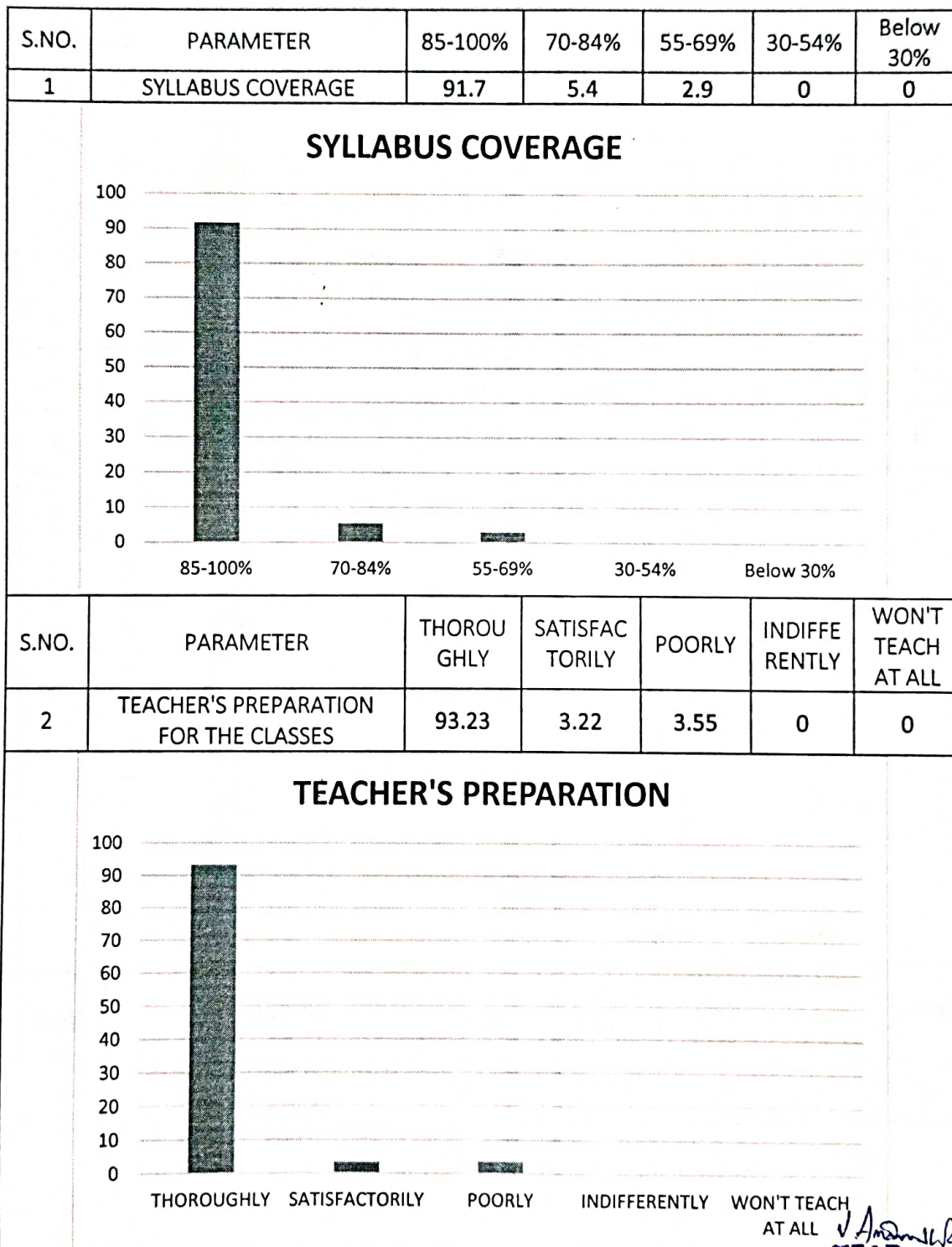


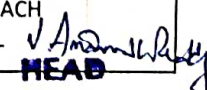
RAMIREDDY SUBBARAMI REDDY ENGINEERING COLLEGE

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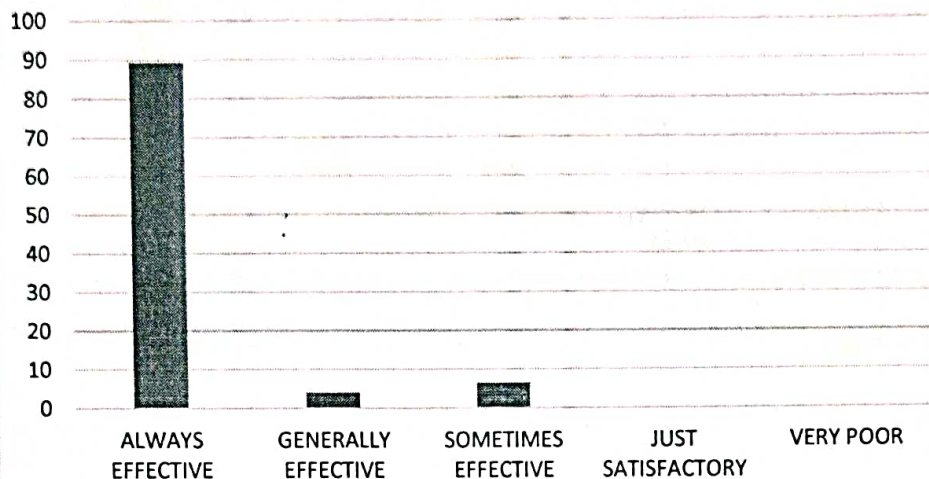
Teaching & learning evaluation (2021-2022) 4th sem




HEAD
DEPARTMENT OF CE
RSR Engineering College
NH-5, KADANUTHALA.

S.NO.	PARAMETER	ALWAYS EFFECTIVE	GENERAL LY EFFECTIVE	SOMETI MES EFFECTIVE	JUST SATISF ACTORY	VERY POOR
3	TEACHER'S COMMUNICATION	89.33	4.09	6.58	0	0

TEACHER'S COMMUNICATION



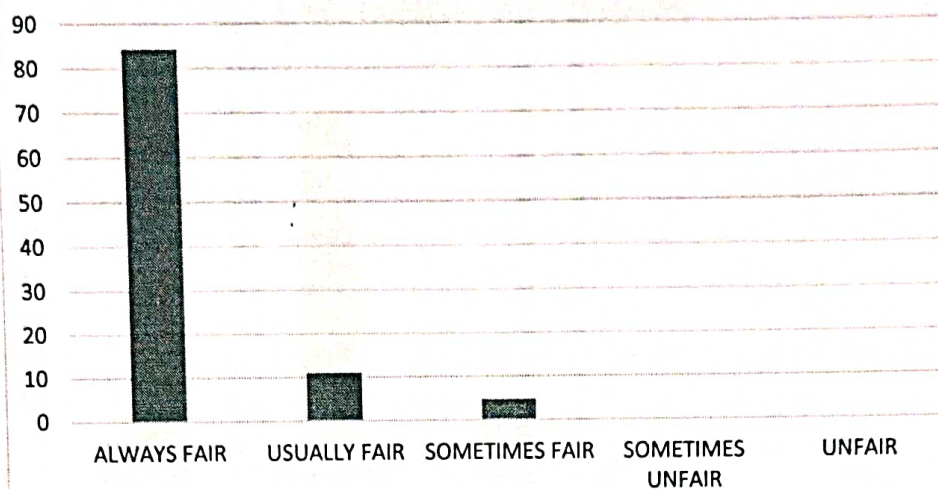
S.NO.	PARAMETER	EXCELLE NT	VERY GOOD	GOOD	FAIR	POOR
4	TEACHER'S APPROACH TO TEACHING	92.22	1.34	6.44	0	0

TEACHER'S APPROACH



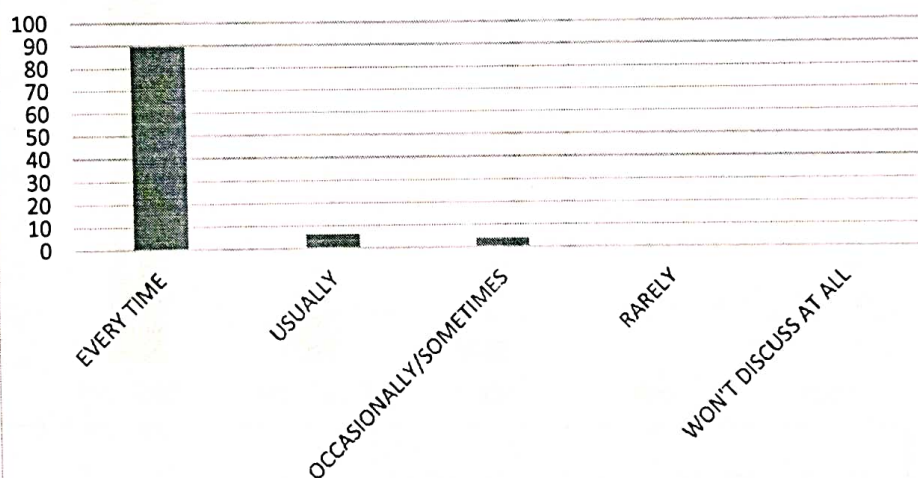
S.NO.	PARAMETER	ALWAYS FAIR	USUALLY FAIR	SOMETI MES FAIR	SOMET IMES UNFAIR	UNFAIR
5	FAIRNESS OF THE INTERNAL EVALUATION :	84.36	10.94	4.7	0	0

FAIRNESS IN INTERNAL EVALUATION



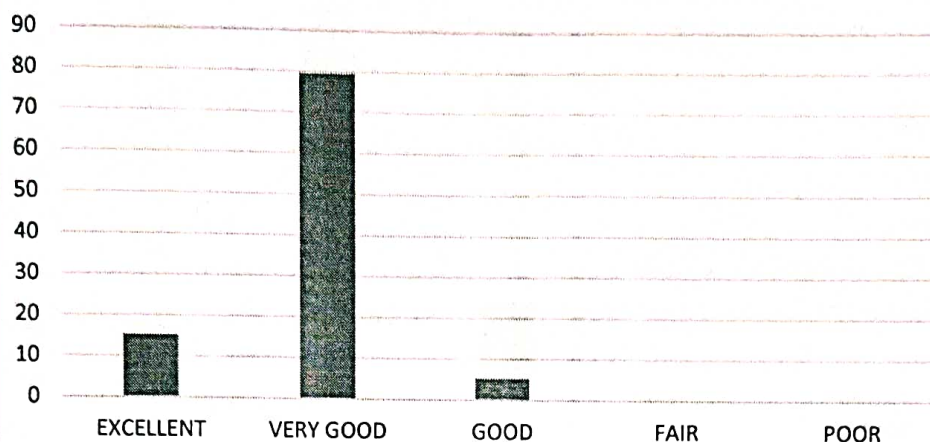
S.NO.	PARAMETER	EVERY TIME	USUALLY	OCCASIONALLY /SOMETIMES	RARELY	WON'T DISCUSS AT ALL
6	ASSESSMENT IN ASSIGNMENTS	89.56	6.42	4.02	0	0

ASSESSMENT-ASSIGNMENTS



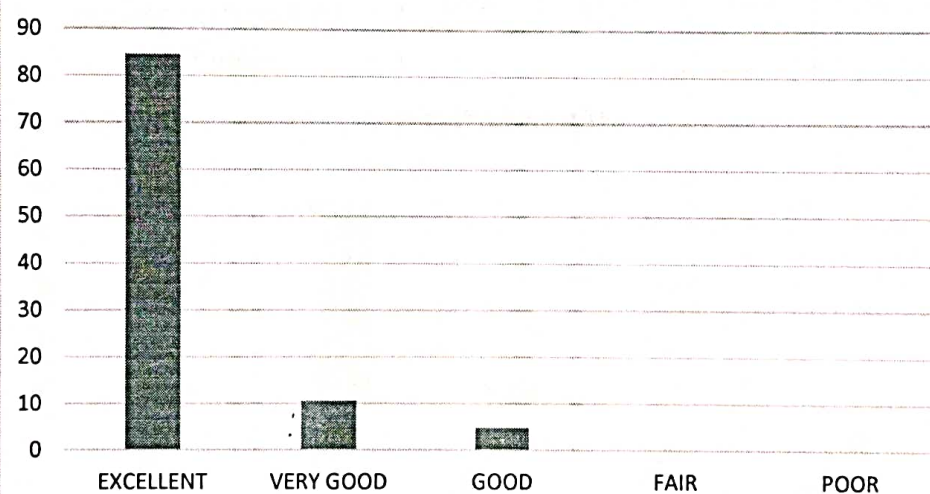
S.NO.	PARAMETER	REGULARLY	SOMETIMES	OFTEN	NEVER
7	PROMOTING INTERNSHIP, STUDENT EXCHANGE, FIELDTRIPS	15.22	79.48	5.3	0

PROMOTING INTERNSHIP, STUDENT EXCHANGE, FIELDTRIPS



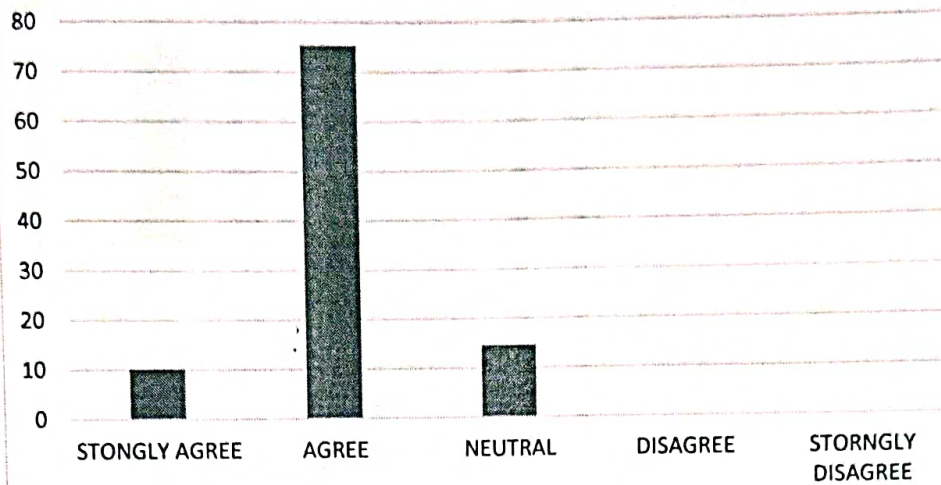
S.NO.	PARAMETER	SIGNIFICANTLY	VERY WELL	MODERATELY	MARGINALLY	NEVER
8	TEACHING AND MENTORING PROCESS	84.56	10.65	4.79	0	0

TEACHING AND MENTORING PROCESS



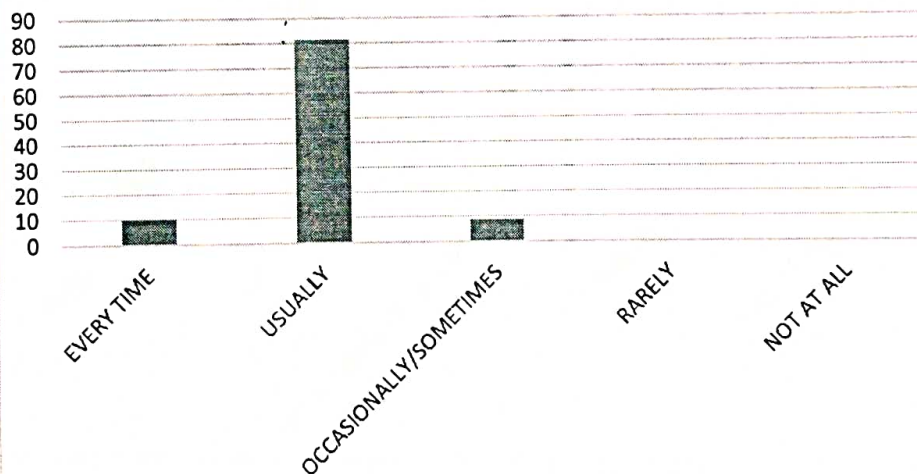
S.NO.	PARAMETER	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE
9	PROVISION OF MULTIPLE OPPORTUNITIES TO LEARN AND GROW	10.11	75.34	14.55	0	0

OPPORTUNITIES-LEARN & GROW

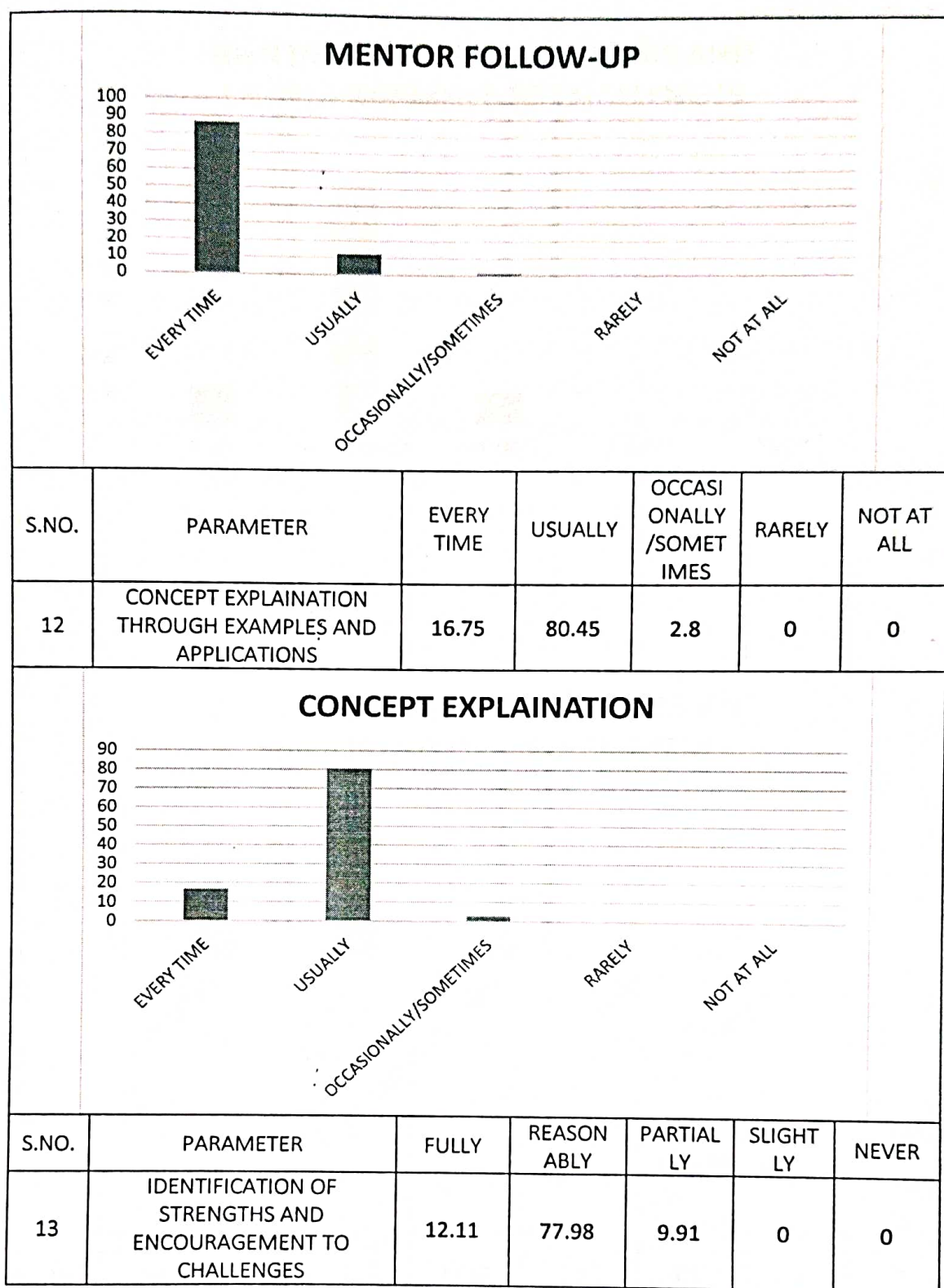


S.NO.	PARAMETER	EVERY TIME	USUALLY	OCCASI ONALLY /SOMET IMES	RARELY	NOT AT ALL
10	INFORMATION ABOUT EXPECTED COMPETENCIES, COURSE OUTCOMES & PROGRAM	10.08	81.34	8.58	0	0

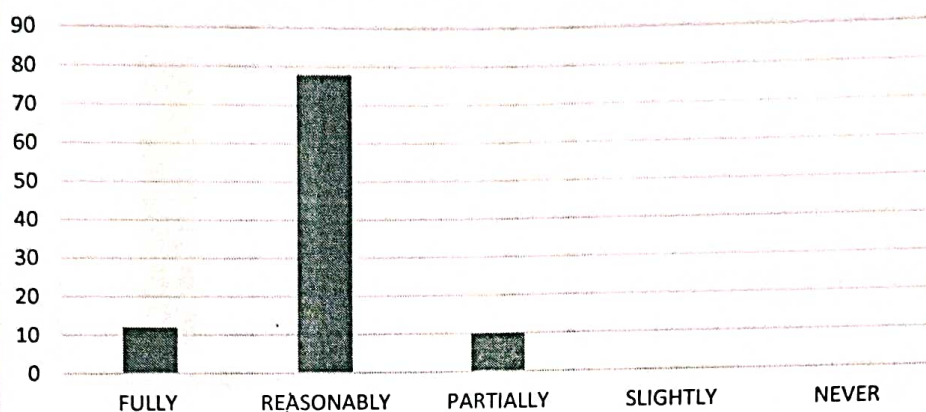
INFORMATION



S.NO.	PARAMETER	EVERY TIME	USUALLY	OCCASI ONALLY /SOMET IMES	RARELY	NOT AT ALL
11	MENTOR FOLLOW-UP	86.76	12.11	1.13	0	0

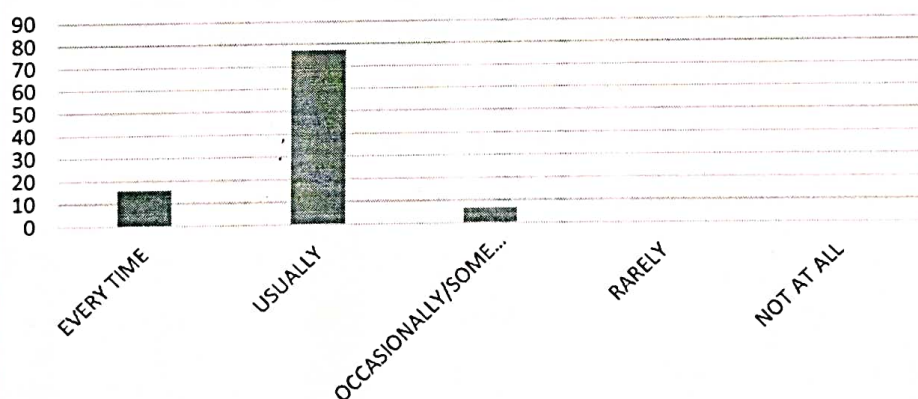


IDENTIFICATION OF STRENGTHS AND ENCOURAGEMENT TO CHALLENGES



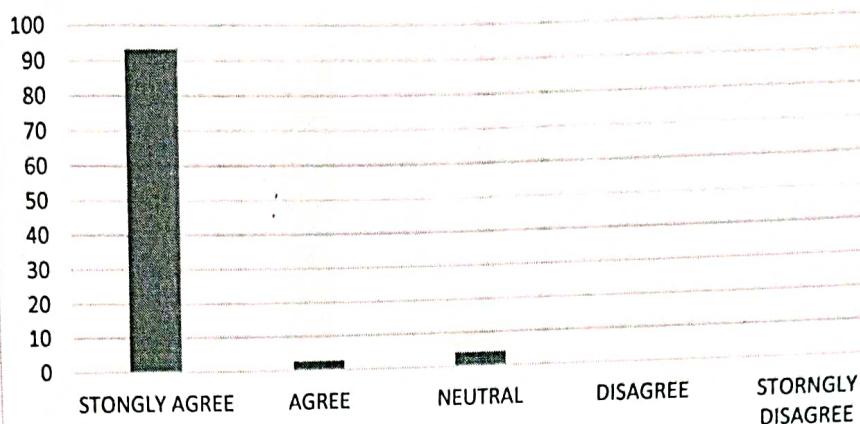
S.NO.	PARAMETER	EVERY TIME	USUALLY	OCCASIONALLY /SOMETIMES	RARELY	NOT AT ALL
14	IDENTIFICATION OF WEAKNESSES AND SUPPORT TO OVERCOME THEM	15.98	77.33	6.69	0	0

IDENTIFICATION OF WEAKNESSES AND SUPPORT TO OVERCOME THEM



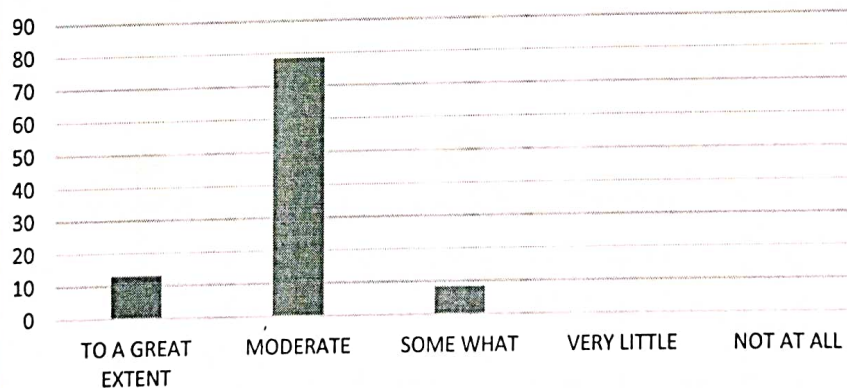
S.NO.	PARAMETER	STONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STONGLY DISAGREE
15	QUALITY IMPROVEMENT OF THE TEACHING LEARNING PROCESS	93.18	2.65	4.17	0	0

QUALITY IMPROVEMENT OF THE TEACHING LEARNING PROCESS



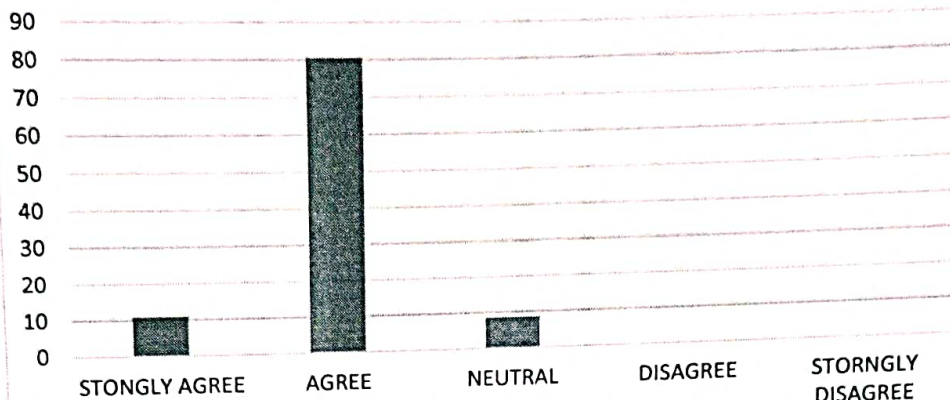
S.NO.	PARAMETER	TO A GREAT EXTENT	MODERATE	SOME WHAT	VERY LITTLE	NOT AT ALL
16	EXPERIENTIAL LEARNING, PARTICIPATIVE LEARNING AND PROBLEM SOLVING METHODOLOGIES FOR ENHANCING LEARNING EXPERIENCES ,	13.22	78.45	8.33	0	0

EXPERIENTIAL LEARNING, PARTICIPATIVE LEARNING AND PROBLEM SOLVING METHODOLOGIES FOR ENHANCING LEARNING EXPERIENCES



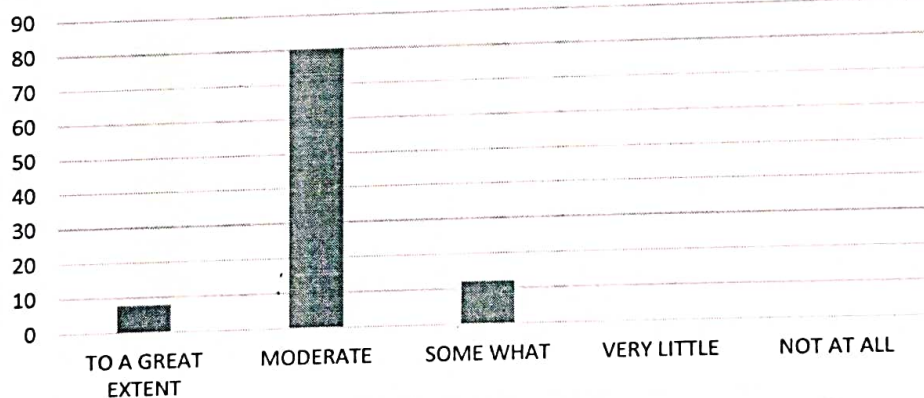
S.NO.	PARAMETER	STONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STORNGLY DISAGREE
17	ENCOURAGEMENT TO PARTICIPATE IN EXTRA-CURRICULAR ACTIVITIES	10.87	80.54	8.59	0	0

ENCOURAGEMENT TO PARTICIPATE IN EXTRA-CURRICULAR ACTIVITIES



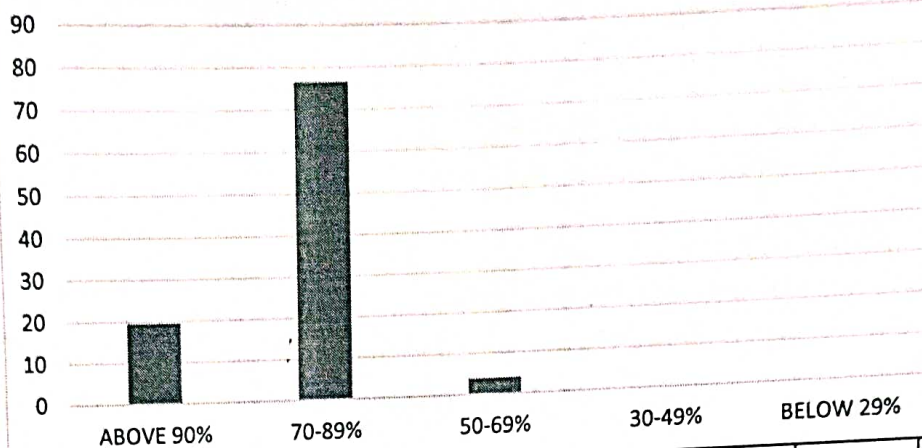
S.NO.	PARAMETER	TO A GREAT EXTENT	MODERATE	SOME WHAT	VERY LITTLE	NOT AT ALL
18	EFFORTS MADE TO INCULCATE SOFT SKILLS, LIFESKILLS, EMPLOYABILITY SKILLS	7.77	80.12	12.11	0	0

EFFORTS MADE TO INCULCATE SOFT SKILLS, LIFESKILLS, EMPLOYABILITY SKILLS



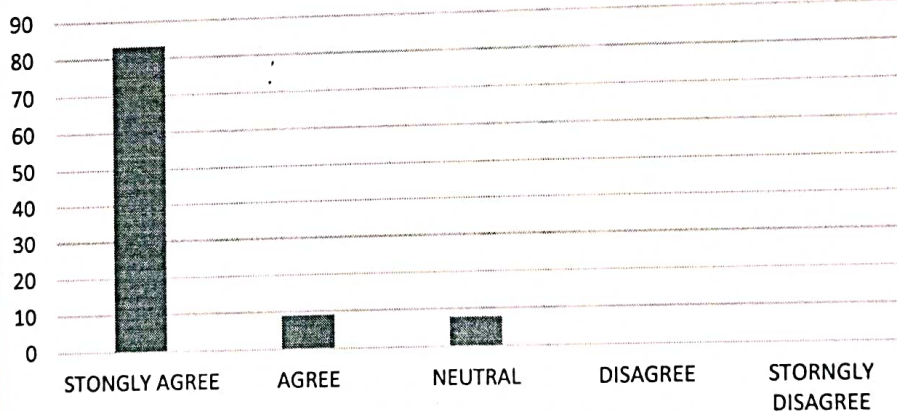
S.NO.	PARAMETER	ABOVE 90%	70-89%	50-69%	30-49%	BELOW 29%
19	TEACHER'S USAGE OF ICT TOOLS SUCH AS LCD PROJECTOR, MULTIMEDIA	19.55	76.56	3.89	0	0

TEACHER'S USAGE OF ICT TOOLS SUCH AS LCD PROJECTOR, MULTIMEDIA



S.NO.	PARAMETER	STONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STONGLY DISAGREE
20	OVERALL QUALITY OF TEACHING LEARNING PROCESS	83.11	9.06	7.83	0	0

OVERALL QUALITY OF TEACHING LEARNING PROCESS



V. Ananth Reddy
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NH-5, KADANUTHALA.

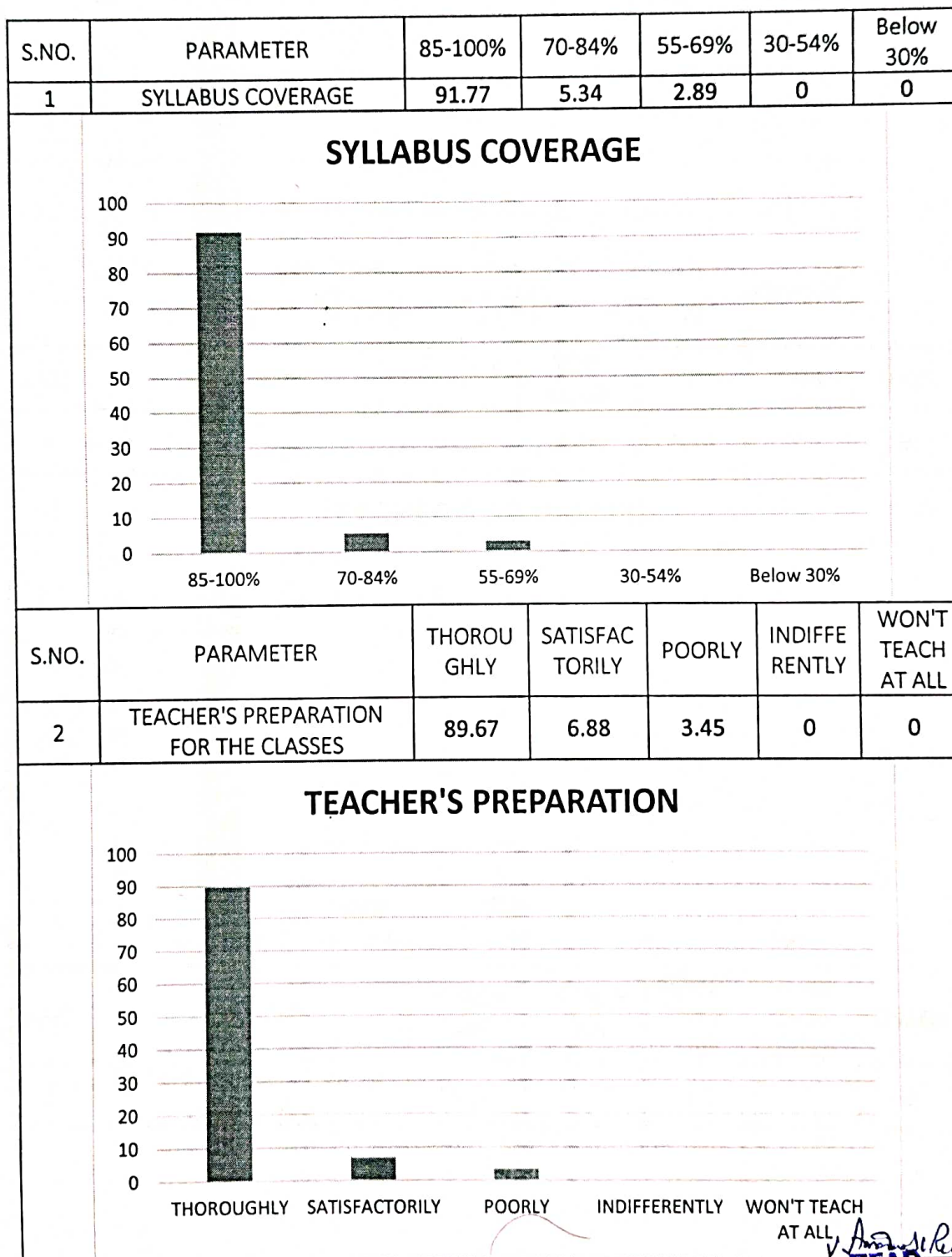


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DEPARTMENT OF CIVIL ENGINEERING

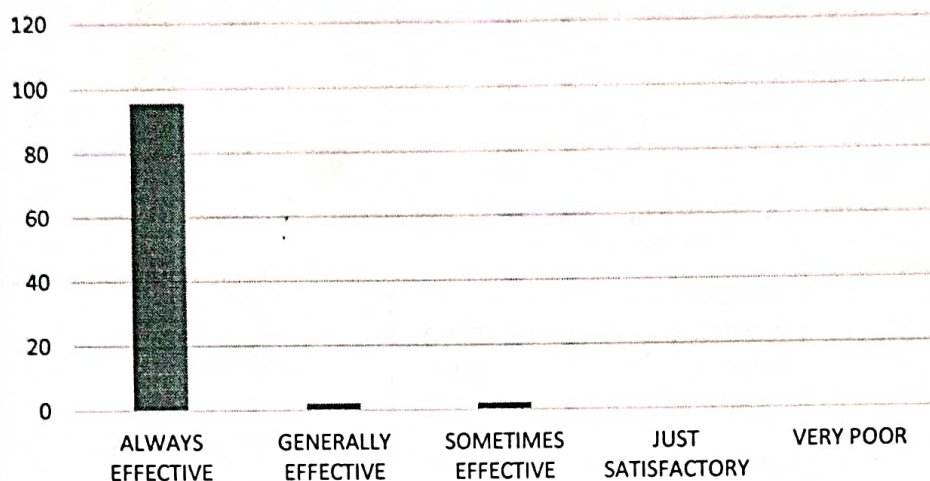
Teaching & learning evaluation (2021-2022) 6th sem



HEAD
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 RSR Engineering College
 NH-5, KADANUTHALA

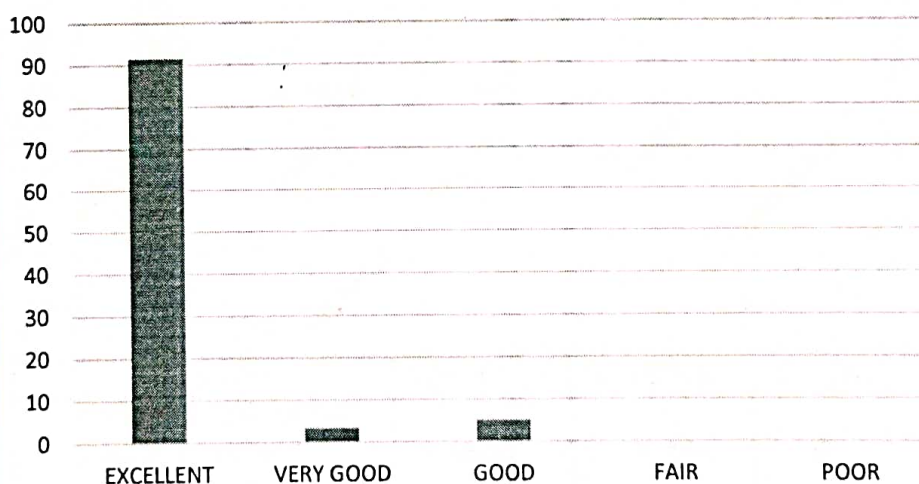
S.NO.	PARAMETER	ALWAYS EFFECTIVE	GENERAL LY EFFECTIVE	SOMETI MES EFFECTIVE	JUST SATISF ACTOR Y	VERY POOR
3	TEACHER'S COMMUNICATION	95.66	2.21	2.13	0	0

TEACHER'S COMMUNICATION



S.NO.	PARAMETER	EXCELLE NT	VERY GOOD	GOOD	FAIR	POOR
4	TEACHER'S APPROACH TO TEACHING	91.56	3.33	5.11	0	0

TEACHER'S APPROACH



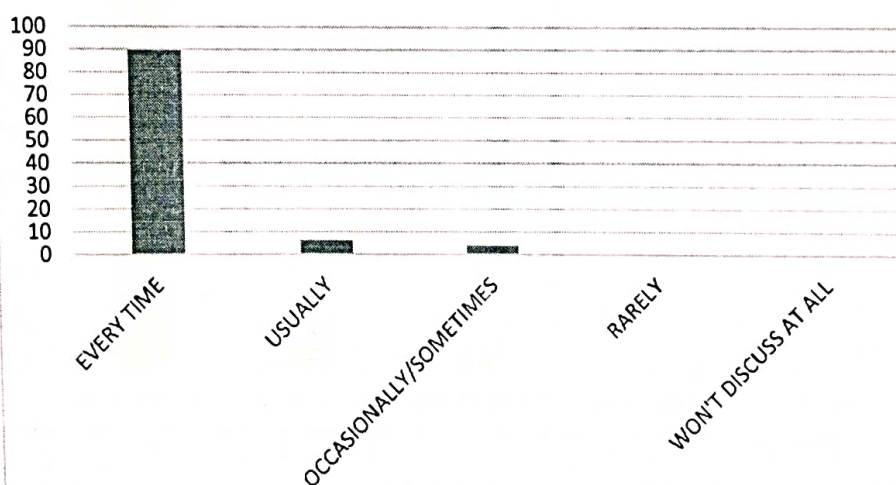
S.NO.	PARAMETER	ALWAYS FAIR	USUALLY FAIR	SOMETI MES FAIR	SOMET IMES UNFAIR	UNFAIR
5	FAIRNESS OF THE INTERNAL EVALUATION	85.98	10.22	3.8	0	0

FAIRNESS IN INTERNAL EVALUATION



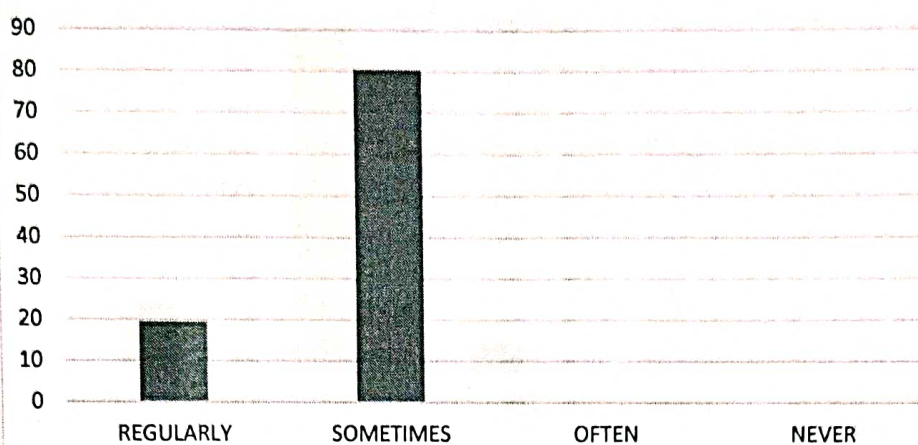
S.NO.	PARAMETER	EVERY TIME	USUALLY	OCCASIONALLY /SOMETIMES	RARELY	WON'T DISCUSS AT ALL
6	ASSESSMENT IN ASSIGNMENTS	89.56	6.45	3.99	0	0

ASSESSMENT-ASSIGNMENTS



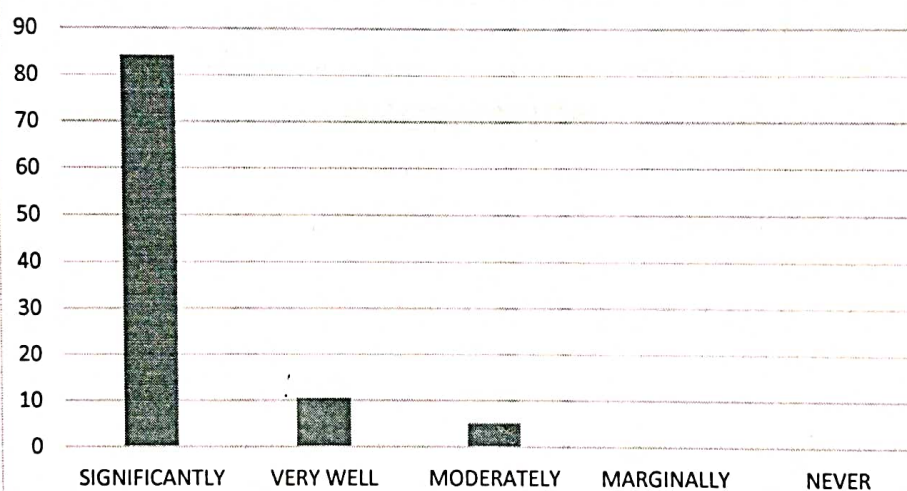
S.NO.	PARAMETER	REGULARLY	SOMETIMES	OFTEN	NEVER
7	PROMOTING INTERNSHIP, STUDENT EXCHANGE, FIELDTRIPS	19.56	80.44	0	0

PROMOTING INTERNSHIP, STUDENT EXCHANGE, FIELDTRIPS



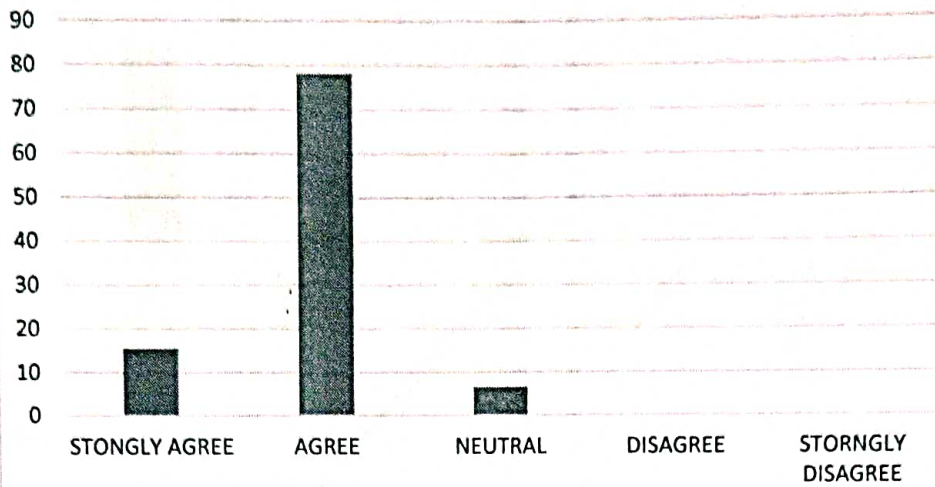
S.NO.	PARAMETER	SIGNIFICANTLY	VERY WELL	MODERATELY	MARGINALLY	NEVER
8	TEACHING AND MENTORING PROCESS	84.21	10.55	5.24	0	0

TEACHING AND MENTORING PROCESS



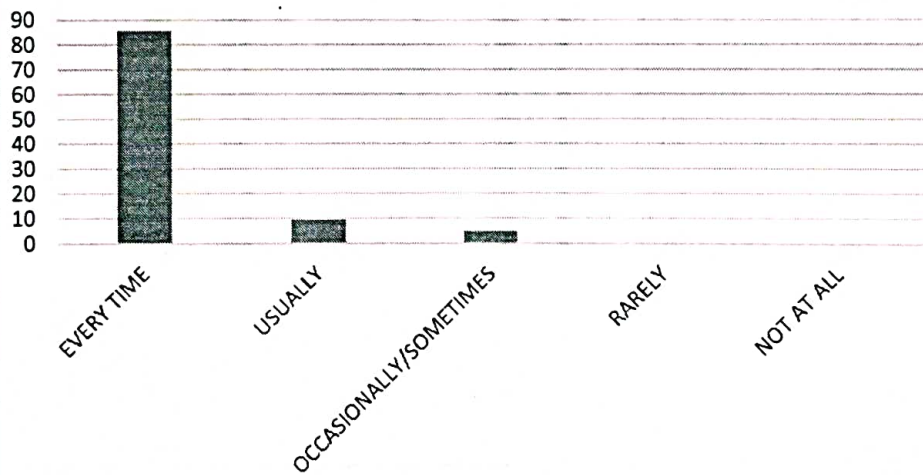
S.NO.	PARAMETER	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE
9	PROVISION OF MULTIPLE OPPORTUNITIES TO LEARN AND GROW	15.45	78.11	6.44	0	0

OPPORTUNITIES-LEARN & GROW



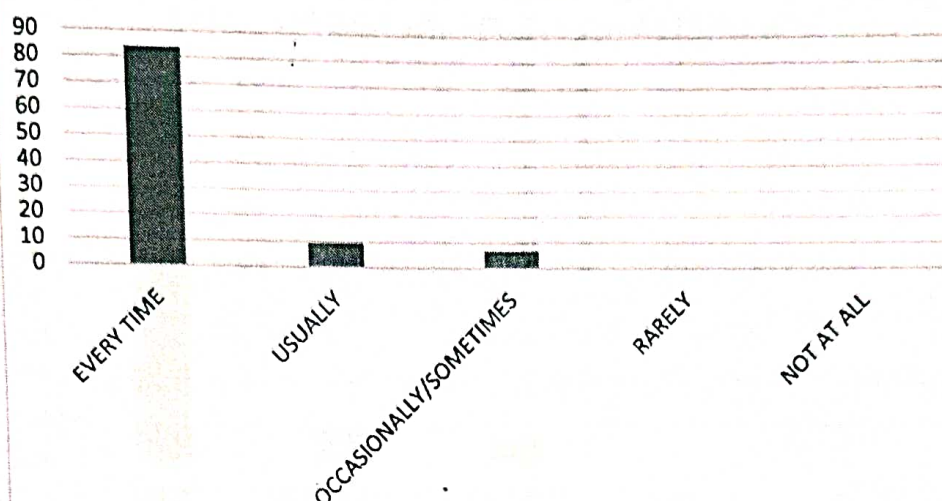
S.NO.	PARAMETER	EVERY TIME	USUALLY	OCCASI ONALLY /SOMET IMES	RARELY	NOT AT ALL
10	INFORMATION ABOUT EXPECTED COMPETENCIES, COURSE OUTCOMES & PROGRAM	85.56	9.56	4.88	0	0

INFORMATION



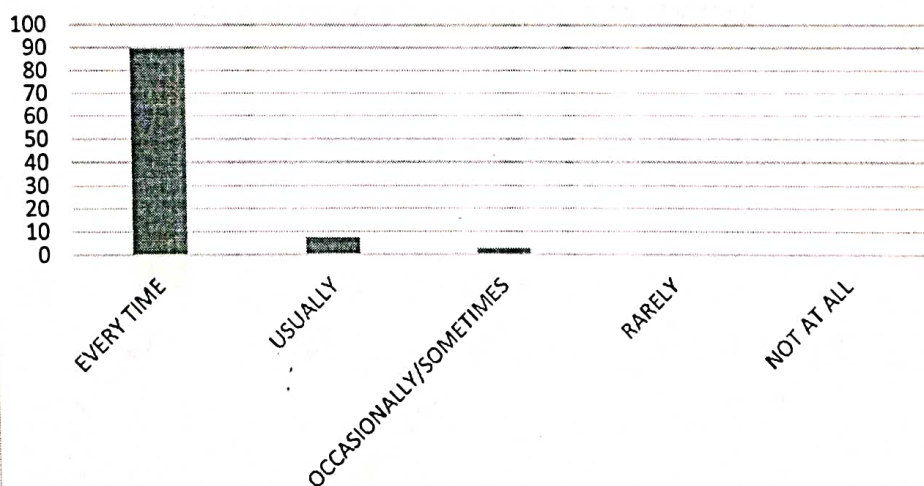
S.NO.	PARAMETER	EVERY TIME	USUALLY	OCCASI ONALLY /SOMET IMES	RARELY	NOT AT ALL
11	MENTOR FOLLOW-UP	83.78	9.45	6.77	0	0

MENTOR FOLLOW-UP



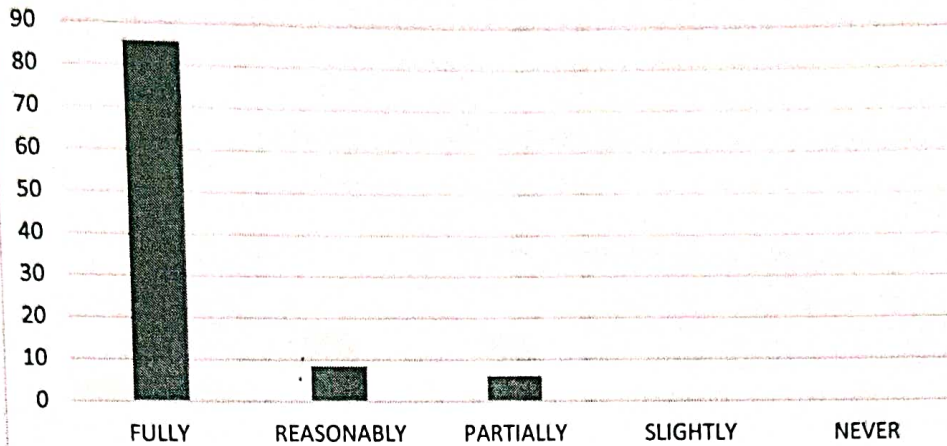
S.NO.	PARAMETER	EVERY TIME	USUALLY	OCCASIONALLY /SOMETIMES	RARELY	NOT AT ALL
12	CONCEPT EXPLANATION THROUGH EXAMPLES AND APPLICATIONS	89.56	7.55	2.89	0	0

CONCEPT EXPLANATION



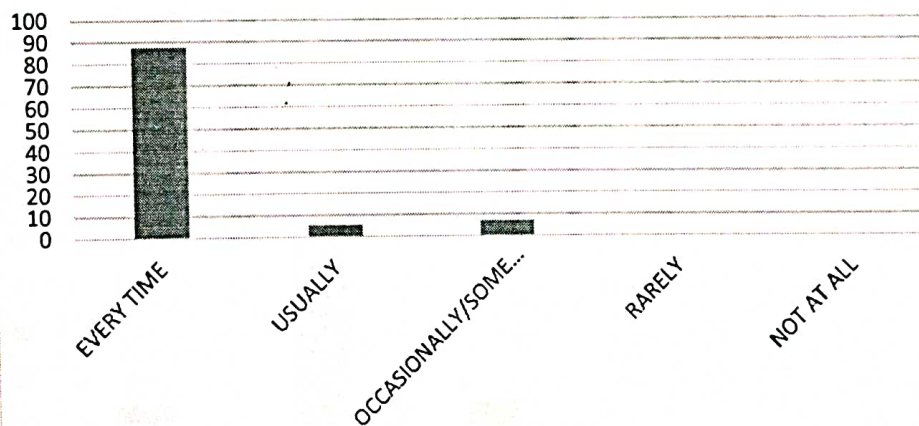
S.NO.	PARAMETER	FULLY	REASONABLY	PARTIALLY	SLIGHTLY	NEVER
13	IDENTIFICATION OF STRENGTHS AND ENCOURAGEMENT TO CHALLENGES	85.55	8.44	6.01	0	0

IDENTIFICATION OF STRENGTHS AND ENCOURAGEMENT TO CHALLENGES



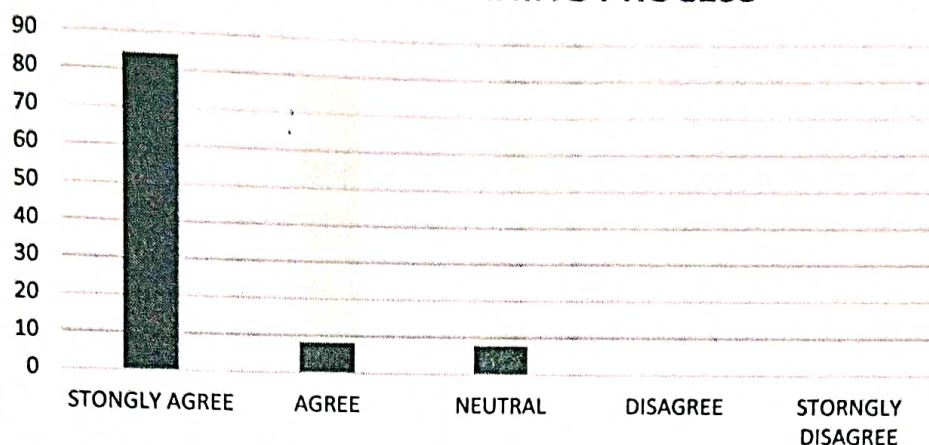
S.NO.	PARAMETER	EVERY TIME	USUALLY	OCCASIONALLY /SOMETIMES	RARELY	NOT AT ALL
14	IDENTIFICATION OF WEAKNESSES AND SUPPORT TO OVERCOME THEM	87.52	5.43	7.05	0	0

IDENTIFICATION OF WEAKNESSES AND SUPPORT TO OVERCOME THEM



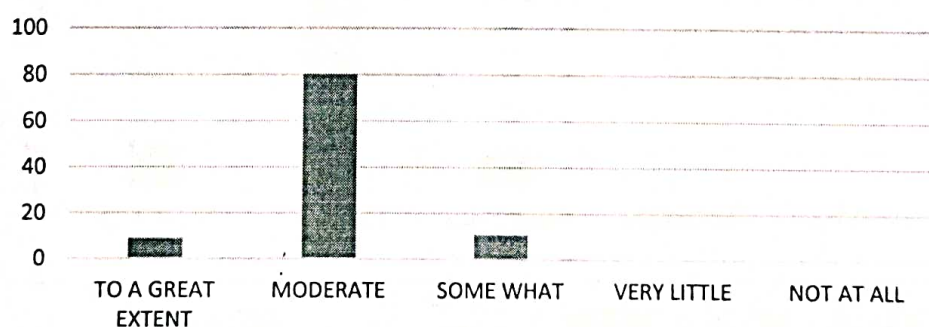
S.NO.	PARAMETER	STONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STONGLY DISAGREE
15	QUALITY IMPROVEMENT OF THE TEACHING LEARNING PROCESS	84.21	8.09	7.7	0	0

QUALITY IMPROVEMENT OF THE TEACHING LEARNING PROCESS



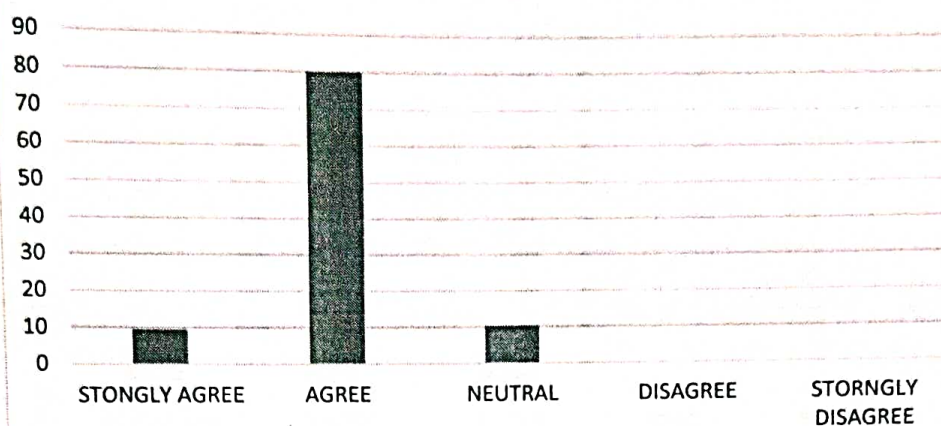
S.NO.	PARAMETER	TO A GREAT EXTENT	MODERATE	SOME WHAT	VERY LITTLE	NOT AT ALL
16	EXPERIENTIAL LEARNING, PARTICIPATIVE LEARNING AND PROBLEM SOLVING METHODOLOGIES FOR ENHANCING LEARNING EXPERIENCES	8.99	80.31	10.7	0	0

EXPERIENTIAL LEARNING, PARTICIPATIVE LEARNING AND PROBLEM SOLVING METHODOLOGIES FOR ENHANCING LEARNING EXPERIENCES



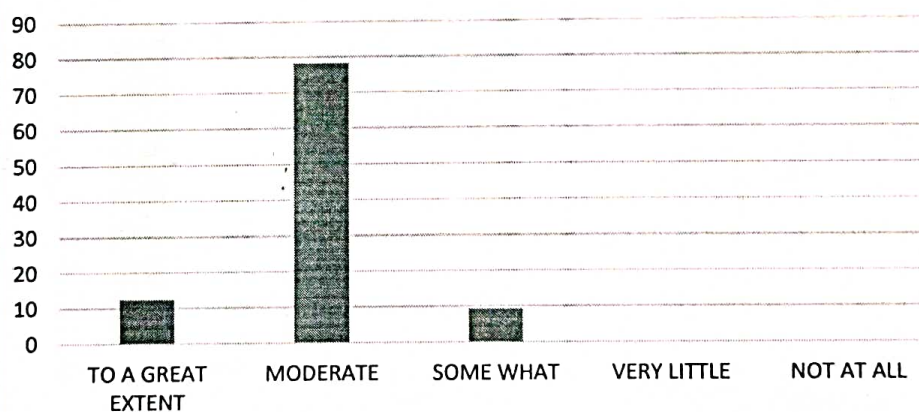
S.NO.	PARAMETER	STONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STORNGLY DISAGREE
17	ENCOURAGEMENT TO PARTICIPATE IN EXTRA-CURRICULAR ACTIVITIES	9.43	80.12	10.45	0	0

ENCOURAGEMENT TO PARTICIPATE IN EXTRA-CURRICULAR ACTIVITIES



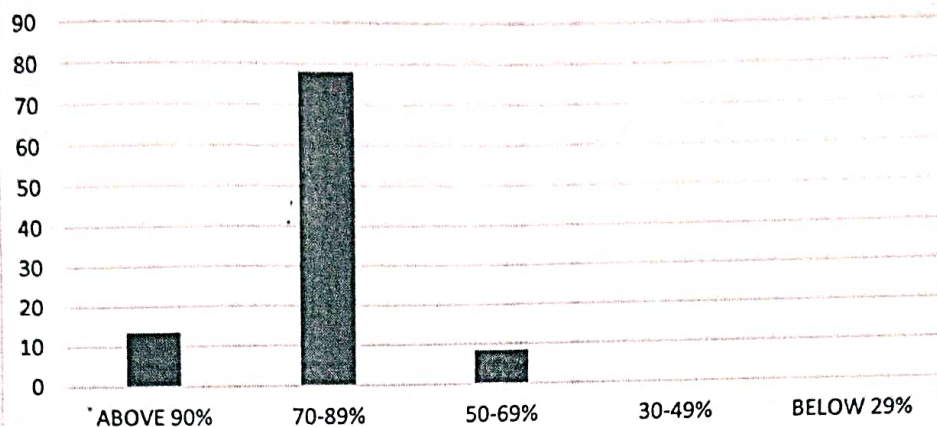
S.NO.	PARAMETER	TO A GREAT EXTENT	MODERATE	SOME WHAT	VERY LITTLE	NOT AT ALL
18	EFFORTS MADE TO INCULCATE SOFT SKILLS, LIFESKILLS, EMPLOYABILITY SKILLS	12.45	78.22	9.33	0	0

EFFORTS MADE TO INCULCATE SOFT SKILLS, LIFESKILLS, EMPLOYABILITY SKILLS



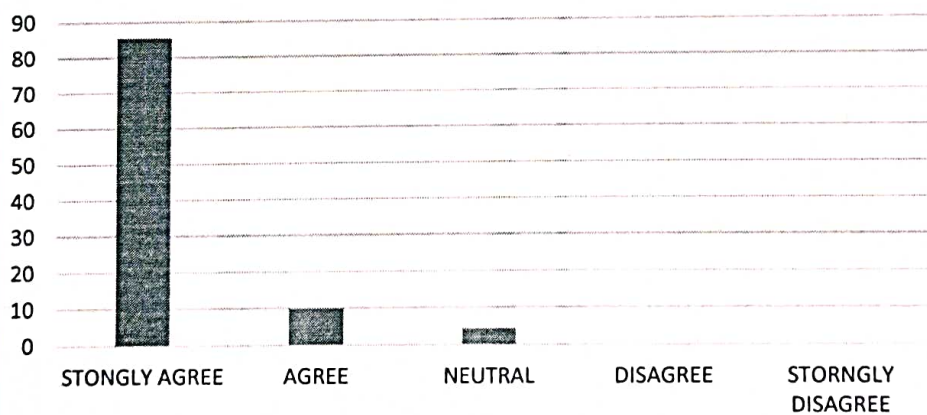
S.NO.	PARAMETER	ABOVE 90%	70-89%	50-69%	30-49%	BELOW 29%
19	TEACHER'S USAGE OF ICT TOOLS SUCH AS LCD PROJECTOR, MULTIMEDIA	13.54	78.11	8.35	0	0

TEACHER'S USAGE OF ICT TOOLS SUCH AS LCD PROJECTOR, MULTIMEDIA



S.NO.	PARAMETER	STONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STONGLY DISAGREE
20	OVERALL QUALITY OF TEACHING LEARNING PROCESS	85.64	9.99	4.37	0	0

OVERALL QUALITY OF TEACHING LEARNING PROCESS



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RAMIREDDY SUBBARAMI REDDY ENGINEERING COLLEGE

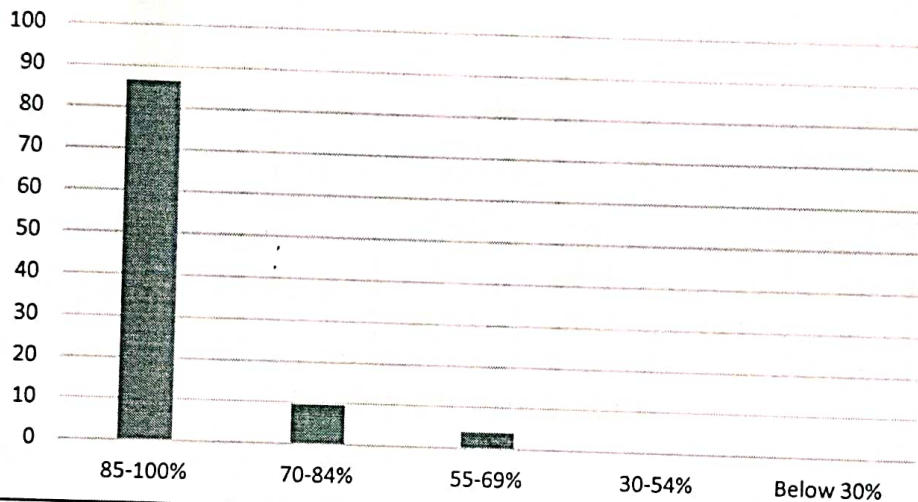
(Approved by AICTE, affiliated to JNTUA. An ISO 9001:2015 Certified Institution) NH-16, Kadannuthala, Bogole Mandal, Kavali- 524142, S.P.S.R. Nellore, A.P.

DEPARTMENT OF CIVIL ENGINEERING

Teaching & learning evaluation (2021-2022) 8th sem

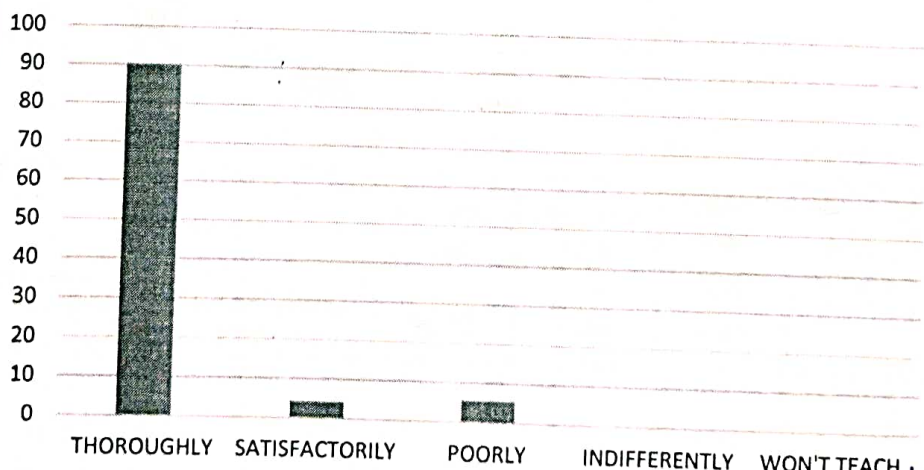
S.NO.	PARAMETER	85-100%	70-84%	55-69%	30-54%	Below 30%
1	SYLLABUS COVERAGE	86.44	9.54	4.02	0	0

SYLLABUS COVERAGE



S.NO.	PARAMETER	THOROUGHLY	SATISFACTORILY	POORLY	INDIFFERENTLY	WON'T TEACH AT ALL
2	TEACHER'S PREPARATION FOR THE CLASSES	90.12	4.34	5.54	0	0

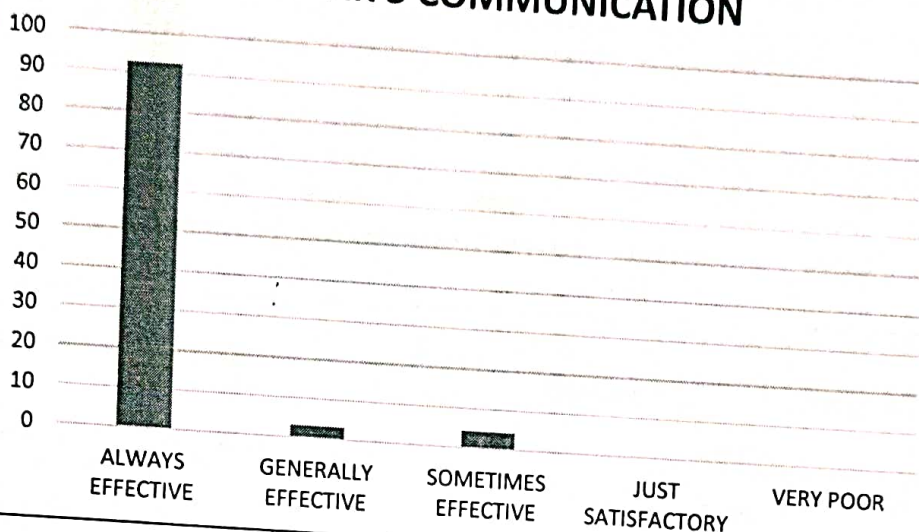
TEACHER'S PREPARATION



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NH-5, KADANUTHALA.

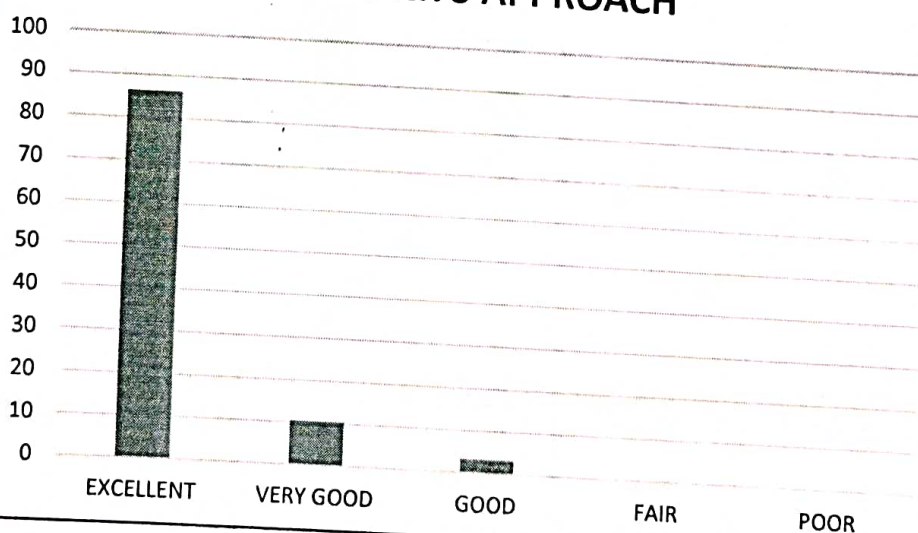
S.NO.	PARAMETER	ALWAYS EFFECTIVE	GENERAL LY EFFECTIVE	SOMETI MES EFFECTIVE	JUST SATISF ACTORY	VERY POOR
3	TEACHER'S COMMUNICATION	92.54	3.12	4.34	0	0

TEACHER'S COMMUNICATION



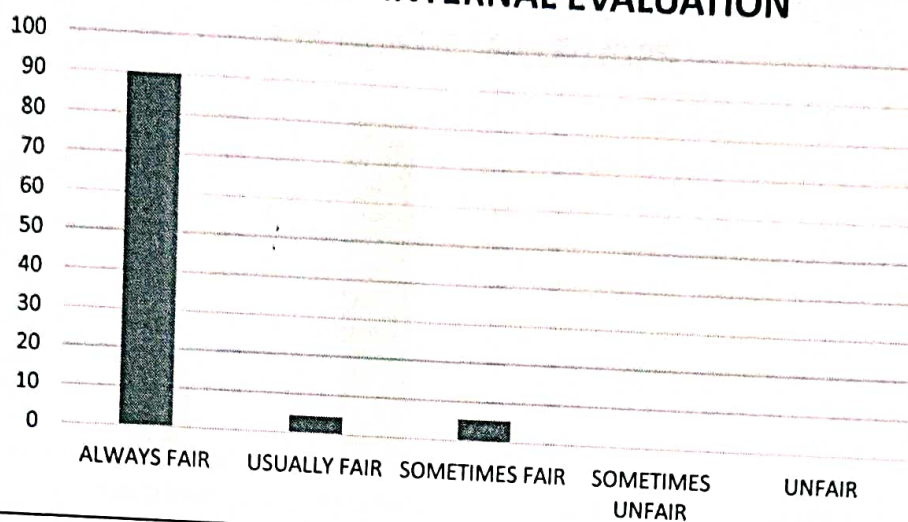
S.NO.	PARAMETER	EXCELLE NT	VERY GOOD	GOOD	FAIR	POOR
4	TEACHER'S APPROACH TO TEACHING	86.33	10.44	3.23	0	0

TEACHER'S APPROACH



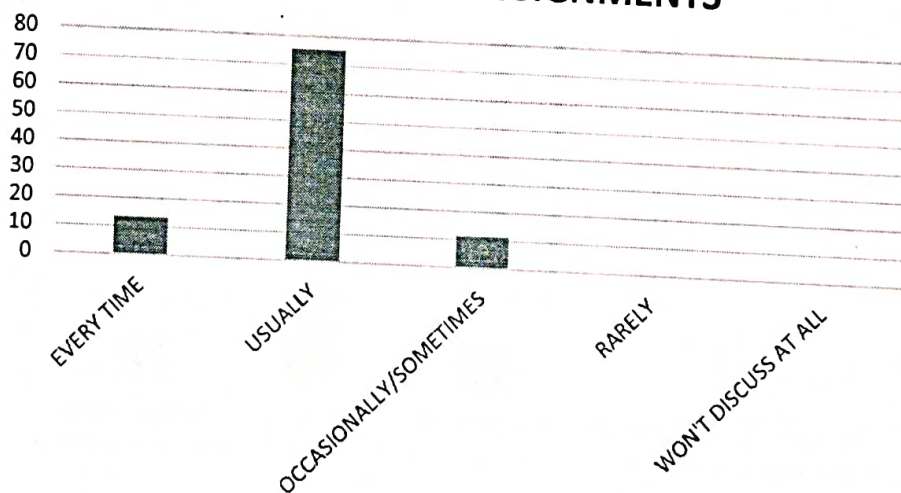
S.NO.	PARAMETER	ALWAYS FAIR	USUALLY FAIR	SOMETI MES FAIR	SOMET IMES UNFAIR	UNFAIR
5	FAIRNESS OF THE INTERNAL EVALUATION	90.12	4.44	5.44	0	0

FAIRNESS IN INTERNAL EVALUATION



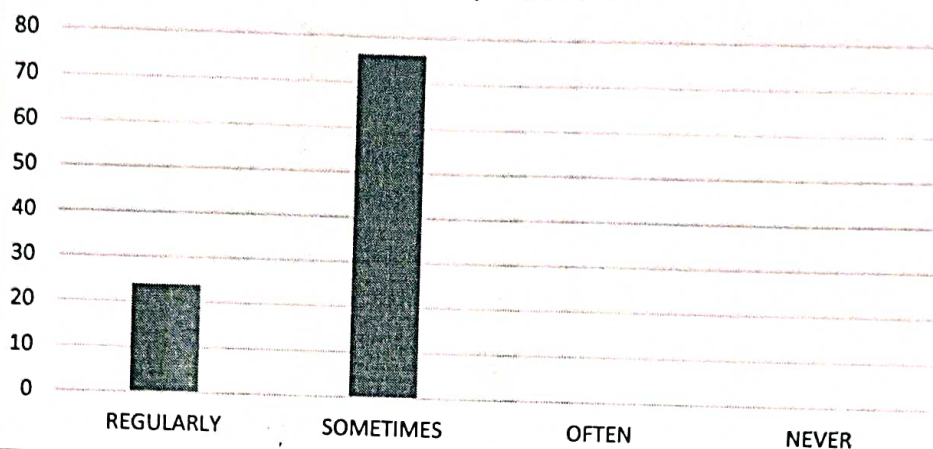
S.NO.	PARAMETER	EVERY TIME	USUALLY	OCCASIONALLY /SOMETIMES	RARELY	WON'T DISCUSS AT ALL
6	ASSESSMENT IN ASSIGNMENTS	13.22	75.54	11.24	0	0

ASSESSMENT-ASSIGNMENTS



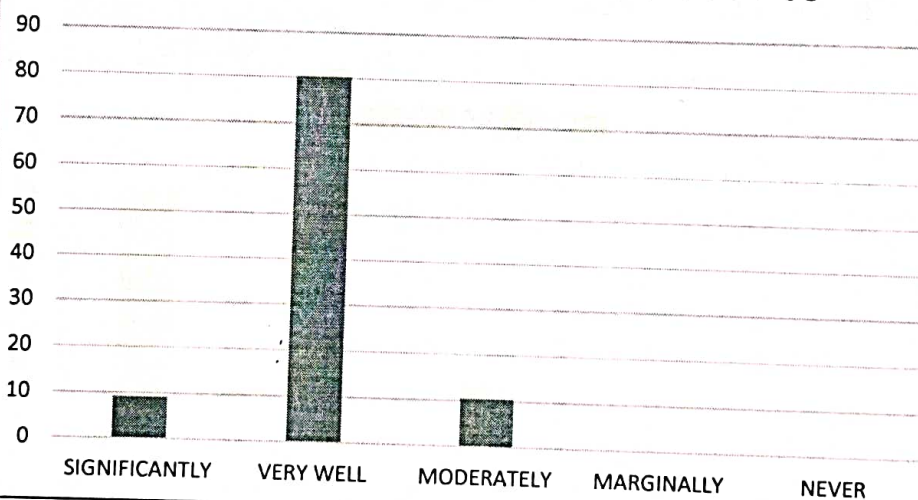
S.NO.	PARAMETER	REGULARLY	SOMETIMES	OFTEN	NEVER
7	PROMOTING INTERNSHIP, STUDENT EXCHANGE, FIELDTRIPS	23.86	76.14	0	0

PROMOTING INTERNSHIP, STUDENT EXCHANGE, FIELDTRIPS



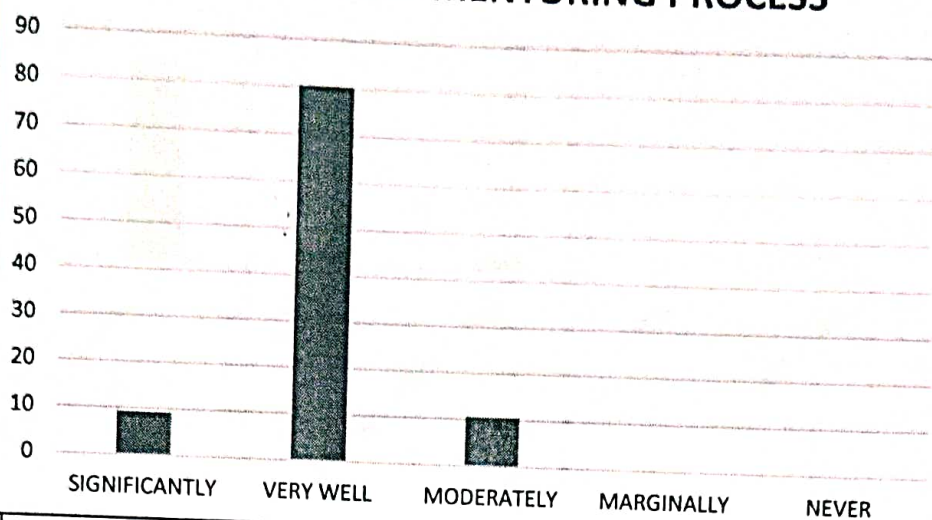
S.NO.	PARAMETER	SIGNIFICANTLY	VERY WELL	MODERATELY	MARGINALLY	NEVER
8	TEACHING AND MENTORING PROCESS	9.23	80.22	10.55	0	0

TEACHING AND MENTORING PROCESS



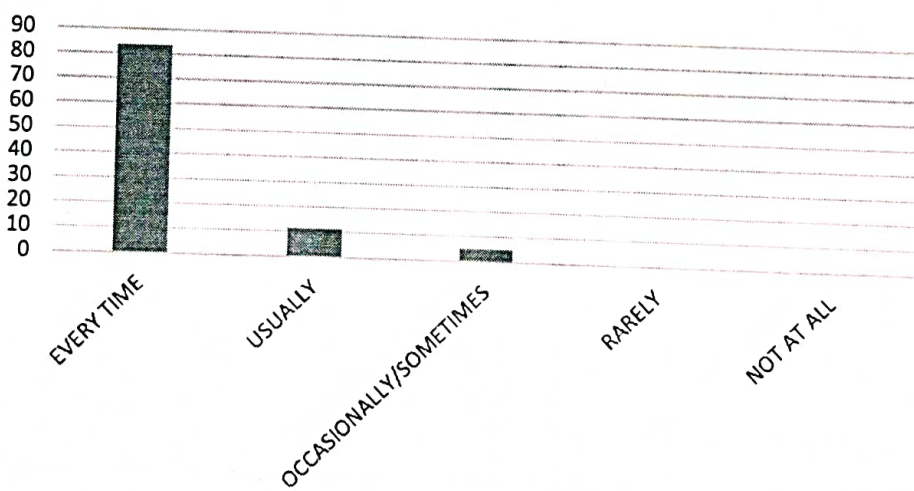
S.NO.	PARAMETER	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE
9	PROVISION OF MULTIPLE OPPORTUNITIES TO LEARN AND GROW	14.12	77.69	8.19	0	0

TEACHING AND MENTORING PROCESS



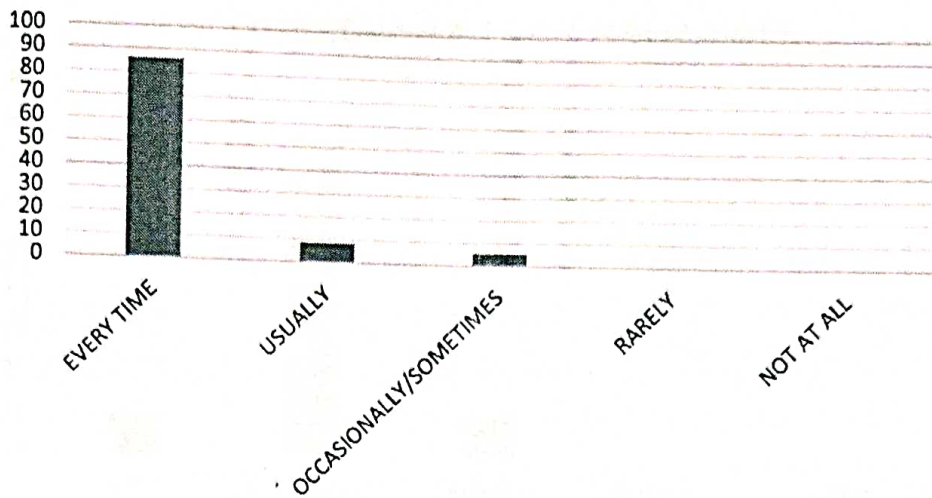
S.NO.	PARAMETER	EVERY TIME	USUALLY	OCCASIONALLY /SOMETIMES	RARELY	NOT AT ALL
10	INFORMATION ABOUT EXPECTED COMPETENCIES, COURSE OUTCOMES & PROGRAM	83.59	11.29	5.12	0	0

INFORMATION



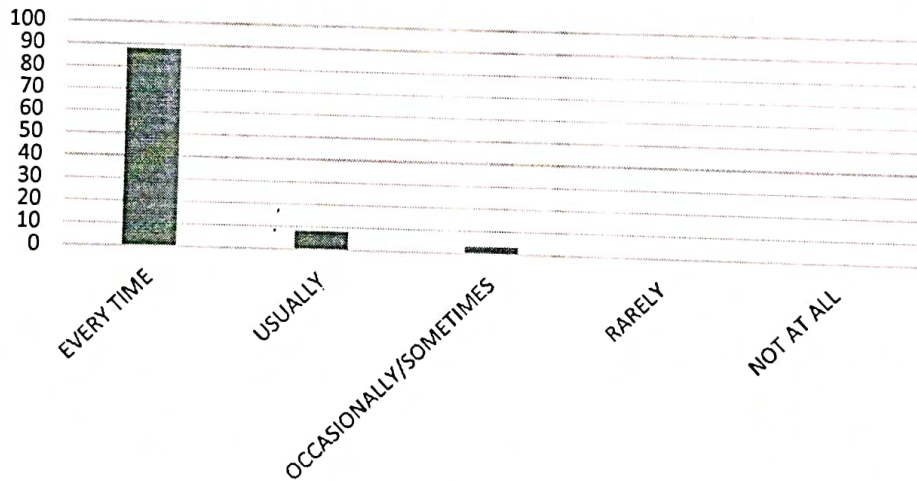
S.NO.	PARAMETER	EVERY TIME	USUALLY	OCCASIONALLY /SOMETIMES	RARELY	NOT AT ALL
11	MENTOR FOLLOW-UP	86.19	8.44	5.37	0	0

MENTOR FOLLOW-UP



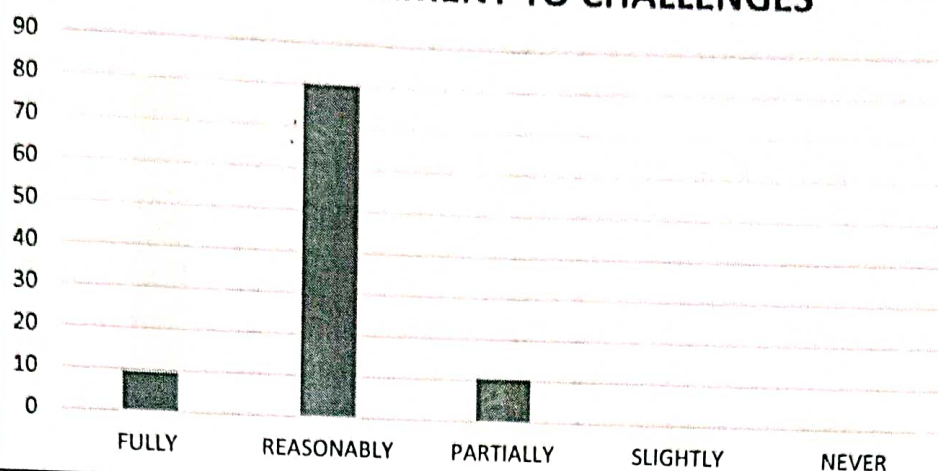
S.NO.	PARAMETER	EVERY TIME	USUALLY	OCCASIONALLY /SOMETIMES	RARELY	NOT AT ALL
12	CONCEPT EXPLANATION THROUGH EXAMPLES AND APPLICATIONS	88.17	8.33	3.5	0	0

CONCEPT EXPLANATION



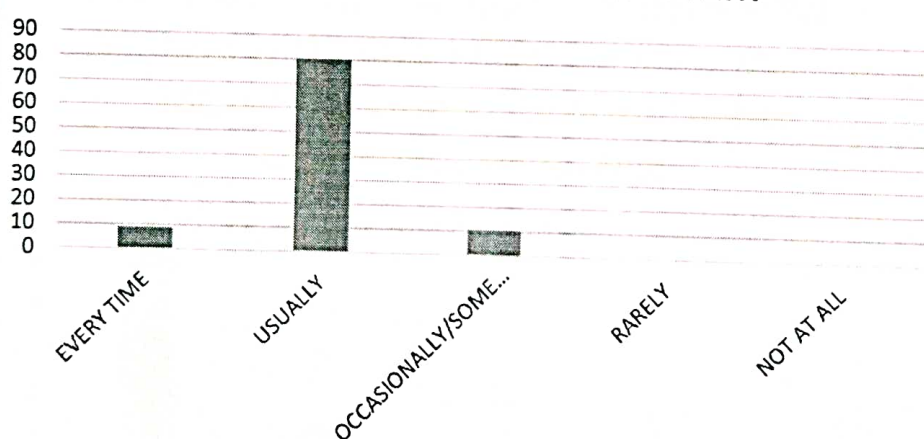
S.NO.	PARAMETER	FULLY	REASONABLY	PARTIALLY	SLIGHTLY	NEVER
13	IDENTIFICATION OF STRENGTHS AND ENCOURAGEMENT TO CHALLENGES	9.43	80.17	10.4	0	0

IDENTIFICATION OF STRENGTHS AND ENCOURAGEMENT TO CHALLENGES



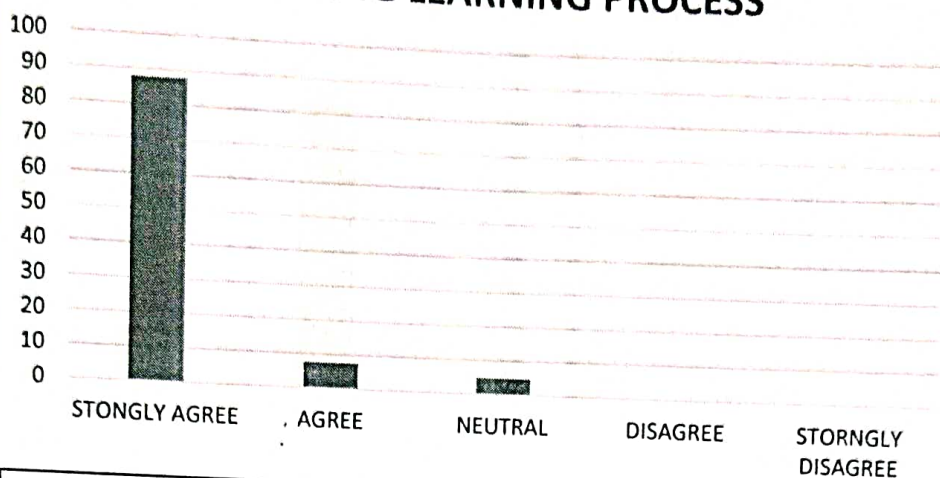
S.NO.	PARAMETER	EVERY TIME	USUALLY	OCCASIONALLY /SOMETIMES	RARELY	NOT AT ALL
14	IDENTIFICATION OF WEAKNESSES AND SUPPORT TO OVERCOME THEM	9.12	80.24	10.64	0	0

IDENTIFICATION OF WEAKNESSES AND SUPPORT TO OVERCOME THEM



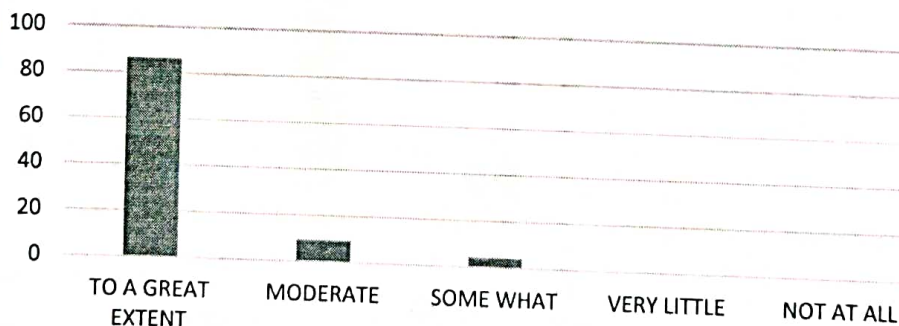
S.NO.	PARAMETER	STONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STONGLY DISAGREE
15	QUALITY IMPROVEMENT OF THE TEACHING LEARNING PROCESS	87.69	7.55	4.76	0	0

QUALITY IMPROVEMENT OF THE TEACHING LEARNING PROCESS



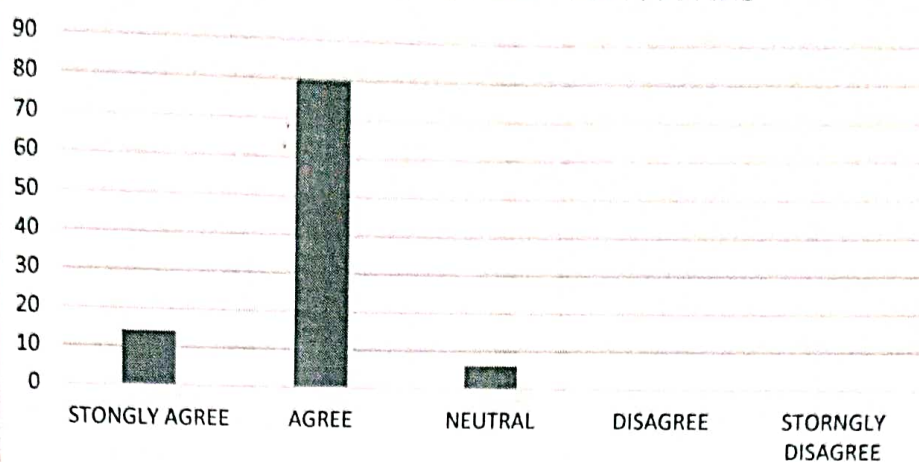
S.NO.	PARAMETER	TO A GREAT EXTENT	MODERATE	SOME WHAT	VERY LITTLE	NOT AT ALL
16	EXPERIENTIAL LEARNING, PARTICIPATIVE LEARNING AND PROBLEM-SOLVING METHODOLOGIES FOR ENHANCING LEARNING EXPERIENCES	86.43	9.33	4.24	0	0

EXPERIENTIAL LEARNING, PARTICIPATIVE LEARNING AND PROBLEM SOLVING METHODOLOGIES FOR ENHANCING LEARNING EXPERIENCES



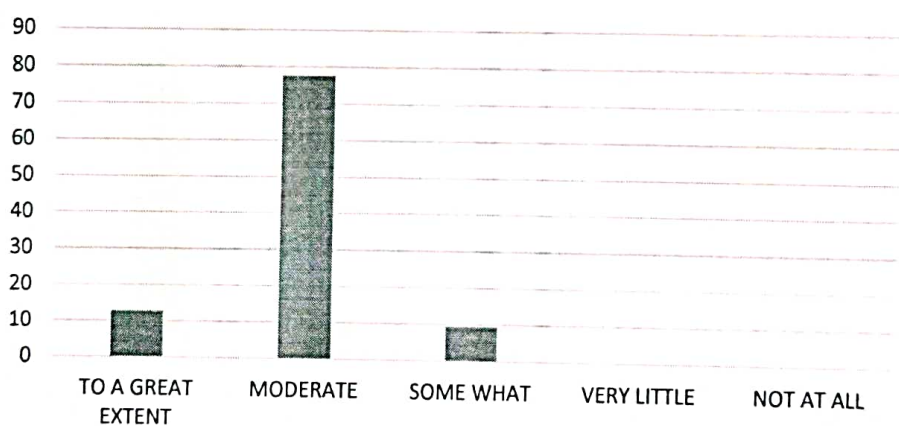
S.NO.	PARAMETER	STONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STONGLY DISAGREE
17	ENCOURAGEMENT TO PARTICIPATE IN EXTRA-CURRICULAR ACTIVITIES	14.21	79.69	6.1	0	0

ENCOURAGEMENT TO PARTICIPATE IN EXTRA-CURRICULAR ACTIVITIES



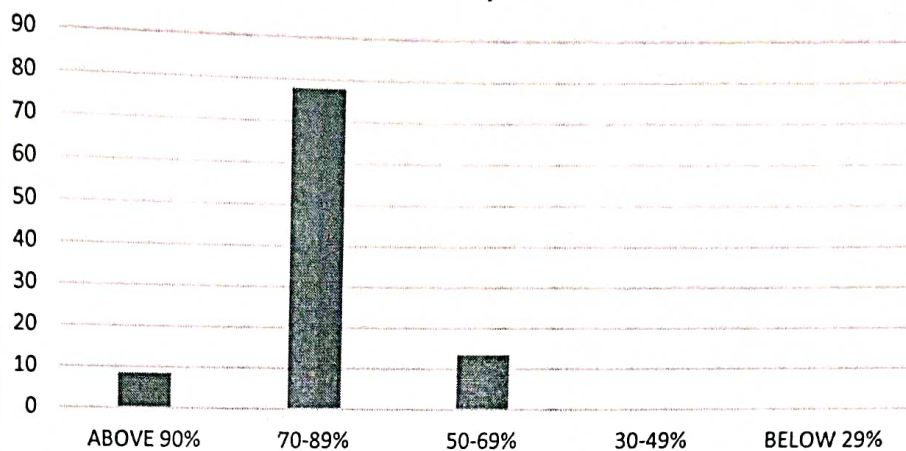
S.NO.	PARAMETER	TO A GREAT EXTENT	MODERATE	SOME WHAT	VERY LITTLE	NOT AT ALL
18	EFFORTS MADE TO INCULCATE SOFT SKILLS, LIFESKILLS, EMPLOYABILITY SKILLS	12.87	77.67	9.46	0	0

EFFORTS MADE TO INCULCATE SOFT SKILLS, LIFESKILLS, EMPLOYABILITY SKILLS



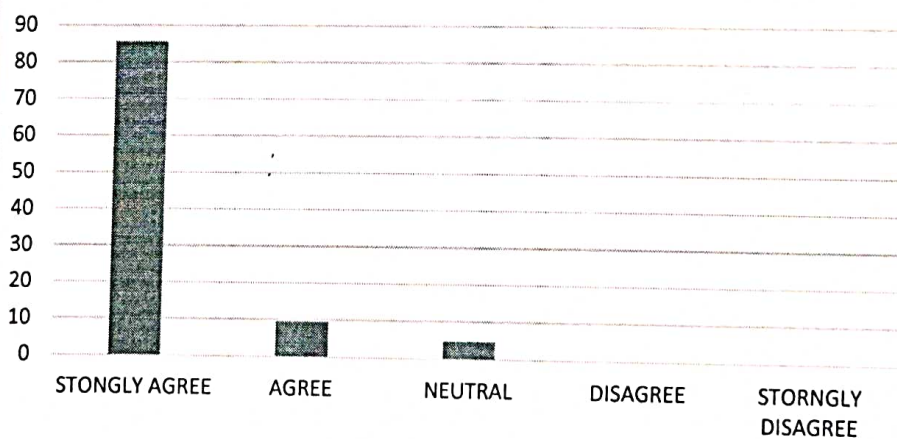
S.NO.	PARAMETER	ABOVE 90%	70-89%	50-69%	30-49%	BELOW 29%
19	TEACHER'S USAGE OF ICT TOOLS SUCH AS LCD PROJECTOR, MULTIMEDIA	8.54	77.96	13.5	0	0

TEACHER'S USAGE OF ICT TOOLS SUCH AS LCD PROJECTOR, MULTIMEDIA



S.NO.	PARAMETER	STONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STONGLY DISAGREE
20	OVERALL QUALITY OF TEACHING LEARNING PROCESS	85.62	9.54	4.84	0	0

OVERALL QUALITY OF TEACHING LEARNING PROCESS



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(Approved by AICTE, affiliated to JNTUA. An ISO 9001:2015 Certified Institution) NH-16, Kadanuthala, Bogole Mandal, Kavali- 524142, S.P.S.R. Nellore.

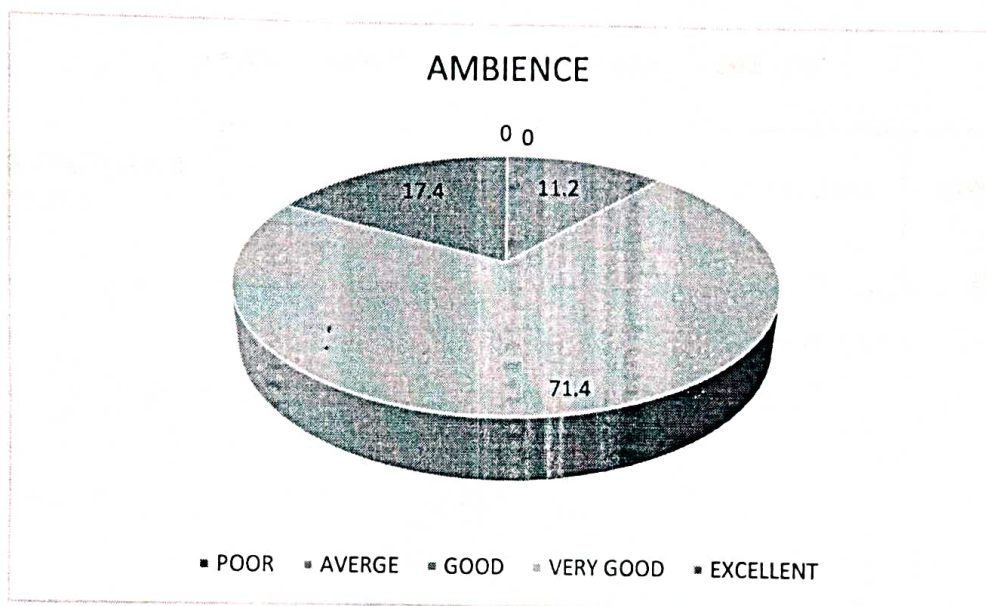
DEPARTMENT OF CIVIL ENGINEERING

ALUMNI FEEDBACK ANALYSIS

2021-2022

1. AMBIENCE

POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
0	0	11.2	71.4	17.4

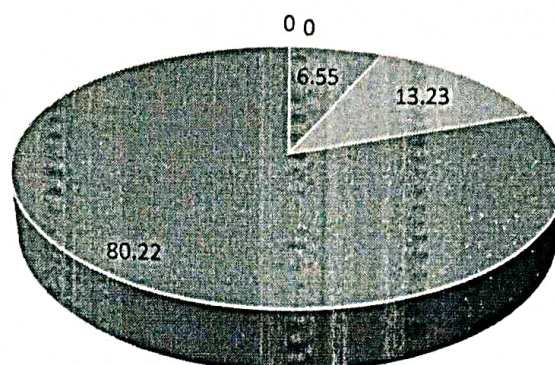


2. ENVIRONMENT

POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
0	0	6.55	13.23	80.22

V. Anand Reddy
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RSR Engineering College
NH-16, KADANUTHALA,

ENVIRONMENT

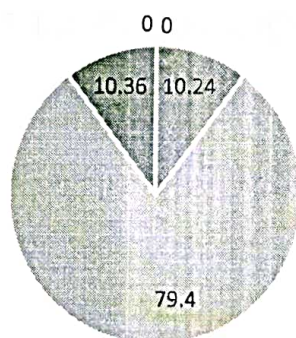


■ POOR ■ AVERAGE ■ GOOD ■ VERY GOOD ■ EXCELLENT

3. INFRASTRUCTURE & LAB FACILITIES

POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
0	0	10.24	79.4	10.36

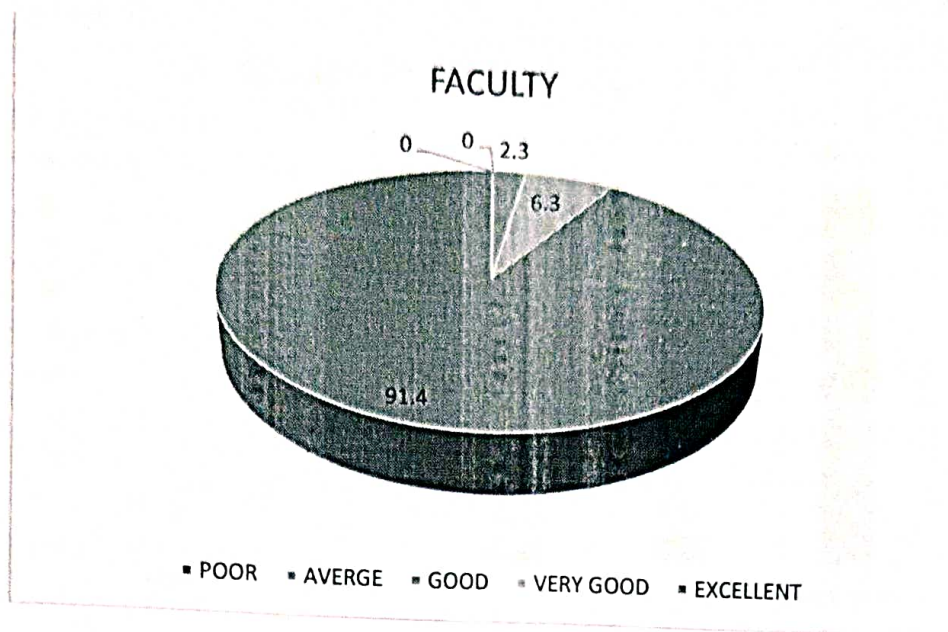
INFRASTRUCTURE & LAB FACILITIES



■ POOR ■ AVERAGE ■ GOOD ■ VERY GOOD ■ EXCELLENT

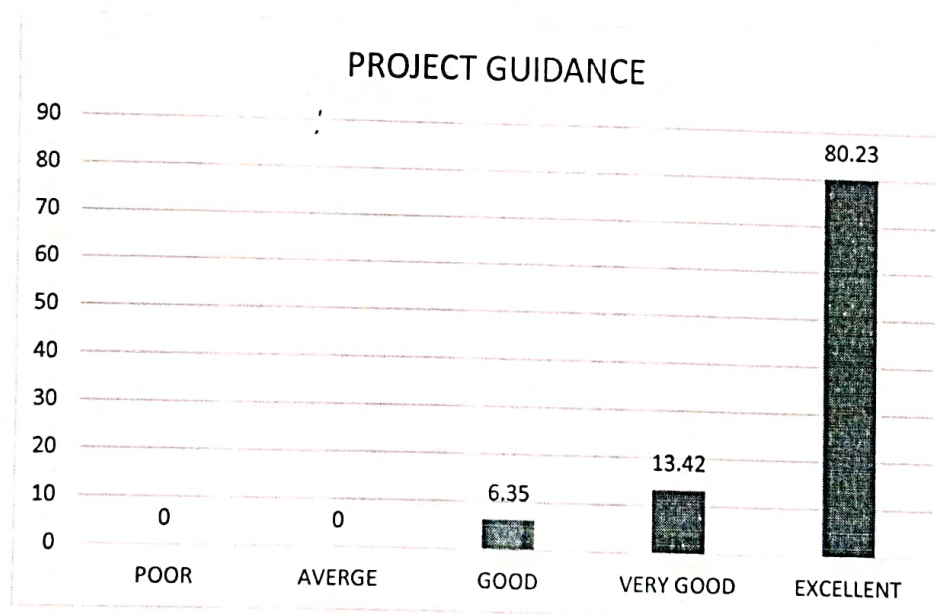
4. FACULTY

POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
0	0	2.3	6.3	91.4



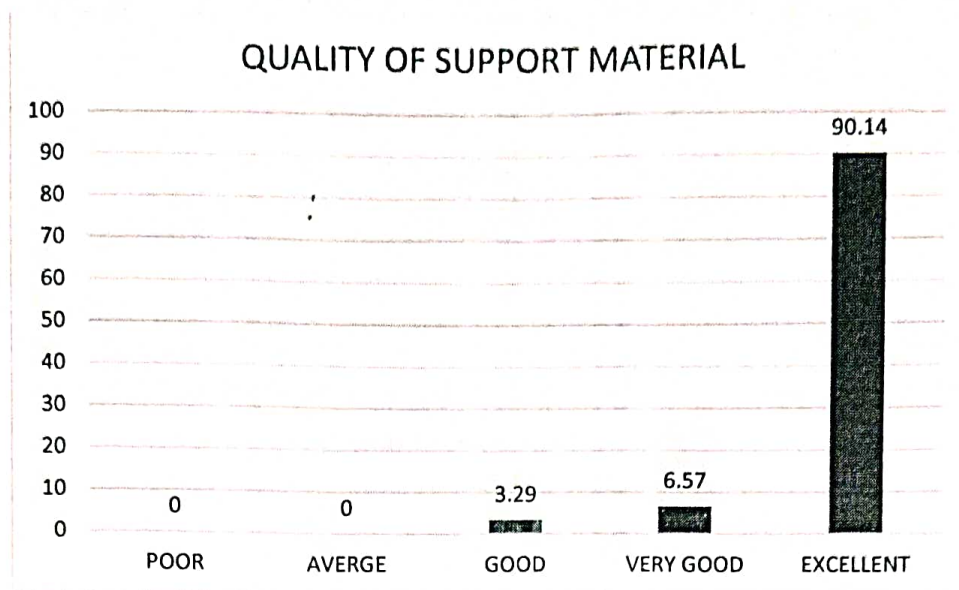
5. PROJECT GUIDANCE

POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
0	0	6.35	13.42	80.23



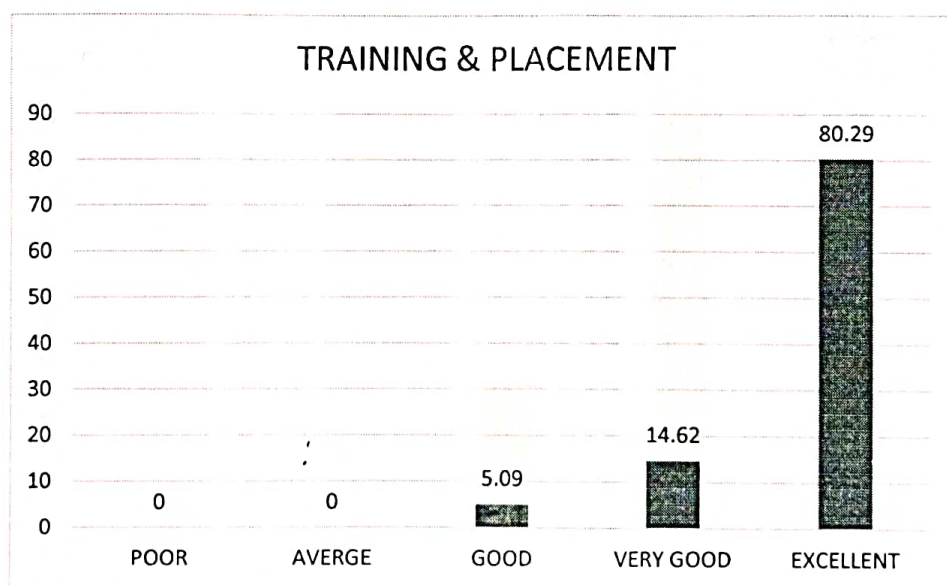
6. QUALITY OF SUPPORT MATERIAL

POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
0	0	3.29	6.57	90.14



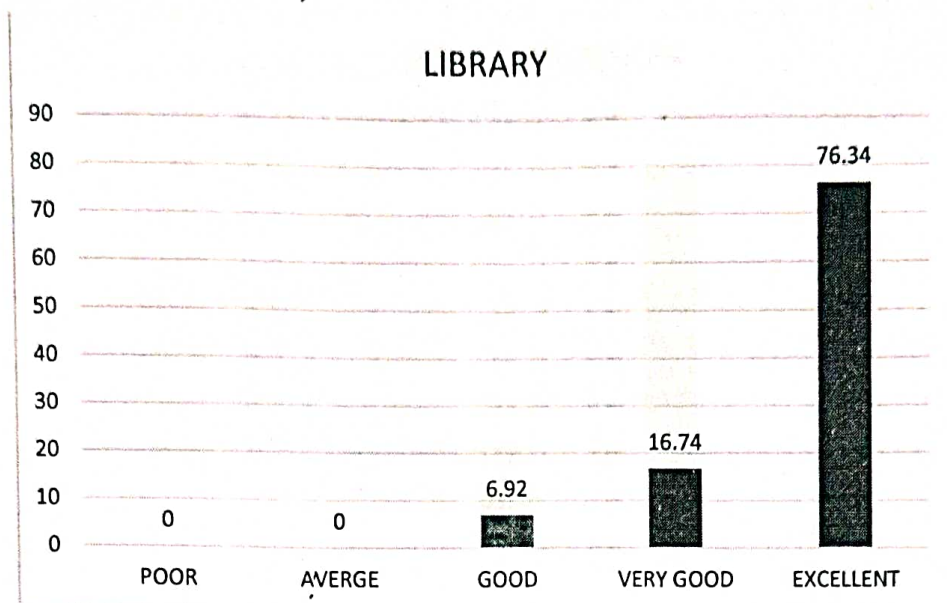
7. TRAINING & PLACEMENT

POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
0	0	5.09	14.62	80.29



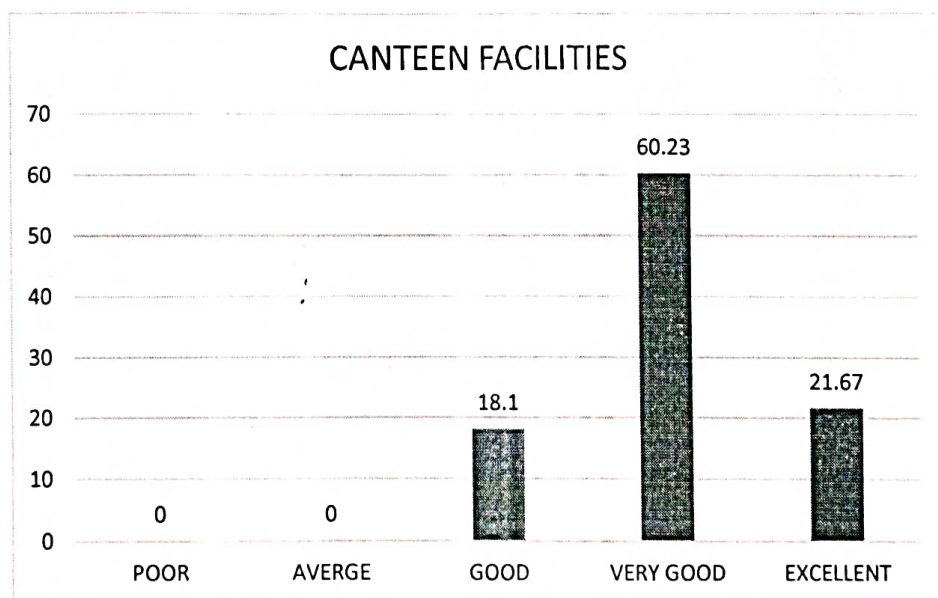
8. LIBRARY

POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
0	0	6.92	16.74	76.34



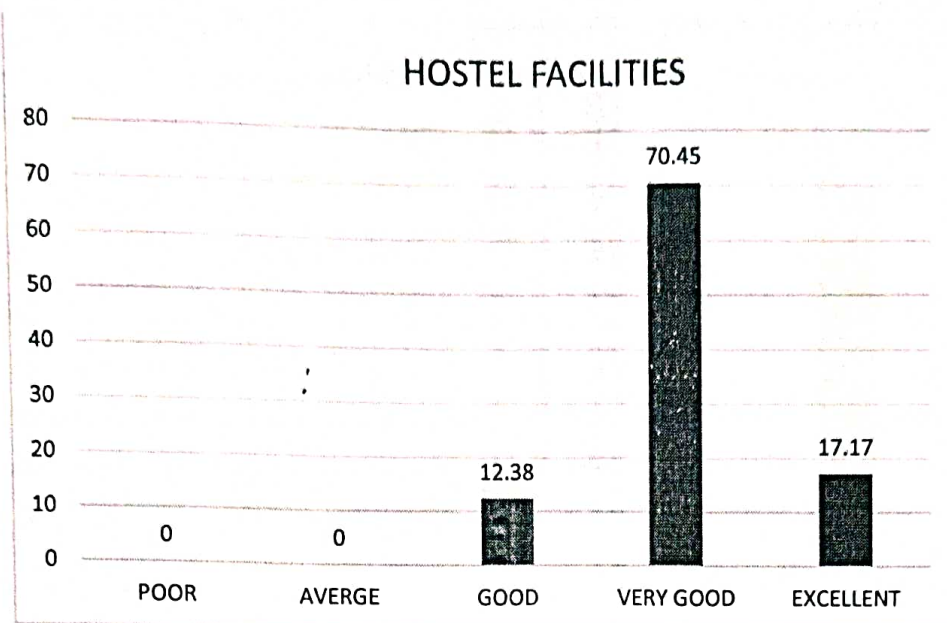
9. CANTEEN FACILITIES

POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
0	0	18.1	60.23	21.67



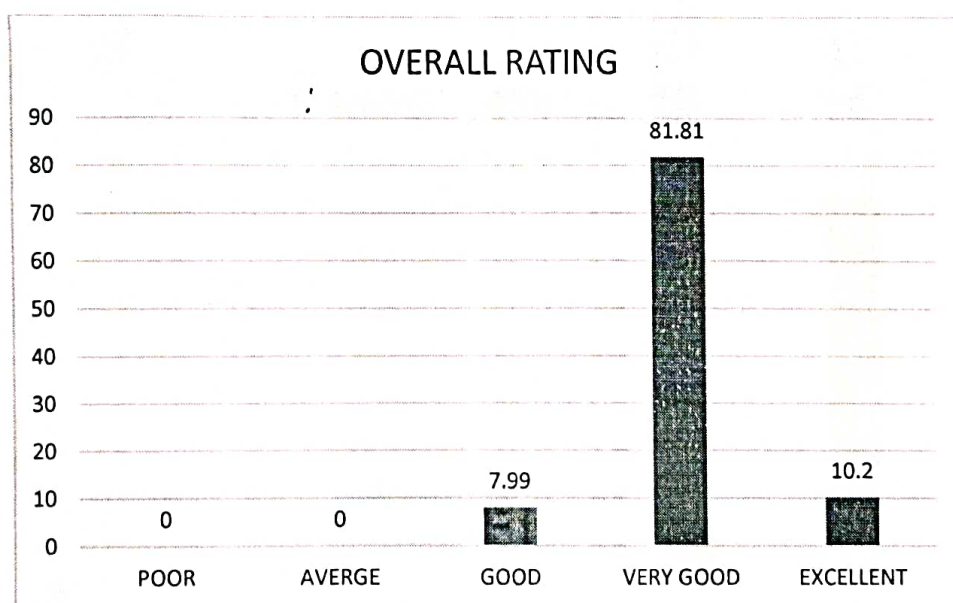
10. HOSTEL FACILITIES

POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
0	0	12.38	70.45	17.17



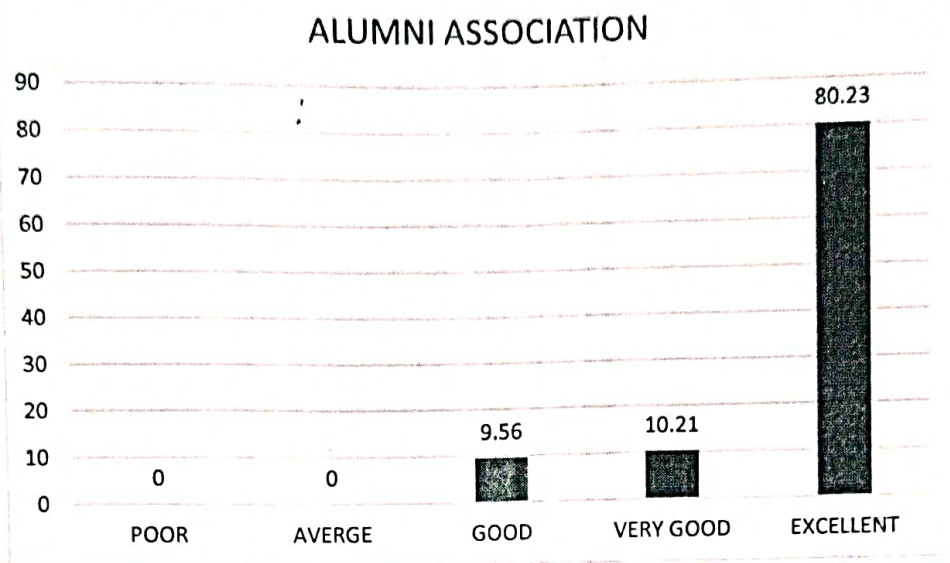
11. OVERALL RATING OF THE INSTITUTE

POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
0	0	7.99	81.81	10.2



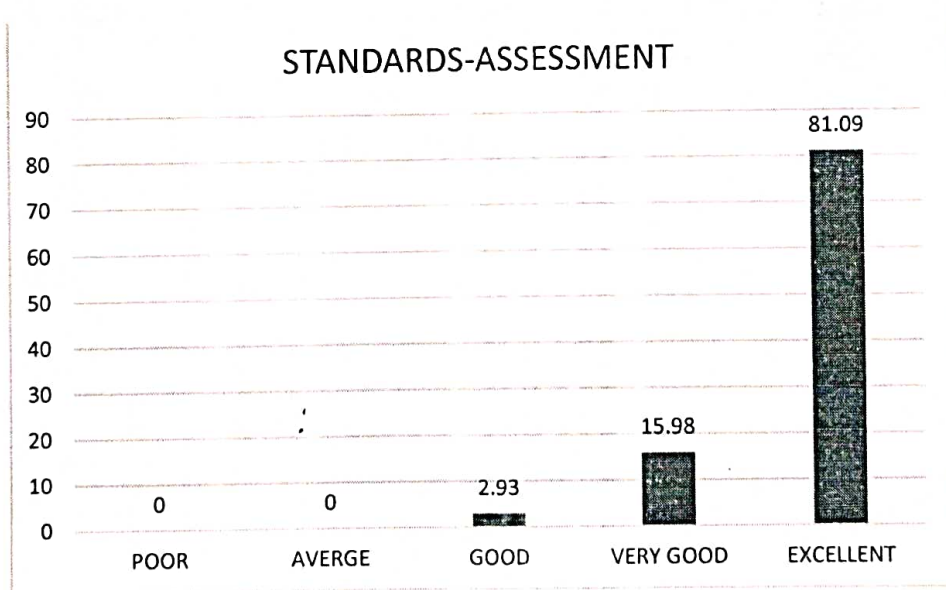
12. ALUMNI ASSOCIATION

POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
0	0	9.56	10.21	80.23



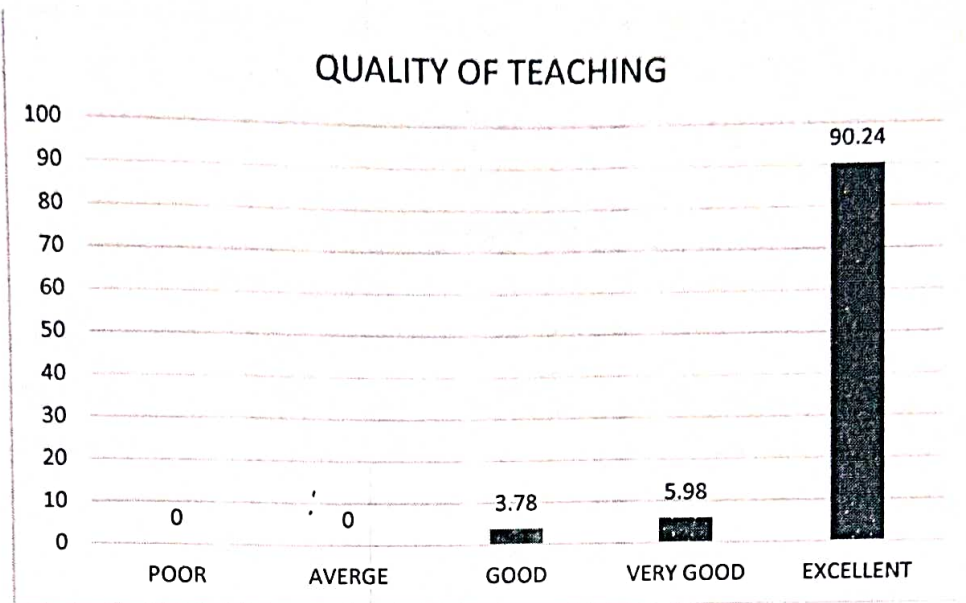
13. STANDARDS OF ASSESSMENT SYSTEM

POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
0	0	2.93	15.98	81.09



14. QUALITY OF TEACHING

POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
0	0	3.78	5.98	90.24



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	RAMIREDDY SUBBARAMI REDDY ENGINEERING COLLEGE	3R
	(Approved by AICTE, Affiliated to JNTUA. An ISO 9001: 2015 Certified Institution.)	
	NH-16, Kadanuthala, Bogole Mandal, Kavali- 524 142, S.P.S.R. Nellore, A.P.	
DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING		
Academic Year : 2021-22		

Student's Feedback Analysis Report

Ramireddy Subbarami Reddy Engineering College designs and collects feedback from the Students to monitor and evaluate its performance. The feedback provided is presented below:

S. No.	Feedback on Parameter	Excellent %	Very Good %	Good %	Average %	Poor %
1	Course Content	88	7	3	2	1

COURSE CONTENT



S. No.	Feedback on Parameter	Excellent %	Very Good %	Good %	Average %	Poor %
2	Breadth of conceptual clarity	81	9	5	3	2

Breadth of conceptual clarity



S. No.	Feedback on Parameter	Excellent %	Very Good %	Good %	Average %	Poor %
3	Evaluation Scheme	86	7	4	2	1

Evaluation Scheme



S. No.	Feedback on Parameter	Excellent %	Very Good %	Good %	Average %	Poor %
4	Involvement of faculty	80	12	5	2	1

Involvement of faculty



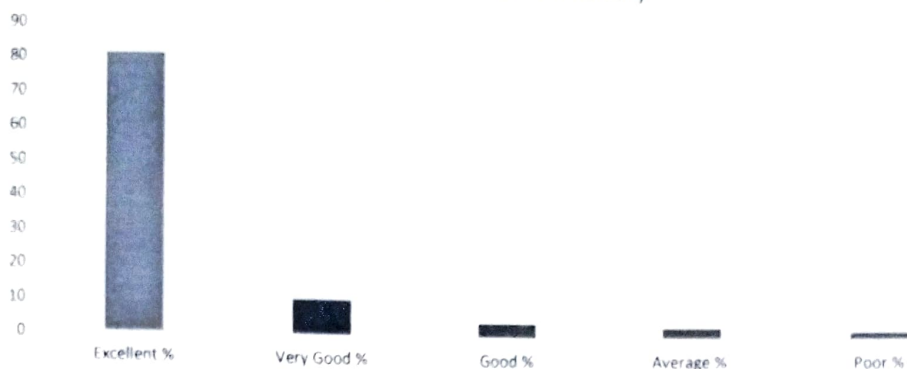
S. No.	Feedback on Parameter	Excellent %	Very Good %	Good %	Average %	Poor %
5	Overall effectiveness of the course	84	7	4	4	1

Overall effectiveness of the course



S. No.	Feedback on Parameter	Excellent %	Very Good %	Good %	Average %	Poor %
6	Preparedness of the faculty	81	10	4	3	2

Preparedness of the faculty



S. No.	Feedback on Parameter	Excellent %	Very Good %	Good %	Average %	Poor %
7	Quality of interaction	82	7	5	4	2

Quality of interaction



S. No.	Feedback on Parameter	Excellent %	Very Good %	Good %	Average %	Poor %
8	Quality of Rigor	82	7	6	4	1

Quality of Rigor



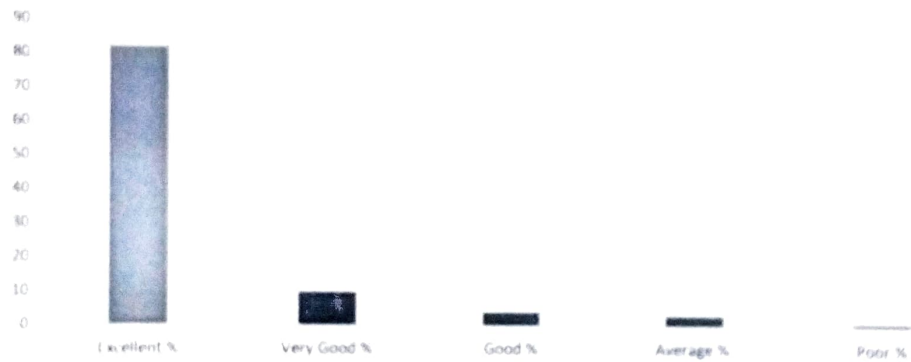
S. No.	Feedback on Parameter	Excellent %	Very Good %	Good %	Average %	Poor %
9	Sequencing of the topics	80	13	4	2	1

Sequencing of the topics



S. No.	Feedback on Parameter	Excellent %	Very Good %	Good %	Average %	Poor %
10	Style of topics delivery	82	10	4	3	1

Style of topics delivery



S. No.	Feedback on Parameter	Excellent %	Very Good %	Good %	Average %	Poor %
11	Time allotted for each topic	83	9	4	3	1

Time allotted for each topic



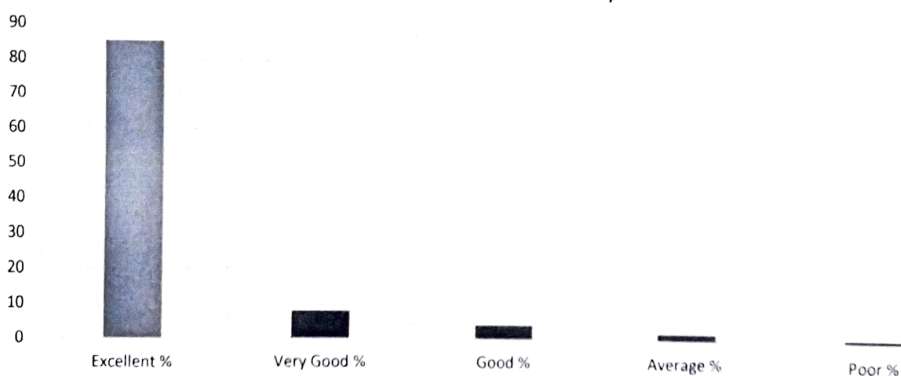
S. No.	Feedback on Parameter	Excellent %	Very Good %	Good %	Average %	Poor %
12	Value addition provided by the course	84	9	4	2	1

Value addition provided by the course



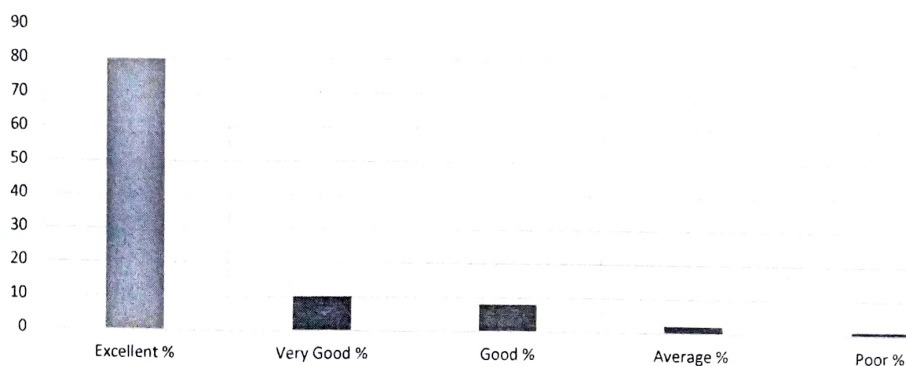
S. No.	Feedback on Parameter	Excellent %	Very Good %	Good %	Average %	Poor %
13	Standards of Assessment System	85	8	4	2	1

Standards of Assessment System



S. No.	Feedback on Parameter	Excellent %	Very Good %	Good %	Average %	Poor %
14	Quality of Teaching	80	10	8	2	1

Quality of Teaching



 Engineering Education Through Technology	RAMIREDDY SUBBARAMI REDDY ENGINEERING COLLEGE		3R
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DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING			
Academic Year : 2021-22			

Alumni Feedback Analysis Report

Ramireddy Subbarami Reddy Engineering College designs and collects feedback from the Alumni to monitor and evaluate its performance. The feedback provided is presented below:

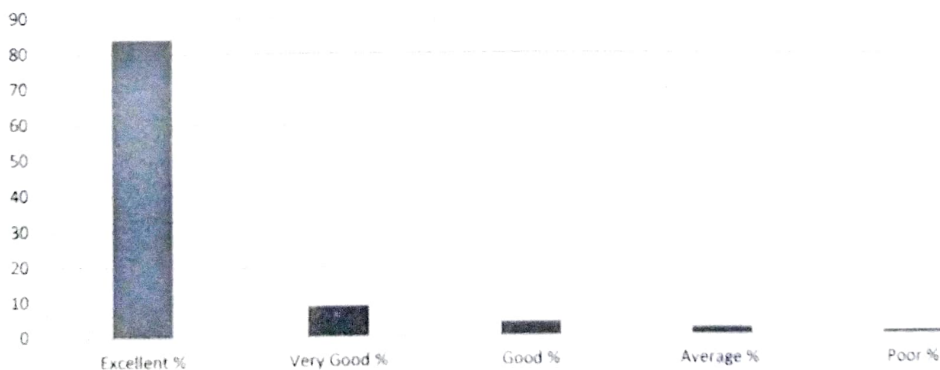
S. No.	Feedback on Parameter	Excellent %	Very Good %	Good %	Average %	Poor %
1	Ambience	82	8	6	3	1

Ambience



S. No.	Feedback on Parameter	Excellent %	Very Good %	Good %	Average %	Poor %
2	Environment	84	9	4	2	1

Environment



S. No.	Feedback on Parameter	Excellent %	Very Good %	Good %	Average %	Poor %
3	Infrastructure and lab facilities	80	7	6	5	2

Infrastructure and lab facilities



S. No.	Feedback on Parameter	Excellent %	Very Good %	Good %	Average %	Poor %
4	Faculty and teaching methods	81	7	5	5	2

Faculty and teaching methods

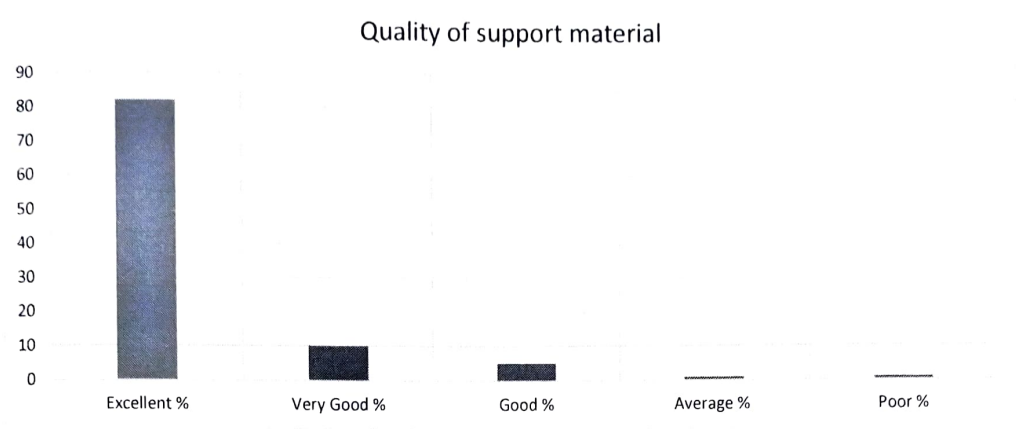


S. No.	Feedback on Parameter	Excellent %	Very Good %	Good %	Average %	Poor %
5	Project Guidance	83	9	4	3	1

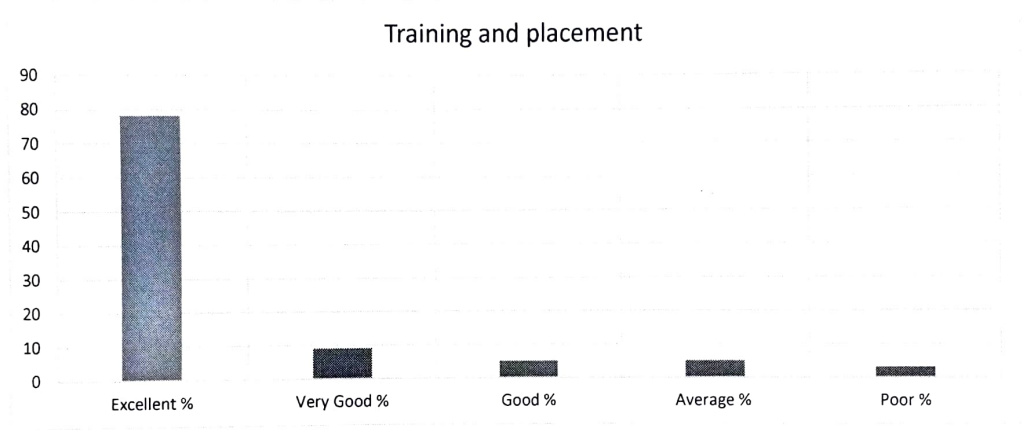
Project Guidance



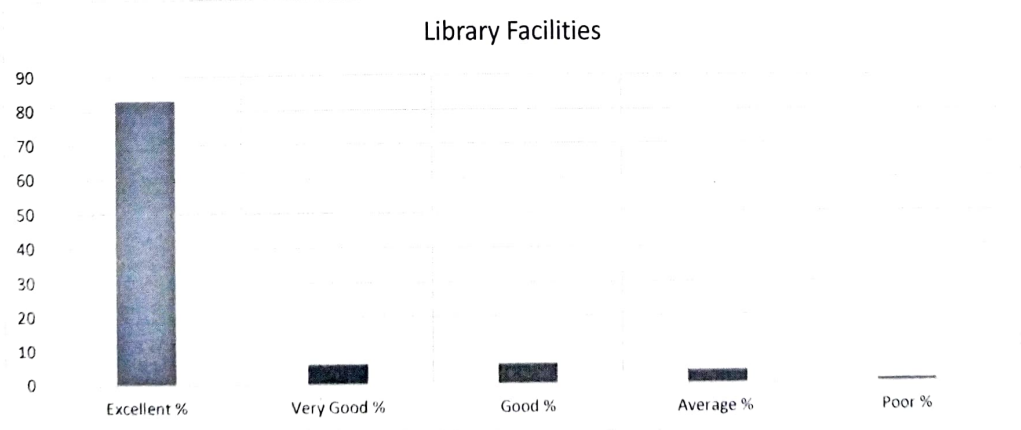
S. No.	Feedback on Parameter	Excellent %	Very Good %	Good %	Average %	Poor %
6	Quality of support material	82	10	5	1	1



S. No.	Feedback on Parameter	Excellent %	Very Good %	Good %	Average %	Poor %
7	Training and placement	78	9	5	5	3



S. No.	Feedback on Parameter	Excellent %	Very Good %	Good %	Average %	Poor %
8	Library Facilities	83	6	6	4	1



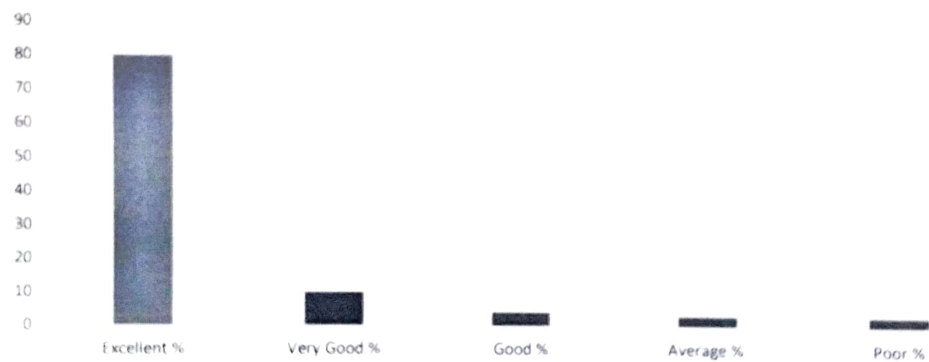
S. No.	Feedback on Parameter	Excellent %	Very Good %	Good %	Average %	Poor %
9	Canteen Facilities	77	7	3	10	3

Canteen Facilities



S. No.	Feedback on Parameter	Excellent %	Very Good %	Good %	Average %	Poor %
10	Hostel Facilities	80	10	4	3	3

Hostel Facilities



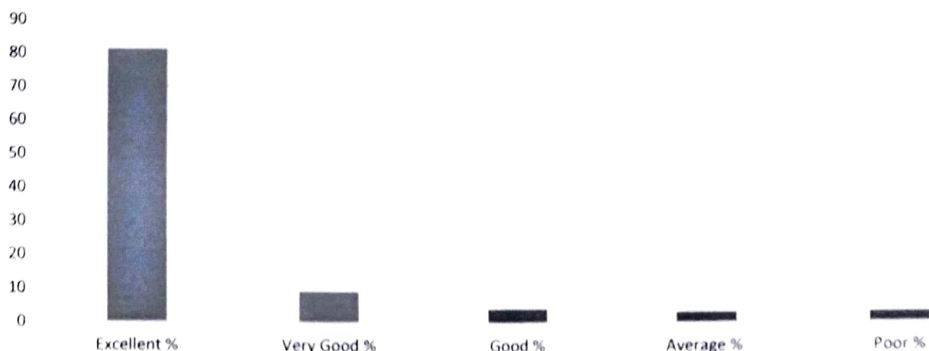
S. No.	Feedback on Parameter	Excellent %	Very Good %	Good %	Average %	Poor %
11	Overall rating of the institute	81	9	5	4	1

Overall rating of the institute



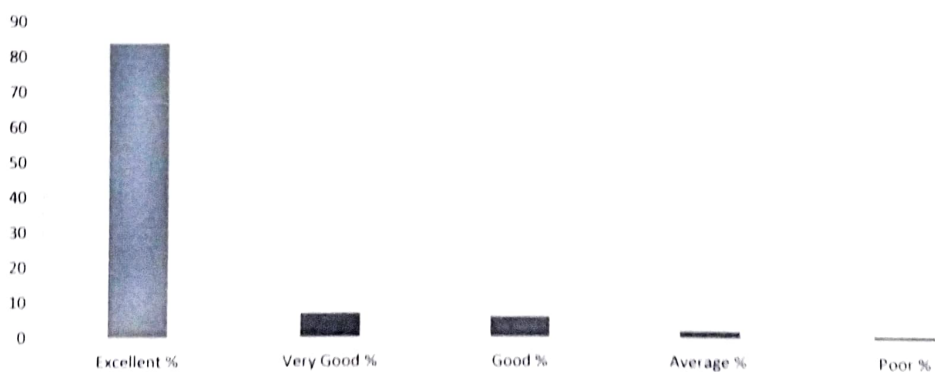
S. No.	Feedback on Parameter	Excellent %	Very Good %	Good %	Average %	Poor %
12	Alumni association/Network with old friends	81	9	4	3	3

Alumni association/Network with old friends



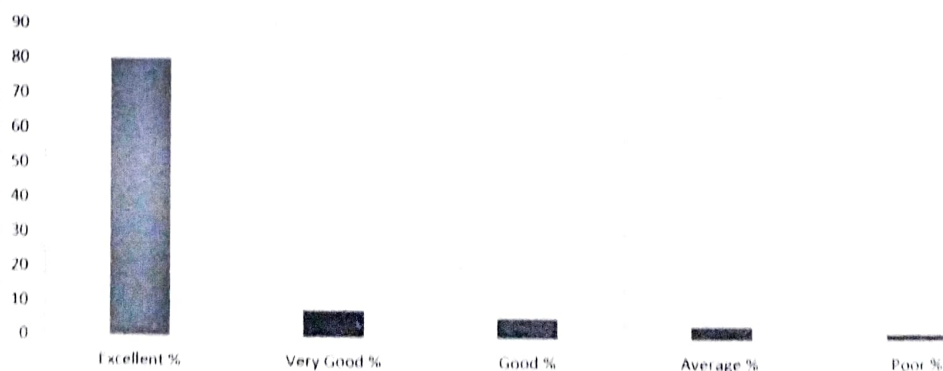
S. No.	Feedback on Parameter	Excellent %	Very Good %	Good %	Average %	Poor %
13	Standards of Assessment System	84	7	6	2	1

Standards of Assessment System



S. No.	Feedback on Parameter	Excellent %	Very Good %	Good %	Average %	Poor %
14	Quality of Teaching	80	8	6	4	2

Quality of Teaching



HEAD *V. S. Reddy*
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